

**Santa Ana College Nursing Department
Curriculum Committee Minutes
Thursday, March 7, 2014
Chair: Dale Mixer, Becky Ettinger**

Present: S. Bass, R. Coliflores, B. Ettinger, G. Giroux, T. Grijalva, B. Haglund, R. Hirsch, L. Horgan, B. Miller, D. Mixer, E. Negrete, J. Nick, M. Paunovic, B. Schroeder, T. Simbro, M. Steckler, R. Stucken

Not Present: A. Rehm

Recorder: Rowena Coliflores

| TOPIC | DISCUSSION | ACTION | | | | | | | | | | | | | | | |
|-----------------------------|--|---|----------|------|-------|-----------------------------|-----|---|-----------------------------|-------|---|---------------------------|-----|---|---------------------------|-------|---|
| Approval of Minutes | Faculty reviewed the Curriculum Committee Minutes from 2/6/2014. | Minutes from 2/6/14 Approved as written. | | | | | | | | | | | | | | | |
| Team Reports | <p><u>RN 112:</u> 23 students; no issues</p> <p><u>RN 101/101L:</u> 39 students; 1 dropped; new clinical at Kaiser Irvine going well, would like to continue in future semesters.</p> <p><u>RN 103:</u> 56 students; 5 with accommodations; employing group activities within the students and team teaching; daily quizzes have been incorporated into the course and in the process of planning a seminar to help the students navigate their pharmacy textbook.</p> <p><u>RN 102/102L:</u> 53 students; new clinical placements for Fall 2014 at CHOC and OB clinical rotation at Mission; 2 traditional students & 2 ECP students failed med competency at 80%. The Following table is Data collected for Evaluations Committee.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #cccccc;"> <th style="text-align: left;">Students</th> <th style="text-align: center;">TEAS</th> <th style="text-align: center;">RN101</th> </tr> </thead> <tbody> <tr> <td>Trad student #1-retake 100%</td> <td style="text-align: center;">64%</td> <td style="text-align: center;">C</td> </tr> <tr> <td>Trad student #2-retake 100%</td> <td style="text-align: center;">68.6%</td> <td style="text-align: center;">B</td> </tr> <tr> <td>ECP student #1-retake 90%</td> <td style="text-align: center;">74%</td> <td style="text-align: center;">C</td> </tr> <tr> <td>ECP student #2-retake 90%</td> <td style="text-align: center;">63.3%</td> <td style="text-align: center;">C</td> </tr> </tbody> </table> <p><u>RN 200:</u> 26 students; working on concept mapping; students report concerns regarding entry into the program based on rumors of decreasing clinical sizes.</p> <p><u>RN 201/201L:</u> 42 students. Had 1st Exam. Implementing quizzes each day that is not a test day and given at various times during the course. The following table is Data Collected for Evaluation Committee.</p> | | Students | TEAS | RN101 | Trad student #1-retake 100% | 64% | C | Trad student #2-retake 100% | 68.6% | B | ECP student #1-retake 90% | 74% | C | ECP student #2-retake 90% | 63.3% | C |
| Students | TEAS | RN101 | | | | | | | | | | | | | | | |
| Trad student #1-retake 100% | 64% | C | | | | | | | | | | | | | | | |
| Trad student #2-retake 100% | 68.6% | B | | | | | | | | | | | | | | | |
| ECP student #1-retake 90% | 74% | C | | | | | | | | | | | | | | | |
| ECP student #2-retake 90% | 63.3% | C | | | | | | | | | | | | | | | |

| Student | Workshop | Remediated with Mary in SL | Advance Placed | Prior med test failures | Prior course failures | TEAS score |
|---------|----------|----------------------------|----------------|-------------------------|-----------------------|------------|
| CN | Yes | Yes | No | No | No | TEAS 66.7 |
| MB | No | Yes | No | Yes 101 | No | TEAS 56.7 |
| MR | Yes | No | No | Yes 102 | Yes 101 | TEAS 76.7 |
| AL | Yes | Yes | Yes | | | TEAS 53.3 |
| MN | Yes | Yes | Yes | | | TEAS 62 |

RN 202/202L: 55 students: quizzes given daily used as attendance record; quizzes made up of alternative format questions. 8 students receiving accommodation. To improve classroom atmosphere and student learning in W-101, B Haglund has arranged for the media department to loan a microphone to be used with the media tower for lectures.

