

**RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT**



**Santiago Canyon College**  
8045 E. Chapman Ave.  
Orange, CA 92869



**Santa Ana College**  
1530 W. 17<sup>th</sup> Street  
Santa Ana, CA 92706

**ARTICULATION AGREEMENT**

College: <u>Santa Ana College</u> Contact: <u>George Wright / ANDY GONIS</u> Phone: <u>(714) 564-6800 / John Kalko</u> FAX #: <u>(714) 564-6158</u>	Secondary Partner: <u>Santa Ana HS/Central County ROP</u> Address: <u>520 W. Walnut St., Santa Ana, CA</u> Contact: <u>Tom Erikson</u> Phone: <u>(714) 567-4900</u> FAX #: <u>(714) 966-3539 Jean Gaudreau</u>
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RSCCD Course

High School / ROP Course

Criminal Justice 101

Criminal Justice #691143 & Criminal Procedures #692143

**Articulation Agreement Effective Dates**

2012 - 2013	2013 - 2014	2014 - 2015
 Signature, RSCCD Instructor <u>ANDY GONIS</u> Print Name <u>George Wright</u> Date <u>3/6/2013</u>	 Signature, RSCCD Instructor <u>ANDY GONIS</u> Print Name <u>3/6/2013</u> Date	Signature, RSCCD Instructor _____ Print Name _____ Date _____
 Signature, RSCCD Division Dean <u>Simon B. Hoffman</u> Print Name <u>3/6/13</u> Date	 Signature, RSCCD Division Dean <u>SIMON B. HOFFMAN</u> Print Name <u>3/6/13</u> Date	Signature, RSCCD Division Dean _____ Print Name _____ Date _____
 Signature, HS/ROP Instructor <u>Tom Erikson</u> Print Name <u>2/26/13</u> Date	 Signature, HS/ROP Instructor <u>THOMAS ERIKSON</u> Print Name <u>2/26/13</u> Date	Signature, HS/ROP Instructor _____ Print Name _____ Date _____
 Signature, HS/ROP Administrator <u>Jean Gaudreau</u> Print Name <u>2-26-13</u> Date	 Signature, HS/ROP Administrator <u>Jean Gaudreau</u> Print Name <u>2-26-13</u> Date	Signature, HS/ROP Administrator _____ Print Name _____ Date _____

**NAME OF STATEWIDE ACADEMIC SENATE TEMPLATE FOLLOWS:**

#	TITLE:
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**Santiago Canyon College**  
 8045 E. Chapman Ave.  
 Orange, CA 92869



**Santa Ana College**  
 1530 W. 17<sup>th</sup> Street  
 Santa Ana, CA 92706

ORIGINAL

**ARTICULATION AGREEMENT**

original

College: Santa Ana College  Contact: George Wright  Phone & Fax #: 714 564-6800/ John Kalko  714 564- 6158 Fax	Secondary Partner: Santa Ana HS/Central County ROP  Address: 520 W. Walnut St., Santa Ana Contact: Tom Erikson  Phone & Fax #: 714-567-4900 Jean Gaudreau/CCROP: 714-966-3539
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RSCCD Course: Criminal Justice 101  
 High School / ROP Course: Criminal Justice #691143 & Criminal Procedures #692143

**Articulation Agreement Effective Dates**

2010 - 2011	2011 - 2012	2012 - 2013
Signature, RSCCD Instructor: <u>G.P. Wright</u> GEORGE WRIGHT Print Name Date: <u>10-14-10</u>	Signature, RSCCD Instructor: <u>G.P. Wright</u> GEORGE WRIGHT Print Name Date: <u>4-12-12</u>	Signature, RSCCD Instructor: <u>G.P. Wright</u> GEORGE P. WRIGHT Print Name Date: <u>2-6-12</u>
Signature, RSCCD Division Dean: <u>Simon B. Hoffman</u> SIMON B. HOFFMAN Print Name Date: <u>4/6/11</u>	Signature, RSCCD Division Dean: <u>Simon B. Hoffman</u> SIMON B. HOFFMAN Print Name Date: <u>5/27/12</u>	Signature, RSCCD Division Dean: _____ Print Name: _____ Date: _____
Signature, HS/ROP Instructor: <u>Thomas Erikson</u> THOMAS ERIKSON Print Name Date: <u>10/14/10</u>	Signature, HS/ROP Instructor: <u>Thomas Erikson</u> THOMAS ERIKSON Print Name Date: <u>3/28/12</u>	Signature, HS/ROP Instructor: _____ Print Name: _____ Date: _____
Signature, HS/ROP Administrator: <u>Jean Gaudreau</u> JEAN GAUDREAU Print Name Date: <u>10-14-10</u>	Signature, HS/ROP Administrator: <u>Jean Gaudreau</u> JEAN GAUDREAU Print Name Date: <u>4-3-12</u>	Signature, HS/ROP Administrator: <u>Jean Gaudreau</u> JEAN GAUDREAU Print Name Date: <u>4-3-12</u>

**NAME OF STATEWIDE ACADEMIC SENATE TEMPLATE FOLLOWS:**

#	TITLE: (none available)
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**Rancho Santiago Community College District**  
 (Santa Ana College & Santiago Canyon College)  
**Articulation Agreement**  
**for High School/ROP Course(s)**

CRIMINAL Justice SAC Department of Rancho Santiago Community College District agrees to accept the high school/ROP course(s) identified below in lieu of the college course(s) listed, and agrees to award the number of college units indicated (or to award advanced placement) upon successful completion of the high school/ROP course and any attendant terms/conditions agreed to by the two institutions.

