
I N T E R

MEMO

O F F I C E

To: See Distribution

From: Beverly Birnbaum

Subject: Student Testing & Placement Committee meeting – March 12, 2014

Date: May 13, 2014

Present: Beverly Birnbaum, Terry Flores, Wenona Kossler, Renee Miller, Louise Janus, Mary Anne Anthony, Teresa Mercado-Cota, Jane Francis, Carolyn Motokane, Becky Miller, Elissa Hassel.

Minutes

Minutes of 2/12/14 approved.

Early Decisions

Testing at feeder high schools began February 11 and is scheduled until May 3 (make-up day). A preliminary class distribution spreadsheet was distributed indicating 31% of students testing into English 101 and 26% testing into transfer level math.

Math Re Design

The Math Department will be piloting 2 new classes in fall 2014. Math 083 and Math 084 designed to combine math 060 and math 080 in one 6 unit class, instead of two 4 unit classes. Students who place into math 060 or 080/081 on the level II MDTP are eligible to enroll in math 083 or math 084. See attached cut score sheet. (1) Students who place into math on level II MDTP will receive attached letter (2) along with their counseling report. Students who place into math 080/081 are also eligible for 083 and 084, but would probably only choose this option if they wanted to review Elementary Algebra.

Student Success Act Implementation

Students who enroll in Santa Ana College or Santiago Canyon College for the first time Fall 2014 are required to complete assessment, attend an orientation and complete an abbreviated educational plan in order to maintain priority registration. A copy of an abbreviated educational plan for Santa Ana College (which counselors assist students in completing during orientation sessions) is attached. (3)

It was suggested that a summary of this information be provided to academic departments for purposes of class scheduling. The SAC Testing Center will provide a weekly spread sheet to Admissions & Records listing students who have completed assessment and orientation for purposes of maintaining priority registration. Exemptions and deferrals of 3SP requirements can be requested and are subject to an approval process at each college.

Online Orientation

Development is complete. Referral procedures and next steps need to be developed for SAC. Link to View on-line orientation is <http://www.cynosurenewmedia.com/demos/rsccd>

Great 8 Weeks

Outreach is contacting 2000 students who tested between 4/1/13 and the start of spring 2014 but did not enroll for spring. The goal is to contact students during March to allow time to assist students and have them enroll in 2nd Great 8 weeks in April. A report will be provided at the next meeting.

Summer Schedule

SAC will be open Monday - Thursday from 6/9/14 to 8/7/14.

One Stop Higher Education Center

A partnership between SAC, UCI, Fullerton and Chapman was funded to create a 1 stop higher education center, to be located at SA Main Library, beginning May 17, 2014.

Affordable Care Act

Effective March 2015 employers will be required to provide health care for all employees working 30 hours or more per week. Effective 7/1/14 RSCCD will limit employees to no more than 25 hour per week.

Accreditation

Report due 7/30/14. Accreditation visit will be in October 2014.

Attachments: New cut scores
 Math 083 & 084 handout
 Abbreviated ED plan

BB/ec

Attachment (1)

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT
PLACEMENT TEST CUT – OFF SCORES**

Revised Cut Scores 2/26/14

<u>Reading SAC</u>	<u>CTER</u>	<u>Reading SCC</u>	<u>CTER</u>
Reading N50	(Adv. Only) 0 – 12	Reading 096	(Adv. only) 0 – 16
Reading N80	(Adv. only) 13 – 16	Reading 097	17 – 20
Reading N90	(Adv. only) 17 – 20	Reading 102	Eligibility for Eng. 061 recommended
Reading 102	Eligibility for Eng. 061 recommended	Reading 150	Eligibility for Eng. 101 recommended
Reading 150	Eligibility for Eng. 101 recommended		

A score of 21 on the CTER meets the Reading Proficiency requirement.

<u>English</u>	<u>CTEE</u>	<u>SAC</u>	<u>TELD</u>	<u>SCC</u>	<u>TELD</u>
English N50	0 – 31	Cont. Ed.	0 – 32	Cont. Ed.	0 – 27
English N60	32 – 39	EMLS 055	33 – 43	ACE 052 + 053	28 – 43
English 061	40 – 47	EMLS 107	44 – 51		
English 101	48 – 70	EMLS 109	52 – 58	ACE 102 + 093	44 – 58
		EMLS 110	59 – 66		
		EMLS 112	67 – 73	ACE 116	59 – 73
		ENGLISH 101	74 – 75	ENGLISH 101	74 – 75

EMLS = English for Multi Lingual Students / ACE = American College English

MATH

Level I (Algebra Readiness)

0 – 10	Cont. Ed
11 – 20	Math N06 Basic Math
21 – 34	Math N48 Pre-Algebra
35 – 50	Math 060 Elementary Algebra

Level II (Elementary Algebra)

0 – 16	Take Exam I
17 – 25	Math 060 Elementary Algebra, Math 83 Beginning & Elementary Algebra for Liberal Arts and Social Science****, Math 84 Beginning and Intermediate Algebra****.
26 – 50	Math 070 Geometry, Math 080/081 Intermediate Algebra, Math 83 Beginning Intermediate Algebra for Liberal Arts & Social Science****, Math 84 Beginning and Intermediate Algebra****.

