

1 **LEARNING DISABILITY FIELD ADVISORY (LDFA)**

2
3 MINUTES

4 February 21, 2014

5 10:00 a.m. to 3:00 p.m.

6 CCCCO Sacramento, CA

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8 **1. CALL TO ORDER**

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10 The meeting was called to order at 10:01 AM.

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12 **2. NEXT MEETING DATE**

13
14 Next LDFA Meeting Date: May 2nd at 10 AM-3 PM at the CCCCCO, Sacramento, CA

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16 **3. INTRODUCE AND WELCOME GUESTS**

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18 Linda Beers; Scott Berenson; Brooke Choo; Marlene Cvetko (phone); Kim d'Arcy
19 (phone); Chelle Ellenberger; Patti Flores-Charter; Scott Hamilton; Susan Hoehn;
20 George Marcopulos (phone); Virginia Richards; Joe Rust; Nancy Schaefer; Susan
21 Sherrill; Scott Valverde; Joe Reynolds; Susan Vaughn (phone); Jan Galvin (phone).

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23 **4. ADOPTION OF AGENDA**

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25 *Agenda approved via unanimous voice vote.*

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27 **5. ADOPTION OF MINUTES FROM PREVIOUS MEETING**

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29 *Minutes from the October 2013 LDFA meeting were approved via email.*

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31 **6. OLD BUSINESS**

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33 A. CAPED LD CIG

34 *CAPED Membership and Treasury Report:* Membership for LD CIG - 43
35 members (10/13/13). CAPED's overall budget is healthy; LD CIG Budget
36 balance as of 9/30/13: \$7,859.38. . Increase membership - all LD CIG members
37 should recruit one member. Remind others of the value of being a CIG member.
38 Bring application to your department meetings

39 *CAPED Convention:* 2014 Convention will be in Santa Clara, CA from Friday,
40 Oct. 10th to Tuesday the 14th at the Hyatt Regency. Room rates are \$149/night;
41 \$12 to CAPED scholarship fund for every room/every night. (Projected to earn
42 approximately \$6,000.) LD CIG Pre-Conference: WJ-IV training planned.

43 *Committee Report on LD Specialist Scholarship:* Susan Hoehn, LDS committee
44 chair, reported that two scholarships for Convention registration were awarded for
45 \$325 each: Michelle Detsch Gealy and Maricela Becerra were awarded
46 scholarships. They will be rotating in to serve on the scholarship committee next
47 year. Susan took a poll of LD Specialists who had financial help from their
48 colleges. 17 respondents had all expenses paid and four people had no expenses
49 paid. Some had varying degrees of help.

50 *Other CIG News and Information:* E-mail: caped.ld@gmail.com The focus of LD
51 CIG should be professional development, fellowship, and sharing business and
52 news. Dropbox is being used by the LD CIG for announcements and information.
53 Can now send and receive big files that were being bounced back by selected
54 colleges. Have 2 gigs of storage right now. Will have to pay more for more
55 storage if needed. Would like to use for best practices resources, videos, and new
56 strategies. All minutes, etc. are currently uploaded to the Dropbox. If there is
57 something some would like for Dawn and Joe to add to Dropbox, send a link out
58 we can do that. (Example: Scott Hamilton's Pre-con Power Point). Developed
59 before we had portal access through caped.net. Plan to update LD CIG portion of
60 CAPED website and begin using portal. Mark sent out an email that said they
61 were still working out some glitches but once that was complete they were hoping
62 to provide some training to CIG reps.

63 *LD CIG Co-Chair Elections:* Dawn was reelected, unanimously, for a second
64 term for Southern Chair.

65 *Spring Meetings and Conference training:* Spring Meetings - North and South
66 will have separate meeting featuring a presentation on the WJ-IV and overview of
67 changes.

68 B. LDESM Training Update

69
70 Scheduled June 6-8th in San Diego. Patti reported 10 enrolled; 4 plan to apply
71 once enrolled in the CSUS assessment course; others have expressed interest.
72 Encouraging certificated LD Specialists to attend as a refresher; only send
73 application page. LD Specialists are encouraged to mentor LDESM trainees via
74 providing observation opportunities; volunteer testing opportunities or sharing
75 their test kits. LDESM Trainers are working with Dr. Jones, the CSUS
76 assessment instructor, to develop SLOs for the course. Northern California is
77 offering a WJIII training next month by a publisher-approved trainer; CSUS
78 assessment courses only offered in Southern California due to enrollment issues.
79

80 *Action Item:* Regional reps ask your LD Specialists if they are interested in
81 enrolling in more Northern California comprehensive assessment trainings.
82 *Action Item:* LDESM Trainers send out to the field Role of Mentor to LDESM
83 Trainee and Letter of Introduction for the trainee to present to the prospective
84 mentor.

85 *Action Item:* LDESM Trainers discuss with Dr. Jones proposing to the CCCCCO
86 having LDESM Trainers review protocols for the CSUS assessment courses in
87 order for the trainees to receive sufficient and timely feedback for a more
88 successful learning outcomes.