The following table is Data Collected for Evaluation Committee.

| Student | Workshop | Remediated with Mary in SL | Advance Placed | Prior med test failures | Prior course failures | TEAS score |
|---------|----------|----------------------------|----------------|-------------------------|-----------------------|---------------------|
| CH | No | Yes | Yes in 2nd | No | No | 70 TEAS 3 attempts |
| EV | No | Yes | No | No | No | 68 TEAS 1 attempt |
| ID | Yes | Yes | No | Yes 201 | No | 66 TEAS 1 attempt |
| ER | Yes | Yes | No | No | No | 65.3 TEAS 1 attempt |

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| Curriculum Council – Gina Giroux | <p>Report from Curriculum and Instruction Council Meetings on February 10th and February 24, 2014</p> <ul style="list-style-type: none"> Paula Canzona, Santa Ana College Articulation Officer brought up the discussion regarding course substitutions and the question of who will approve out of discipline courses based on requirements of the AD-T degree. Council members were asked to discuss this issue with their respective departments. It appears that new TMC templates will be | |
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| | <p>announced by the 1st of September and the 1st of February each year to assist faculty with the 18 month timeline of degree submittal once the TMC has been approved.</p> <ul style="list-style-type: none"> • Paula Canzona is currently working with the Department Chair of Economics on the AD-T for Economics. • Monica Porter presented a final draft of the revised SAC Curriculum and Instruction Council Handbook (2012-2013). There will be a hard copy of the handbook in each division office. The handbook will also be available electronically on the C&I Council website. • The current TMI (Technology Mediated Instruction) form needs updating per Title 5 regulations. The TMI form is used for faculty teaching distance education courses. To be in line the Tile 5 regulations, the form will be implemented into the CurricuNET system and titled “Distance Education Form”. Cherylee Kushida is in the process of creating an example document for faculty reference. <p>An item for discussion has been informally queried by John Zarske, President of the Academic Senate in regards to how curriculum is reviewed and moved through the division curriculum process. Currently(and historically), the Math, Science, and Health Sciences Division has one “Division” Curriculum Committee consisting of Department Chairs, Curriculum and Instruction (C&I) Council representatives, the Associate Dean of Nursing and Health Sciences, and the Dean of Math, Science, and Health Sciences. The Division Curriculum Committee reviews all proposed curriculum and asks questions as appropriate before it moves to the college level. The is one Curriculum Chair designated from the division whose signature appears on all course or program proposals before going forward to the C&I Council for the approval process.</p> <p>Presently, the Math, Science and Health Sciences Division is represented as three sub-divisions within the Academic Senate – Math, Science, and Health Sciences.</p> | <p>Gina will keep the department informed as the discussions unfold within the division.</p> |
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| | <p>Each sub-division has two participating senators. Each of these sub-divisions has their own internal Curriculum Committee whose members have already reviewed and approved the curriculum. In reviewing our internal processes for curriculum review at the division level, should the three sub-divisions of the senate take individual ownership for moving their curriculum to the formal C&I committee? This would mean that each sub-division Curriculum Chair's signature would appear on the course proposal; that proposal, once signed, would move to the next level in the curriculum approval process.</p> | |
| Old Business | | |
| <p>SLOs – Mary Steckler</p> | <p>The college has contracted with the vendor SharePoint for managing college program information and documents like the SLO's- http://teams.rscsd.edu/sac/Program_Review/Chemistry/SitePages/Home.aspx <u>Discussion</u> regarding the new program verses the current public drive where we are uploading course and program SLO's at this time. When fully implemented the share point program will house all information about the program that is collected and the public drive information will be used to populate SharePoint.</p> | |

