**GP Breakout Session: Starfish (tracking)**

May 13, 2020

Session co-hosts: John Steffens, Mark Liang, and Kathy Walczak

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| **Introductions:** Share name, role, why you joined this session!  Name of session participants: SSarah through, Hang le, AArmando Soto, MMark Turner,CChristopher Truong, VValerie CLP,KKevin Kawa.LLiliana Oropeza. | | |

**Goals related to Starfish - scale of adoption**

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| Goals - what it looks like to be implementing GP redesign “at scale” |  | SAC status |
| 3b. Students can easily see how far they have come and what they need to do to complete their program. |  | Planning to Scale |
| 3c. Advisors and students are alerted when students are at risk of falling off their program plans and have policies and supports in place to intervene in ways that help students get back on track. |  | Planning to Scale |

**Take inventory & brainstorm**

Step 1: Where we are now - *What are the current practices/progress related to this goal?*

Step 2: Path ahead - *How could we better support students (or support more students) in this area?*

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| Goals |  | 1) Where we are now - current practices/progress | 2) How to better support students |
| 3b. Students can easily see how far they have come and what they need to do to complete their program. |  |  |  |
| 3c. Advisors and students are alerted when students are at risk of falling off their program plans and have policies and supports in place to intervene in ways that help students get back on track. |  |  |  |

**Review goals and prioritize**

Which goal(s) should we prioritize for fall?

* Review list above, choose 1-2 goals to focus on for fall

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| Goal 1 |  | (Goal 2) |
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**Action items**

Step 1: For the 1-2 goals your group selected above, review the action items identified so far [grey out goals you will not address in fall]

Step 2: Do these action items align with your group's discussion about how to better support students? Update as needed

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| Goals |  | Action items identified so far | Updates? |
| 3b. Students can easily see how far they have come and what they need to do to complete their program. |  | * Electronic ed plan needs to be created for more students and students need easier access to them. * Implementation of Starfish will facilitate the transparency of program progress for students and their Student Success Team. |  |
| 3c. Advisors and students are alerted when students are at risk of falling off their program plans and have policies and supports in place to intervene in ways that help students get back on track. |  | * The expanded Early Alert system will help to identify those students who are struggling; however, it does not (currently) allow tracking of plan deviations. * Implementation of Starfish2 will help to alert when students are at risk of falling off their program plans. |  |

**Next steps**

What needs to happen next to make progress towards our goal(s)?

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| What? |  | Who? | When? |
| Follow-up planning meeting | |  |  |
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