

Santa Ana College Annual Faculty

Awards for Excellence

2011


Dear Faculty Colleagues,

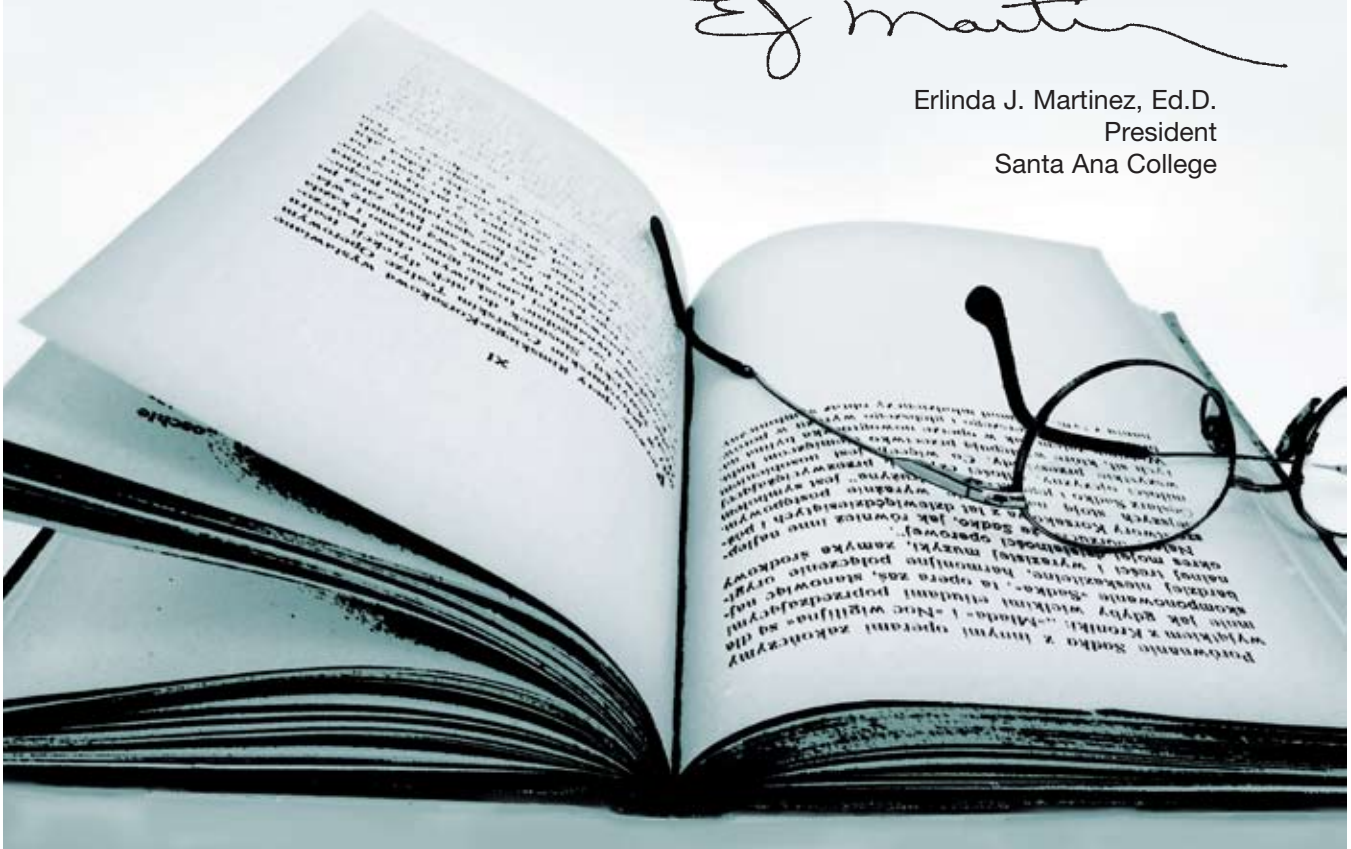
The 2011 Distinguished Faculty Awards recognize peers that have demonstrated innovation, commitment to students and excellence in teaching. It is the highest honor given to faculty members at Santa Ana College. It is especially valued because it is a peer award.

As the President of Santa Ana College, I am humbled to call you colleagues. Santa Ana College's reputation for excellence is because of your pride, dedication and commitment to our students in the classroom. You demonstrate daily the passion to learn and succeed. This year we have been challenged to serve more students with fewer operational dollars as a result of the fiscal shortfall facing our state and our nation. I appreciate your resilience to serve our students all the more during this difficult time. Thank you for your devotion to your field and your loyalty to our students. By ensuring student success, you make a difference!

Congratulations to all of you.



Erlinda J. Martinez, Ed.D.
President
Santa Ana College



Distinguished Faculty Award



The Distinguished Faculty Award is the highest honor bestowed by colleagues upon a faculty member of Santa Ana College. Nominations submitted by SAC faculty and students are reviewed according to such criteria as awards and honors received, writing and publication, civic involvement, leadership experiences and other activities that demonstrate commitment to excellence in teaching.

Suzanne Freeman

Professor, Fire Technology

M.A., Occupational Studies,

California State University, Long Beach (in progress)

B.A., Psychology, California State University, Long Beach

Suzanne's career with the fire service began in 1987. At that time she was a Fire Protection Analyst for the City of Costa Mesa. Her assignment, in addition to her regular fire investigation duties, included activities as a Fire Protection Specialist, Fire Education Specialist and Public Information Officer. Suzanne came to SAC in 1992 and now teaches a wide variety of entry-level Fire Technology courses. She also serves as advisor to the Fire Technology Club.

