RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT

Santiago Canyon College
8045 E. Chapman Ave.
Orange, CA 92869

Santa Ana College
1530 W. 17th Street
Santa Ana, CA 92706

ARTICULATION AGREEMENT

College: **Santa Ana College**

Contact: **Gwen Morgan-Beazel**

Phone: **(714) 564-6815**

FAX #: _____

Secondary Partner: **Canyon H.S./ CCROP**

Address: **220 S. Imperial Hwy., Anaheim, CA**

Contact: **Michelle Ferguson**

Phone: _____

CCROP: **Jean Gaudreau: (714) 966-3528**

RSCCD Course	High School / ROP Course
Human Development 107- Child Growth and Development	**216041- Child Development**

2012-2013 Articulation Agreement Effective Dates

2013-2014	2014-2015	2015 - 2016
Gwen Morgan-Beazel (signature) Signature, RSCCD Instructor	Signature, RSCCD Instructor	Signature, RSCCD Instructor
Gwen Morgan-Beazell — Print Name	Print Name	Print Name
4/3/13 — Date	Date	Date
Simon B. Hoffman (signature) Signature, RSCCD Division Dean	Signature, RSCCD Division Dean	Signature, RSCCD Division Dean
Simon B. Hoffman — Print Name	Print Name	Print Name
4/4/13 — Date	Date	Date
Michelle Ferguson (signature) Signature, HS/ROP Instructor	Signature, HS/ROP Instructor	Signature, HS/ROP Instructor
Michelle Ferguson — Print Name	Print Name	Print Name
4/3/13 — Date	Date	Date
Jean Gaudreau (signature) Signature, HS/ROP Administrator	Signature, HS/ROP Administrator	Signature, HS/ROP Administrator
Jean Gaudreau — Print Name	Print Name	Print Name
4-3-13 — Date	Date	Date

NAME OF STATEWIDE ACADEMIC SENATE TEMPLATE FOLLOWS:

#	TITLE:

College Course Title Child Growth and Development Course #: HD 107	HS/ROP Course Title Child Development (UC) Course # 216041
General Course Description This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, from conception through adolescence. Using developmental theories and research methodologies, course emphasis will be on typical and atypical development, maturational processes and environmental factors. Students will also observe children, evaluate individual differences and analyze characteristics of development at various stages.	**General Course Description** This course introduces students to the history, philosophy and major theories of child growth and development. Students will study the physical, emotional and cognitive aspects of development from conception to early adolescence. Instruction includes the biological, hereditary and environmental influences on development together with methods of supporting and promoting optimum healthy growth.
College Units: 3 units	**HS/ROP Hours:** 180
College Prerequisite(s): None	**HS/ROP Prerequisite(s):** **Co-Requisites: Biology**
College Advisories/Recommendations:	**HS/ROP Advisories/Recommendations:**

REQUIRED CONTENT FOR ARTICULATION

(Include major topics of the course, time required, and what the student is expected to learn.)
Discuss and write about theories of child development, describe ways in which developmental domains are continuous and inter-related, demonstrate knowledge of major developmental stages and explain sources of developmental change and reasons for disturbances in the developmental process (6 hours)
· Introduction to developmental perspective
· Major current and historical theoretical frameworks of child development
· Nature vs. Nurture
· Stages of Development
Demonstrate knowledge of current research findings as they apply to child development and explain how bias can influence the research process (3 hours)
· Investigative research methods: interviews, surveys, observation; documentation, analysis, presentation of findings. Including questions of ethics, bias, and validity of research
· Heredity and genetics
· Conception and prenatal development
· Birth: physiology, psychology, social and cultural influences
Describe objective techniques and skills when observing behavior in children of different ages of different cultures and backgrounds, describe the importance of the early years and the effects of interaction between the individual and her/his environment and understand

the role of family in facilitating children's development (12 hrs)
· Environmental Influences
· Contemporary social issues that impact children's development
· The role and influence of family and caregivers
· The role and influence cultural and societal impacts

Outline the role of teachers and other professionals in facilitating children's development, recognize the role of play and its relationship to development at various stages and identify and describe risk factors that impact families and child at each major developmental stage (15 hrs)
· Development (including but not limited to physical, social/emotional, cognitive, language, special needs, risk factors, and care and education at each level)
o Infant and toddler development
o Play-years development
o Middle childhood development
o Adolescent development
Understands that there is a process of bilingual development in children at various stages and describe biological and environmental factors influencing the development of identity and self-esteem in children of all ages (9 hours).
· Bilingual development and theories of language learning and bilingualism
· Gender roles; childhood and adolescent sexuality
Understand how to use the library and internet for journal and book reviews (3 hours).

INITIALS

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COMPETENCIES AND SKILL REQUIREMENTS REQUIRED FOR ARTICULATION

(Use additional pages as necessary) Where appropriate, please incorporate standards being used (e.g. CTE standards). At the conclusion of this course, the student should be able to:

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- Compare and contrast major theories, principles & research methods of human development as they relate to children.
- Analyze ways in which prenatal development influences later growth & development.
- Define the stages of development including social-emotional, cognitive, physical, & language.
- Evaluate the influence of diversity, family, culture & abilities on development.
- Research & evaluate current local and global issues in child development.

MEASUREMENT METHODS
(Includes any industry certification or licensure):

Class Discussions
Electronic Delivery
Group Study & Exercises
Lecture
Reading Assignments
Visual Aids
Writing Projects & Reports

Other (Specify):
Introduction/orientation to blackboard
Assigned reading of textbook and additional web references
E-mail
Guest speakers
Films and filmstrips
Video tapes
Assigned outside reading
Individual or group projects

TEXTBOOKS OR OTHER SUPPORT MATERIALS (Including Software):

College	High School / ROP
Recommended readings and/or materials: Required texts and/or materials.(Include price and date of publication.)	
	Main Text
	Text- Dev. Person through Childhood and Adolescence – 7th Ed. By Kathleen Berger 9780716770503
Recommended readings and/or materials:	
Recommended Reading and/or Materials:	**Study Guide Dev. Person Through Childhood and Adolescence** – 7th Ed.- 9780716768067
Access to Internet, Blackboard, and Email	
	Supplementary Texts

Straub (2008) <u>The Developing Person Through Childhood and Adolescence</u>, Worth Publishers, 8th Edition (*Note: Classroom and On-line Delivery*) **Other Available Resources:** Films and other special projects to be made available for student participation Psychological/Developmental journals and articles will be used	***Comparing Theories of Child Development, 2004,*** R. Murray Thomas, Wadsworth. ***Child Development Principles and Perspectives, 1st Edition,*** Cook, Academic Internet Publishers. ***Frames of Mind: the Theory of Multiple Intelligences.*** Howard Gardner, Basic Books, New York ***Brain Matters: Translating Research into Classroom Practice.*** Patricia Wolfe, ASCD, 2001.

COMMENTS:

College	High School / ROP

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3 of 3