89
90 C. Publisher's Update

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92 Kim d'Arcy reports that WJIV release date is still early summer 2014. Riverside
93 Publishing will offer a preview training of the WJIV this spring and a
94 comprehensive training in the Fall. WJIV kits have been released for a pre-order
95 discount price but discount is unclear. Cog. and Ach. combo set \$1250 or \$550
96 for achievement and \$850 for cognitive. In conversation with Steve Brown,
97 CARSW developer, he is asking questions of Pearson and Riverside to ensure that
98 we will be able to continue to use CARSW exporting for the new web-based
99 scoring to be released. Riverside is looking for trainers -- ask Kim d'Arcy for
100 application details. Dr. d'Arcy negotiated continuance of 15% system-wide
101 discount. Dr. d'Arcy is still seeking out answers to questions regarding the
102 upcoming web based scoring software; LDFA members put forth additional
103 questions. Pearson update: Dr. d'Arcy communicating to Pearson and Q-
104 Interactive regarding potential usage rates in the CCCs. Issue with some IT
105 departments not agreeing to support iPads purchased by DSPS. Finally, Dr.
106 d'Arcy sent out email to LD Listserv on test security and LD Specialist using
107 tests only in the CCC setting and not permitted in private practice under LD
108 Specialist certification.

109 *Action Item:* Kim d'Arcy will post to the LD Listserv an update on the WJIV
110 developments.

111
112 D. Disability Taskforce Update -- Title 5 Workgroup

113
114 Guests Jan Galvin and George Marcopulos, both members of the taskforce, called
115 in to participate in the discussion. Jan Galvin provided an overview of the role
116 and goals of the advisory workgroup. Drafts at the end of the workgroup won't
117 be immediately approved, the drafts still need to go forward to additional
118 approval levels before being presented to the BOG. Trying to make the new
119 language more consistent with the ADAA. We have more freedom in the
120 Implementation Guidelines to explain what we mean in Title 5. Summary of Feb.
121 10th meeting posted on the CCCCCO website. They have met three times so far,
122 next meeting is April 10th. Likely one conference call or meeting after that to
123 conclude the workgroup. Allocation formula/weights workgroup to convene in
124 March and continue to meet through the fall semester. That workgroup will have
125 research and fiscal outcome data available to see the regulations package as a
126 whole so that decisions can be made holistically and the true impact be evaluated.
127 Julia in Legal Affairs will be editing the regulations to maintain a singular voice
128 and consistent language. A separate standalone definition section to be created
129 for future additions to define academic adjustments, educational assistance
130 classes, etc. Statement of Reasons is a separate accompanying document that will

131 go with the regulation package that all entities will review (BOG, Finance, etc.) so
132 they can see reasons why changes are made. Jan Galvin will be the first drafter of
133 that document.

134
135 *LD Definition:* ABI can co-occur with LD if there is documentation of a history of
136 LD before the ABI/TBI occurred; thus wording was revised to reflect such. LD
137 Specialist portion needs to be put in the Implementation Guidelines, but "qualified
138 specialist certified to assess LDs" can be maintained in the definition. Discussion
139 took place of issues of "and/or" on (b) on definition. Maintaining the "or" option
140 for processing deficit OR aptitude-achievement upheld. The LDESM can be
141 revised in the Implementation Guidelines. "Statistically significant" wordage will
142 also be defined in the Implementation Guidelines.

143 *Action Item:* LD Definition was approved with revisions; reps will distribute to
144 their regions.

145
146 *LD Other* discussion. The Title 5 workgroup proposed to make "LD-Other" its
147 own disability category which was voted against by the sole LD representative on
148 the workgroup. Issue of needing to quantify the LD Other students in the current
149 general Other category. Questions from Fiscal about the huge Other category.
150 Opposition to an LD Other category was expressed. Agreement about collecting
151 data on the number of LD Other, but concerns exist that this will erode the
152 justification to provide LD testing to students. Given 51% of students determined
153 LD-eligible had no previous documentation (Univ. of Georgia, 2009), it is very
154 important to be able to continue to provide these services to these students who
155 would not otherwise be able to be served in DSPPS and desperately need the
156 accommodations. With administration looking to cut costs, having a LD Other
157 category may provide an easier avenue to not offer non-mandated LD testing as a
158 service. In order to quantify the students that fall into LD Other and yet be able to
159 continue to provide LD services to students, it was proposed to fold LD Other into
160 the established LD category and not create a separate category. That is, students
161 with a history of LD but no documentation to meet the LDESM would now be
162 placed in LD in MIS. What this means is that the LDESM's Outside
163 Documentation guidelines would be significantly loosened as to accept previous
164 documentation of a LD (such as an older or incomplete psych report). This would
165 be moving in step with ADA amended in terms of accepting a broader range of
166 documentation. The changes to the LDESM would occur within the
167 Implementation Guidelines.

