

RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT



Santiago Canyon College
8045 E. Chapman Ave.
Orange, CA 92869



Santa Ana College
1530 W. 17th Street
Santa Ana, CA 92706

ARTICULATION AGREEMENT

College: Santa Ana College Contact: <u>George Wright / Andy Gonis</u> Phone & Fax #: 714-564-6817 FAX: (714) 564-6802	Secondary Partner: Garden Grove High School/ CTEp Address: 11271 Stanford, Garden Grove, CA 92840 Contact: Artin Baron Phone & Fax #: 714-663-6155 Jean Gaudreau/CCROP: 714-966-3539
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RSCCD Course	High School / ROP Course
Criminal Justice 101	Criminal Justice #691143 & Criminal Procedures #692143

Articulation Agreement Effective Dates

2012 - 2013	2013 - 2014	2014 - 2015
 Signature, RSCCD Instructor <u>George Wright</u> Print Name <u>4-6-13</u> Date	 Signature, RSCCD Instructor <u>George Wright</u> Print Name <u>4-6-13</u> Date	Signature, RSCCD Instructor <u>George Wright</u> Print Name Date
 Signature, RSCCD Division Dean <u>Simon B. Hoffman</u> Print Name <u>5/8/13</u> Date	Signature, RSCCD Division Dean <u>Simon B. Hoffman</u> Print Name Date	Signature, RSCCD Division Dean <u>Simon B. Hoffman</u> Print Name Date
 Signature, HS/ROP Instructor <u>Artin Baron</u> Print Name <u>4/25/13</u> Date	 Signature, HS/ROP Instructor <u>Artin Baron</u> Print Name <u>4/25/13</u> Date	Signature, HS/ROP Instructor <u>Artin Baron</u> Print Name Date
 Signature, HS/ROP Administrator <u>Jean Gaudreau</u> Print Name <u>4-26-13</u> Date	 Signature, HS/ROP Administrator <u>Jean Gaudreau</u> Print Name <u>4-26-13</u> Date	Signature, HS/ROP Administrator <u>Jean Gaudreau</u> Print Name Date

NAME OF STATEWIDE ACADEMIC SENATE TEMPLATE FOLLOWS:	
#	TITLE: (none available)

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 Orange, CA 92869



Santa Ana College
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ARTICULATION AGREEMENT *original*

College: SAC/SCC Contact: George Wright Phone & Fax #: 714-564-6817	Secondary Partner: Los Amigos HS/Central County ROP Address: 16566 Newhope St., Fountain Valley Contact: Artin Baron Phone & Fax #: 714-663-6288 Jean Gaudreau/CCROP: 714-966-3539
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RSCCD Course

High School / ROP Course

Criminal Justice 101

Criminal Justice #691143 & Criminal Procedures #692143

Articulation Agreement Effective Dates

2010 - 2011	2011 - 2012	2012 - 2013
<p><i>G.P. Wright</i> Signature, RSCCD Instructor _____ GEORGE WRIGHT Print Name 2-28-11 Date</p>	<p><i>G.P. Wright</i> Signature, RSCCD Instructor _____ GEORGE WRIGHT Print Name 4-12-12 Date <i>OK ✓</i> <i>4-12-12</i></p>	<p><i>G.P. Wright</i> Signature, RSCCD Instructor _____ GEORGE P. WRIGHT Print Name 2-6-12 Date</p>
<p><i>Simon & Hoffmann</i> Signature, RSCCD Division Dean _____ SIMON & HOFFMAN Print Name 2/28/11 Date</p>	<p><i>Simon & Hoffmann</i> Signature, RSCCD Division Dean _____ CORINE DRAIGHT Print Name 4/12/12 Date <i>4/12/12</i></p>	<p>Signature, RSCCD Division Dean _____ Print Name _____ Date</p>
<p>Signature, HS/ROP Instructor _____ Artin Baron Print Name _____ Date</p>	<p>Signature, HS/ROP Instructor _____ ARTIN BARON Print Name 3/23/12 Date</p>	<p>Signature, HS/ROP Instructor _____ Print Name _____ Date</p>
<p><i>Jillian Johnson-Seward</i> Signature, HS/ROP Administrator _____ JILLIAN JOHNSON SEWARD Print Name 2-28-11 Date</p>	<p><i>Jean Gaudreau</i> Signature, HS/ROP Administrator _____ JEAN GAUDREAU Print Name 4-3-12 Date</p>	<p>Signature, HS/ROP Administrator _____ Print Name _____ Date</p>