Agreement with: SANTA ANA USD

*High School/ROP*

RSCCD Course(s)	High School/ROP Course(s)	Units
<u>CRIMINAL Justice 101</u>	<u>CRIMINAL Justice</u>	<u>3</u>
	<u>CRIMINAL PROCEDURES/CSI</u>	

**Specific Terms/Conditions:** (advanced placement, grade requirements - *cannot stipulate a grade less than a C*, testing requirements etc.)

GRADE B or Better  
BOTH COURSES NECESSARY FOR ARTICULATION

**Articulation Agreement Effective Dates (Academic Years):**

- 2005-2006    
  2006-2007    
  2007-2008    
  2008-2009

**Approved:**

[Signature]     A. Gomez     5/21/07  
 Signature, RSCCD Instructor     Date

[Signature]     5-21-07  
 Signature, RSCCD Division Dean     Date

Thomas D. Erickson     Thomas D. Erickson     5/21/07     5/21/07  
 Signature, High School/ROP Instructor     Date

[Signature]     5/21/07  
 Signature, High School/ROP Administrator     Date

<b>College Course Title</b> Criminal Justice  <b>Course #: 101</b>	<b>HS/ROP Course Title</b> Criminal Justice #691143 & Criminal Procedures #692143  <b>Course #</b>
<b>General Course Description</b> <b>Criminal Justice:</b> A survey of the philosophy and history of criminal justice system ( law enforcement, courts, corrections); processes of justice from detection of crime to parole; evaluation of modern criminal justice delivery systems.	<b>General Course Description</b> <b>Criminal Justice:</b> <b>Criminal Justice:</b> Students will investigate the qualifications and requirements for various law enforcement occupations and learn the nature, history and philosophy of law enforcement. Other content area skills include constitutional law, policing issues and trends, court systems and general aspects of law enforcement. Participants will study investigative techniques and solve a crime scene using a forensics team approach. Essential employability skills include personal, interpersonal and communication skills plus units on career development and employment literacy. <b>Criminal Procedures/CSI:</b> This course focuses on the criminal justice system and law in America. Instruction includes police, law enforcement processes and procedures as well as the court system, trials and corrections. Students will study the elements of crime scene investigation and employ those techniques and tools to solve a crime scene. Participants will learn the qualifications and requirements needed for occupations in the criminal justice system.
<b>College Units:</b> 3 units/48 hours lecture per semester	<b>HS/ROP Hours:</b> Criminal Justice #691143: 90 hours Criminal Procedures #692143: 90 hours
<b>College Prerequisite(s):</b>  None	<b>HS/ROP Prerequisite(s):</b>  None
<b>College Advisories/Recommendations:</b>	<b>HS/ROP Advisories/Recommendations:</b>

**REQUIRED CONTENT FOR ARTICULATION**

- A. LAW ENFORCEMENT INDUSTRY OVERVIEW
- B. CRIMINAL JUSTICE SYSTEM
- C. CRIME & JUSTICE IN AMERICA
- D. CRIMINAL JUSTICE AND THE RULE OF LAW
- E. POLICE
- F. POLICE OFFICERS & LAW ENFORCEMENT OPERATIONS
- G. POLICE AND CONSTITUTIONAL LAW
- H. POLICING. ISSUES AND TRENDS
- I. COURTS AND ADJUDICATION
- J. ETHICS IN LAW ENFORCEMENT
- K. INVESTIGATIVE TECHNIQUES AND TOOLS
- L. CRIME SCENE INVESTIGATION

**INITIALS**

**INITIALS**

**2 of 3**

## COMPETENCIES AND SKILL REQUIREMENTS REQUIRED FOR ARTICULATION

(Use additional pages as necessary) Where appropriate, please incorporate standards being used (e.g. CTE standards). At the conclusion of this course, the student should be able to:

The student, when presented with conceptual information, will:

- A. Know the educational and physical requirements needed to become a police officer
- B. Understand the scope and structure of the Judicial System
- C. Know the elements of a crime
- D. Be able to identify the levels of federal, state and local government
- E. Know the evolution of law enforcement agencies
- F. Be able to identify the main functions of police and other agencies.
- G. Understand the principles of search and seizure
- H. Be able to discuss and analyze the ten amendments to the Constitution.
- I. Know the current trends and issues in law enforcement

## MEASUREMENT METHODS

(Includes any industry certification or licensure):

Resource file  
Projects  
Tests  
Performance evaluations by instructor and site supervisor  
Portfolio  
Journal  
Group Presentation

## TEXTBOOKS OR OTHER SUPPORT MATERIALS (Including Software):

College	High School / ROP
<u>CJ Realities and Challenges</u> by Masters, Way, Gerstenfeld, Muscat, Hooper, Dussich, Pincu, Skrapec; McGraw Hill 2011	<u>Criminal Justice in America</u> by George Cole & Christopher Smith; Thomson, Wadsworth 2008

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**COMMENTS:**

<b>College</b>	<b>High School / ROP</b>

**INITIALS**

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