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| <p>Curriculum change – Steering Committee, Becky Haglund</p> | <p>Ton 3/13, the Steering Committee discussed the findings of the faculty analyses of the concepts and exemplars.</p> <p>From the analysis, it seemed we needed more courses to put the concepts/exemplars into – a new sequencing document was distributed to faculty expanding the course selections to:</p> <ul style="list-style-type: none"> • Basic Concepts (pre-nursing, no associated clinical course) • Introduction to Pharmacology • First semester: <ul style="list-style-type: none"> ○ Principles of Nursing Practice (fundamentals) ○ Simple Concepts in Health Care • Second semester: <ul style="list-style-type: none"> ○ Health/Illness Concepts (chronic, community) ○ Family Health Concepts • Third semester: <ul style="list-style-type: none"> ○ Acute Concepts ○ Mental Health Concepts • Fourth semester: <ul style="list-style-type: none"> ○ Complex Concepts <p>At the last CBC meeting on 3/14, we divided the program into these 9 courses. The 9 attendees each took a course, went through the concepts & exemplars and selected them into that course. We then discussed our findings, decided to eliminate some exemplars, combine others and place some as “across-the-program” but introduced in the selected course. Dale will develop a spread sheet in Excel and Mila will place the exemplars in their selected courses. She will then prepare a document with courses by semester and list the exemplars under each course.</p> | <p>The next CBC meeting will be April 25</p> |
| <p>Content experts report – Rose Hirsch</p> | <p>No Report from chair</p> <p>B. Haglund is asking that as faculty teaching Med/Surg content use or assign skills lab holdings (videos, DVD’s, etc.) in their modules to review materials for currency and let her know of any identified needs.</p> | |
| <p>TMC ADN to BSN, units -All</p> | <p>PR/Advisory on Student Letter Campaign SB850: Rowena/Mila/Becky H. Proposing to facilitate this campaign in all clinical groups as a post-conference</p> | |

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| | agenda. Clinical groups to collect the letters and mail to the congressman and women with the help of SACSNA for stamps. | |
| New Business | | |
| Evaluation committee Recommendation: Linda Horgan | <p>Evaluation committee met last week and discussed strategies for student success in relationship to most recent NCLEX results.</p> <p>Strategy to improve NCLEX scores discussed and or being implemented:</p> <ul style="list-style-type: none"> • Teresa Simbro will be presenting 2 workshops for RN202 and is researching trends of the failing students • On March 3rd SACSNA will present a stress strategy seminar a student from each semester and a new graduate will talk • Suggested: Incorporating test taking strategies in seminars. • Suggested: Look at Kaplan vs. ATI and other companies to ensure that our students are getting the best product. • Suggested: Consider peer review again looking at semester tests. • Suggested: Call recent graduates and ask what strategies they used to pass NCLEX, how long they waited to take the test and if they attended the Kaplan prep course • Suggested: Look at medication priority – maybe change medication administration test • Suggested: First semester integrate dimensional analysis to their medication administration testing. • Suggested: Require dimensional analysis homework to be turned in on the first day of each semester <p>Based on their discussion, the Evaluation Committee brought 4 recommendations to the curriculum committee for consideration and implementation to the medication administration examination process used in the program.</p> <p>Extensive discussion on proposal and what effect proposal will have on Pass rates associated with NCLEX? Proposal promotes higher standards and follows the simple to complex process used in the program.</p> | Dale will evaluate the student files of all students who have failed NCLEX on first attempt over the last 5 years looking at program course failures and correlations of failed math tests and NCLEX. |

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| | <p>Linda Hogan, Chair of Evaluations Committee, opened motion to move forward the following four recommendation's to Faculty Meeting for implementation.</p> <ol style="list-style-type: none"> 1) Elevation of pass score on 2nd attempt to 95% 2) In 1st semester, add dimensional analysis to their medication administration testing. 3) Give prior semester practice exams with examples of actual test questions. 4) Require above homework to be turned in first day of clinical. | <p><u>Faculty voted to move forward recommendations #1, #2, and #3 to the Faculty Committee for vote for implementation.</u></p> <p><u>Faculty voted to not move forward with recommendation #4.</u></p> |
| <p>Kaplan Update: B Miller</p> | <p>B. Miller met with Kaplan reps to discuss student issues brought forward from the Student Assembly.</p> <ul style="list-style-type: none"> • Hard cover books being phased out by Kaplan to be replaced by e-books • Increase in fees from \$112 to \$124.75 per semester per student • Testing format regarding knowledge and analysis type questions. <p>Lack of communication with awareness of students having a choice with hard copy book versus e-books.</p> <p>Student concerns: Increasing fees, tests were 'too easy', books going away and being replaced with e-books? SAC's contract with Kaplan is up for renewal at the end of this semester Spring 2014. Should we consider other companies but for resigning with Kaplan? If so need to make change must be by May, which company are we choosing for standardized testing? What are the choices? In light of our NCLEX scores, need to look at it.</p> | <p>Plan Moving forward is to investigate 3 vendors, (Kaplan ATI and HESI), they will be asked to come present their program to the committee for consideration. Teresa Simbro will contact vendors and set up presentation. B. Ettinger and Dale Mixer will work on dates and times with Teresa</p> |
| <p>COADN: B. Miller</p> | <p>Becky Miller attended COADN meeting and sheared two topics from the meeting related to curriculum and instruction.</p> <ul style="list-style-type: none"> • To find PowerPoint presentations on any subject, go online and type a topic and ppt in the search line. Becky M to send out instructions via email • Classroom Strategy: to gain better attention from the students when lecturing consider having 2 | |

