



## Faculty Conversation On Reading and Professional Development Needs

Santa Ana College  
January 21, 2011




## Session Plan

- ▶ Identify student strengths and weaknesses observed as they read texts for your class
- ▶ Share strategies that help students interact more successfully with texts
- ▶ Read sample texts to recognize difficulties they present to students
- ▶ Problem-solve ways to help students
- ▶ Experience a discipline specific strategy
- ▶ Fill out a needs assessment




## Student Strengths and Weaknesses

- ▶ As students read texts for your class, what do you see as their
  - strengths?
  - weaknesses?




## Impact on Your Teaching

- ▶ What is the impact of these strengths and weaknesses on your teaching?
- ▶ What strategies have you implemented to help students more successfully interact with the texts in your class?




## Sample Texts

- ▶ Look at the text sample:
  - List the types of difficulties this sample will present to students
  - Problem-solve suggestions and strategies that will help your students



## Strategy for your Discipline

- ▶ Look at the strategy presented
  - How will this help your students with their reading?
  - How will you implement it in your class?



## Faculty Professional Development Needs Assessment

- ▶ Please fill out the Professional Development Needs Assessment Survey
  - Return to your facilitator
  - Raffle (and prizes!) for those who complete their survey
- ▶ Have a great Spring 2011!!

