



Student Success and Equity Committee

Thursday, June 3, 2021 3:00pm-4:30pm

Zoom <https://cccconfer.zoom.us/j/98373266780>

SS&E Committee Vision:

SAC is a college where students can achieve their educational goals and a defined course of study free from racism and sexism, homophobia and any other assumptions and prejudices

SS&E Committee Mission

The Mission of the Santa Ana College Student Success and Equity Committee is to boost achievement for all students with an emphasis on eliminating opportunity gaps. To do this we make recommendations on how equity funding is allocated, evaluate the use of that funding, and explore strategic ideas grounded in institutional research in order to support an education free from racism and sexism, homophobia and any other assumptions and prejudices

Voting Members: Dr. Fernando Ortiz (co-chair), Maria Aguilar Beltran (co-chair) Janet Cruz-Teposte, Annie Knight, Ashly Bootman, Ray Hicks, Dr. Maria Dela Cruz, Dr. Kevin Kawa, Dr. Vaniethia Hubbard, Dr. Jeffrey Lamb, Mark Liang, Janice Love, Vanessa Orozco, Leo Pastrana, Maribel Pineda, Kim Smith, Dr. Merari Weber, Dr. Marty Romero, Rebecca Barnard, Tommy Strong, Patty Siguenza, Amberly Chamberlain, Dr. Oziel (Ozzie) Madrigal, Kathy Walczak, Alicia Kruiuzenga, Stephanie Paramore, Nandini Puri, Dr. Armando Soto

Virtually Present: *Maria Aguilar Beltran, Cristina Miranda, Dr. Fernando Ortiz, Janice Love, Alicia Kruiuzenga, Kathy Walczak, Tyler Johnson, Dr. Kevin Kawa, Kim Smith, Christine Umali Kopp, Dr. Bart Hoffman, Dr. Jarek Janio, Kelly Nguyen, Annie Knight, Marty Romero, John Nguyen, Dr. Merari Weber, Amberly Chamberlain, Dr. Rebecca Barnard, Stephanie Paramore, Dr. Armando Soto, Ana Diaz, Stephanie Clark, Tanisha Burrus, Leo Pastrana*

- I. Welcome and Introductions**– Dr. Fernando Ortiz
 - a. Meeting commenced at 3:05pm. Dr. Ortiz welcomed the committee and welcomed Tyler Johnson, guest from the Research Department.
- II. Action Items:**
 - a. Approval of Minutes from May 6, 2021 – Dr. Ortiz requested a motion for the May 6, 2021 meeting. Kim Smith made a move to approve, Maria Beltran seconded.
 - b. Abstentions: Dr. Merari Weber and Dr. Bart Hoffman
- III. Public Comments:** None
- IV. Presentations**
 - a. Update on Equity Goals - Janice Love & Tyler Johnson
 - i. Janice Love shared the *SAC Equity Metrics* PowerPoint presentation which focused on the equity goal update and 5 metrics
 - b. Learning and Engagement: Equity-Minded Teaching and Learning Institute-Stephanie Clark & Maria Aguilar Beltran
 - i. Maria Aguilar Beltran and Stephanie Clark shared the *Transformative Curriculum Equity Re-design* PowerPoint. They began with a brief summary of Learning and Engagement members and possible identified partners for 21-22 plans.
 - ii. The PowerPoint focused on:
 1. CCCCOs Vision for Success and Core Commitments
 2. Ensuring equity throughout the pathways
 3. State Community College Chancellor's Office Diversity, Equity, & Inclusion Report

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4. The RSCCD Commitment
 5. Equity Plan 2019-2022: Focus Inward on Cultural Change Through Equity Minded Professional Development
 6. Guided Pathways & Equity Framework
 7. Scale of Adoption
 8. Goals and Structure of the Equity-Minded Teaching and Learning Institute
- iii. Question from Marty Romero regarding release time- TBD, details are being worked on.

