

PART III: SAC Conference Summary

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Conference Title: 3CL Leadership Academy

Conference Sponsoring Organization: CCCCO

Conference Description

The Chancellor's Office Institutional Effectiveness Partnership Initiative (IEPI) Leadership Grant developed a Classified Leadership Academy. The California Community College Classified Senate (4CS) program is to identify a team from each of the 72 California Community College Districts to work on an equity-based project for that community college district. Each team will be led by a classified staff member who has been nominated by a chancellor/superintendent/ president (CEO) of a college or district and consist of a faculty member and a manager, selected by the applicant with the approval of the CEO.

Summary – One Full Page: Please describe the benefits to Student Success & Equity that you gained by participating in this event. How will you disseminate/share this information with your SAC colleagues?

This amazing conference opportunity brought classified personnel from across the state together to network, brainstorm, and develop equity activities. Led by Dr. Pam Fisher, classified representatives attended workshops and worked together to build individual leadership skills and develop team based practices to bring back to our individual institutions.

Through this training I was able to develop a leadership project to be carried out on both RSCCD college campuses SAC, SCE, SCC, and OEC. Below is the plan for RSCCD.

Activity 1

Invite departments from across campuses to present their programs and services available to students.

Outcome

Providing a better understanding and awareness of the programs and services across our campuses would enable classified employees to better serve and refer students to said services.

Activity 2

Build networks across campuses of classified employees who work in similar job classifications and/ or departments to share best practices and foster classified learning communities.

Outcome

Classified employees who are well-trained and share best practices can serve students in a more efficient process.

Activity 3

Create a series of presentations where classified employees can share what they do in their jobs/ departments in order to educate those who are interested in advancing their careers.

Outcome

Providing an advancement pathway for classified employees will benefit students as classified staff will be able to learn and grow within the district.

Activity 4

Provide workshops for classified employees interested in furthering their education as RSCCD students (counseling, financial aid, etc.)

Outcome

Classified employees who are interested in self-improvement through education but lack an understanding of programs and services available to students, would benefit by creating their own personal education pathway.