NAME OF STATEWIDE ACADEMIC SENATE TEMPLATE FOLLOWS:

#	TITLE: (none available)
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<p>College Course Title Criminal Justice</p> <p>Course #: 101</p>	<p>HS/ROP Course Title Criminal Justice #691143 & Criminal Procedures #692143</p> <p>Course #</p>
<p>General Course Description</p> <p>A survey of the philosophy and history of the criminal justice system (law enforcement, courts, corrections); processes of justice from detection of crime to parole, and evaluation of modern criminal justice delivery systems.</p>	<p>General Course Description</p> <p>Criminal Justice: Criminal Justice: Students will investigate the qualifications and requirements for various law enforcement occupations and learn the nature, history and philosophy of law enforcement. Other content area skills include constitutional law, policing issues and trends, court systems and general aspects of law enforcement. Participants will study investigative techniques and solve a crime scene using a forensics team approach. Essential employability skills include personal, interpersonal and communication skills plus units on career development and employment literacy.</p> <p>Criminal Procedures/CSI: This course focuses on the criminal justice system and law in America. Instruction includes police, law enforcement processes and procedures as well as the court system, trials and corrections. Students will study the elements of crime scene investigation and employ those techniques and tools to solve a crime scene. Participants will learn the qualifications and requirements needed for occupations in the criminal justice system.</p>
<p>College Units: 3 Units</p>	<p>HS/ROP Hours: Criminal Justice #691143: 90 hours Criminal Procedures #692143: 90 hours</p>
<p>College Prerequisite(s):</p> <p>None</p>	<p>HS/ROP Prerequisite(s):</p> <p>None</p>
<p>College Advisories/Recommendations:</p>	<p>HS/ROP Advisories/Recommendations:</p>

REQUIRED CONTENT FOR ARTICULATION

- A. LAW ENFORCEMENT INDUSTRY OVERVIEW
- B. CRIMINAL JUSTICE SYSTEM
- C. CRIME & JUSTICE IN AMERICA
- D. CRIMINAL JUSTICE AND THE RULE OF LAW
- E. POLICE
- F. POLICE OFFICERS & LAW ENFORCEMENT OPERATIONS
- G. POLICE AND CONSTITUTIONAL LAW
- H. POLICING. ISSUES AND TRENDS
- I. COURTS AND ADJUDICATION
- J. ETHICS IN LAW ENFORCEMENT
- K. INVESTIGATIVE TECHNIQUES AND TOOLS
- L. CRIME SCENE INVESTIGATION

INITIALS

INITIALS

COMPETENCIES AND SKILL REQUIREMENTS REQUIRED FOR ARTICULATION

(Use additional pages as necessary) Where appropriate, please incorporate standards being used (e.g. CTE standards). At the conclusion of this course, the student should be able to:

The student, when presented with conceptual information, will:

- A. Know the educational and physical requirements needed to become a police officer
- B. Understand the scope and structure of the Judicial System
- C. Know the elements of a crime
- D. Be able to identify the levels of federal, state and local government
- E. Know the evolution of law enforcement agencies
- F. Be able to identify the main functions of police and other agencies.
- G. Understand the principles of search and seizure
- H. Be able to discuss and analyze the ten amendments to the Constitution.
- I. Know the current trends and issues in law enforcement

MEASUREMENT METHODS

(Includes any industry certification or licensure):

Resource file
Projects
Tests
Performance evaluations by instructor and site supervisor
Portfolio
Journal
Group Presentation

TEXTBOOKS OR OTHER SUPPORT MATERIALS (Including Software):

College	High School / ROP
	<u>Criminal Justice in America</u> by George Cole & Christopher Smith; Thomson, Wadsworth 2008

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COMMENTS:

College	High School / ROP

INITIALS

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