Santa Ana College
Guided Pathways

Steering Committee Meeting
Minutes
February 14, 2019
1:30 – 3:30pm
A-130

"Santa Ana College inspires, transforms, and empowers a diverse community of learners"

Meeting called to order at 1:35pm by Fernando Ortiz.

I. Welcome and Introductions

II. Professional Development Debrief and Discussion
    A. Feedback from Breakout Convocation groups on February 8, 2019
        i. Madeline G. – Beneficial to ask people about their role in Guided Pathways before the Breakout, many people (especially Classified) didn't feel they were part of GP. After the Breakout, people were part aware that they were all part of the work.
        ii. Jane M. – noticed that there was a diverse group of Faculty/Staff in her session
        iii. Mark L. & George S. – noticed low attendance by Classified Staff.
        iv. Liliana O. – offices were closed from 8am-10am for Convocation so Classified Staff had to go back to their offices and couldn't attend Breakout Sessions.

III. EdInsight Case Study:
    A. March 4-6
    B. Need leads for focus groups:
        1. Managers – Mark Liang and Madeline Grant
        2. Staff – Theresa Hagelbarger
        3. Counseling Faculty/Student Services – Maria Dela Cruz (tentative, Fernando will confirm).
        4. Students – Kevin Kawa

IV. CAGP Institute #5 Homework
    A. Leadership Team attended CAGP Institute #5 in Riverside January 31-February 2 and were instructed to get question answered at SAC.
        i. Question 1: How can your college develop/deepen a culture where all people—faculty, staff, and administrators alike—feel responsible for students' success and know how their individual work at the college links to students' achievement?
            1. Connecting adjunct faculty to institution.
                a. Adjunct Resource Center
                b. Mentorship Program for new Faculty or PT Faculty
            2. Provide updates to Faculty on how students are doing after they complete their courses (transfer, employment, etc.)
            3. Finding ways to empower Classified to feel that they have a voice

      ii.   Question 2: How is your college currently empowering faculty to serve as the primary supporter of student success, in their classroom and beyond? What support do faculty need to more fully inhabit this role?
1. Creating an understanding that classes are part of a larger picture (program, sequence, etc.)
2. Creating systematic and intentional PD workshop series and providing more resources for Faculty and Staff to help students.

      iii.   Question 3: What professional development/learning would allow faculty, staff, and administrators to better identify, understand, and address the comprehensive support needs of students experiencing disproportionate impact?
1. Creating modules of information that would be accessible online (possibly through Canvas).

      iv.   Question 4: Generally in the college experience or specifically in the classroom, when/where does students' focus begin to fade? How do you know? How do you currently intervene, and what more can you do to stoke their motivation inside and outside the classroom?
1. Study spaces for students on campus
2. Reminding students in a purposeful way that what they are doing is important
3. Making your subject relatable to students.
4. Breaking up lecture with activities.
5. What are we doing in classrooms to lose student engagement?
6. Encourage peer to peer relationships

      v.   Questions 5: As you move toward rolling out version 1.0 of guided pathways in Fall 2019, what are some changes to the student experience that might help you build a deeper sense of belonging? What do you need to do to prepare for these changes to make sure you capitalize on them for students as you roll out your pathways?
1. Help faculty engage with what students are doing next
2. Connecting students with SAC before they get to SAC (example of LBCC students getting CSULB ID's)
3. Build in a 'check-in' system with students who are in a Pathway

V.   Team Work
   A. Updates and Action Plans
   B. Report Out
      i.   Entry Team
1. Reaching out to students who have applied but didn't register
2. Need to provide Communication Team with future workshop dates
3. When is the best time of the year to reach students?
      ii.   Mapping
1. Divided Counselors into teams that will work with Faculty
2. Goal is to be completely done with mapping by Spring 2018
      iii.   Student Support
1. Discussion on creating Learning Communities
      iv.   Advising
1. Looking to define roles of each team
2. Pilot CAP for Fall 2019

Adjournment

GP Steering Committee Spring Meetings: Dates: Mar. 14, Apr. 18, and May 9
                                           Time: 1:30 – 3:30pm
                                           Room: A-130

SANTA ANA COLLEGE
Guided Pathways

Guided Pathways provides a supportive college environment that allows students to confidently and successfully achieve their academic goal in a timely manner by providing a clearer path to a career of value.