168 *Action Item:* Brooke will send out language to regional reps to send out to their
169 regions regarding this proposal of how to address LD Other.

170
171 *LD Min Quals:* Changes in e) and 1) were approved. Replacing the word
172 "counseling" with "guidance and services" was approved. On 3) and 4) revised
173 language approved to combine them and the specifics likely to be moved to the
174 Implementation Guidelines: "3) Certification as a LD Specialist through
175 successful completion of LDESM Training within one year of full-time
176 employment." Because the LDESM does not hold legal authority it can be put in

177 Implementation Guidelines and reason statement, but likely not in Title 5 statute.

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179 E. CARSW Update

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181 Marlene Cvetko has been working with Steve Brown on addressing ongoing
182 CARSW maintenance. Steve is staying abreast of the upcoming rollout of the
183 WJIV and the WAIS/WIAT moving to web-based scoring potentially. LD
184 Specialists needing a copy of their certificate should contact Chelle in the
185 CCCCCO. Chelle also distributed flash drives to the regional reps and asked that
186 they talk to their regions about updating the CARSW user rosters for each college.
187 *Action Item:* Get back to Chelle by April 22nd with CARSW user changes.

188

189 F. Regional Coordinators

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191 No report. They meet Feb. 28th.

192

193 G. Chancellor's Office Update

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195 DSPTS Priority Registration recommendations should stand (i.e. regardless if they
196 exceed 100 units, or not deemed making measurable progress); if that is a
197 federally-protected disability accommodation, that trumps all else and the
198 accommodation stands. Unclear if DSPTS be able to be compensated for Student
199 Success Act activities (ed plan, orientation and advisement, etc.). It may be
200 handled on a college-by-college decision if DSPTS will be given those funds
201 generated. CAPED, however, is beginning to lobby for DSPTS to be able to access
202 those funds for those services provided. In terms of the UC-Berkeley Library
203 settlement regarding assistive technology, colleges should reach out to HTCTU
204 for best practices. HTCTU research study on veterans usage data for DSPTS and
205 assistive technology should be completed by June. We want to show legislature
206 what we have done in DSPTS to serve our veterans and how we could benefit
207 students if we are able to provide additional resources. SmartPen system-wide
208 discount: CCCCCO still working on with LiveScribes's lawyers. Susie Shuman is
209 the contact person at LiveScribe.

210 *Action Item:* Scotts will send out discount information to the LDFA.

211

212 **7. NEW BUSINESS**

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214 A. Smartpen presentation

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216 Stacey Kaydan offered to provide the LDFA with an update on her Smartpen
217 project. It was decided that the LDFA does not require a presentation at this time,
218 but regional reps will forward the presentation information to their LD Specialists
219 so colleges interested can contact Stacey.

220

221 **8. ANNOUNCEMENTS**

222

- 223 A. AHEAD in Sacramento, CA in July.
224
225 B. Health Services Association of CCCs Conference next week in Sacramento, CA.
226 Bryce Harris is the keynote speaker.
227
228 C. CCCCCO DSPS department is moving to the 6th floor of the current office
229 building.
230

231 **9. REGIONAL ROUNDTABLE**

- 232
233 A. Region 1 -- No report.
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235 B. Region 2 -- Status quo.
236
237 C. Region 3 -- Part Time LD Specialist was added to Los Medanos. Region meets in
238 a few weeks.
239
240 D. Region 4 -- UC Santa Cruz adopted AHEAD guidelines for accepting of LD
241 documentation. Rick from UCSC DSPS came to their regional meeting. UC
242 students have been able to use their student insurance to receive LD assessment.
243 DeAnza has two full time LD Specialist openings in Fall. Meet next March 7th.
244
245 E. Region 5 -- Bakersfield College bringing back LD testing via their new director.
246 Status quo at other colleges in region.
247
248 F. Region 6 -- Two full time LD Specialist openings. Status quo in rest of region.
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250 G. Region 7 -- El Camino College now offering developmental reading, writing and
251 math in ASL for their DHH students. PCC continuing to offer LD internship.
252
253 H. Region 8 – Six full time LD Specialist and/or DSPS Counselor openings in region
254 and one Associate Dean of DSPS opening. Three colleges in the region offering
255 LD internship opportunities. Cypress hired a new DSPS Director who is also a
256 LD Specialist; she started Feb. 3rd. IVC trying to negotiate with Academic Senate
257 and faculty union to fly a full-time DSPS Counselor position funded out of
258 categorical.
259
260 I. Region 9 -- Hopefully Victor Valley will bring back LD testing. Potentially a full-
261 time LD position will open at Norco. Crafton Hills hiring a DSPS Director.
262 MSJC hired a new DSPS Director to start in May.
263
264 J. Region 10 -- LD Specialist opening at Southwestern.
265

266 **8. ADJOURNMENT – The meeting was adjourned at 2:35 p.m.**

267 HANDOUTS DISTRIBUTED WITH AGENDA
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