RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT

ARTICULATION AGREEMENT



Santiago Canyon College 8045 E. Chapman Ave. Orange, CA 92869



Santa Ana College 1530 W. 17th Street Santa Ana, CA 92706

Date

College: Santa Ana College Secondary Partner: Canyon High School / CCROP Contact: **Madeline Grant** Address: Phone #: (714) 564-6789 Contact: S. Damon Fax #: Phone #:_ **RSCCD Course** High School / ROP Course Bus 106 Culture & International Business Global Marketing **Articulation Agreement Effective Dates** 2013 - 2014 2012 - 2013 2014 - 2015 Signature, RSCCD Instructor Signature, RSCCD Instructor Signature, RSCCD Instructor Madeline Grant **Print Name** Print Name Print Name Date Signature, RSCCD Division Dean Signature, RSCCD Division Dean Signature, RSCCD Division Dean 16. Hor Simon B. Hoffman **Print Name** Print Name 17 Date Date Signature, HS/ROP Instructor ignature, HS/ROP Instructor Signature, HS/ROP Instructor Susan Damon **Print Name Print Name Print Name** Date Date Date Signature, HS/ROP Administrator Signature, HS/ROP Administrator Signature, HS/ROP Administrator Jean Gaudreau Print Name 4-25-13 **Print Name**

NAME OF ST	TATEWIDE ACADEMIC SENATE TEMPLATE FOLLOWS:	
#	TITLE:	

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Contact: Madeline Grant	Address:	Address:				
Phone & Fax #: <u>(714) 564-6789</u>	Contact: S. Damon Phone & Fax #:	Contact: S. Damon				
RSCCD Course Bus 106-Culture & International Bu		School / ROP Course				
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Signature, RSCCD Instructor	Signature, RSCCD Instructor	Signature, RSCCD Instructor				
Madeline Grant	Madeline Grant	11.1.1.1.				
Print Name	Print Name	Madeline Grant Print Name				
Date	Date	Date				
Signature, RSCCD Division Dean	Signature, RSCCD Division Dean	Signature, RSCCD Division Dean				
Print Name	Print Name	SIMON B. ROFFMAI Print Name 5/24/15				
Date	Date	5/2-1/12 Date				
Signature, HS/ROP Instructor	Signature, HS/ROP Instructor	Signature, HS/ROP Instructor				
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	A CONTRACTOR OF THE PARTY OF TH	Jusan Damon				
Print Name	Print Name	Print Name				
Date	Date	Date				
Signature, HS/ROP Administrator	Signature, HS/ROP Administrator	Signature, HS/ROP Administrator				
Print Name	Print Name	Jean Gaudreau Print Name 4-372				
Date	Date	Date				
	# Wiles					

NAME OF STATEWIDE ACADEMIC SENATE TEMPLATE FOLLOWS:						
#	TITLE:					

College Course Title Culture and International Business-Kiss, Bow or Shake Hands Course #: Business 106	HS/ROP Course Title International Business Course #: 641133
General Course Description: An introduction to different cultures and their effects on international business. Analysis of cross-cultural attitudes towards management, status, rules, relationships, motivating employees and negotiation.	General Course Description: Global Marketing provides an overview of the culture of international marketing with a global perspective on international trade. Students will learn global marketing fundamentals as they apply to North, Central and South America, Europe, Asia, Australia and New Zealand, the Middle East and Africa. Varying cultures, demographics, geography and economics will be compared.
College Units: 3 units, 48 Lecture Hours	HS/ROP Hours: Up to 108 Hours
College Prerequisite(s):	HS/ROP Prerequisite(s): None
College Advisorles/Recommendations:	HS/ROP Advisories/Recommendations:

REQUIRED CONTENT FOR ARTICULATION

Section 1-4 Hours Introduction to Culture & International Business

Definition of Culture

How Cultures affect international business. Generalizations & Stereotypes.

Section 2-8 Hours

Cultural Determinants in International Business

Relationships & Rules, High/Low Context, Group/Individual

Status, Time, Nature, Gender & Language

Section 3-4 Hours

International Business Negotiations

How cultures affect negotiations

Section 4-4 Hours

International Business Strategies

How different cultures use different business strategies to develop & grow their businesses

Global Tour - 28 Hours

Analysis of the cultural characteristics of countries around the world and their affect on international business

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COMPETENCIES AND SKILL REQUIREMENTS REQUIRED FOR ARTICULATION (Use additional pages as necessary) Where appropriate, please incorporate standards being used

(e.g. CTE standards). At the conclusion of this course, the student should be able to:

- A. Participate in class and group discussions. They will synthesize information from lectures in order to clearly and concisely participate in discussions.
- B. Topic content and vocabulary associated with the course by completing the text, handout and case study reading assignments.
- C. Solve problems based on the course content and how it applies to the current global business environment.
- D. Cultural, political and economic structures found around the world and their affect on business.
- E. Communicate with others utilizing key signals found in culture as it relates to language, religion, business, social institutions, and material elements.
- F. Communicate with individuals in a business situation from different countries and the need for clear, concise and effective communication.
- G. Careers in all areas of International Business.

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(Includes any industry certification or licensure):

Comment [WU1]: Under Measurement Methods, Both RSCCD and High School have different

- 1. Case Studies
- 2. Class Discussions
- 3. Electronic Delivery
- 4. Group Study & Exercises
- 5. Guest Speakers
- 6. Handouts
- 7. Hybrid
- 8. Instructor Demonstrations
- 9. Lecture
- 10. Media Presentations
- 11. Oral Presentations
- 12. Reading Assignments
- 13. Research Projects
- 14. Visual Aids
- 15. Writing Projects & Reports

TEXTBOOKS OR OTHER SUPPORT MATERIALS (Including Software):

College High School / ROP

Morrison, Conaway, Borden. Kiss, Bow or
Shake Hands, 2nd ed. Adams Media
Corporation, 2006

Comment [WU2]: The old agreement reads 2066 should this be 2006?

COMMENTS:

College High School / ROP

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