In addition to teaching, Suzanne is very active in curriculum development and has served on both state and national curriculum committees. During the two years she served on the California State Fire Training Curriculum Committee, Suzanne contributed to revision of state curriculum for the courses Fire Protection 1A: Introduction to the Fire Code and Fire Protection 1B: Inspecting Fire Protection Systems and Equipment. Nationally, she served for five years on the Fire and Emergency Services Higher Education Committee working on the development of a nationally standardized course curriculum for professional and academic development of Fire Service personnel.

Suzanne's commitment to students is unmistakable. In addition to providing instruction in basic skills such as reading, note-taking, studying and learning methods, she designs and facilitates lessons that are learning-centered, concrete, and relevant to students current lives and future careers. In lieu of tests, Suzanne's students enjoy "Knowledge Festivals." Students who achieve anything less than a "C" are granted a "Learning Opportunity." It is always her intention that students leave her classroom with new skills that can be used immediately, questions that beg for more research, stories to tell other people and a seed of an idea that will explode at some time in the future.

MORE



Distinguished Faculty Award

**Suzanne
Freeman**

Suzanne is a frequent speaker at both Education and Fire related conferences. Her audiences enjoy her knowledge, humor and energy on topics such as “Beyond Extinguishers and Extension Cords: Using RECEO to Improve Fire Inspections,” “Teaching with the Test: Assessment as a Learning Tool,” “No Longer the ‘Sage on the Stage’: Learning Centered Instruction in the College Classroom” and “Using Tactical Priorities to Improve Fire Prevention Training.”

As a self-proclaimed “fire prevention geek” and technology advocate, Suzanne maintains a blog, <http://www.firepreventiongeek.blogspot.com>, and “tweets” about fire prevention from <http://www.twitter.com/FirePrevGeek>. Both sites are for use by her Fire Tech students and anyone else who might find them interesting. A visit to either site yields all things fire prevention – both funny and serious – or anything else Suzanne finds compelling.

Suzanne feels lucky to do a job she “truly loves.” She engages in regular research regarding all areas of fire science, teaching pedagogy, adult learning theory, fire and life safety, technology, curriculum content, code and standard adoption, presentation skills and other emerging issues. She freely shares her findings and references with her colleagues. Through her involvement in the faculty development strand of SAC’s Basic Skills Initiative Taskforce, Suzanne has been instrumental in the development of the Faculty Lounge found at <http://www.saclounge.ning.com> and she has posted a wealth of articles, references and research findings that she hopes are of value to her peers.

Suzanne feels privileged to teach in the largest and most progressive Fire Technology program in the country. She knows that the lessons students learn in her classroom will shape their attitudes toward fire prevention for the rest of their careers and that the right attitude will also save their lives and the lives of others. Those attitudes will influence the laws and codes they choose to champion as fire service leaders or as civic leaders, business owners, employees, neighbors and parents.

We congratulate Suzanne on her distinguished career, her dedication to her profession and her commitment to student success.

Congratulations Suzanne!

Distinguished Faculty Co-Finalist



Dr. Sharon E. Brown

Professor, Digital Media Arts

- B.A. Bachelor of Arts, Art Education, Limestone College
- M.V.A. Master's of Visual Arts, Georgia State University
- A.B.D. Mass Communication, Florida State University
- Ed.D. Doctor of Education, Curriculum and Instruction
(Interactive Multimedia), University of Houston

Sharon Brown has over 25 years of experience in education, teaching art in public schools, community college and university environments.

Sharon began her career at SAC in 1999 and is currently a Professor of Digital Media Arts. Sharon works with students in the use of Photoshop, Illustrator, InDesign, Flash, and Dreamweaver. Sharon's students have been recognized by California State EdNet New Media Awards and many of her students are working with various firms in the Orange County area.

Expanding on her own instructional skills, Sharon completed an Online Certificate program through UCLA and began developing and teaching several Distance Education courses. Over the past 4 years, Sharon has created the first Digital Media Arts AA Degree, two new certificate programs in Digital Media Arts: Graphic Design and Web Design. In addition, Sharon has collaborated with other faculty within the division of Fine & Performing arts to create the certificate programs of Digital Media Freelance and Digital Media Post-Production.

Outside of the classroom, Sharon has served on the Academic Senate, SACTAC, Teaching & Learning Committee and assisted with SAC's web design and the Digital Media Center.

While at SAC, Sharon has received several awards including the Apple Distinguished Educator, the Curriculum Development Award 2010 for her collaborative work with the Deaf and Hard of Hearing Book project and the Professional Development Award 2010 for her work on Tech Teach Ins.

Sharon has also been recognized for excellence as a Master Teacher, Teacher of the Year from Charlotte-Mecklenburg Schools and selected as Judge and Instructor in Art for Georgia Governor's Honors Program.

MORE



**Distinguished
Faculty
Co-Finalist**

Sharon Brown

For 10 years, Sharon worked with NCR Technical Education Center and AT&T Global Information Solutions managing multimedia production groups that designed and produced interactive multimedia and computer graphics for education and business communications. They also produced multimedia tools for internal/external communications.

As a manager for NCR, Sharon also assembled a 26-member entrepreneurial team in three years to design and produce interactive multimedia videodiscs for technical training. She was later promoted to Director of Multimedia Resources at NCR World Headquarters, where she led a 25-member team, in addition to external resources, to produce videotape, graphics, animation, CD-ROM and programming. This group supported the executive office, worldwide events and satellite programs which were broadcast to over 300 downlinks worldwide. Her team's efforts resulted in two Telly Awards, an award at the U.S. Industrial Film & Video Festival, AMI Best of Ohio Bronze Award, an award from the Nebraska Videodisc Symposium and an award from Women in Communication. While at NCR, Sharon also won the Chairman's Award United Way Campaign for Stakeholder Relations Division, represented NCR in the Leadership Dayton Program and was a finalist in the YWCA's "Career Woman of the Year."