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| | student be note takers only and rest of class listens to the lecture. Then the two note takers copy their notes for the class. | |
| Concurrency with the new Chancellor Regulations – Becky M | <p>New Chancellor regulations prevent student from repeating courses that they have passed. In conflict with the programs (and the BRN's) required concurrency policy for lecture and clinical course needing to be taken together and if one is failed both must be retaken.</p> <p>Discussion</p> <ul style="list-style-type: none"> • Keep everything as is and use RN199 as independent study course number for students needing to repeat a course. • Create a RN 198 course with variable units, student would be assigned to course roster, but attends whichever course is being repeated. <p>Further discussion to follow.</p> | |
| Consultant for CBC B. Miller | <p>Consultant, Debbie Smith, UNM will be contracted to consult on the concept based curriculum change re: sequencing and then Teaching Strategies. The question being asked is do we have her visit twice or have one be a telephonic visit first followed by and time visit at a later date</p> <p>Available April 11 or 21 2014 and a second visit in June.</p> | Continued discussion in the next Concept Based Curriculum meeting and Concept Based Curriculum steering Committee. |

Next meeting: 4/4/14

Santa Ana College – Mission Statement

The mission of Santa Ana College is to be a leader and partner in meeting the intellectual, cultural, technological, and workforce development needs of our diverse community. Santa Ana College provides access and equity in a dynamic learning environment that prepares students for transfer, career and lifelong intellectual pursuit in a global community.

**Santa Ana College Nursing Department
Curriculum Committee Minutes
Wednesday, August 22, 2013
Chair: Dale Mixer, Becky Ettinger**

Present: S. Bass, B. Ettinger, G. Giroux, T. Grijalva, B. Haglund, R. Hirsch, L. Horgan, B. Miller, D. Mixer, E. Negrete, J. Nick, M. Paunovic, A. Rehm, B. Schroeder, M. Steckler, T. Simbro, R. Stucken
Excused: R. Coliflores
Recorder: Becky Haglund

| TOPIC | DISCUSSION | ACTION |
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| Approval of Minutes | Faculty reviewed the Curriculum Committee Minutes from 4/24/13, 5/24/13. | 4/24 approved as amended. 5/24/13 were approved as written. |
| Team Reports | <p><u>RN 112:</u> 39 students completed the course, 2 D's one F. The 6 week class as offered in a 4-hour format was inadequate. The last 4-hour block in the 6th week could not be used for lecture as that was the final exam date. Recommend two days/week, 2 hours each next summer. Students who did not take RN 112 before starting ECP RN 101L this July were at a disadvantage as they did not have prior lecture on the nursing process or concept mapping. Their first and second maps will be due before they reach the nursing process and mapping in RN 112 this fall.</p> <p><u>RN 101/101L:</u> Traditional: 36 students, 2 repeats. Not using SNF this year, going straight to acute care after 3 weeks in SL. ECP: 24 students started at our acute facilities in week 3. First 2 clinical days, 12 hours each, were spent in Skills Lab learning basic skills. In the hospitals, students were assigned elderly uncomplicated patients. Becky lecturing through today, Mila takes over next week. Well elder will be 9/11 and 9/13 at Oasis Senior Center. Some issues about placement at Fountain Valley – different environment from SJH. Fountain Valley has also just converted to EMR, not yet used to it – students not allowed to access this semester. Mila will take the training tomorrow, will guide the students through the procedure; students will document on paper. Mila will then be able to open patient profiles as well.</p> <p><u>RN 103:</u> Started with 27; 5 did not pass the course. Summer class was strong, took the class seriously and worked very hard. The product was much better than in a regular semester. Met Mondays and Tuesdays in 4-hour blocks. Did a lot of in-class activities, worked in teams, presented to class. Test scores were pretty good.</p> <p><u>RN 102/102L:</u> 35 students. 2 of these still have not registered, so clinical groups are incomplete. Orientation Monday in 303-1 at 0700. One group at Fountain Valley, 2 at SJH. Becky attended computer training in the summer, no log on,</p> | |

