

2018 FACT BOOK



Santa Ana College



SANTA ANA
COLLEGE

Santa Ana College Research Office

2018

3rd EDITION

The Santa Ana College Fact Book is a summary of current and historical statistical information. Anyone seeking additional information may contact the Research Office.

More data is available online: Visit the SAC Research Website to access publicly available dashboards. Contact the Research team for instructions regarding how to access internal dashboards.

<https://www.sac.edu/research>



Mission Statement:
Santa Ana College inspires,
transforms, and empowers a
diverse community of
learners

(Approved by RSCCD Board of Trustees July 17, 2017)

SAC Fact Book

President's Message

The Santa Ana College (SAC) 2018 fact book provides contextual evidence to support our mission: to inspire, transform, and empower a diverse community of learners. I hope your review of this information helps you share what we are doing here with community members, family and friends.

Though the College is beginning its 103rd year of educating a diverse community of learners, it is important not to rest on our laurels. Faculty, staff, and administrators regularly evaluate our programs and services. Through the work of our Institutional Research Office, we track trends over time to ensure that we, as a College, meet the needs of our diverse population.

You will see examples of our evolution on the following pages through our Distance Education classes, outreach and recruitment efforts, and the important work by the SAC School of Continuing Education to reach all adult learners throughout our District and Orange County. Santa Ana College is one of only 15 community colleges in California to establish and maintain an Occupational Studies bachelor's degree program and we are excited to welcome the second cohort of students this fall. Even more exciting is receiving the news that the Governor recently signed Senate Bill 1406, which extends all bachelor's degree pilot programs, offered at the 14 other California Community Colleges for an additional three years, through 2026.

I want to express my deep appreciation to the individuals involved in creating this updated fact book. I hope this book helps you gain insight into the reasons why Santa Ana College is the school of choice for thousands of students.

Linda D. Rose, Ed.D.

President



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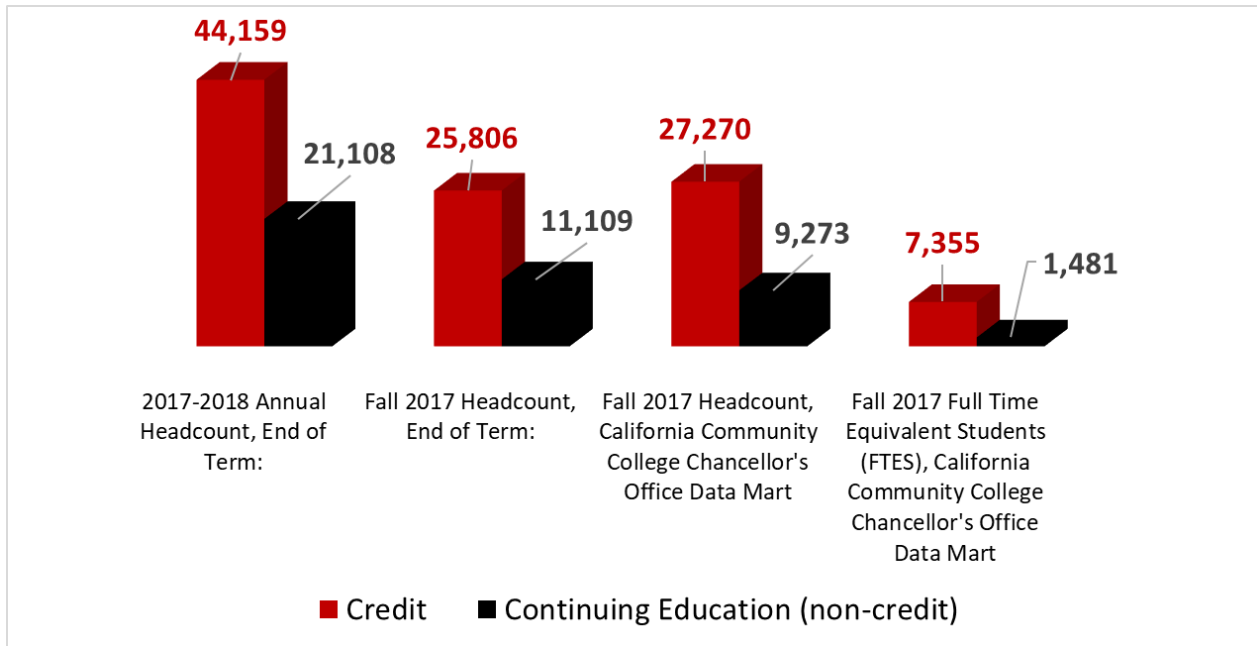
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(Unduplicated Student Enrollment and Full Time Equivalent Students (FTES*))



*Note: some students take both credit and Continuing Education classes. Non-credit end of term counts include students attending at least one course for minimum 12 hours attendance.