Level III (Intermediate Algebra)

0 – 17	Take Exam II
18 – 26	Math 105 Math for Liberal Art Students, Math 140 College Algebra, Math 160* Trigonometry, Math 204 Math for Elementary Teachers (SAC), Math 219 Statistics
27 – 45	Math 150 Calculus for Biological, Management, and Social Sciences

Attachment (2)

FOR STUDENTS WHO PLACE INTO THE MATH 060 ON THE LEVEL II MATH PLACEMENT TEST

You may complete **both**
Math 060 (Elementary Algebra, 4 units) and Math 080/081 (Intermediate Algebra, 4 units)
in a **one semester 6-unit course** by taking **Math 083 or Math 084**.

Students who place into Math 070 or 080/081 are eligible for Math 070, 080/081, 083, 084.

MATH 083

BEGINNING AND INTERMEDIATE ALGEBRA FOR THE LIBERAL ARTS AND SOCIAL SCIENCES

- ❖ For students planning to transfer to earn a **Bachelor's degree that does not require Calculus**.
- ❖ For students planning to **major** in
 - Fine & Performing Arts - Art, Dance, Communications, Music, Theater, TV
 - Liberal Arts, Anthropology, Elementary Education, English, Ethnic Studies, History, Modern Languages, Philosophy, Reading, Women's Studies, Human Development
 - Social Sciences, Criminal Justice, Political Science, Psychology, Sociology, Social Work
 - Nursing, Fire Technology, Welding, Auto Technology
- ❖ For students planning on earning an **AA Degree only**.

MATH 084

BEGINNING AND INTERMEDIATE ALGEBRA

- ❖ For students planning to transfer to earn a **Bachelor's degree that requires Calculus**.
- ❖ For students planning to **major** in
 - Business Administration
 - Computer Science
 - Engineering
 - Math
 - Science (Astronomy, Biology, Chemistry, Geology, Physics)
- ❖ For students planning to become a **Pharmacist, Medical Doctor, or other Health Professional requiring at least a bachelor's degree**.

If you need help deciding, see your counselor.

Consult with your counselor for best placement, or additional information... ***we want you to succeed!***

Santa Ana College- Student Educational Goal (SS01) and Abbreviated Education Plan (SS09-A)

Student Name _____ Student ID _____ Date _____ Major _____

Student Goal: Transfer to University _____ Associate Degree (non transfer) _____ Technical Certificate _____ Undecided _____ Full Time (12+ units) _____ Part Time (below 12 units) _____

Counselor Use Only- Check only one

A.A. degree and transfer (SS01A) Transfer without an A.A. degree (SS01B) AA degree only (SS01C) Earn a Technical Certificate (SS01E)
 Acquire job skills (SS01G) Pursue educational/cultural development (SS01J) Improve basic skills (SS01K) Undecided on goal (SS01M)
 Discover/formulate career goal (SS01F) Update current job skills (SS01H) Move from noncredit to credit courses (SS01N) Current university/college student taking courses to meet univ./coll. requirements (SS01O)
 Maintain certificate or license (SS01D) Complete credits for high school (SS01L)

Adelante & Yr of SAUSD Grad. _____

Semester	Units	A/P Exams:		
		ENGLISH: N50 Intro to Written Communication N60 Basics of Effective Writing 061 Intro to Composition 101 Freshman Composition	ENGLISH FOR MULTILINGUAL STUDENTS (EMLS): 055 Writing: Grammar & Reading I 107 Writing: Grammar & Reading II 109 Writing: Grammar & Reading III	ENGLISH 101 Freshman Composition
English/EMLS _____				
Reading _____				
Math _____		MATH LEVEL I: N06 Basic Math N48 Pre-Algebra 060 Elem. Algebra	MATH LEVEL II: 060 Elem. Algebra 083084 Algebra 080/081 Int. Algebra	MATH LEVEL III: 105 Liberal Arts 140 College Algebra 210 Psychology
General Education/Electives:		Educational Goal: _____ Plan A Associate Degree (SAC only) _____ Plan B CSU (CSU + Some Private), ADT _____ Plan C IGETC (UC, CSU, Some Private, Undecided, out-of state), ADT _____ Certificate: _____		
Course #1 _____			Semester _____	Semester _____
Course #2 _____			Courses	Units
Course #3 _____			Courses	Units
Course #4 _____			Courses	Units
Major Course/Career Tech: _____		Other/Alternate courses:		
Course #1 _____		#1 _____ #4 _____		
Course #2 _____		#2 _____ #5 _____		
Course #3 _____		#3 _____ #6 _____		
Total Units			Total Units	Total Units

Comments/Other courses to consider: _____

Student Signature _____ Counselor Signature _____

White: Counseling Center Yellow: Transfer Center if Adelante SAUSD Grad. Pink: Student