V. Update/Discussion of Major Student Success & Equity Bodies of Work

- a. Professional Development – Amberly Chamberlain
 - i. Amberly Chamberlain shared a brief update on Professional Development. Shared the PD information sheet.
 - ii. PD Week will occur 8/16/21 – 8/20/21 and will be offered virtually again. Convocation will take place on Tuesday, August 17th. Time and format to still be determined. Schedule will be posted on the PD Webpage, Canvas and the new Santa Ana College Professional Development Gateway.
 - iii. New community of practice: *Dual Enrollment Pedagogy Support Group*: This group has been formed to help connect Dual Enrollment instructors, provide a space to discuss best practices, problem solve and provide professional development needed to teach and engage the high school student, ultimately, aiding high schoolers to continue on and become SAC students. To join, email Geoff Jones (jones_geoff@sac.edu)
- b. AB 705 Monitoring – Armando Soto
 - i. Dr. Armando Soto shared details on the purpose, implementation and outcomes of AB705.
 - ii. Shared the ESL adoption plan, meeting is being held with District Research, Assessment Center, EMLS faculty to review report and compile data.
- c. Guided Pathways – Stephanie Clark
 - i. Stephanie Clark shared a brief report on Guided Pathways and Success Team continued work. Mentioned shells are being created to organize workshops.
- d. USC Alliance Highlights – Maria Aguilar Beltran
 - i. Maria Aguilar Beltran started with the report out with the May Budget Revise Highlights which focused on the System Plan for Equitable Recovery and Actionable Plans to Close Equity Gaps
 1. Restoring college resources (COLA, and paying deferrals)
 2. Re-envisioning financial aid, basic needs, and college affordability (holistic financial aid and basic needs support)
 3. Fostering diversity, equity and inclusion (Implementation of the system’s Diversity, Equity, and Inclusion (DEI) recommendations to foster an inclusive and anti-racist campus culture and state)
 4. Focusing on workforce development (Increase regional collaborations around emerging industries, support employer engagement, and advance credit for prior skills and learning)
 - ii. Diversity, Equity, and Inclusion: Actionable Plans to Close Equity Gaps

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1. The May Revision alters the Governor’s January proposal to require actionable plans to close equity gaps as a condition for receiving the COLA, and instead makes the receipt of Student Equity and Achievement program funds contingent on such plans. Districts will be expected to submit board-approved plans by September 30, 2022 detailing their plans to achieve the goal established in 2017 of a 40% reduction in equity gaps by 2023 and fully closing the gaps by 2027. The Chancellor’s Office will be expected to coordinate with the other public higher education segments to establish shared definitions and metrics and to inform the plans adopted by local districts.
- iii. Maria proceeded to share the USC takeaways and Opportunities which were the following:

Large Take Aways

“The plan describes several activities, but but there is no mention of race or ethnicity throughout and the plan does not recognize systemic barriers and the legacy of exclusion that prohibit racially minoritized students from succeeding.” —*Community College Expert Reviewer*

CUE Recommendations:

1. Include an **equity-minded rationale to explain** equity gaps, purpose of activities, and their significance for institutional change.
2. Create equity activities that explicitly **align** the **race-specific metrics** to **race-specific activity descriptions**.
3. Focus on specific **racially minoritized** student populations rather than on all students.
4. Work to incorporate more **classroom-focused** equity efforts and **engage instructional faculty**.
5. Include **evaluation** plans using **disaggregated racial data**.
6. Include **equity-minded inquiry** as a strategy to better understand inequities.
7. Include **transfer-specific** equity activities.
8. Ensure **alignment between equity planning** and **Vision for Success**.

Note-The take aways listed here are ONLY based on what was submitted via NOVA, June 2019 and the content of the executive summary. It does not reflect other strategic planning documents.

VI. Information/Reminders

- a. **Fall 2021 Meetings will return to 2nd Thursday of the month 3:00 – 4:30pm**

September 9, 2021 3:00-4:30 pm |Zoom/TBD
 October 14, 2021 3:00-4:30 pm |Zoom/TBD
 November 4, 2021 3:00-4:30 pm |Zoom/TBD
 December 9, 2021 3:00-4:30 pm |Zoom/TBD

February 10, 2022 | 3:00-4:30 pm |Zoom/TBD
 March 3, 2022 | 3:00-4:30 pm |Zoom/TBD
 April 14, 2022 | 3:00-4:30 pm |Zoom/
 May 12, 2022 | 3:00-4:30 pm |Zoom/

Dr. Fernando Ortiz and Maria Aguilar Beltran thanked the committee for all the work done in the Spring semester.

Meeting adjourned at 3:50 pm