



Santa Ana College An Evaluation of Nealley Library Services by Faculty

May 2013

Santa Ana College's Nealley Library offers many resources and services to support faculty curriculum needs as well as students' assignment. Therefore, it is important that they continually assess faculty's awareness to these services and/or if they are directing their students to the library to assist their studies. At the end of the spring semester, library staff implemented a survey to a selected group of faculty to seek their input.

Fifty-six faculty (95% full-time and 5% part-time) responded to the survey. Many faculty teach in a variety of modes; however, most (96%) of the respondents teach in traditional classroom, 21% teach hybrid (online courses with some level of classroom instruction/testing) and 16% also teach fully online courses. More than one-third (39%) are from the humanities and social science division, 16% are from the science, math and health science division, follow closely by 11% from the human services and technology. The remaining respondents represent the counseling, fine and performing arts, business, kinesiology, etc. More than three-quarters (77%) of the respondents have taught at SAC for over 10 years, 20% for 6 to 10 years and 4% for 2 to 5 years.

The following is feedback from faculty on the library's support and services:

Findings:

- Less than half of the faculty-respondents give assignments that require their students to use library resources. Another 11% NEVER assign work requiring library resources.
- Slightly more than half (57%) of the respondents direct students to the Nealley Library to locate/use Internet resources, locate information for a research paper, use course reserve materials or to locate/use periodical articles (journals, magazine, newspaper articles).
- Eighty percent of the respondents stated that the research workshops offered by the library are valuable to their students AND that they expect the Nealley Library to be their primary resource for supporting their students' library-related assignments or research paper.
- The number of faculty-respondents who rated the various resources/services provided to support their curriculum and students assignments was low.
 - However, of those who did rate them, at least ninety-seven of them were "satisfied" and "very satisfied" with the resources/services (such as books; electronics books; print magazines, newspaper and journals; electronic text, journal, magazines, newspaper databases; reference books; electronic full text reference databases; videos/DVDs, music CDs; subject web sites; and course reserves).

- Forty-four percent of the faculty-respondents encouraged their students to participate in research workshops conducted by the library staff, mainly by incorporating it into their curriculum as a regular course assignment and by accepting attendance as an extra credit assignment. The other fifty-six percent either did not know that library offered research workshops or they do not encourage their students at all.

To ensure comprehensive program evaluation, it is recommended that staff seek additional data and information. Also, library staff is encouraged to read through the respondents' comments/suggestions below as the faculty-respondents have shared some specific strategies which they may want to incorporate into future plans.

- *Very professional staff; dedicated educators. (3)*
- *The librarians are very responsive and helpful! I really appreciate working with them.*
- *I would like to have the librarians come to CEC on a regular basis to offer workshops on online resources that the library has. Maybe there could be a monthly class where students could drop in and learn how to use the library online.*
- *Wish there could be more group work areas where talking did not disrupt others.*
- *My students have benefitted greatly from your workshops, and I appreciate the personalized service you've provided to me, as a faculty member, over the years. THANK YOU!*
- *I would like to extend my appreciation to staff because I am always requesting books through inter-library loan. Staff has always been very cordial and very effective. I continue to learn and incorporate new information into my lessons because your staff helps.*
- *Please consider offering a lower level workshop for ESL students.*
- *I plan to incorporate the research workshops into as an assignment, not extra credit.*
- *Our librarians and staff are second to none!*
- *I find that I probably need to familiarize myself with the library resources a bit better to really give an accurate evaluation. Students say they may go to CSUF, UCI, etc for the more in depth and more obscure reference sources on some of their research topics.*
- *I loved the old classes. I hope that someday we can have them again. Your staff has been very helpful over the years.*
- *My students always report that the workshops are helpful. The students who don't attend or attend later in the semester always remark that their research process was difficult because they did not attend the workshops. On their self-evaluations, they often write that the library workshops were one of the three most helpful prep activities for their research papers. You are doing a great job and providing a valuable resource for students. Thank you for all that you do for our students!*
- *The 2013 staff and librarians are dynamite! Very helpful and courteous!*
- *When I first arrived at SAC, we used to be able to schedule a workshop as a class. I would like to see that back since I would use that service. I really believed that my students benefited from that workshop.*
- *Most of our courses focus on the development of the imagination and creative problem solving skills as students develop characterizations (actors) for a specific script, or technical/visual solutions for stage scenery, lighting, and audio for a specific script.*
- *The Library will need to figure out how to support student needs as technology progresses.*
- *It is important that the library stays open until 10:00 p.m., Mondays through Thursdays. Closing at 8:00 p.m. does not meet our students' needs.*
- *We need to update and expand collection of Spanish and French Literature books. How can this be done?*