SANTA ANA COLLEGE COURSE OUTLINE

DISCIPLINE, NUMBER, TITLE: English Multilingual Students 107, Writing, Grammar and Reading II

(If the discipline, number or title is being revised, above should reflect the NEW information; AND, the complete former course name MUST be included in the CATALOG ENTRY below.)

CATALOG ENTRY

Discipline
Course Number
Course Title
Former Title
Units
Lecture Hours
Laboratory Hours
Arranged Hours
Total Semester Contact Hours

English Multilingual Students
107
Writing, Grammar and Reading II

4
None
None
None
None

COURSE IDENTIFICATION NUMBER(S) (C-ID)

PREREQUISITE(S)

Prerequisite

Grade of C or better in EMLS 055 or qualifying profile from ESL placement process.

CATALOG DESCRIPTION

Sentence and paragraph level writing for multilingual students who can speak English but often make grammar mistakes when writing. Narrative and descriptive paragraphs. Revision and editing. Review of basic grammar. Practice with sentence variety. Critical reading. 16 additional hours in ESL Listening Lab required (one hour per week for 16-week semester sections).

Budget Unit
Classification Code
Transfer Code
Method of Instruction
SAM Priority Code
Repeatability
TOPS Code
Topics Course
Open Entry/Exit
Grading Options

Y
B-Transferable to CSU only
E - Non-Occupational
493084 - ESL Writing
No

Department Chair Approval Date:
Division Chair Approval Date:
Curriculum and Instruction Council Chair Approval Date:

COURSE CONTENT

(Include major topics of the course, time required, and what the student is expected to learn.)

COURSE MATERIALS
Required texts and/or materials. (Include price and date of publication.)

Recommended readings and/or materials:
None
Other:
None

WHAT STUDENT LEARNING OUTCOMES DOES THIS COURSE ADDRESS? WHAT ACTIVITIES ARE EMPLOYED? (USE A SCALE OF 1-5 TO SHOW EMPHASIS OF THE LEARNING OUTCOMES WITHIN THE CONTEXT OF THIS)

STUDENT LEARNING OUTCOMES

List subcategories and activities as needed for Category

- Communication Skills
- Thinking and Reasoning
- Information Management
- Diversity
- Civic Responsibility
- Life Skills
- Careers

WHAT METHODS WILL BE EMPLOYED TO HELP STUDENTS LEARN?

WHAT LEARNING ACTIVITIES OR ASSIGNMENTS ARE REQUIRED OUTSIDE OF CLASS? List activities and hours for each. (Must include reading and writing activities.)

STANDARDS OF ACHIEVEMENT
List graded activities.

How will student learning be assessed? (Multiple measures must be used.)

Supplemental Forms

- Requisite Appraisal Form
- Technologically Mediated Instruction (TMI)
- TMI Checklist
Supplemental Comments:

**Honors**

Additional and advanced components that will be covered in this honors
Additional measurable instructional objectives that the honors student will be expected to accomplish.
Additional reading, writing, and special projects in this honors course will require students to:
Augmented critical thinking skills the honors student will develop.

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**Non-Credit Course Self-Assessment**

<table>
<thead>
<tr>
<th>Date Approved by System Office</th>
<th>No</th>
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</thead>
<tbody>
<tr>
<td>Last Reviewed by C&amp;IC</td>
<td>No</td>
</tr>
<tr>
<td>Instructor met min qualifications</td>
<td>No</td>
</tr>
<tr>
<td>Instructor provided immediate supervision/control</td>
<td>No</td>
</tr>
<tr>
<td>Students do not exceed allowable class hours</td>
<td>No</td>
</tr>
<tr>
<td>Instructor monitors computer lab/library usage</td>
<td>No</td>
</tr>
<tr>
<td>Student initiates course enrollment</td>
<td>No</td>
</tr>
<tr>
<td>Students informed when enrolled</td>
<td>No</td>
</tr>
<tr>
<td>All other noncredit requirements satisfied</td>
<td>No</td>
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</tbody>
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Based on the self-assessment conducted for this non-credit course, I hereby certify that the noncredit course listed above:
does not continue to meet eligibility requirements for noncredit apportionment

Supplemental Comments

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**New Course Proposal Form**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>EMLS 107 - Writing, Grammar and Reading II</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course part of new major</td>
<td>No</td>
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<tr>
<td>Intended for Transfer</td>
<td>No</td>
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<tr>
<td>Part of Associate Degree</td>
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<tr>
<td>Part of Certificate Program</td>
<td>No</td>
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<tr>
<td>Vocational</td>
<td>No</td>
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<td>Advisory Committee Involved?</td>
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<tr>
<td>Special Room/Space Requirements</td>
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<td>Additional/Specialized Staffing</td>
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<td>Special Equipment</td>
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<td>Library Consulted</td>
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<tr>
<td>Additional library resources required</td>
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<tr>
<td>Consumable supplies required</td>
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<tr>
<td>Special Funding Available?</td>
<td>No</td>
</tr>
<tr>
<td>Supplemental Comments</td>
<td></td>
</tr>
</tbody>
</table>