

RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT



Santiago Canyon College
 8045 E. Chapman Ave.
 Orange, CA 92869



Santa Ana College
 1530 W. 17th Street
 Santa Ana, CA 92706

ARTICULATION AGREEMENT

College: <u>Santa Ana College/Santiago Canyon College</u> Contact: <u>Gwen Morgan Beazell / Regina Lamourelle</u> Phone & Fax #: <u>714-564-6158 John Kalko</u>	Secondary Partner: <u>Santiago High School/CTEp</u> Address: <u>12342 Trask Ave. GG.</u> Contact: <u>Ronda Smithson</u> Phone & Fax #: <u>CCROP – 714-966-3528 Jean Gaudreau</u>
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RSCCD Course
 Human Development 107-
Child Growth and Development

High School / ROP Course
216041-Child Development (UC)

Articulation Agreement Effective Dates

2012 - 2013	2013 - 2014	2014 - 2015
 Signature, RSCCD Instructor <u>Gwen Morgan-Beazell</u> Print Name _____ Date	 Signature, RSCCD Instructor <u>Gwen Morgan-Beazell</u> Print Name _____ Date	_____ Signature, RSCCD Instructor _____ Print Name _____ Date
 Signature, RSCCD Division Dean <u>Simon B. Hoffman</u> Print Name <u>5/8/13</u> Date	_____ Signature, RSCCD Division Dean <u>Simon B. Hoffman</u> Print Name _____ Date	_____ Signature, RSCCD Division Dean _____ Print Name _____ Date
 Signature, HS/ROP Instructor <u>Ronda Smithson</u> Print Name <u>10/25/12</u> Date	_____ Signature, HS/ROP Instructor <u>Ronda Smithson</u> Print Name _____ Date	_____ Signature, HS/ROP Instructor _____ Print Name _____ Date
 Signature, HS/ROP Administrator <u>Jean GAUDREAU</u> Print Name <u>1/31/13</u> Date	_____ Signature, HS/ROP Administrator <u>Jean Gaudreau</u> Print Name _____ Date	_____ Signature, HS/ROP Administrator _____ Print Name _____ Date

College Course Title Child Growth and Development	HS/ROP Course Title Child Development (UC)
Course #: Human Development 107	Course # 216041
General Course Description This course examines the major physical, psychosocial and cognitive language development milestones for children from conception through adolescence. Using developmental theories and research methodologies, course emphasis will be on typical and atypical development, maturational processes and environmental factors. Students will also observe children, evaluate individual differences & analyze characteristics of development at various stages.	General Course Description This course introduces students to the history, philosophy and major theories of child growth and development. Students will study the physical, emotional and cognitive aspects of development from conception to early adolescence. Instruction includes the biological, hereditary and environmental influences on development together with methods of supporting and promoting optimum healthy growth.
College Units: 3 units/48 hours lecture per semester	HS/ROP Hours: 180
College Prerequisite(s): NONE	HS/ROP Prerequisite(s): Co-Requisites: Biology
College Advisories/Recommendations:	HS/ROP Advisories/Recommendations:

REQUIRED CONTENT FOR ARTICULATION

<p>Required Course Content for Articulation:</p> <ul style="list-style-type: none"> • Developmental milestones from conception through adolescence. • Theory & historical perspectives of child development. • Biological & environmental influences on development. • Influence of diversity, family, culture & abilities on development. • Observation and assessment of development. • Current local & global issues in child development.
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COMPETENCIES AND SKILL REQUIREMENTS REQUIRED FOR ARTICULATION

(Use additional pages as necessary) Where appropriate, please incorporate standards being used (e.g. CTE standards). At the conclusion of this course, the student should be able to:

At the conclusion of this course, the student should be able to:

- Compare and contrast major theories, principles & research methods of human development as they relate to children.
- Analyze ways in which prenatal development influences later growth & development.
- Define the stages of development including social-emotional, cognitive, physical, & language.
- Evaluate the influence of diversity, family, culture & abilities on development.
- Research & evaluate current local and global issues in child development.

MEASUREMENT METHODS

(Includes any industry certification or licensure):

Resource file
Projects
Tests
Performance evaluations by instructor and site supervisor
Portfolio
Journal
Group Presentation

TEXTBOOKS OR OTHER SUPPORT MATERIALS (Including Software):

College	High School / ROP
<p>Recommended Reading and/or Materials: Access to Internet, Blackboard, and Email</p> <p>Straub (2008) <u>The Developing Person Through Childhood and Adolescence</u>, Worth Publishers, 8th Edition</p> <p>Other available Resources: Films and other special projects to be made available for student participation. Psychological/Developmental journals and articles will be used.</p>	<p><u>Main Text</u></p> <p><i>Children The Early Years</i>, Dr. Celia A. Decker. Goodheart-Wilcox, Company Inc.</p> <p><i>The Developing Person Through Childhood and Adolescence</i>, Kathleen Berger, Worth.</p> <p><u>Supplementary Texts</u></p> <p><i>Comparing Theories of Child Development, 2004</i>, R. Murray Thomas, Wadsworth.</p> <p><i>Child Development Principles and Perspectives, 1st Edition</i>, Cook, Academic</p>

	<p>Internet Publishers.</p> <p><i>Frames of Mind: the Theory of Multiple Intelligences.</i> Howard Gardner, Basic Books, New York</p> <p><i>Brain Matters: Translating Research into Classroom Practice.</i> Patricia Wolfe, ASCD, 2001.</p> <p><i>Intelligence Reframed. Multiple Intelligence for the 21st Century.</i> Howard Gardner.</p>
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COMMENTS:

<p>College</p>	<p>High School / ROP</p> <p>This agreement is based on the Statewide Articulation Template # 172 Child Development</p>
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