SAC RESOURCE ALLOCATION REQUEST FORM FY 2019/20

SAC MISSION STATEMENT

| Santa Ana College inspires, transforms, and empowers a diverse community of learners | | | | | | | | | | | | |
|--|--------------------------------------|---|--|---|--|---|--------------------------------|----------------|---|---|--|---|
| Division/Department: | SAC Student Services | | • | | | | | | | | References: | |
| Submitted By: | : Vaniethia Hubbard | | | | | | | | | | RSCCD Planning and Design Ma | inual |
| | | | | - | | | | | | | Foundation for California Comm SAC Planning and Budget Priori | nunity Colleges Vision for Success |
| | | | | | | | | | | | | ent Program (SEAP) Training presentation |
| | | | | | | | | | | | Principles of guided pathways | |
| | | | | | | | | | | | AB 705 | |
| Directions: | 1 | | | | | | | | | | 2017-19 Integrated Plan: Basic | Skills Initiative, Student Equity and Student Success and |
| | n included in your 2019/20 | approved or revised program revie | w that require new or addit | tional funding. | | | | | | | Support Program. SAC Strategic Plan | |
| | i.e Instructional Supplies, Fa | | | | | | | | Overview of the Student Centered Funding Formula | | | |
| 3. Dean/Director submits an | electronic copy of this requ | with a copy to area V | | | | | Strong Workforce Program (SWP) | | | | | |
| 4. All Resources Allocation Re | equests need to be submitt | | <u> </u> | | | | PERKINS GRANT | | | | | |
| Department/ Program | Item Description | Select request type using the drop down menu. | How does your request relate to course/program Student Learning Outcomes (SLOs). What are you planning to achieve? (Academic Depts), and Service Unit Outcomes (SUOs) (Administrative/ Support Depts). | How does your request relate to the Strategic Plan? | How will you measure the ' success of your project? | Is this a mu disciplinary campus w request Yes/No If Yes, plea explain | y or ride? | ity 1= Highest | Estimated Cost FY 19/20. Do not leave this column blank) | Potential Source of funds. Please link your request to the different innitiatives/programs; (i.e. Guided Pathways, SEAP, SSSP, BSI, SCFF, AB705, etc.,) | ITEM FUNDED? YES/NO | GL Account will be added during the funding period |
| Assessment Center | Data Repair | Classroom Technology/Equipment | | | | No | | \$ | \$ 383 | | No | 1 |
| | | <u> </u> | | | <u> </u> | | | | | Guided Pathways | | |
| Assessment Center | Wall Projector | Classroom Technology/Equipment | | | | No | | \$ | 5 2,359 | General Funds or Guided Pathways | No | |
| MESA | Books/Calculators | Classroom Technology/Equipment | Increase program participation, increase retention | | # of students who fulfilled Ed. Plan & Workshop requirement, # of students who pass class | No | | \$ | \$ 10,000 | | | |
| Classroom Technology/Equi | | | | | | | | \$ | ,, | | | |
| Professional Development | Conferences | Conferences | principles of teaching & learning. They will also exhibit effective techniques which promote learning and equity for all | Professional development funding ensures that faculty and staff at SAC have access to student success-centered professional development. (Strategic Plan Area 1 Student Achievement Excellence in Teaching & Learning). | Annual survey of SAC faculty, classified staff and managers regarding satisfaction with professional development offerings and requests for new offerings. Focus groups with SAC faculty, classified staff and managers. | Yes. Campus- wide requests. Involves and benefits all campus divisions and departments | 3 | \$ | \$ 35,000 | GF/SEAP | | |
| International Student Program | Overseas Recruitment Fairs/Events | Conferences | With a greater number of Int'l students enrolled in College Credit programs, this will ensure students and faculty prepare for a global citizens. | Enhance Academic quality and value through focused efforts in Int'l enrollment recruitment and strategic investments in areas of potential revenue generation. | | including | 1 | \$ | \$ 60,000 | SCFF | no | |