

SANTA ANA COLLEGE
CRIMINAL JUSTICE ACADEMIES
COURSE SYLLABUS

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MISSION STATEMENT

Santa Ana College
inspires, transforms, and
empowers a diverse
community of learners.

COURSE TITLE: Explosive Devices Training (CJA 029A)

COURSE OBJECTIVES:

Students will develop knowledge in the destructive power of explosive devices.

Students will be introduced to individual officers' roles and responsibilities when dealing with a suspected explosive device.

Students will practice officer and community safety protocols in dealing with a suspected explosive device in a training environment.

GRADING:

All testing procedures and protocols are in compliance with POST or STC regulations. Students are required to pass all graded assignments and exercises to pass the course.

Students will participate in one or both of the following:

Learning activity requiring student to complete a written form, report or test

Explosives related practical application exercise

Scale: 70% or higher – Pass / Lower than 70% - No Pass

SCHEDULED COURSE:

See Santa Ana College 2017-2018 Catalog at sac.edu, or call the CJA Office at 714-566-9200

REQUIRED MATERIALS:

Supplied by instructor during the first class meeting

COURSE CONTENT:**Bombs and Booby Traps**

Students are exposed to a variety of bombs and booby traps

Threat Assessment

How to identify the threat and what action to take

Weapons of Mass Destruction

Over view of current information on weapons of mass destruction

Explosive Devices K-9

Training is specific to using a K-9 in bomb/explosive device detection

LEARNING METHODS TO BE EMPLOYED:

Class Studies, Class Discussions, Group Study and Exercises, Handouts, Lecture, Visual Aids, Practical Application

SKILLS TO BE MEASURED BY:

Students will participate in one or both of the following:

Learning activity requiring student to complete a written form, report or test

Explosives related practical application exercise

ACADEMIC HONESTY POLICY:

From 2017-2018 SAC Catalog, page 20: Students at Santa Ana College are expected to be honest and forthright in their academic endeavors. To falsify the results of one's research, to steal the words or ideas of another, or to cheat on an examination, corrupts the essential process by which knowledge is advanced. Academic dishonesty is seen as an intentional act of fraud, in which a student seeks to claim credit for the work or efforts of another without authorization, or uses unauthorized materials or fabricated information in any academic

exercise. As institutions, we also consider academic dishonesty to include forgery of academic documents, intentionally impeding or damaging the academic work of others, assisting other students in acts of dishonesty or coercing students into acts of dishonesty.

ACADEMIC ACCOMODATION STATEMENT:

A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Disabled Student Programs and Services (DSPS). To make arrangements for academic accommodations, contact the Disabled Student Office in Johnson Center, U-103, or phone (714) 564-6264, TTY (714) 564-6284 for a referral to the appropriate DSPS Department.