

Assessment: Course Four Column

HS&T (Course SLOs) - EMT

EMT-101:Emergency Medical Technician

<i>Course SLOs</i>	<i>Methods of Assessment</i>	<i>Results</i>	<i>Actions</i>
<p>EMT-101 - Emergency Medical Technician (Section # 12713, 12714) = Thinking/Reasoning & Life Skills - By the end of this course the Emergency Medical Technician student will identify theoretical concepts and best current evidence to provide safe care while advocating for patients and families across the lifespan.</p> <p>Course SLO Status: Active Course Assessment Cycle: 2015 - 16 (Spring 2016) Start Date: 02/08/2016</p>	<p>Survey - Online survey. This is an anonymous survey asked of all students enrolled in the EMT courses. It does not separate out each course.</p> <p>This survey will include the following questions: 1. I know how to: understand causes of medical emergencies systematically assess/injured patient uncover the root cause of a medical emergency generate alternative solutions to a medical emergency prioritize care to ill/injured patients determine appropriate transportation options for ill/injured patients.</p> <p>Criterion/Target: 100% of the students will identify 80% of the criteria for thinking and reasoning. Notes: Staff will continue to offer experiences such as scenario based situations, simlab experiences that necessitate critical thinking with the</p>	<p>Semester of Assessment: 2015 - 16 (Spring 2016) Criterion/Target Met: Yes The online survey was launched last week of classes. 95.24% of respondents reported they know how to prioritize care and treatment for ill/injured patients, and determine appropriate transportation options. 4.76% were neutral & 0% reported their needs were not met in this area. (06/02/2016) Related Documents: EMT Final Survey - Responses SurveyMonkey.pdf</p>	<p>Action: Staff will continue to offer experiences such as scenario based situations, simulation laboratory experiences that necessitate critical thinking with the decision making process. (06/02/2016) Type of resource requested: Supplies Resource Request: EMT courses need supplies and updated equipment that mimic the actual pre-hospital environment to aid in simulating actual clinical based situations.</p>

Course SLOs	Methods of Assessment	Results	Actions
	<p>decision making process.</p> <p>Fundamental knowledge of the anatomy and function of all the human systems to the practice of EMS.</p> <p>Fundamental knowledge of growth, development, aging, and assessment findings to provide basic emergency care and transportation for a patient with special needs.</p> <p>Scene information and patient assessment findings (scene size-up, primary and secondary assessment, patient history, reassessment) to guide emergency management.</p>		
<p>EMT-101 - Emergency Medical Technician (Section # 12713, 12714) = Communication & Information Management - By the end of this course the Emergency Medical Technician student will identify communication skills and technology to support patient needs, decision making and documentation of care.</p> <p>Course SLO Status: Active</p> <p>Course Assessment Cycle: 2015 - 16 (Spring 2016)</p> <p>Start Date: 02/08/2016</p>	<p>Survey - Online survey. This is an anonymous survey asked of all students enrolled in the EMT courses. It does not separate out each course.</p> <p>This survey will include the following questions:</p> <ol style="list-style-type: none"> 1. By the end of the course, I will know how to communicate effectively by using speaking and listening skills with patients, families, prehospital healthcare team members. 2. By the end of the course, I will know how to communicate effectively by using writing skills with prehospital healthcare team members. 3. By the end of the course, I will know how to communicate patient care reports (PCRs) clearly and concisely. Verbal & written 	<p>Semester of Assessment: 2015 - 16 (Spring 2016)</p> <p>Criterion/Target Met: No</p> <p>The online survey was launched last week of classes. 97.62% of the respondents reported that the class taught them to communicate effectively by using speaking & listening skills. 2.38% were neutral & 0% stated their needs were not met in this area.</p> <p>85.71% reported the class taught them to communicate in writing effectively. 14.29% were neutral & 0% needs were not met.</p> <p>85.71% reported ability to communicate PCRs effectively. 14.29% were neutral & 0% were not met.</p> <p>95.24% reported understanding causes of medical emergencies and can systematically assess an injured patient. 4.76% were neutral & 0% needs were not met.</p> <p>90.48% can uncover root causes; 9.52% were neutral & 0% were not met</p> <p>(06/02/2016)</p> <p>Related Documents:</p> <p>EMT Final Survey - Responses SurveyMonkey.pdf</p>	<p>Action: This is an ongoing outcome that will need to be assessed every semester.</p> <p>The staff will continue to provide simulated experiences that promote effective communication skills such as the delivery and receiving of a patient care report, verbalization of diagnostic findings, articulation of plans to patient and family members. (06/02/2016)</p> <p>Type of resource requested: Staff</p> <p>Resource Request: EMT needs learning facilitators to assist with skills check off of the students.</p>

