SANTA ANA COLLEGE COURSE OUTLINE

DISCIPLINE, NUMBER, TITLE: English Multilingual Students 055, Writing, Grammar and Reading I

(If the discipline, number or title is being revised, above should reflect the NEW information;) AND, the complete former course name MUST be included in the CATALOG ENTRY below.)

CATALOG ENTRY

Discipline: English Multilingual Students
Course Number: 055
Course Title: Writing, Grammar and Reading I
Former Title: None
Units: 4
Lecture Hours: None
Laboratory Hours: None
Arranged Hours: None
Total Semester Contact Hours: None

COURSE IDENTIFICATION NUMBER(S) (C-ID)

PREREQUISITE(S)

Prerequisite

Grade of C or better in ESL N49 or qualifying profile from ESL placement process.

CATALOG DESCRIPTION

Sentence-level writing for multilingual students who can speak English but often make grammar mistakes when writing. Narrative paragraphs and journal writing. Revision and editing. Basic grammar including verb tenses and modals. Critical reading. 16 additional hours in ESL Listening Lab required (one hour per week for 16-week semester sections).

Budget Unit
Classification Code: Y
Transfer Code: C-Not transferable
Method of Instruction
SAM Priority Code: E - Non-Occupational
Repeatability
TOPS Code: 493084 - ESL Writing
Topics Course: No
Open Entry/Exit: No
Grading Options
Curriculum Office Use Only.

Department Chair Approval Date:
Division Chair Approval Date:
Curriculum and Instruction Council Chair Approval Date:

COURSE CONTENT

(Include major topics of the course, time required, and what the student is expected to learn.)

COURSE MATERIALS
Required texts and/or materials. (Include price and date of publication.)

Recommended readings and/or materials:
None

Other:
None

WHAT STUDENT LEARNING OUTCOMES DOES THIS COURSE ADDRESS? WHAT ACTIVITIES ARE EMPLOYED? (USE A SCALE OF 1-5 TO SHOW EMPHASIS OF THE LEARNING OUTCOMES WITHIN THE CONTEXT OF THIS)

STUDENT LEARNING OUTCOMES
List subcategories and activities as needed for Category

Communication Skills
Thinking and Reasoning
Information Management
Diversity
Civic Responsibility
Life Skills
Careers

WHAT METHODS WILL BE EMPLOYED TO HELP STUDENTS LEARN?

WHAT LEARNING ACTIVITIES OR ASSIGNMENTS ARE REQUIRED OUTSIDE OF CLASS? List activities and hours for each. (Must include reading and writing activities.)

STANDARDS OF ACHIEVEMENT
List graded activities.

How will student learning be assessed? (Multiple measures must be used.)

Supplemental Forms

Requisite Appraisal Form

Type of Requisite
Content Review

Technologically Mediated Instruction (TMI)

TMI Checklist
Supplemental Comments:

Honors
Additional and advanced components that will be covered in this honors
Additional measurable instructional objectives that the honors student will be expected to accomplish.
Additional reading, writing, and special projects in this honors course will require students to:
Augmented critical thinking skills the honors student will develop.

Non-Credit Course Self-Assessment

Date Approved by System Office
Last Reviewed by C&IC
Instructor met min qualifications
Instructor provided immediate supervision/control
Students do not exceed allowable class hours
Instructor monitors computer lab/library usage
Student initiates course enrollment
Students informed when enrolled
All other noncredit requirements satisfied

Based on the self-assessment conducted for this non-credit course, I hereby certify that the noncredit course listed above:
does not continue to meet eligibility requirements for noncredit apportionment

New Course Proposal Form

Course Title
EMLS 055 - Writing, Grammar and Reading I
Course part of new major
No
Intended for Transfer
No
Part of Associate Degree
No
Part of Certificate Program
No
Vocational
No
Advisory Committee Involved?
No
Special Room/Space Requirements
No
Additional/Specialized Staffing
No
Special Equipment
No
Library Consulted
No
Additional library resources required
No
Consumable supplies required
No
Special Funding Available?
No
Supplemental Comments

http://www.curricunet.com/SAC/reports/course_outline_html.cfm...