Sharon is on the advisory boards for the Northern Orange County New Media Center, Antelope Valley College, Fine & Performing and Media Arts, and the RSCCD Digital Incubator.

Congratulations to Sharon for her distinguished professional career and her dedication to students.

Distinguished Faculty Co-Finalist



Gina Giroux

Professor, Nursing

Doctor of Nursing Science: University of San Diego
M.S., Nursing, University of San Diego
B.S., Nursing, California State University, Fullerton
A.S., Nursing, Cypress College

For the past 27 years, Gina has been a full-time faculty member in the Department of Nursing. Presently, she teaches the clinical portion of obstetrics, pediatrics, and community-based nursing. For 22 of the past 27 years, Gina has also served as the lead lecture instructor for the obstetrical content of the program curriculum.

Working both as a registered nurse and college educator, Gina is completely devoted to providing holistic and safe care, with the utmost regard to the dignity and value of each life she serves. Gina has committed herself to giving her students the highest quality instruction with the utmost respect for the diversity of learning needs brought to the classroom and clinical arenas. When she is in the clinical setting with students, Gina believes that it is vital to create an atmosphere that invites life-long learning, challenges the mind and values individual differences. Each week, Gina spends countless hours teaching, evaluating, mentoring and counseling students to reach their goal of achieving the Associate Degree in Nursing. Her greatest reward as a nursing professor is placing the Santa Ana College Nursing pin on a graduate's gown, knowing that she has had the opportunity to influence and shape their life's journey.

Gina has taken an active role in curriculum and program development by participating in several nursing program revisions. In addition, she has assisted in co-authoring many nursing courses. She has also served as a lead writer and editor for the Nursing Program Self Study process for both the Board of Registered Nursing and National League for Nursing Accreditations. In spring 2006, Gina served as a member of the California Community Colleges Chancellor's Office Curriculum Committee tasked with the job of developing a statewide nursing curriculum and she is one of four authors of the obstetrical content for the Associate Degree in Nursing.

Gina maintains an active Registered Nursing license by participating in continuing education activities that complement her knowledge in maternal/child nursing as well as aspects of nursing research, education, legal and ethical issues, maintaining safe practice and enhancing student success. When she is not teaching for the college, Gina experiences the pleasure and honor of working independently as a Registered Nurse in the Center for Women's Health Care at UCI Medical Center in Orange. She has been a nurse at this facility since graduating from nursing school 32 years ago.

MORE



Distinguished Faculty Co-Finalist

Gina Giroux

This work experience enables her to maintain currency with clinical skills and theoretical knowledge, which ultimately serves to increase her overall effectiveness as a nursing educator. Gina is also a member of Sigma Theta Tau Honor Society and the Association of Women's Health, Obstetrics and Neonatal Nurses.

As a full-time faculty member, Gina has served as the Chair of the Nursing Evaluation Committee for over 10 years and has participated in the following Nursing Department committees: Admissions, Curriculum and Budget & Planning. She also represents the Nursing and Health Sciences Department on the Division Curriculum Committee, the Curriculum and Instruction Council and the Teaching & Learning Committee. In the past, she also served for many years on the Faculty Development Committee.

Gina feels that the special talent she has as a nursing educator is important to share with the community outside of Santa Ana College. She has had the distinguished opportunity to mentor many nursing professionals in their quest for lifelong learning as well as earning a Master's Degree in Nursing. In January 2008, she served as a panel reviewer for the Health and Human Services Resources and Services Administration (HRSA) in Washington, D.C. regarding a Workforce Diversity Grant specific to program expansion and success. She also participated as a grant reviewer for the California State Chancellor's Office in January 2006.

In fall 2005 Gina became the Project Director for the Center for Nursing Expansion and Innovation Grant. This leadership position provided a wonderful opportunity to expand her role and responsibilities beyond the classroom and clinical settings. She has provided oversight to a multi-million dollar grant awarded by the California State Chancellor's Office that assisted in the development and implementation of nursing program expansion.

In addition to her teaching assignment each semester, she also serves as the Assistant Director of the Extended Campus Nursing Program. She has served in this leadership position for the past five years. The Extended Campus Program is a unique partnership for nursing education shared with St. Joseph Hospital in Orange. She serves as the administrative liaison from the Nursing Department at SAC, interfacing with the administrative team in the clinical education department at the hospital. And as a member of St. Mary's Catholic Church in Fullerton, she participates in fund raising and community service activities.

We congratulate Gina on a distinguished career, and thank her for her dedication to her students, the community and the profession of nursing.

Curriculum Development Award

Recognizing excellence in faculty who have developed superior projects or activities which support instruction, strengthen counseling and improve awareness of the program.



Catherine Emley

Department Chair, Medical Assisting Program

A.S., Mount Saint Mary's College

B.A., Mount Saint Mary's College

B.S.N., Mount Saint Mary's College

M.N., University of California, Los Angeles

Catherine Emley receives the Curriculum Development Award for her outstanding development of curriculum and resources for the Medical Assisting Program.

Catherine began teaching at Santa Ana College in the spring of 1998 as an adjunct professor in the Nursing Department and was hired into a tenured track position in the fall of that year. She spent over a decade devoted to the goals and achievements of the Nursing Department and educating the next generation of new graduate nurses. With the retirement of Dr. Sheila Rockoff in the spring of 2009, Catherine adjusted her skill set and embraced the Medical Assisting Program, which has been an active program at Santa Ana College for over thirty years.

Catherine has been promoting the Medical Assisting Program for the last two years. Check out the new Medical Assisting Website at www.sac.edu/ma. Difficult economic times have coincided with robust enrollment trends, and certificate and degree completion rates in Medical Assisting are on the rise. Catherine has focused on student learning outcomes as she faces the future challenge of meeting the accreditation standards of the Commission for the Accreditation of Allied Health Education Programs. She has expanded affiliation agreements in the community with ambulatory care settings, clinics and doctors' offices to support the Cooperative Work Experience of her Medical Assisting Students. Catherine and her adjunct faculty have implemented Blackboard in all of the Medical Assisting Courses to promote positive student learning experiences with each and every student interaction.

Curriculum Development Award



Rita Mitzner

Professor of English

A.A., Liberal Arts, Santa Ana College, Santa Ana

B.A., English/Creative Writing, California State University, Long Beach

M.A., English Literature, California State University, Long Beach

M.F.A., Creative Writing, California State University, Long Beach

Rita Mitzner receives the Curriculum Development Award for the innovative curriculum she developed for the Writing Center.

Rita is an alumnus of Santa Ana College and credits the instruction and encouragement she received at SAC, as a returning adult student, as being a major contribution to her having become a professor. After graduating from SAC, she continued pursuing her educational goals at California State University, Long Beach. Upon receiving her M.A. from Cal State, she began her career as a college instructor by working as an adjunct in the Ranch Santiago Community College District and teaching at both SAC and SCC campuses. From 1997 to 2006, Rita continued to teach as an adjunct professor for four college districts in Los Angeles and Orange County, as well as teaching autobiographical writing in an adult education program and tutoring children from first grade through high school in English and composition. It was during those ten years of experiencing teaching in so many different settings that she became accustomed to meeting curriculum requirements that varied from district to district. Ultimately, devising lesson plans that functioned for more than one college district's required curriculum became a challenge that utilized her creativity.

In September, 2006, Professor Mitzner began teaching as a full-time faculty member at Santa Ana College and was given opportunities to learn more about the basic skills needs of community college students. After attending On Course and Reading Apprenticeship seminars as well as workshop presentations on brain-based learning, she immediately found ways to incorporate what she had learned in lesson plans for her students. When the need for curriculum and lesson planning arose in the English Department's Writing Center, she was able to undertake creating lesson plans for an evolving curriculum taught by a variety of instructors. For Rita, the basis for all plans and curriculum is the student and his or her needs, and planning curriculum that will both engage and instruct is important to her. She hopes to continue in the planning of creative, student-focused curriculum that will help students acquire the knowledge they need to become successful. She knows first-hand that the success students experience at SAC will prepare them to succeed in the future.

Curriculum Development Award



Neal L. Rogers

Professor of Mathematics

B.A., University of Southern California

M.S. Ed., University of Southern California

Ed. D., University of Southern California

Neal Rogers receives the Curriculum Development Award for the curriculum and other materials he developed as part of an externship to teach tutors in the SAC community to provide support for students in K-12 and community math programs.

Neal began his service at Santa Ana College in 1973 when there was one college. Prior to joining SAC, he worked as a teacher and counselor at South Gate High School, Westminster High School, and Cypress College. He was selected to be the Dean of Counseling at SAC, and for the next five years he worked on the development of guidance courses to be taught by counselors and implemented a comprehensive Career Planning Center funded by the State of California. In 1978, he was selected to serve as the Vice Chancellor of Student Services, Employee Services, Public Affairs, and Community Services. In 1986, he had the opportunity to rejoin the teaching ranks and has taught classes in mathematics, sociology, and human sexuality since that time.

Neal's personal and professional goal has been to continue to improve and expand his skills so that he can be a highly effective teacher, a good communicator, and a positive role model for students. He has participated in a variety of professional development activities and programs designed to improve instruction and increase persistence. His focus was two fold: first he sought to learn the scope and capability of academic tutoring at Santa Ana College including the Math Center, The Learning Center, and the Service Learning Center. He visited each of these SAC sites and gathered preliminary information. Secondly, he worked with the Service Learning Center and examined how tutorial services SAC Service Learning students participate in have been working in our feeder K-12 schools and other support centers like the Boys and Girls Club. He completed site visits to Valley High School, Spurgeon Intermediate, and Boys and Girls Club of Irvine.

As a result of Neal's research and consultation, he has developed a road map to create and develop a Tutor Corp to work on the SAC campus and extend the services to the community. He also developed a training manual for SAC student tutors that will help them work well within the local community and provide an opportunity to "Give Back."

Adjunct Faculty Award

The Adjunct Faculty Award recognizes adjunct faculty who meet the following criteria:

Outstanding teaching abilities, which may include integrating technology, demonstrated student success, innovative teaching techniques and materials.

Contribution to the college, which may include acting as student club advisor, participation in committees, mentoring, leadership activities.

Other considerations, which may include community involvement, presentations, publications, and/or participation in professional organizations.

Two awards are given; one to the credit program and one to the continuing education program.



Laura Menendez

Adjunct Professor, School of Continuing Education

B.S., Cal State Long Beach

M.A., Curriculum and Assessment Development with a focus on Leadership

Laura Menendez is currently the Facilitator of the Adult Basic Education (ABE), General Educational Development (GED), and the High School Diploma Program (HSDP) at Santa Ana College main campus. These programs offer adults the opportunity to return to school to brush up on basic skills, prepare for the GED or complete a high school diploma. The HSDP also serves concurrently enrolled Santa Ana Unified High School District students who need to complete course work in order to graduate on time. Laura utilizes small group and individualized instruction to deliver rigorous curricula in the areas of science, technology, social studies, English, math, reading, and writing. Her commitment and dedication is well known by students, faculty, and administrators. Laura is a presenter of several popular professional development workshops including The Dropout Culture, Classroom Management, Motivation to Persist, On Course Follow Up, and Technology in the Classroom. As part of her training in basic skills, Laura actively participated in On Course, Reading Apprenticeship and Peer Coaching. She received a Basic Skills Certificate from the Santa Ana College School of Continuing Education. Laura also teaches for ROP and holds California Teaching Credentials in the areas of Nursing, Health Education, and Nursing Aids.

As an advocate in the community, she has received awards from the American Heart Association and the United States Senate. She has also been recognized as one of the “Women Making a Difference in Orange County” by the United States Congress. In 2004, Laura was hired at Santa Ana College School of Continuing Education, first as an instructional assistant, and later as a part-time instructor in the high school program. Laura also served as a full-time faculty member for one year, replacing an instructor who was on leave. Recently, Laura passed her real estate exams and is currently working as a real estate agent for Star Realty.

When she isn’t teaching or selling real estate, Laura enjoys spending time with her three young children, Manuel, Ana, and Rod at their home in Huntington Beach.

Adjunct Faculty Award

Al Molina

Adjunct Counselor/Professor

CalWORKS Program (California Work Opportunity and Assistance to Kids)
B.A., Sociology with a minor in Chicano Studies, San Diego State University
M.S., Education, California State University, Dominguez Hills.

Both sides of Al's family arrive in the area in the early 1920s, and Al is a life-long resident of Orange County. He is a graduate of La Habra High. As a student, he was involved in student organizations such as MEChA (National Movimiento Estudiantil Chicano de Aztlán) and served as a member of the Farm Worker Support Group. His involvement with community work and activism allowed him the honor of meeting and dining with Cesar Chavez.

His early and varied work history was instrumental in helping Al find his way into working with people. His first full-time work experience occurred over two summers working at Disneyland right out of high school, transitioning to work with the Neighborhood Youth Corp to CETA from the middle 1970's to 1981 in employment/training counseling. From 1981 to 1989, he worked with what was then known as the Frank D. Lanterman Regional Center, Los Angeles as a Program Coordinator. From early 1989 to late 1990, he had a very interesting career experience with United States Census Bureau for the 1990 National Census as an outreach/information specialist for Orange and Southeast L.A. Counties. He conducted outreach within the Spanish-speaking communities on the importance of being counted for this once-a-decade critical enumeration. The culmination of these career experiences assisted Al in finding his professional niche working with the public and providing the best people-centered service to those with whom he works.

Al started his career with Santa Ana College in November of 1991 as a Transfer Center Specialist under John Acuna and Isaac Guzman. Al also worked on important student related programs such as "It's Your turn to Transfer," the AP Spanish test, and UC and CSU application and essay workshops.

Al began working as a counselor with the CalWORKs Program at its inception at Centennial and Marketplace Education Centers (spring semester 1998). He moved over to SAC's CalWORKs on February 1, 2000. During all these years Al's work with students has not only been to develop education plans, but in most cases to also connect students with support services to assist with child care; books and supplies; medical, dental, and mental health; housing and emergency needs (food, clothes etc.) Al feels his challenge has been to address many of these issues and provide tutoring, information about DSPS evaluations and services, and class information for certificates, AA or transfer; along with referrals to EOPS/Care and SSSP to assist students in their college experience. He has found that an important component of his role has also been as an advocate for the students with Social Services, interpreting all the requirements to allow them to persist in achieving their education. This position has re-opened his eyes to a population of students who struggle under a very heavy burden to succeed. He admires the students' determination to continue to fight to make their and their children's lives better.

Occupational Education Excellence Award



Recognizes a faculty member or a group of faculty members whose program provides outstanding services to both students and the community.

Monica Porter

Program Coordinator, Speech-Language Pathology Assistant Program

B.A., Communicative Disorders and Psychology, San Diego State University
M.A., Communicative Disorders, San Diego State University

Lea Auzenne, Pamela Greenhalgh, and Joseph Swingle Adjunct Faculty

The ability to communicate is the essence of all humanity. It is through speech and language that we express thoughts, ideas, and feelings - that we reach out and touch one another and form interpersonal relationships. Speech and language skills form the building blocks of all learning. Problems in communicating can affect success in school, in getting and keeping a job and in establishing and maintaining relationships with others. The Speech-Language Pathologist helps give people the words they need to make connections with family, colleagues and friends and to achieve the communication skills they need to be successful in life. The Speech-Language Pathologist assistant provides the speech-language pathologist with support and assistance that can make a difference in peoples' lives by bringing quality services to help people overcome communication disorders.

Recognizing the need to respond to the severe shortage of Speech-Language Pathologists in California and the increasing community demand for speech-language pathology services on both ends of the age spectrum, Santa Ana College developed a two-year associate degree program that would meet the legal requirements for training well qualified speech-language pathology assistants. This program was unique in that it was developed as a partnership between the Speech Communication Department, Fine and Performing Arts Division and the Communication Disabilities Program, Special Services Division. Both the academic and the student services areas joined together to fulfill the mission of the college in meeting the academic, cultural, workforce and economic development needs of a diverse community by preparing students for a rewarding and fulfilling career as a speech-language pathology assistant.

This program was developed under a Vocational State Leadership Grant from the Chancellor's Office of the California Community Colleges in the development of regional speech-language pathology assistant programs. The Grant Committee met and developed a comprehensive program to meet the requirements of the State Speech-Language Pathology and Audiology Board, the American Speech-Language Hearing Association, the State Chancellor's Office and the community. A new Program Proposal

MORE



Occupational Education Excellence Award

**Monica Porter
Lea Auzenne
Pamela Greenhalgh
Joseph Swingle**

for the Speech-Language Pathologist Assistant Program was submitted to the California Community Colleges Chancellor's Office and was approved in April of 2001 and a proposal for program approval was submitted to the California Speech-Language Pathology and Audiology Board and was approved in November 2001.

The mission of the Speech-Language Pathologist Assistant Program (SLPA) is in keeping with the mission of Santa Ana College in that it provides students with a rich, skill based learning environment that recognizes the diversity each student brings to his or her education. It encompasses the genuine respect and desire to embrace cultural diversity and individual uniqueness. It provides the students with the competencies they will need to meet the criteria established by the American Speech-Language-Hearing Association through academic course work, clinical observations, field experiences and workplace behaviors. The SLPA Program also has an advisory committee comprised of representatives from feeder school districts, local hospitals, private practices, state universities and our own Santa Ana College faculty and staff to discuss concerns, needs and future trends.

Students in the Speech-Language Pathologist Assistant Program are trained to conduct screenings for speech-language and hearing disorders (without interpretation), administer treatment assistance as prescribed by the speech-language pathologist, and provide support assistance to the speech-language pathologist. They may have the opportunity to work with infants, children, young adults and seniors in educational, clinical and medical settings such as schools, hospitals, and clinics.

Clinical experience through fieldwork is an integral part of the SLPA Program at Santa Ana College. Under the supervision of credentialed and/or licensed speech-language pathologists, students will be able to apply their classroom learning to practical solutions by completing up to 200 hours of clinical experience over the course of two semesters at Board approved off-campus sites. Off-campus sites include local school districts, hospitals and private clinics. Currently, the SLPA Program at Santa Ana College has agreements with 44 sites including 19 school districts, four general hospitals, two rehabilitation hospitals, one nursing center, and 14 outpatient clinics to provide the students with a diverse clinical education. Upon completion of the AA degree program, graduates are eligible for registration as Speech-Language Pathology Assistants by the California Speech-Language Pathology and Audiology Examining Board and may also use the degree as a bridge to becoming a licensed Speech-language pathologist, which requires a Masters degree.

Monica is thankful for her dedicated adjunct faculty, who as Speech-Language Pathologists bring their expertise in the field to their students every class period: Lea Auzenne, Pamela Greenhalgh, and Joseph Swingle. Their dedication and enthusiasm regarding the profession and their dedication to teaching is an integral part of the program's success.

Publications Award

Honoring faculty whose prose, poetry, audio or video work has added to the current body of knowledge in a discipline, brought recognition to the institution, or resulted in other noteworthy benefit.



Jinhee Trone **Professor of Accounting**

B.S., Business Administration with an emphasis in Accounting, California State University, Los Angeles
Certified Public Accountant, State of California

Jinhee Trone receives the Publications Award for *Fundamentals of Taxation*, a McGraw Hill Higher Education tax textbook which she co-authored. The book is currently published in its 2011 edition (5th edition).

Jinhee has been a professor of accounting and tax at Santa Ana College since 1999. She is also the rotating Chair of the Business Administration and Accounting Department. She teaches financial and managerial accounting and tax, both online and in the classroom.

Prior to teaching at Santa Ana College, Jinhee worked as a financial auditor for nearly 9 years for Ernst & Young, LLP (Los Angeles and Orange County offices). She has also worked in tax accounting and in litigation support. After her tenure at Ernst & Young, LLP, she worked as a management consultant for several years before beginning her career in education. She is a Certified Public Accountant in California (currently inactive).

Jinhee is the primary education coordinator and administrator for income taxes and for CTEC and the IRS at Santa Ana College and recently put together a program for tax students to earn the Enrolled Agent Certificate.

Publications Award



Elliott Jones **Professor of Music**

B.A., Music, Arizona State University
M.A., Music, Arizona State University
D.M.A., University of Miami

Dr. Elliott Jones receives the Publications Award for his Kendall Hunt textbook for voice classes, *Singing for Life*.

Elliott is the Director of Choral Music at Santa Ana College, directing the Concert Choir, the Chamber Choir, and the Santa Ana Singers. Prior to his arrival at Santa Ana, he directed middle school, high school, and college choirs in Arizona, New Mexico, and Florida. In addition to his conducting, Dr. Jones is an active composer and author. His piece for TTBB (Two Tenors, Baritone, and Bass) choir, *Under the Wide and Starry Sky*, is published by Walton Music, and he is currently working on the 2nd edition of *Singing for Life*.

Professional Achievement Award

Honoring faculty whose contributions have enriched their fields of teaching, their professional organizations or their communities, bringing recognition to themselves and to the college.



Sandra Wood

Professor of Anthropology

A.A. Orange Coast College

B.A. Anthropology, California State University, Fullerton

M.A. Anthropology, California State University, Fullerton

A.B.D. Medical Anthropology, University of California, San Francisco & University of California, Berkeley

Department Chair, Anthropology, Sociology and Women's Studies

Committed to fostering increases in the academic literacy skills of students at Santa Ana College, Sandy Wood took a sabbatical from teaching anthropology courses in 2006-2007 to study what changes faculty might make to help improve student success, persistence, and completion. She enrolled in courses at California State University, Fullerton and focused on the Postsecondary Reading and Learning program. Returning to SAC in the fall of 2007, Sandy began to apply new teaching techniques and found them to truly help students. By the spring of 2007 she was tapped to be the Basic Skills Instruction Initiative Coordinator at our college.

Professional Achievement work accomplished by Sandy includes the UCI Writing Project and the Leadership Institute in Reading Apprenticeship, both in the summer of 2008. On behalf of the college and her leadership position, she attended countless conferences: National Association of Developmental Education, College Reading and Learning Association, BSI Leadership (6-8 meetings per year for three years), and Student Success (2008, '09, '10). Sandy attended two Carnegie Foundation for the Advancement of Teaching and Learning conferences in 2008-2009. She completed the BSI Leadership Institute and added the CATESOL conferences in 2008 and 2009. Sandy led a group of Santa Ana College faculty in a Carnegie Foundation Faculty Inquiry Project (FIN) and diligently researched our "Generation 1.5 students" including working with Dr. George Bunch and collaborating with him on his community college research. Two Title V grant proposals requiring enormous amounts of research, collaboration, and writing efforts had Sandy once again in a leadership position.

