**CAGP Institute #5 Homework**

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| **Guiding Questions** | **College Responses to Guiding Questions** |
| 1. How can your college develop/deepen a culture where all people—faculty, staff, and administrators alike—feel responsible for students’ success and know how their individual work at the college links to students’ achievement? |  |
| 2. How is your college currently empowering faculty to serve as the primary supporter of student success, in their classroom and beyond? What support do faculty need to more fully inhabit this role? |  |
| 3. What professional development/learning would allow faculty, staff, and administrators to better identify, understand, and address the comprehensive support needs of students experiencing disproportionate impact? |  |
| 4. Generally in the college experience or specifically in the classroom, when/where does students’ focus begin to fade? How do you know? How do you currently intervene, and what more can you do to stoke their motivation inside and outside the classroom? |  |
| 5. As you move toward rolling out version 1.0 of guided pathways in Fall 2019, what are some changes to the student experience that might help you build a deeper sense of belonging? What do you need to do to prepare for these changes to make sure you capitalize on them for students as you roll out your pathways? |  |

Add any additional comments/notes in the space below: