

## **DISTANCE EDUCATION POST CERTIFICATE FACULTY SURVEY – SUMMER 2013**

Faculty completing the Online Teaching Certification, Summer 2013, were surveyed toward the end of the first semester after certification completion, Fall 2013.

### ***Executive Summary:***

There was a **strong overall improvement in communication frequency and student participation**. The certification modules were also successful in driving home the importance of verifying student participation, paying attention to “last date of attendance” and ADA Compliance. Survey usage for student feedback was also greatly improved.

The **need for DE faculty mentors** is apparent. Mentors would be an ideal way for faculty to obtain advice regarding online teaching pedagogy, best practices, and provide a sounding-board for the DE faculty, especially those new to online teaching. For the college, the DE faculty mentors would assure a method of verification of course student participation, ADA compliance, last date of attendance, active student learning methods and student verification techniques.

The DE Advisory Group will be forwarding the need for DE faculty mentors to Academic Senate.

### ***Survey Facts/Findings:***

- **11 of 12 faculty completed the survey run 12/02 – 12/13**
- **Communication:**
  - **73%** strongly agree or agree that they have **more frequent contact with their students**
  - **64%** strongly agree or agree that **student participation is improved**
  - **73%** strongly agree or agree that **student communication is improved**
  - **36%** strongly agree or agree that **student course community is improved**, 27% disagreed and 36% did not make any changes
  - **73%** extensively or occasionally **use video or audio in their course**
  - **54%** extensively or occasionally **use videos that they have created**
- **Participation:**
  - **100%** strongly agree or agree that they **actively verify student participation for attendance**
  - **100%** have at least two activities that help to determine enrollment in the first week of classes
  - **64%** strongly agree or agree that **student participation, last date of attendance and ADA Compliance were improved**
- **Learning Assessments:**
  - **100%** strongly agree or agree that **improvements were made to their learning assessments**

- **Surveys:**
  - **82%** strongly agree or agree that they have used **student surveys to gather data for course improvements**
- **Faculty Mentor:**
  - **82%** strongly agree or agree that they **would like to have an experienced DE faculty mentor available for advisement**

\* Note: For some questions the response "N/A – I did not make any changes" was selected. Faculty comments suggest that they felt they were already providing what was needed prior to the certification course.

**Comments to note:**

- *"I made some significant adjustments here due to the class."*
- *"I realized that I was doing ok with student attendance."*
- *"The surveys have been a great improvement! One survey in particular asked students "what do you wish you had known before taking this online course?" The comment will be posted as advice for future students."*
- *"More video and audio for explanation of material."*
- *"The course was well done from my perspective as a current online instructor."*
- *"The modules were extremely helpful, but very fast paced. Once the semester started, though, there is no way I would have adjusted my course during the semester. It was great to take it ahead of time and apply it to the actual classes."*