

RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT



Santiago Canyon College
8045 E. Chapman Ave.
Orange, CA 92869



Santa Ana College
1530 W. 17th Street
Santa Ana, CA 92706

ARTICULATION AGREEMENT

College: <u>Santa Ana College</u> Contact: <u>Andy Gonis / George Wright</u> Phone & Fax #: <u>714) 564-6817</u> <u>714) 564-6802</u>	Secondary Partner: Canyon HS/Central County ROP Address: 220 S. Imperial Hwy., Anaheim Contact: Clinton Kirkwood Phone & Fax #: 714-532-8000 Jean Gaudreau/CCROP: 714-966-3539
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RSCCD Course	High School / ROP Course
Criminal Justice 101	Criminal Justice #691143 & Criminal Procedures #692143

Articulation Agreement Effective Dates

2011 - 2012	2012 - 2013	2013 - 2014
Signature, RSCCD Instructor <u>GEORGE WRIGHT</u> Print Name <u>4-19-12</u> Date	Signature, RSCCD Instructor <u>GEORGE WRIGHT</u> Print Name <u>2-12-13</u> Date	Signature, RSCCD Instructor <u>ANDY GONIS</u> Print Name <u>3/6/2013</u> Date
Signature, RSCCD Division Dean <u>SIMON O. HOFFMAN</u> Print Name <u>6/20/12</u> Date	Signature, RSCCD Division Dean <u>SIMON O. HOFFMAN</u> Print Name <u>3/6/13</u> Date	Signature, RSCCD Division Dean <u>SIMON O. HOFFMAN</u> Print Name <u>3/6/13</u> Date
Signature, HS/ROP Instructor <u>Clinton Kirkwood</u> Print Name <u>4-3-12</u> Date	Signature, HS/ROP Instructor <u>Clinton Kirkwood</u> Print Name <u>2/26/13</u> Date	Signature, HS/ROP Instructor <u>Clinton Kirkwood</u> Print Name <u>2/26/13</u> Date
Signature, HS/ROP Administrator <u>Jean Gaudreau</u> Print Name <u>4-3-12</u> Date	Signature, HS/ROP Administrator <u>Jean GAUDREAU</u> Print Name <u>2-26-13</u> Date	Signature, HS/ROP Administrator <u>Jean GAUDREAU</u> Print Name <u>2-26-13</u> Date

NAME OF STATEWIDE ACADEMIC SENATE TEMPLATE FOLLOWS:

#	TITLE: <i>(none available)</i>
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College Course Title Criminal Justice Course #: 101	HS/ROP Course Title Criminal Justice #691143 & Criminal Procedures #692143 Course #
General Course Description	General Course Description Criminal Justice: Criminal Justice: Students will investigate the qualifications and requirements for various law enforcement occupations and learn the nature, history and philosophy of law enforcement. Other content area skills include constitutional law, policing issues and trends, court systems and general aspects of law enforcement. Participants will study investigative techniques and solve a crime scene using a forensics team approach. Essential employability skills include personal, interpersonal and communication skills plus units on career development and employment literacy. Criminal Procedures/CSI: This course focuses on the criminal justice system and law in America. Instruction includes police, law enforcement processes and procedures as well as the court system, trials and corrections. Students will study the elements of crime scene investigation and employ those techniques and tools to solve a crime scene. Participants will learn the qualifications and requirements needed for occupations in the criminal justice system.
College Units:	HS/ROP Hours: Criminal Justice #691143: 90 hours Criminal Procedures #692143: 90 hours
College Prerequisite(s):	HS/ROP Prerequisite(s): None
College Advisories/Recommendations:	HS/ROP Advisories/Recommendations:

REQUIRED CONTENT FOR ARTICULATION

- A. LAW ENFORCEMENT INDUSTRY OVERVIEW
- B. CRIMINAL JUSTICE SYSTEM
- C. CRIME & JUSTICE IN AMERICA
- D. CRIMINAL JUSTICE AND THE RULE OF LAW
- E. POLICE
- F. POLICE OFFICERS & LAW ENFORCEMENT OPERATIONS
- G. POLICE AND CONSTITUTIONAL LAW
- H. POLICING. ISSUES AND TRENDS
- I. COURTS AND ADJUDICATION
- J. ETHICS IN LAW ENFORCEMENT
- K. INVESTIGATIVE TECHNIQUES AND TOOLS
- L. CRIME SCENE INVESTIGATION

INITIALS

INITIALS

2 of 3

COMPETENCIES AND SKILL REQUIREMENTS REQUIRED FOR ARTICULATION
 (Use additional pages as necessary) Where appropriate, please incorporate standards being used
 (e.g. CTE standards). At the conclusion of this course, the student should be able to:

The student, when presented with conceptual information, will:

- A. Know the educational and physical requirements needed to become a police officer
- B. Understand the scope and structure of the Judicial System
- C. Know the elements of a crime
- D. Be able to identify the levels of federal, state and local government
- E. Know the evolution of law enforcement agencies
- F. Be able to identify the main functions of police and other agencies.
- G. Understand the principles of search and seizure
- H. Be able to discuss and analyze the ten amendments to the Constitution.
- I. Know the current trends and issues in law enforcement

MEASUREMENT METHODS

(Includes any industry certification or licensure):

- Resource file
- Projects
- Tests
- Performance evaluations by instructor and site supervisor
- Portfolio
- Journal
- Group Presentation

TEXTBOOKS OR OTHER SUPPORT MATERIALS (Including Software):

College	High School / ROP
	<p><u>Criminal Justice in America</u> by George Cole & Christopher Smith; Thomson, Wadsworth 2008</p>

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COMMENTS:

College	High School / ROP

INITIALS

INITIALS

3 of 3

College Course Title Criminal Justice Course #: 101	HS/ROP Course Title Course #
General Course Description A survey of the philosophy and history of criminal justice system (law enforcement, courts, corrections); processes of justice from detection of crime to parole; evaluation of modern criminal justice delivery systems.	General Course Description
College Units: Lecture Hours: 48	HS/ROP Hours:
College Prerequisite(s):	HS/ROP Prerequisite(s):
College Advisories/Recommendations:	HS/ROP Advisories/Recommendations:

REQUIRED CONTENT FOR ARTICULATION

General survey of the criminal justice system and its components. Bill of Rights, U.S. and State Constitutions, Judicial Review and major decisions affecting the system.
 Definitions of crimes and criminal offenders, a study of crime occurrences in the United States.
 Topology of criminal behavior-classification of offenders, causes of crime.
 Historical landmarks in the evolution of criminal justice in the United States.
 Agencies of federal, state, and local law enforcement, philosophy and procedures.
 The organization, objectives and activities of courts at national, state and local levels.
 Details of the objectives and functions of probation, institutions and parole.
 Selection standards and techniques for the system. A review of training and education programs.
 Codes of ethics for all components of the system, professional characteristic and techniques for maintaining a favorable image.
 Review of studies of the system and their criticisms and recommendations
 Students shall meet minimum performance requirements for all segments of the course.

COMPETENCIES AND SKILL REQUIREMENTS REQUIRED FOR ARTICULATION
(Use additional pages as necessary) Where appropriate, please incorporate standards being used
(e.g. CTE standards). At the conclusion of this course, the student should be able to:

Students will demonstrate active listening and engage in an exchange of ideas and perspectives.

Students will read and comprehend the text and supplemental handouts and produce written works that demonstrates organization of thought, clarity of expression and proper writing techniques.

Essential-always try to achieve

Students must recall, apply and analyze concepts and information from lectures, guest speakers, handouts, etc. They must solve problems, draw conclusions and critique the point of view of others. Students must also be able to identify ethical and legal issues related to the criminal justice profession.

Students will be required to research case law, rules of evidence and related information. Students will use print and electronic resources to access information related to Criminal Justice.

Students will work cooperatively with people of different ages, cultures and abilities. Students will identify elements of diversity and discover how criminal justice practitioners can work with that diversity.

Students will also demonstrate integrity and a regard for other persons.

Students will be punctual and take personal responsibility for their actions. They will learn how to be ethical, informed and involved citizens in the community. They will also learn to be positive role models for others.

Very important-often try to achieve

Students will learn how to intellectually explore to promote emotional and physical well being. They will also learn to follow directions from supervisors and to communicate effectively with others.

Important-sometimes try to achieve

MEASUREMENT METHODS

(Includes any industry certification or licensure):

Class Discussions
Electronic Delivery
Handouts
Lecture

TEXTBOOKS OR OTHER SUPPORT MATERIALS (Including Software):

College	High School / ROP
Masters et al. (2011). <i>CJ Realities and Challenges</i> , ed. Boston: MA: Wadsworth, 2011, ISBN: 9780077461225.	

COMMENTS:

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College Advisories/Recommendations:	HS/ROP Advisories/Recommendations:

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