Course SLOs	Methods of Assessment	Results	Actions
	<p>Criterion/Target: 100% of the students will identify 80% of the criteria for communication and information management.</p> <p>Notes: EMT role in communication. Intercommunication with other rescue personnel Procedures for reporting and record keeping Effective communication techniques in a multiple injury major disaster utilizing the Incident Management System. Foundational anatomical and medical terms and abbreviations in written and oral communication with colleagues and other health care professionals.</p> <p>The staff will continue to provide simulated experiences that promote effective communication skills such as the delivery and receiving of a patient care report, verbalization of diagnostic findings, articulation of plans to patient and family members.</p>		
<p>EMT-101 - Emergency Medical Technician (Section # 12713, 12714) = Careers & Diversity & Civic Responsibility - By the end of this course the student will evaluate accountability and responsibility for emergency care practice, employing professionalism in the role of the Emergency Medical Technician. Course SLO Status: Active Course Assessment Cycle: 2015 - 16 (Spring 2016) Start Date: 02/08/2016</p>	<p>Survey - On Online survey. This is an anonymous survey asked of all students enrolled in the EMT courses. It does not separate out each course.</p> <p>This survey will include the following questions: 1.By the end of the course, I will understand my legal responsibilities; moral/ethical responsibilities; role in the community; accountability to the community; commitments to professionalism; continuing</p>	<p>Semester of Assessment: 2015 - 16 (Spring 2016) Criterion/Target Met: Yes The online survey was launched last week of classes. 100% of respondents understand legal, moral & ethical responsibilities associated with careers and the roles & accountability of EMTs to the communities they serve. (06/02/2016) Related Documents: EMT Final Survey - Responses SurveyMonkey.pdf</p>	<p>Action: The EMT staff will continue to provide simulated and real life experiences that will allow the students to immerse themselves in the principles of the role of the professional EMT. (06/02/2016) Type of resource requested: Equipment Resource Request: EMT needs updated equipment to keep consistent with pre-hospital healthcare facilities practices and protocols.</p>

<i>Course SLOs</i>	<i>Methods of Assessment</i>	<i>Results</i>	<i>Actions</i>
	<p>education; patient advocacy. Criterion/Target: 100% of the students will identify 80% of the criteria for careers, diversity, civic responsibility Notes: The EMT staff will continue to provide simulated and real life experiences that will allow the students to immerse themselves in the principles of the role of the professional EMT.</p>		

EMT-105: Clinical EMT Skills Laboratory

Course SLOs	Methods of Assessment	Results	Actions
<p>EMT-105 - Clinical EMT Skills Laboratory (Section # 12717, 12718) = Thinking/Reasoning & Life Skills - By the end of this course the Emergency Medical Technician student will demonstrate theoretical concepts and best current evidence to provide safe care while advocating for patients and families across the lifespan.</p> <p>Course SLO Status: Active Course Assessment Cycle: 2015 - 16 (Spring 2016) Start Date: 02/08/2016</p>	<p>Survey - Online survey. This is an anonymous survey asked of all students enrolled in the EMT courses. It does not separate out each course. This survey will include the following question: 1. I know how to: understand causes of medical emergencies systematically assess/injured patient uncover the root cause of a medical emergency generate alternative solutions to a medical emergency prioritize care to ill/injured patients determine appropriate transportation options for ill/injured patients. Criterion/Target: 100% of the students will identify 80% of the criteria for thinking and reasoning. Notes: Fundamental knowledge of the anatomy and function of all the human systems to the practice of EMS. Fundamental knowledge of growth, development, aging, and assessment findings to provide basic emergency care and transportation for a patient with special needs. Scene information and patient assessment findings (scene size-up, primary and secondary assessment, patient history, reassessment) to guide emergency management.</p>	<p>Semester of Assessment: 2015 - 16 (Spring 2016) Criterion/Target Met: No The online survey was launched last week of classes. 95.24% of respondents reported they know how to prioritize care and treatment for ill/injured patients, and determine appropriate transportation options. 4.76% were neutral & 0% reported their needs were not met in this area. (06/02/2016) Related Documents: EMT Final Survey - Responses SurveyMonkey.pdf</p>	<p>Action: This is an ongoing outcome that will need to be assessed every semester. Staff will continue to offer experiences such as scenario based situations, simlab experiences that necessitate critical thinking with the decision making process. (06/02/2016) Type of resource requested: Supplies Resource Request: Updated supplies are necessary to keep in alignment with pre-hospital clinical practices.</p>