Academic year 2017-2018 includes summer 2017, fall 2017, intersession 2018, and spring 2018 terms.

Source: RSCCD Research Department Data Warehouse unless otherwise noted.

History and Location

2018 Fact Book

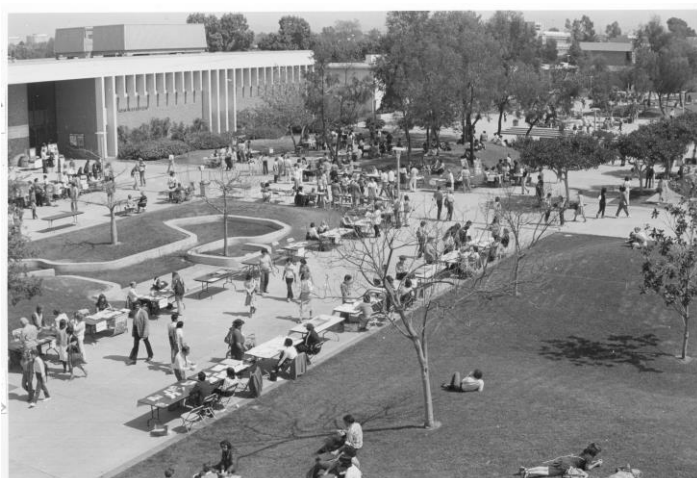
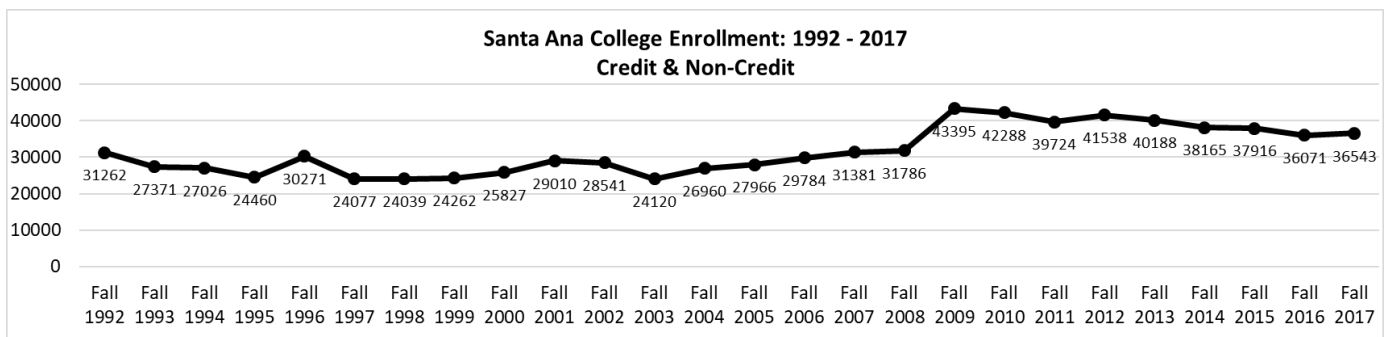
Santa Ana College is a two-year community college founded in 1915. It is a member of the two-college district, Rancho Santiago Community College District, located in Orange County, California. The 65 acre main campus is located in Santa Ana at the corner of 17th Street and Bristol Street. Its many credit satellite and non-credit locations are scattered around Orange County. Santa Ana College began offering a Bachelor’s degree in Occupational Studies in 2017.

Historical locations of main campus:

Santa Ana High School Campus	1915 – 1933
North Main Street, Santa Ana	1933 – 1947
17th Street & Bristol Street	1947 – present

In 1915, Santa Ana Junior College opened its doors to 26 students as a department of Santa Ana High School. It was the second junior college founded in Orange County, behind Fullerton College, and the fourth oldest in all of California.

Santa Ana College non-credit courses are held at the Centennial Education Center (CEC), the Remington Educational Center (REC), the Santa Ana College main campus, and 58 other locations around Santa Ana. Middle College, a SAUSD high school, is located on the main Santa Ana College campus. See the appendix at the end of this document for a detailed map of Santa College locations.



Santa Ana College 1980s



Continuing Education 1970s

Leadership and Accreditation

2018 Fact Book

The Rancho Santiago Community College District (RSCCD) is governed by an eight-member Board of Trustees that oversee the activities of the district's two public community colleges, Santa Ana College and Santiago Canyon College, and represent the residents of Anaheim Hills, East Garden Grove, Irvine, Orange, Santa Ana, Tustin and Villa Park.



2018 RSCCD Board of Trustees

(Front row, left to right): Zeke Hernandez, President
 Nelida Mendoza and Clerk Claudia C. Alvarez;
 (Back row, left to right): Vice President Phillip E. Yarbrough,
 Student Elizabeth M. Weber, Arianna P. Barrios,
 Lawrence "Larry" R. Labrado and John R. Hanna.



Rancho Santiago Community College District Chancellor

Raúl Rodríguez, Ph.D. has served as the Chancellor of the Rancho Santiago Community College District (RSCCD) since August of 2010.



Santa Ana College Senior Administrators

Linda Rose, Ed.D., President
 Vaniethia Hubbard, Ed.D., Vice President, Student Services
 Bart Hoffman, Ed.D., Interim Vice President, Administrative Services
 Jeffrey Lamb, Ph.D., Vice President, Academic Affairs
 James Kennedy, Ed.D., Vice President, Continuing Education

Accreditation

Santa Ana College is accredited by the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, CA 94949, (415) 506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. Additional information about accreditation, including the filing of complaints against member institutions, can be found at: <https://accjc.org>.

Chief Executive Officers

Since the Founding of Santa Ana College



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Mr. Dana King Hammond	Director	1915 – 1942
Mr. John McCoy	Director	1942 – 1947
Mr. Herbert O. Russell	Interim Director	1947 – 1949
Dr. Daniel C. McNaughton	President	1949 – 1957
Dr. John E. Johnson	President	1957 – 1979
Dr. J. William Wenrich	President	1979 – 1984
Dr. Robert Jensen	President	1984 – 1991
Dr. Vivian Blevins	President	1991 – 1997
Dr. Edward Hernandez, Jr.	President	1997 – 1997
Mr. John Didion	Interim President	1997 – 1998
Dr. Al Fernandez	Interim President	1998 – 1998
Dr. John Nixon	Interim President	1998 – 1999
Dr. Rita Cepeda	President	1999 – 2004
Mr. John Didion	Interim President	2004 – 2005
Dr. Erlinda J. Martinez	President	2005 – 2016
Dr. Linda Rose	President	2016 – Present



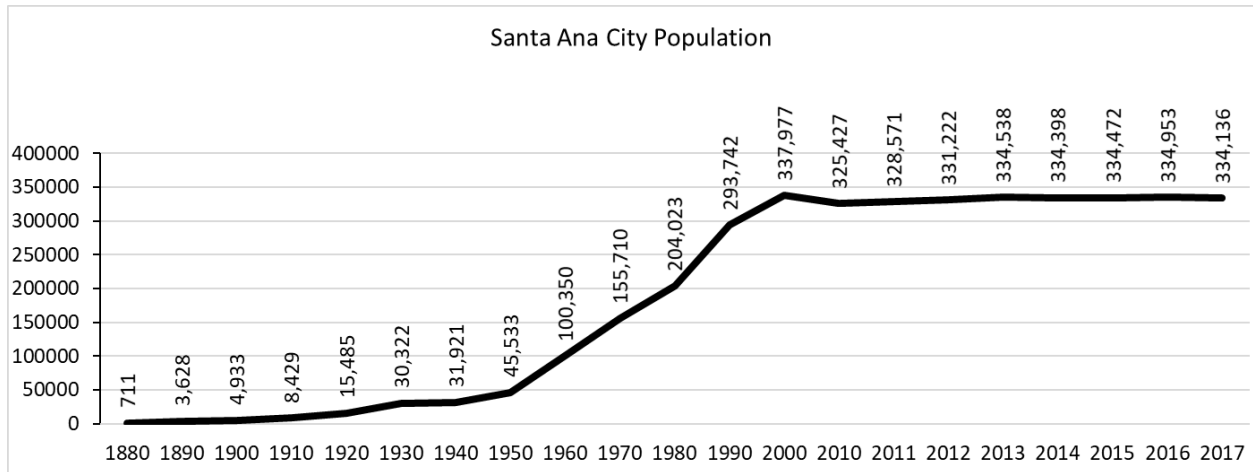
Dr. John E. Johnson
President
1958



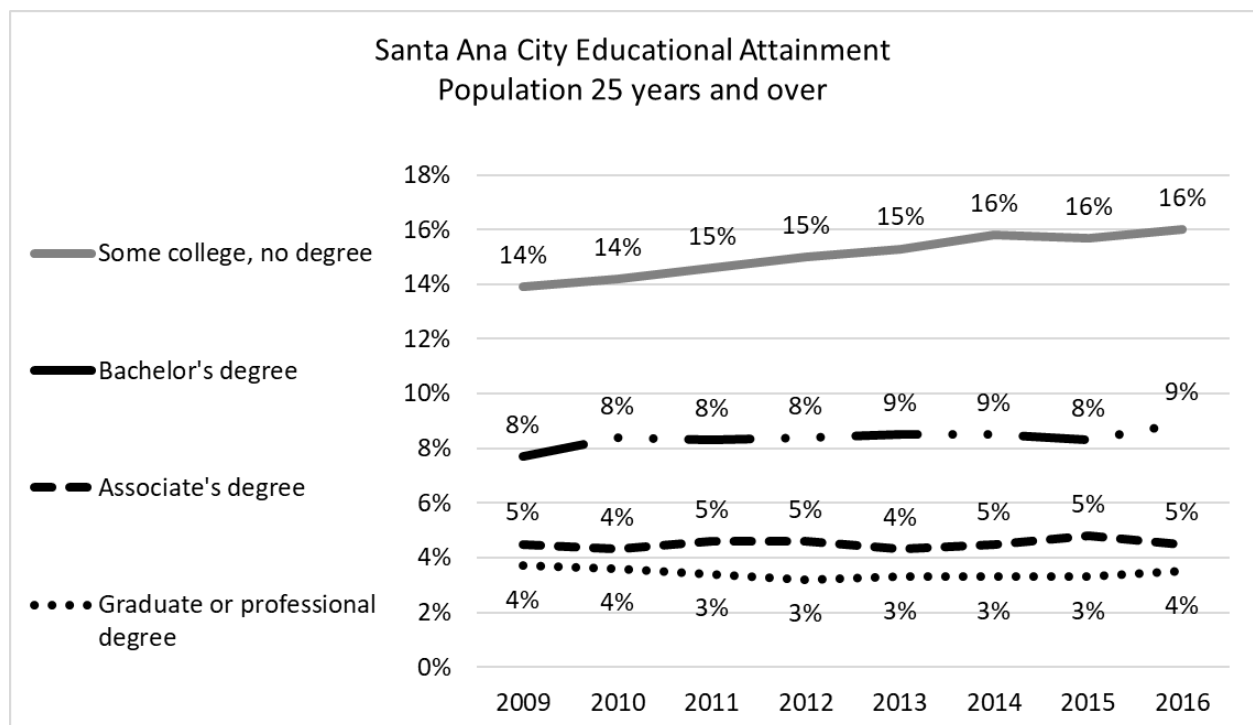
Dr. Linda Rose
President
2018

Santa Ana City Population & Educational Attainment

2018 Fact Book



Source: <http://worldpopulationreview.com/us-cities/santa-ana-population/>



Source: United States Census Bureau, American FactFinder, Community Facts, Educational Attainment 2005-2009 to 2012-2016, American Community Survey 5-Year estimate

Regional Unemployment Data



2018 Fact Book

Unemployment

	Number		Rate		Change in Unemployment Rate
	March 2017 Preliminary	June 2018 - Preliminary	March 2017 Preliminary	June 2018 - Preliminary	
Orange County	58,500	53,500	3.7%	3.3%	-0.4%
Aliso Viejo CDP	800	900	2.9%	2.9%	0.0%
Anaheim city	8,000	6,000	4.7%	3.5%	-1.2%
Brea city	800	800	3.5%	3.3%	-0.2%
Buena Park city	1,300	1,500	3.1%	3.6%	0.5%
Costa Mesa city	2,400	1,900	3.7%	2.9%	-0.8%
Coto de Caza CDP	300	200	3.5%	3.0%	-0.5%
Cypress city	600	900	2.5%	3.7%	1.2%
Dana Point city	600	600	3.4%	3.1%	-0.3%
Fountain Valley city	1,000	1,000	3.6%	3.4%	-0.2%
Fullerton city	2,900	2,400	4.2%	3.4%	-0.8%
Garden Grove city	3,800	3,000	4.6%	3.7%	-0.9%
Huntington Beach city	3,800	3,500	3.5%	3.2%	-0.3%
Irvine city	3,600	4,500	2.7%	3.3%	0.6%
La Habra city	1,300	1,100	4.2%	3.5%	-0.7%
La Palma city	200	200	2.8%	3.1%	0.3%
Laguna Beach city	300	400	2.8%	3.2%	0.4%
Laguna Hills city	600	500	3.3%	2.9%	-0.4%
Laguna Niguel city	1,200	1,100	3.3%	3.2%	-0.1%
Laguna Woods city	100	100	3.7%	2.5%	-1.2%
Lake Forest city	1,200	1,400	2.6%	3.0%	0.4%
Las Flores CDP	100	0	1.8%	1.6%	-0.2%
Los Alamitos city	200	200	3.6%	3.8%	0.2%
Mission Viejo city	1,700	1,700	3.4%	3.3%	-0.1%
Newport Beach city	1,400	1,400	3.0%	3.0%	0.0%
Orange city	2,500	2,400	3.4%	3.3%	-0.1%
Placentia city	1,100	900	4.1%	3.4%	-0.7%
Rancho Santa Margarita city	600	900	2.1%	3.1%	1.0%
Rossmoor CDP	100	100	2.3%	2.5%	0.2%
San Clemente city	1,000	1,100	3.0%	3.3%	0.3%
San Juan Capistrano city	700	600	4.1%	3.2%	-0.9%
Santa Ana city	6,700	5,300	4.2%	3.4%	-0.8%
Seal Beach city	300	400	3.2%	3.6%	0.4%
Stanton city	900	700	4.8%	3.7%	-1.1%
Tustin city	1,500	1,400	3.4%	3.2%	-0.2%
Villa Park city	100	100	3.3%	4.4%	1.1%
Westminster city	2,200	1,600	5.1%	3.7%	-1.4%
Yorba Linda city	1,100	1,100	3.2%	3.2%	0.0%

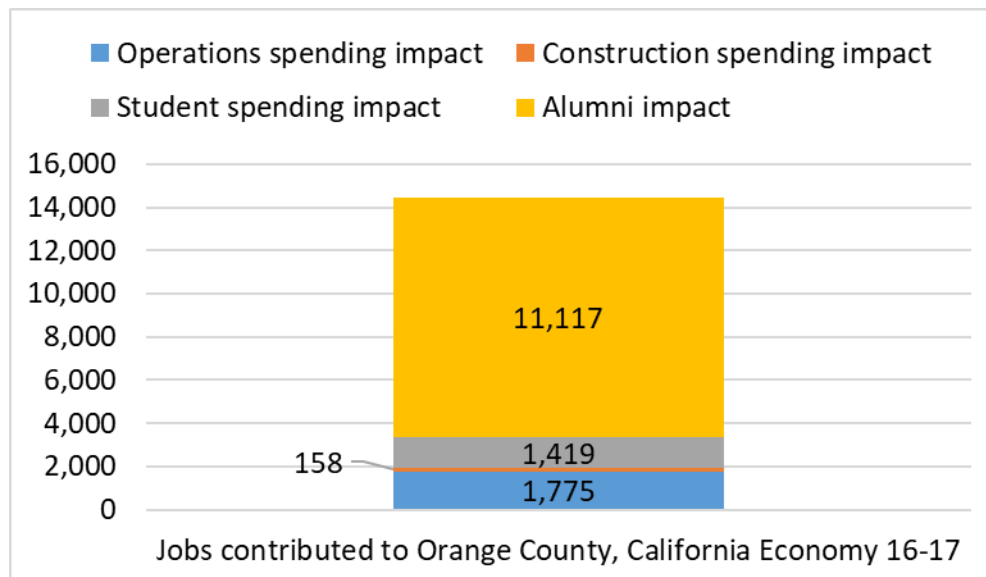
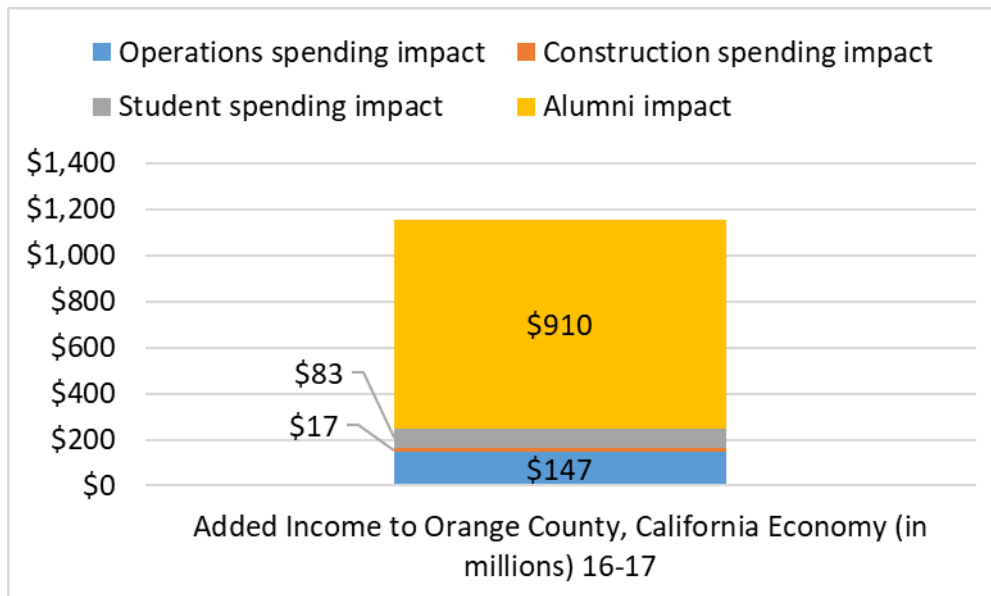
Source: State of California Employment Development Department