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| | <p>will have to train her students. Considering not to train them as they will never use the system this semester.</p> <p><u>RN 201/201L:</u> Traditional: 36 students. 3 new faculty – one has teaching experience. JoAnn has met with them, oriented them. Clinical will be at UCIMC, St. Joseph (psych) & Anaheim for med-surg; one psych at College and St. Jude’s med-surg. ECP: 24 students. One group at College, will switch to Anaheim this Sunday. The other group is at SJH, will turn over to a part-time instructor every other weekend at WMC. First exam average 82.5%. Four are below 75% (2 are repeaters of 3rd semester). All 24 passed the medication administration competency. Guest lecture on substance abuse tonight.</p> <p><u>RN 202/202L:</u> 48 students. At WMC, SJH, Mission, UCIMC. 7 are repeaters spread throughout the sections of 202L. Some juggling at clinical facilities to accommodate all semesters of students. Some issues with computer training at Mission. WMC has gone to EMR with the Paragon product – students will get access after registered. Becky has replaced Rosemarie to lecture with Dale.</p> | |
| Curriculum Council – Gina Giroux | No report. The Council has not met yet this semester. | |
| Old Business | | |
| SLOs – Mary Steckler | <p>Mary is still on campus-wide SLO committee. Considering SLO software that will replace our current program. Mary circulated the Spring 2013 Accumulated Course SLO Assessment Report for Nursing to faculty (see handout). Discussed findings comparing benchmarks between courses to the level of student experience with communication.</p> <p>Mary: Who writes the Program goals? Discussion. Are these the NCLEX-RN pass rate? Employment? Course completion? Or, is it the summary of the course SLOs?</p> | Everyone should have put up the results from Spring semester on the public drive. We need to continue focusing on communication. This semester each course needs to add a benchmark to the “Course SLO” column. This semester, teams will analyze results and make adjustments to their strategies and/or method of assessment as appropriate. |
| Curriculum change – Becky Haglund | 8/19 we had a meeting of faculty, full and part-time, to discuss implementation timetable, possible scenarios for concept-based curriculum. | Steering committee will continue working, report at each Curriculum meeting. |
| IV medication competency | Faculty reviewed the current version of the form presented by Becky Ettinger. Additions and deletions recommended to the form. | Becky Ettinger will update form with correction and e-mail out for final review. Will be brought back to next meeting for final approval. |

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| Content experts report – Rose Hirsch | No report | |
| New Business | | |
| Committee Goals | Copies of the goals for 2012-2013 were handed out for review and discussion. Faculty asked to send any supporting documentation or comments on achievement of these goals to Becky and Dale | Becky E. and Dale will develop new goals for 2013-2014 based on discussion and bring back to the next meeting for approval along with the report on 2012-2013 goals. |
| RN 101 Medication administration skills testing Mila Paunovic | Discussion regarding current medication administration skill testing guide lines and need for review and possible revisions | RN 101 team will proceed and revise as needed. |
| Clinical Issue in RN102L Gina Giroux | Two students found to have turned in the same document to their instructors (plagiarism). When confronted the students admitted to doing it. One received a written warning and both had to rewrite the assignment. Both students were allowed to progress on in to the third semester. Faculty was concerned and disagreed with the college administrative process and lack of ramifications for the actions of the students related to the ethical obligation in the nursing field. A long discussion ensued looking at how the Nursing program could handle the situation in the future. | Gina Giroux will contact Loy Nashua for further discussion and nursing program options and bring back information to the next meeting. |

Next meeting: 9/13/13

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Present: B. Ettinger, G. Giroux, T. Grijalva, B. Haglund, R. Hirsch, L. Horgan, B. Miller, D. Mixer, E. Negrete, J. Nick, M. Paunovic, A. Rehm, B. Schroeder, M. Steckler, R. Stucken, R. Coliflores, (2 grad students: Nanette Hull and Katrina Trinh)

