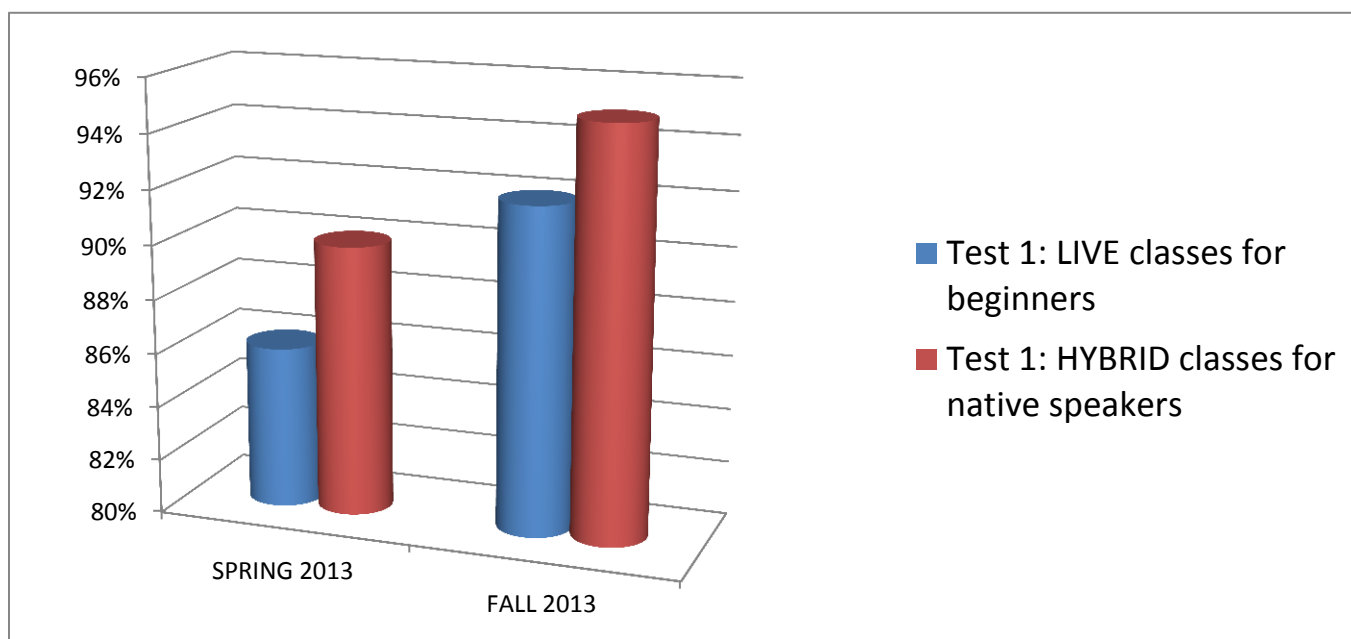


SPANISH 101 – TEST #1 RESULTS

COMPARISON of 4 CLASSES with (and without) the use of DLAs

AVERAGE RESULTS of TEST #1 (SPANISH 101) 2 classes by <u>Javier Galván</u>		
Spring 2013 (No DLAs used)	Fall 2013 (DLA #1 REQUIRED)	Results of class average scores
SPAN 101 # 72453 (for beginners) Class Average = 86%	SPAN 101 #75513 (for beginners) Class Average = 92%	There was an improvement of 6% on the class average scores for beginning students. The grades went from a “B” to an “A” on the test.
SPAN 101 # 67688 (for native speakers) Class Average = 90%	SPAN 101 # 75517 (for native speakers) Class Average = 95%	There was an improvement of 5% on the class average scores for native speakers. The grades went from barely an “A-” to a more solid “A+” on the test.



INTERPRETATION:

The comparison was carried in September 2013 after two Spanish 101 classes uses Directed Learning Activity # 1. It takes into account that certain courses are designed for beginning student, and others are for Spanish native speakers.