Course SLOs	Methods of Assessment	Results	Actions
<p>Laboratory (Section # 12717, 12718) = Communication & information Management - By the end of this course the Emergency Medical Technician student will demonstrate communication skills and technology to support patient needs, decision making and documentation of care.</p> <p>Course SLO Status: Active</p> <p>Course Assessment Cycle: 2015 - 16 (Spring 2016)</p> <p>Start Date: 02/08/2016</p>	<p>anonymous survey asked of all students enrolled in the EMT courses. It does not separate out each course.</p> <p>This survey will include the following questions:</p> <ol style="list-style-type: none"> 1. By the end of the course, I will know how to communicate effectively by using speaking and listening skills with patients, families, prehospital healthcare team members. 2. By the end of the course, I will know how to communicate effectively by using writing skills with prehospital healthcare team members. 3. By the end of the course, I will know how to communicate patient care reports (PCRs) clearly and concisely. Verbal & written <p>Criterion/Target: 100% of the students will identify 80% of the criteria for communication and information management</p> <p>Notes: EMT role in communication. Intercommunication with other rescue personnel Procedures for reporting and record keeping Effective communication techniques in a multiple injury major disaster utilizing the Incident Management System. Foundational anatomical and medical terms and abbreviations in written and oral communication with colleagues and other health care professionals.</p> <p>The staff will continue to provide</p>	<p>Criterion/Target Met: No</p> <p>The online survey was launched last week of classes. 97.62% of the respondents reported that the class taught them to communicate effectively by using speaking & listening skills. 2.38% were neutral & 0% stated their needs were not met in this area.</p> <p>85.71% reported the class taught them to communicate in writing effectively. 14.29% were neutral & 0% needs were not met.</p> <p>85.71% reported ability to communicate PCRs effectively. 14.29% were neutral & 0% were not met.</p> <p>95.24% reported understanding causes of medical emergencies and can systematically assess an injured patient. 4.76% were neutral & 0% needs were not met.</p> <p>90.48% can uncover root causes; 9.52% were neutral & 0% were not met</p> <p>(06/02/2016)</p> <p>Related Documents:</p> <p>EMT Final Survey - Responses SurveyMonkey.pdf</p>	<p>that will need to be assessed every semester.</p> <p>The staff will continue to provide simulated experiences that promote effective communication skills such as the delivery and receiving of a patient care report, verbalization of diagnostic findings, articulation of plans to patient and family members. (06/02/2016)</p> <p>Type of resource requested: Staff</p> <p>Resource Request: Learning facilitators and tutors are needed in EMT to assist with the skills practicums and assessments.</p>

Course SLOs	Methods of Assessment	Results	Actions
<p>EMT-105 - Clinical EMT Skills Laboratory (Section #12717, 12718) = Careers & Diversity & Civic Responsibility - By the end of this course the student will evaluate accountability and responsibility for emergency care practice, employing professionalism in the role of the Emergency Medical Technician.</p> <p>Course SLO Status: Active Course Assessment Cycle: 2015 - 16 (Spring 2016) Start Date: 02/08/2016</p>	<p>Survey - On Online survey. This is an anonymous survey asked of all students enrolled in the EMT courses. It does not separate out each course.</p> <p>This survey will include the following questions:</p> <ol style="list-style-type: none"> 1.By the end of the course, I will understand my legal responsibilities; moral/ethical responsibilities; role in the community; accountability to the community. 2.By the end of the course, I will understand my commitments to professionalism; continuing education; patient advocacy. <p>Criterion/Target: 100% of the students will identify 80% of the criteria for careers, diversity, and civic responsibility</p> <p>Notes: Fundamental knowledge of the EMS system, safety/well-being of the EMT, and medical/legal/ethical issues to the provision of emergency care. Responsibilities of EMT.</p> <p>The EMT staff will continue to provide simulated and real life experiences that will allow the students to immerse themselves in the principles of the role of the professional EMT.</p>	<p>Semester of Assessment: 2015 - 16 (Spring 2016) Criterion/Target Met: Yes</p> <p>The online survey was launched last week of classes. 100% of respondents understand legal, moral & ethical responsibilities associated with careers and the roles & accountability of EMTs to the communities they serve. (06/02/2016)</p> <p>Related Documents: EMT Final Survey - Responses SurveyMonkey.pdf</p>	<p>Action: This is an ongoing outcome that will need to be assessed every semester.</p> <p>The EMT staff will continue to provide simulated and real life experiences that will allow the students to immerse themselves in the principles of the role of the professional EMT. (06/02/2016)</p> <p>Type of resource requested: Equipment</p> <p>Resource Request: Updated pre-hospital equipment, such as an auto pulse, is needed in the EMT courses to assist with maintaining certification and promoting success.</p>

Course SLOs

Methods of Assessment

Results

Actions

EMT-111:Recertification for EMT I-Basic

No data found for the selected criteria.

EMT-198:EMT Transition Series

No data found for the selected criteria.