

## Jaros, Bonita

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**From:** support@accjc.org  
**Sent:** Friday, April 05, 2013 1:15 PM  
**To:** Martinez, Erlinda  
**Cc:** Jaros, Bonita  
**Subject:** ACCJC - 2013 Annual Report Submission

This confirms that your 2011-2012 Annual Report to ACCJC was submitted by Dr. Erlinda Martinez <martinez\_erlinda@sac.edu> on 04/05/2013.  
Below is a copy of the information submitted. You may also re-print the report by logging on at <https://www.accjc.org/annualreport>.

x

### 2013 Annual Report Final Submission 04/05/2013

Santa Ana College  
1530 W. 17th Street  
Santa Ana, CA 92706

#### General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Bonita Nahoum Jaros, Ph.D.
3.	Phone number of person preparing report:	714-564-6989
4.	E-mail of person preparing report:	jaros_bonita@sac.edu
5a.	Provide the URL (link) from the college website to the section of the college catalog which states the accredited status with ACCJC:	<a href="http://sac.edu/CatalogAndSchedule/Documents/2012-2013%20Catalog/SAC_Catalog_2012-2013.pdf">http://sac.edu/CatalogAndSchedule/Documents/2012-2013%20Catalog/SAC_Catalog_2012-2013.pdf</a>
5b.	Provide the URL (link) from the college website to the college's online statement of accredited status with ACCJC:	<a href="http://www.sac.edu/accreditation">www.sac.edu/accreditation</a>
6.	Total unduplicated headcount enrollment:	Fall 2012: 41,029 Fall 2011: 39,443 Fall 2010: 42,053
7.	Total unduplicated headcount enrollment in degree applicable credit courses for fall 2012:	26,589

8.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements) for fall 2012:	11,727
9.	Number of courses offered via distance education:	Fall 2012: 71 Fall 2011: 55 Fall 2010: 48
10.	Number of programs offered via distance education:	104
11.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2012: 2,689 Fall 2011: 2,273 Fall 2010: 2,171
12.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2012: n/a Fall 2011: n/a Fall 2010: n/a
13.	Were all correspondence courses for which students enrolled in fall 2012 part of a program which leads to an associate degree?	No

#### Student Achievement Data

#	Question	Answer
14a.	Successful student course completion rate for the fall 2012 semester:	71%
14b.	Institution-set standard for student course completion rate:	n/a
15a.	Percent of students retained from fall 2011 to fall 2012 semesters:	38%
15b.	Institution-set standard for student retention percentage:	n/a
16a.	Number of students who received a degree in the 2011-12 academic year:	1,527
16b.	Institution-set standard for student degree completion (percentage—indicate %-- or number):	n/a
17a.	Number of students who transferred to 4-year colleges/universities in 2011-2012:	2,229
17b.	Institution-set standard for student transfer to 4-year colleges/universities (percentage—indicate %-- or number):	n/a
18a.	Number of students who completed certificate requirements and received a certificate in the	1,322

	2011-12 academic year:																		
18b.	Institution-set standard for student certificate completion (percentage—indicate %-- or number):	n/a																	
19a.	Does the college have any certificate programs which are not career-technical education (CTE) certificates?	Yes																	
19b.	If yes, please identify them:	1.American Sign Language 2.After School Program Assistant Cert. 3.After School Program Associate Teacher Cert. 4.Education-Special Education Paraprofessional/Instructional Assistant Cert. 5.Kinesiology Coaching Cert. 6.Kinesiology Fitness Cert. 7.Kinesiology Officiating Cert. 8.Kinesiology Sports Medicine Cert. 9.Library Technician Cert. 10.Contemporary Marketing Cert. 11.Advertising Cert. 12.Professional Selling Cert.																	
20.	Number of career-technical education (CTE) certificates and degrees:	121																	
21.	Percentage of CTE certificates and degrees which have identified technical and professional competencies that meet employment standards and other standards, including those for licensure and certification:	100%																	
22.	2010-2011 examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">Program</th> <th style="width: 20%;">CIP Code-4 digits (##.##)</th> <th style="width: 20%;">Examination</th> <th style="width: 30%;">Pass Rate</th> </tr> </thead> <tbody> <tr> <td>Nursing</td> <td>51.3801</td> <td>national</td> <td>88 %</td> </tr> <tr> <td>Occupational Therapy Assistant</td> <td>51.0803</td> <td>national</td> <td>100 %</td> </tr> <tr> <td>Pharmacy Technology</td> <td>51.0805</td> <td>other</td> <td>94 %</td> </tr> </tbody> </table>			Program	CIP Code-4 digits (##.##)	Examination	Pass Rate	Nursing	51.3801	national	88 %	Occupational Therapy Assistant	51.0803	national	100 %	Pharmacy Technology	51.0805	other	94 %
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### Student Learning Outcomes and Assessment

#	Question	Answer
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24.	Number of courses at the institution:	1,794
25.	Percent of all college courses with defined Student Learning Outcomes:	100%
26.	Percent of all college courses with ongoing assessment of learning outcomes:	100%
27.	Number of programs at the institution:	299
28.	Percent of all college programs with defined Student Learning Outcomes:	100%
29.	Percent of college programs with ongoing assessment of learning outcomes:	25%
30a.	Percent of all college programs with SLO assessment results available to prospective students:	0%
30b.	URL(s) from the college website where prospective students can find SLO assessment results for programs:	We are working on this.
31.	Number of student and learning support activities at the institution:	9
32.	Percent of student and learning support activities with defined Student Learning Outcomes:	100%
33.	Percent of student learning and support activities with ongoing assessment of learning outcomes:	100%
34.	Has your institution defined General Education (GE) program Student Learning Outcomes?	Yes
35.	Are your institutional SLOs identical with your General Education program outcomes?	Yes
36.	Do your institution's GE outcomes include all areas identified in the Accreditation Standards?	Yes
37.	Number of courses identified as part of the GE program:	357
38.	Number of GE courses with Student Learning Outcomes mapped to GE program Student Learning Outcomes:	100
39.	Percent of GE courses with ongoing assessment of GE learning outcomes:	100%
40.	Has the institution defined institutional Student Learning Outcomes:	Yes
41.	Number of institutional Student Learning Outcomes:	7
42.	Percent of institutional outcomes with ongoing assessment of learning outcomes:	100%

### Substantive Change Items

#	Question	Answer
43.	Number of submitted substantive change requests related to distance education and correspondence education:	Fall 2012: n/a Fall 2011: n/a Fall 2010: n/a
44a.	Is the institution anticipating a proposal for a substantive change in any of the following change categories? (Check all that apply)	No changes planned
44b.	Explain the change(s) for which you will be submitting a substantive change proposal:	n/a

#### Other Information

#	Question	Answer
45a.	Identify site additions and deletions since the submission of the 2011-2012 Annual Report:	n/a
45b.	List all instructional sites other than the home campus where 50% or more of a program, certificate, or degree is offered:	School of Continuing Education: Centennial Education Center (non-credit site)
46.	List all of the institution's instructional sites out of state and outside the United States:	n/a

**The data included in this report are certified as a complete and accurate representation of the reporting institution.**

If you need additional assistance, please contact the commission.

Sincerely,

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Novato, CA 94949  
email: support@accjc.org  
phone: 415-506-0234