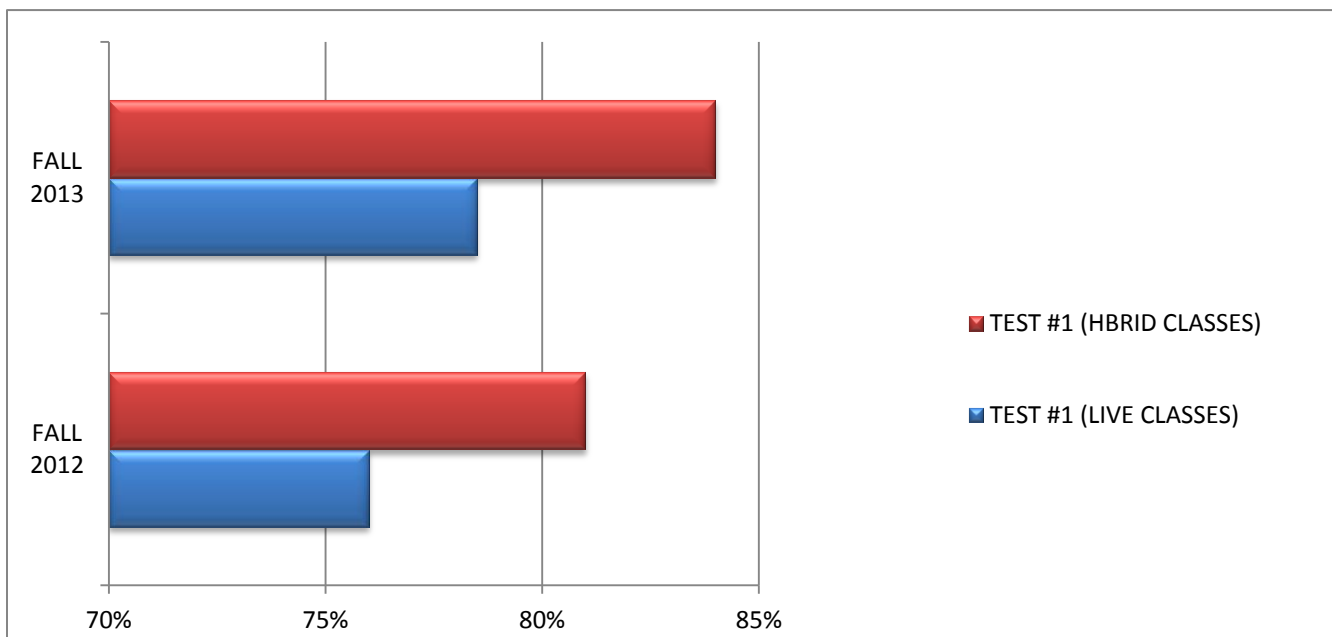
TEST #1 is the easiest of the semester, but this is the period when we had to submit the Department Resource Allocation Request. We will continue to analyze the results for the rest of the semester.

The increase of average scores was evident in both classes (6% for beginners and 5% for native speakers). The only control element was the use of DLAs in the Learning Center.

The data reveals that students benefit from the use of DLAs to improve student success, which we hope leads to higher retention and completion rates.

COMPARISON of RESULTS with (and without) the use of DLAs in SPANISH 102

AVERAGE RESULTS of TEST #1 (SPANISH 102) 2 classes by <u>MARTHA GUERRERO-PHLAUM</u>		
Fall 2012 (No DLAs used)	Fall 2013 (DLA #1 REQUIRED)	Results of class average scores
SPAN 102 # 61354 (HYBRID class for beginners) Class Average = 81%	SPAN 102 # 75531 (HYBRID class for beginners) Class Average = 85%	There was an improvement of 4% on the class average scores in these hybrid classes.
SPAN 102 #61360 (for beginners - LIVE class) Class Average = 76%	SPAN 102 #75533 (for beginners LIVE class) Class Average = 78.5%	There was an improvement of roughly 2.5-3% on the class average scores for beginning students in regular live classes.



INTERPRETATION:

The comparison was carried in September 2013 after two Spanish 102 classes uses Directed Learning Activity # 1. It takes into account that both courses are designed for beginning students. However, one class is taught live and the other one is delivered in a hybrid format. TEST #1 is the easiest of the semester, but this is the period when we had to submit the Department Resource Allocation Request. We will continue to analyze the results for the rest of the semester.

The increase of average scores was evident in both classes (4% average). The only control element was the use of DLAs in the Learning Center.

The data reveals that students benefit from the use of DLAs to improve student success, which we hope leads to even higher retention and completion rates. In addition, **the improvement was slightly higher in the hybrid courses.**