Sandy's on-going efforts reflect her remarkable dedication to increasing student success on a daily basis in our classrooms. Her generosity to share what she has learned on this journey and her tremendous commitment of her time, talent, and expertise make her a truly stellar recipient of the Professional Achievement Award.

Sandy is very grateful to the team of faculty who has committed themselves to continuing and improving our SAC BSI efforts. In particular she would like to acknowledge and thank Mary Huebsch, Melanie Mowrer, Rick Castillo, Todd Huck, Bonnie Jaros and Dalva Dwyer.

Distinguished Faculty Achievement Awards Recipients

Distinguished Faculty Award

George Wright 2010
Phil Hughes, 2009
Robert Jenkins, 2008
Glenn A. Doolittle Jr., 2007
Kathleen Patterson, 2006
John Acuña, 2005
Ross F. Macdonald, 2004
Ginger Osborne, 2003
Sandra Wood, 2002
Patricia Mansfield, 2001
Charles W. "Bud" Little Jr., 2000
Brian Kehlenbach, 1999
Lee Mallory, 1998
Todd Huck, 1997
John Smith, 1996
Sylvia Turner, 1995
Melinda S. Womack, 1994
Mary Anne Anthony, 1993
T. Stephen Eastmond, 1992
Bonita Nahoum Jaros, 1991
Robert Ash, 1990
Richard Bates, 1989
Terry Bales, 1988
Thomas J. Osborne, 1987

Adjunct Faculty Award

Laurie Hassold, 2010
Carrie Patton, 2010
John Finch, 2009
Jennifer Gaudet, 2009
Julie Davis, 2008
Jose A. Lopez-Mercedes, 2008
Phil Marquez, 2007
Danna Weber, 2007

Research/Travel Award

Glenn A. Doolittle Jr., 2002
Maria Hernandez, 2002
Javier Galván, 2001
Javier Galván, 1998
Thomas J. Osborne, 1996

Professional Achievement Award

Steve Bautista, 2010
Karen Dennis, 2010
Martha Vargas, 2010
Don Sneddon, 2009
Terry Bales, 2008
Charles W. "Bud" Little Jr., 2007
Richard Gorrie, 2006
Cheryl Donchey, 2005
John Howe, 2004
Gail Askew, 2003
Kathleen Patterson, 2003
Don Sneddon, 2003
Thomas Adams, 2003
Cheryl Dunn, 2002
Dennis Gilmour, 2002
Julia Vercelli-Oklander, 2002
Judyanne Chitlik, 2001
Ramon Reza, 2001
James Harris, 2000
Sandra Wood, 2000
Steve Eastmond, 2000
Ginger Osborne, 1999
Bonita Nahoum Jaros, 1999
Phil Garnett, 1999
Marguerite Albáñez, 1998
Mary Castellanos, 1998
Brian Kehlenbach, 1998
Irene Malmgren, 1998
John Acuña, 1997
Todd Huck, 1997
Phillip Hughes, 1997
Virginia Starett, 1997
Grace Tanaka, 1997
Cheryl Ooten, 1996
Irene Malmgren, 1996
Merlin (Bud) Henry, 1996
Justo Frutos, 1995
Richard Keller, 1995
John Smith, 1995
Karen Dennis, 1995
John M. Espinosa, 1994
Regina Stanback-Stroud, 1994
Janis Perry, 1993
Melinda S. Womack, 1993
George Wright, 1993
Merlin (Bud) Henry, 1992
Hilda Roberts, 1992
Marguerite Albáñez, 1991
Gloria Guzman, 1991
Bonita Nahoum Jaros, 1991
Karen Dennis, 1990
Lee Mallory, 1990
John Reseck, 1990

Patrick Francois, 1989
Peggy Patterson, 1989
Terry Bales, 1988
Judyanne Chitlik, 1988
Ginger Osborne, 1987
Thomas J. Osborne, 1987
John Penn, 1987

Publications Award

Javier Galvan, 2010
Lee Mallory, 2010
Rob Jenkins, 2009
Becky Ettinger, 2008
Ralph Osterkamp, 2008
Randal David, 2007
Rob Jenkins, 2007
Bonita Nahoum Jaros, 2006
Lee Mallory, 2006
Javier Galván, 2006
Javier Galván, 2005
Javier Galván, 2004
Patricia Waterman, 2004
Thomas Adams, 2003
Alan Caddell, 2003
Rob Jenkins, 2003
Staci Sabbagh, 2003
Cheryl Ooten, 2002
Bonita Nahoum Jaros, 2000
Kay Ferrell, 1999
Grace Tanaka, 1999
Melinda S. Womack, 1999
Stewart Case, 1997
Mel Rollins, 1997
Javier Galván, 1997
Irene Soriano, 1997
Evelyn Winkel, 1997
John Penn, 1987
Patricia Mansfield, 1996
Javier Galván, 1996
Lynda Armbruster, 1995
Bonita Nahoum Jaros, 1993
Lee Malory, 1992
Melinda S. Womack, 1992
Gregory Kishel, 1991
Jim Reach, 1991
George Wright, 1990
John Reseck, 1989
Barry Resnick, 1989
Lee Mallory, 1988
Bernard Schwartz, 1988
Thomas F. Adams, 1987
Shifra M. Goldman, 1987
Herbert H. Hoffman, 1987

