**Recommendations based on GPA: Contact** **Colunga\_molly@sac.edu** **with questions.**

Read 150 2.8 and above

Read 102 2.3 to 2.8

Read 101, 101A/B/C below 2.3

**Recommendations for students without GPA:**

**Please read the course descriptions and decide which course will best support your academic journey.**

**Read 150 Critical Reading:**

A student should take this class if he/she is going to earn an AA degree or transfer to a CSU university.

A student should take Read 150 **after** successfully completing English 101.

In this course, students will:

demonstrate an understanding of critical reading skills such as recognizing tone, purpose, and bias;

write argumentative and persuasive essays;

analyze and evaluate arguments and types of supporting evidence;

identify propaganda techniques and recognize errors in reasoning;

research, analyze, and evaluate information from the internet.

**Read 102 Academic Reading:**

A student should take this class if he/she is going to earn an AA degree or transfer to the university.  A student should feel comfortable reading in English and be able to identify main ideas and the details that support them.

In this course, students will:

practice advanced comprehension techniques using text from specific disciplines, such as social sciences, business, humanities and the arts, mathematics and the natural sciences;

recognize thought patterns typically used in textbooks;

learn to read visual aids, such as tables, graphs, charts, timelines, and diagrams;

infer from text and visual aids.

**Read 101 Introduction to Academic Reading:**

**Read 101A, 101B, 101C Modules of Read 101:**

A student should take this class if he/she is not comfortable reading in English and wants more practice in academic reading.  A student may be taking EMLS courses or an English support class.

This course is offered in a variety of ways:

Read 101 – full semester course; all transfer-level material

 Read 101A/B/C – 1 unit each for about 5 weeks; can take 1 or 2 or all sequential modules

 101A – intensive vocabulary development

 101B – intensive comprehension development

 101C – intensive analysis and critical evaluation

In this course, students will:

increase working vocabulary through structured vocabulary development (i.e. vocabulary workbook);

increase understanding of vocabulary in text through analysis of clues;

practice intermediate comprehension techniques, such as outlining, mapping, and summarizing;

recognize thought patterns and inferences.