Recorder: Rowena Coliflores

Not Present: S. Bass, T. Simbro

| TOPIC | DISCUSSION | ACTION |
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| Approval of Minutes | Faculty reviewed the Curriculum Committee Minutes from 4/24/13, 5/24/13. | 4/24 approved as amended. 5/24/13 were approved as written. |
| Team Reports | <p><u>RN 112:</u> 33 students (lowest score 75%)</p> <p><u>RN 101/101L:</u> Traditional = 33 students (3 below 75%). ECP = 24 students (1 failed, 6 at 75%, 3 below 70%, 3 between 70-75%)</p> <p><u>RN 103:</u> 40 students (8 below 75%)</p> <p><u>RN 102/102L:</u> 33 students after Exam 4 (3 below 75%, 2 at 75%, and 1 student failing clinical)</p> <p><u>RN 200:</u> 23 students (4 students dropped, 1 needs double-time, 1 needs time and half) Requesting volunteer help for Skills Lab Re-test on 12/11 @ 5:30pm.</p> <p><u>RN 201/201L:</u> Traditional: 36 students in (3 below 75%) ECP: 23 students (5 below 75%, 1 clinical failure). Request to consider 2 day lectures instead of 1.</p> <p><u>RN 202/202L:</u> 44 passed and into Precepting. Tough Final: highest score = 86. No issues in Preceptorship. Wrap up on 12/12 in U Building. Based on the last 7 semesters of Kaplan, 16 questions scored less than 50%: i.e. orthopedic, appendicitis. Will share predictor at later time. Considering diagnostic test part of grade; however, the problem is the content not just 202 content.</p> | |
| Curriculum Council – Gina Giroux | Hard copy report given by Gina. Discussed issues of curriculum process. | |
| Old Business | | |
| SLOs – Mary Steckler | <p>Working on 2 SLOs this semester. SLO has to be on H drive and Share Point; made copies from H drive to Share Point. For Spring, when done with team report, faculty will need to put into H drive then send to Mary for PDF conversion and Mary will put in Share Point</p> <p>Discussion on how we are evaluating SLOs JoAnn question, how to implement the 3rd SLO? For clinicals, use the evaluation tool...Professional</p> | |

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| | <p>of nurse is in the Nursing Process? Tie together what we're already doing?</p> <p>Mary: Another thought...SLOs in software? Track That (has 3 packages?) and Live Text software? Link to Datatel (Colleague) or CurricuNet? Stewart will look at feedback? Madeline Grant said don't worry about the money?</p> | |
| Curriculum change – Steering Committee, Becky Haglund | <p>Steering Comm...no messages received. Definition? From New Mexico and North Carolina used or combined and used outside sources. Concepts drive definitions... Concept List to complete definition. Need help in 2nd and 3rd semester concepts and will make changes. Stacey's notes: p2 additions in Exemplar: Central Nervous...discussed possible changes. Faculty as a group and their content areas went through the Exemplars making suggestions re: additions and subtractions.</p> | <p>Taking current work and in teams map out time line for placement of Exemplar based on a 4 semester program.</p> <p>Steering Committee will research curriculum implementations and make recommendations in what courses will be needed; i.e. sequencing Also looking at Conceptual Framework.</p> |
| Content experts report – Rose Hirsch | Involved in CBC. | |
| TMC ADN to BSN, units - All | <p>Discussed survey; keep as a current topic. Deadline in 12/6 for survey. Discussed unit distributions for 70 units. BSN at the CC level. AAT/AST when established will have to look at unit load.</p> | All faculty encouraged to respond. |
| Nursing Student Code of Conduct – Ali Rehm, Dale Mixer | <p>Handout given. Should not just be related to lecture or clinical courses but to the program as a whole. Referenced the Sheriff's Academy protocol and Student hand book. Students will be made aware by signing every semester. Group discussion for final draft. Likely to be a 2 part form; 1st part from faculty and 2nd part done by Dean of Nursing. Once final draft done, Becky Miller will move forward for approval to Dean of Student Affairs for possible implementation in Spring 14.</p> | Will be sent electronically to faculty for further final input. |
| Clinical Schedule Spring 14 (Holidays clinical) – | <p>Making up simulation hours for holiday in the Skills Lab; collaborating with Teresa Simbro. Discussion of making up holiday hours at clinical sites.</p> | |

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| Becky Ettinger | | |
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| New Business | | |
| Clinical Placement of Students – JoAnn Nick | Assigning Clinical Placement for Students and expected date for faculty to receive data. | |
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Next meeting: 12/13/13