



**STUDENT SUCCESS GRANTS PROGRAM**  
**Approved Applications - May 2013**

| <b>Project Title/<br/>Department</b>                        | <b>Brief Description</b>   | <b>Funding<br/>Requested</b> | <b>Lead</b>  |
|---|--|------------------------------|--|
| <b>Algebra Course Redesign</b>                              | The funds we are requesting are to send 4 people to next year's NCAT Redesign Conference on September 28-29 in Phoenix, AZ. The cost is \$350 and includes hotel and registration plus airfare. At the conference we will be attending talks that will apply to our efforts for course redesign, examine best practices, and discuss implementation concerns with schools that have been successful in the course redesign. Our goal is to interact with other campuses that have successfully redesigned their courses and have broached the challenges that we are encountering and will encounter.                                | \$2,430                      | George Sweeney, Asst. Math Professor, Mathematics                  |
| <b>Audio Book Program for ESL/EMLS Students</b>             | Starting in 2008, students in our ESL Listening Lab began using audio books to enhance reading, listening and vocabulary skills. With a small Innovation Grant of \$500 in 2008 and another \$1000 Innovation Grant in 2010, the lab has procured a library of 48 titles and 96 books at beginning through advanced levels of ESL. Seventeen ESL instructors assign the audio books and accompanying assessment exercises as part of the department's 16-hour lab requirement. In the 2013-14 academic year, we would like to add \$1000 more in titles to the audio book library for use in the new Learning Center in Dunlap Hall. | \$1,000                      | Beverly Ehresmann & Katherine Walczak, ESL                         |
| <b>College Readiness Project: ESL Credit and Non-Credit</b> | The following activities will take place during the fall and spring 2013-2014 semesters: September – Activity for students to realize their academic goals; October – Academic site visitations to content classes, class reflection, Pathways to Success Conference; November – Presentations to dignitaries describing their pathway.  | \$2,500                      | Melanie Mowrer and Susan Gaer, Professors, Credit & Non-Credit ESL |
| <b>Santa Ana College Fashion Show</b>                       | The Fashion Show is coordinated, planned and run by the FDM (Fashion Design & Merchandising) students of two classes: FDM 102 – Promotion & Coordination and FDM 059 – Fashion Modeling. Students involved in the Fashion Club are also involved with the planning. The actual event takes places on Sunday, May 19 <sup>th</sup> from 2-4 p.m. Funds are needed for venue costs.  | \$1,850<br>\$1,200           | Kyla Benson, Dept. Chair, Fashion Design & Merchandising           |
| <b>Criminal Justice Youth Academy (CJYA)</b>                | SAC, in partnership with local law enforcement agencies created the CJYA to introduce young men and women in Orange County (ages 14-17) to the demanding and rewarding careers in law enforcement. The program can accommodate 40 students and is designed to be a hands-on experience consisting of lectures,   | \$800.00                     | John Finch, Asst. Dean, Criminal Justice Academies                 |



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|  | physical training, and role playing. This program will take place on six consecutive Saturday during the months of July and August 2013. Each student will earn .5 units of college credit.   |   |   |
| <b>Freshman Experience Program (FEP)</b>                         | In the Spring semesters, the Freshman Experience Program (FEP) hosts a student transfer/career conference for its students. The Student Conference provides a keynote speaker, panel of professionals in the areas of Criminal Justice, Human Services, Business, Health Services and Education. Additionally, we bring back former FEP students who have now transferred and/or graduated from the various CSU's, UC's and Private's to share their experiences with current students. It has become increasingly more difficult to find transfer students to come back due to having to miss work, we wish to counter this with providing them stipends. Therefore we are requesting funding for this event for Spring 2014 and 2015. | \$2,500<br>(\$1,250 for next two Springs) | Lynn Marecek, Todd Huck, Rachel Sosta, & Steve Bautista, Faculty Co- Coordinators, Counseling |
| <b>SCE Student Development Program – Spring 2013</b>             | As a component of the SACSCE 10 week Leadership course, the students participate and facilitate a Student Lead Conference at SAC (May 9 <sup>th</sup> ). This is a tool to have non-credit students transition to the SAC credit program. When the Leadership course ends (May 17 <sup>th</sup> ), we give the leadership students a certificate of completion and have a small ceremony/banquet with food and fun. This semester we have over 150 students   | \$1,500                                   | Robin Storti, Development Coordinator<br>SCE Student Development Program                      |
| <b>Summer Research Scholars Conference Presentation Stipends</b> | This grant will be used to sponsor three SAC Summer Research Scholars Alumni to present the research they conducted in Summer 2012, at the 93 <sup>rd</sup> Annual Convention of the Western Psychological Association in Reno, NV. The convention dates are April 25-28, 2013. The funds will be used to underwrite the cost of producing presentation materials, convention registration, transportation and lodging.   | \$1,850                                   | Dr. Fernando Ortiz,<br>Chair/Professor, Psychology  |
| <b>Theatre Arts Dept. Production Class (Theatre Arts 150)</b>    | Our purpose is to support the passions and interests of our theatre students as they seek to gain a greater understanding of entertainment business in the 21 <sup>st</sup> century and perfect their skills both as artists and as business-minded professionals. We will have playwright Matt Morillo involved in the production of his play Angry Young Women in Low Rise Jeans with High Class Issues (September 9-October 19). The department is interested in busing in area high school students to attend the performances and have an opportunity to interact with the playwright. The intent is to provide students with access to an industry professional at least once a   | \$2,500                                   | Chris Cannon, Asst. Professor, Theatre Arts   |



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|  | year.  |                               |   |
| <b>University Transfer Center Northern Field Trip</b>                      | The Northern Trip takes 48 students to visit UC Santa Barbara, UC Davis, UC Santa Cruz and UC Berkeley. Students receive information on transfer admissions, financial aid, housing, transfer programs, and guided tours of each campus. The Northern Trip will occur June 3-6, 2013, providing an opportunity to visit universities other than local area colleges, which increases their awareness of alternative transfer programs.   | \$5,000<br>(\$2,500 per year) | Martha Vargas, Counselor Coordinator, Counseling  |
| <b>Youth Empowerment Strategies for Success (YESS) Peer Mentor Program</b> | This grant would provide stipends for current former foster youth attending SAC to mentor new foster youth who are enrolling for Fall 2013 thru Spring 2015. The mentors would be in charge of meeting with their mentees at least 3 times per semester. The objective of the program is to pair the Mentor with a former foster youth that is new to the college and provide them with the knowledge of resources, activities and opportunities to enhance their college experience. They will attend workshops together, field trips, along with participating in volunteer opportunities. The goal is to form a relationship with someone who has the prior experiences only former foster youth can share. | \$2,000<br>\$1,000 Match      | Sylvia Sanchez, YESS Coordinator, Student Affairs |
| <b>Total number approved: 11</b>   |  |                               |   |
| <b>Total amount funded: \$22,280.00</b>                                    |  |                               |   |