Distinguished Faculty Achievement Awards Recipients

Curriculum Development Award

Cher Carrera, 2010
Sandon Larson, 2010
Sharon Brown, 2010
Madeline Grant, 2010
Glenn Doolittle, 2010
Ginni Mayne, 2009
Mary Anne Anthony and Lynn Marecek, 2008
Mike Everett, Lynn Marecek and Neal Rogers, 2007
Steve Bautista and Gwen Morgan-Beazell, 2007
Philip Garnett, 2006
Henry Kim, 2006
Patricia Siguenza, 2006
Mike Everett, 2004
Lynn Marecek, 2004
Staci (Sabbagh) Johnson, 2004
Heather Gillette, 2003
Jeff McMillan, 2003
Eve Kikawa, 2003
Patricia Waterman, 2003
James Ford, 2002
Marilou Morris, Janet Trueman, and Dorothy McJenkin, 2002
Becky Haglund, 2001
Rebecca Miller, 2001
John Fries, 2001
Robert Jenkins, 2000
Charlotte Lynch, 2000
Aaron Macias, 2000
Virginia Robbins, 2000
Glen Hammonds, 1999
Leah Freidenrich, 1999
Mary Ellen Bobp, 1999
Neal Rogers, 1999
Lynda Armbruster, 1998
Sue Mendizza, 1998
Terry Tomlinson, 1998
Lynn Marecek, 1997
Sharon B. Allen, 1994
Karen Dennis, 1994
Kay Ferrell, 1994
Sharon B. Allen, 1993
Kay Ferrell, 1993
Roseann Cacciola, 1992
Terry Coleman, 1992
Betty Dixon, 1992
Cheryl Dunn, 1992
Jan Scott Hansen, 1992
Ethel Kilkeary-Hafner, 1992
Betty Mills, 1992
Hilda Roberts, 1992

Richard Bates, 1991
Donald Bargabus, 1990
Isaac Guzman, 1990
Mary Frances Gable, 1989
Rose Gee, 1989
Margaret McDonnell, 1989
Edward Mills, 1989
Joyce Zorger, 1989
Sharon E. Ford, 1988
Ben Glover, 1988
Myrna Sorensen, 1988
Terry Gleason, 1987
Hilda Roberts, 1987

Professional Development Award/Faculty Development Award

Sharon Brown, 2010
Cher Carrera, 2010
Robert Jenkins, 2010
Susan Gaer, 2009
Richard Gorrie, 2006
Mary Castellanos, 2005
Rob Jenkins, 2005
Carol Lehrer, 2004
Jane Francis, 2003
Elissa Hassel, 2003
Shelly Jaffray, 2003
Cheryl Ooten, 2003
Ramon Reza, 2002
Susan Gaer, 2002
Todd Huck, 2001
Dennis Airey, 2000
Phyllis Blake, 1999
Richard Gorrie, 1999
William Blake, 1998
Phil Garnett, 1998
Ann Vescial, 1997
Wayne D. Gibson, 1994
Avril Lovell, 1994
Mary Anne Anthony, 1993
Sharon B. Allen, 1992
Eugene L. Isaacson, 1992
John Luxenberg, 1992
Ann Vescial, 1992
John Reseck, 1991
Kay Ferrell, 1990
John Reseck, 1989
Grace Tanaka, 1989
Joyce Earl, 1988
Thomas M. Hartnett, 1988
James Christian, 1987
Richard Gorrie, 1987
James Pugh, 1987

Emeritus Award in Professional Development

Jim Christian, 1995

Special Recognition Award in Curriculum and Instruction

Bonita Nahoum Jaros, 2010
Bonita Nahoum Jaros, 2002
Bonita Nahoum Jaros, 1998
Bonita Nahoum Jaros, 1997

Occupational Education Excellence Award

Fire Technology Program
Fire Technoogy Department
2010

Occupational Therapy Assistant Program,
Michelle Parolise
2009

TV/Video Communications Program,
Terry Bales
2008

Pharmacy Technology Program,
Developed by Gail Askew
KC Huynh-Dang
Deborah Rocha
Jody Jacobson Wedret
Dr. Cong-Minh "Justin" Phi
Anisa Latthitham
Nga "Linda" Nguay
2007

Office Services, Adult Basic Education, English as a Second Language, and Computer Applications at Santa Ana's School of Continuing Education,
Dena Montiel, Program developer
2006

International Business Program
Glenn Doolittle and Madeline Grant – co -developers
2005

Nursing Program
Program developers:
Mary Crook
Becky Miller
Gina Giroux
2004

An Overview

The Rancho Santiago Community College District has evolved into a comprehensive multi-college format, serving a population of more than 600,000 residents in Central Orange County. The two-college existence of RSCCD was born July 1, 1997, when the former Santa Ana Campus returned to the name Santa Ana College, and the Orange Campus became known as Santiago Canyon College. The multi-college structure also includes the continuing education facilities in Santa Ana and Orange, a Garden Grove Center, the Business and Industry Services Center, and a multitude of convenient locations throughout the district.

RSCCD students enjoy the benefits of quality of instruction in a personalized atmosphere that fosters numerous opportunities for learning. Approximately 3,000 classes offered each semester support associate degree and certificate programs that lead to transfer to four-year colleges and universities, gainful employment, and many additional avenues for personal and professional enrichment.

Our commitment to excellence has its foundation in the quality of our professional faculty and staff, who provide the opportunities for students to realize their fullest potential. RSCCD is extremely proud of its tradition in providing the finest educational programs and services for our students, offering a comprehensive selection of educational service to the communities we serve.

A progressive institution serving a steadily expanding student population, RSCCD now enrolls more than 25,000 students in college credit programs, and more than 20,000 in continuing education classes for adult learner. Nearly 7,000 residents enroll in non-credit Community Services seminars and workshops, and each year approximately 500,000 individuals participate in activities held at our college facilities.

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SANTA ANA COLLEGE