

Report of the Institutional Self-Study for Reaffirmation of Accreditation

SANTA ANA COLLEGE

October 2001

Prepared and submitted by

Santa Ana College
1530 West 17th Street
Santa Ana, CA 92706-3398

Submitted to

Accrediting Commission for
Community and Junior Colleges
of the Western Association of
Schools and Colleges

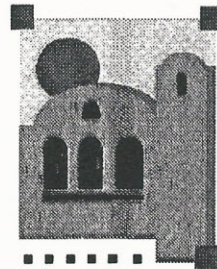
President

Rita M. Cepeda

Rancho Santiago Community College District

Board of Trustees

Brian E. Conley, M.A., Member
John R. Hanna, J.D., Vice President
Lawrence R. "Larry" Labrado, Member
Michael N. Ortell, J.D., Member
Enriqueta L. Ramos, Ph.D., President
Lisa Woolery, Clerk
Phillip E. Yarbrough, Member
Karina Valenzuela, Student Trustee
Edward Hernandez, Jr., Ed.D., Chancellor



**SANTA ANA
COLLEGE**

STANDARD SIX: INFORMATION AND LEARNING RESOURCES

Standard Six: Information and Learning Resources	(1) strongly agree %	(2) %	(3) %	(4) %	(5) strongly disagree %	avg	(6) don't know %
20. There is a system in place that allows for the timely, adequate, and predictable upgrade of computer resources in the following areas:							
Library	28	34	22	9	6	2.30	66
Media in classrooms	17	24	28	13	18	2.91	56
Instructional Media Production support services	23	31	33	5	8	2.44	69
Publications	27	31	34	5	3	2.26	69
Academic Computer Lab	23	36	26	6	9	2.41	65
Faculty Offices	25	25	26	9	15	2.64	51
Academic computer applications (Distance Ed., web pages)	21	34	29	7	9	2.48	72

The current plan to lease computer equipment should provide a funding model that will allow for a predictable rate of replacement of inventory.

The library faces significant physical limitations. A gate count of 2,500 per day is average (6.6). When compared to square footage of community colleges in Southern California, the library's current space allotment of the L Building does not allow for any growth to provide additional classrooms, small-group study rooms, staff or additional student study space (6.7, 6.8). Student demographics indicate that quiet study space is not available at home. In 1999, 71% of students surveyed reported that they used the library to study (6.9). The available library space has been frequently reconfigured to accommodate new technology, maximize seating and minimize the inevitable noise of an over-crowded facility. A pilot project consisting of 16 computers that would function in a "wireless" environment is being implemented. This will allow for fuller utilization of existing space. The library is listed in the campus master plan for possible expansion if a bond measure is successful.

In the staff accreditation survey, a high percentage of the faculty "agreed" or "strongly agreed" that Media Services are sufficient, but a large number of all respondents "did not know." Media Services needs to provide more information about the full range of services offered. On the other hand, it is clear that survey respondents who know and use services are satisfied with them to a high degree.

Media services staff agree that the services offered are generally adequate, but there are significant gaps in the ability to meet demand and foster innovation in the areas of classroom mediation, graphic support, distance

education support and instructional design and production of multimedia. There is concern about meeting the growing demands for media equipment maintenance and repair, multimedia project development and the offset print and graphic design requirements of an expanding district with two colleges.

All academic programs are becoming more dependent on technology and the Internet. The ACC is finding it difficult to accommodate the demand from students and staff. The limitation of resources is evidenced by the ACC User Survey, the Instructional Aide Survey and interview comments from the ACC Coordinator.

Students and faculty increasingly demand more access to mediated instruction. Telecourses and online courses provide much needed flexibility and accommodate student schedules, as well as offer additional instructional opportunities and expanded outreach to a diverse community. This creates challenges for Media Services when dealing with antiquated equipment such as the current broadcast playout unit. Both on-campus students and distance students would benefit from a "centralized resource" for college audio/visual media that could provide "on-demand" delivery over the network.

At present, PFE portfolio planning funds are allocated to replace the Channelmatic equipment purchased in 1984. Additional funding needs to be allocated in order to provide digital video programming on campus so that students in any classroom or lab can have access to video based instructional materials.

After two years of attempts to create content and training of faculty and staff, a different strategy for WWW development is underway. The goal is to facilitate the creation and deployment of content for the SAC website. The current site will be redesigned and new tool sets purchased.

Descriptive Summary

2. *Appropriate educational equipment and materials are selected, acquired, organized, and maintained to help fulfill the institution's purposes and support the educational programs. Institutional policies and procedures ensure faculty involvement through departmental protocols and participative governance committees.*

Selection of computer hardware has been standardized through the efforts of ITS in consultation with the Santa Ana College Technology Advisory Committee (SACTAC). DELL computers and Microsoft Office 2000

Now
24 laptops

SACTAC