SANTA ANA COLLEGE   COURSE OUTLINE
DISCIPLINE, NUMBER, TITLE:<u>English Multilingual Students 055, Writing, Grammar and Reading I</u>
(If the discipline, number or title is being revised, above should reflect the NEW information;) AND, the complete former course name MUST be included in the CATALOG ENTRY below.)

CATALOG ENTRY

Discipline	English Multilingual Students
Course Number	055
Course Title	Writing, Grammar and Reading I
Former Title	
Units	4
Lecture Hours	None
Laboratory Hours	None
Arranged Hours	None
Total Semester Contact Hours	None

COURSE IDENTIFICATION NUMBER(S) (C-ID)

PREREQUISITE(S)

Prerequisite

Grade of C or better in ESL N49 or qualifying profile from ESL placement process.

CATALOG DESCRIPTION

Sentence-level writing for multilingual students who can speak English but often make grammar mistakes when writing. Narrative paragraphs and journal writing. Revision and editing. Basic grammar including verb tenses and modals. Critical reading. 16 additional hours in ESL Listening Lab required (one hour per week for 16-week semester sections).

Budget Unit	
Classification Code	Y
Transfer Code	C-Not transferable
Method of Instruction	
SAM Priority Code	E - Non-Occupational
Repeatability	
TOPS Code	493084 - ESL Writing
Topics Course	No
Open Entry/Exit	No
Grading Options	
Curriculum Office Use Only.	

Department Chair Approval Date:
Divison Chair Approval Date:
Curriculum and Instruction Council Chair Approval Date:

COURSE CONTENT
(Include major topics of the course, time required, and what the student is expected to learn.)

COURSE MATERIALS

Required texts and/or materials.(Include price and date of publication.)

Recommended readings and/or materials:

None

Other:

None

WHAT STUDENT LEARNING OUTCOMES DOES THIS COURSE ADDRESS? WHAT ACTIVITIES ARE EMPLOYED?
(USE A SCALE OF 1-5 TO SHOW EMPHASIS OF THE LEARNING OUTCOMES WITHIN THE CONTEXT OF THIS)

STUDENT LEARNING OUTCOMES

List subcategories and activities as needed for Category

Communication Skills

Thinking and Reasoning

Information Management

Diversity

Civic Responsibility

Life Skills

Careers

WHAT METHODS WILL BE EMPLOYED TO HELP STUDENTS LEARN?

WHAT LEARNING ACTIVITIES OR ASSIGNMENTS ARE REQUIRED OUTSIDE OF CLASS?
List activities and hours for each. (Must include reading and writing activities.)

STANDARDS OF ACHIEVEMENT
List graded activities.

How will student learning be assessed? (Multiple measures must be used.)

Supplemental Forms

Requisite Apprival Form
Type of Requisite
Content Review

Technologically Mediated Instruction (TMI)
TMI Checklist

Supplemental Comments:

Honors

Additional and advanced components that will be covered in this honors

Additional measurable instructional objectives that the honors student will be expected to accomplish.

Additional reading, writing, and special projects in this honors course will require students to:

Augmented critical thinking skills the honors student will develop.

Non-Credit Course Self-Assessment

Date Approved by System Office	
Last Reviewed by C&IC	
Instructor met min qualifications	No
Instructor provided immediate supervision/control	No
Students do not exceed allowable class hours	No
Instructor monitors computer lab/library usage	No
Student initiates course enrollment	No
Students informed when enrolled	No
All other noncredit requirements satisfied	No

Based on the self-assessment conducted for this non-credit course, I hereby certify that the noncredit course listed above:

does not continue to meet eligibility requirements for noncredit apportionment

Supplemental Comments

New Course Proposal Form

Course Title	EMLS 055 - Writing, Grammar and Reading I
Course part of new major	No
Intended for Transfer	No
Part of Associate Degree	No
Part of Certificate Program	No
Vocational	No
Advisory Committee Involved?	No
Special Room/Space Requirements	No
Additional/Specialized Staffing	No
Special Equipment	No
Library Consulted	No
Additional library resources required	No
Consumable supplies required	No
Special Funding Available?	No
Supplemental Comments	