The Economic Value of Santa Ana College

2018 Fact Book

“Santa Ana College (SAC) creates a significant positive impact on this business community and generates a return on investment to its major stakeholder groups – students, taxpayers, and society.”

Santa Ana College and its students added **1.2 billion dollars in income** to the Orange County Economy and contributed **14,470 jobs**. (2016-2017)



Source: Analysis of the Economic Impact and Return on Investment of Education. The Economic Value of Santa Ana College, Emsi, www.economicmodeling.com, July 2018



Occupational Studies Bachelor's Degree: First Cohort

2018 Fact Book

The California Community Colleges Board of Governors gave final approval on March 16, 2017, for 12 community colleges to offer bachelor's degrees. Santa Ana College was selected to offer a 4-year degree in occupational studies.

Equity demographics and credit (course unit) completion rates for the first cohort (2017) of the Occupational Studies Bachelor Degree Program at Santa Ana College.

Snapshot	Students Enrolled	Percent of Credits Completed
Summer 2017	22	83.5%
Fall 2017	27	94.3%
Spring 2018	25	93.2%
Racial Group		
Asian	6	91.4%
Decline to State	4	86.6%
Filipino	4	91.7%
Hispanic/Latino	9	94.5%
White/Caucasian	5	91.6%
Age Group		
20 to 25	7	98.2%
26 to 29	3	*
30 to 39	16	89.9%
40 to 49	3	*
Gender		
Female	23	89.9%
Male	6	100%

Source: RSCCD Research Department Data Warehouse. Some cells suppressed due to low N.

Guided Pathways: Overview

2018 Fact Book

SAC’s Guided Pathway’s Mission Statement: Guided Pathways provides a supportive college environment that allows students to confidently and successfully achieve their academic goal in a timely manner by providing a clearer path to a career of value.

Santa Ana College is one of twenty Community Colleges selected to design and implement structured academic and career pathways for all incoming students by 2019. The California Community Colleges Launchboard is reporting the following data for Santa Ana College as a starting point for taking action to implement Guided Pathways reform.

		Santa Ana College	Statewide
Participation	Number in cohort	3924	201,274
	Average number of credits attempted in year one	13	19
	Average number of degree-applicable credits attempted in year one	12	16
	Full-time students	25%	35%
	Persisted from term 1 to term 2	47%	68%
	College level course success rate	60%	74%
Transferrable Math & English Completion	Successfully completed transfer-level math in year one	10%	10%
	Successfully completed transfer-level English in year one	15%	25%
	Successfully completed both transfer-level English and math in year one	5%	7%
First Term Momentum	Successfully earned 6+ college credits in first term	29%	40%
	Successfully earned 12+ college credits in first term	9%	13%
	Successfully earned 15+ college credits in first term	2%	3%
	Attempted 15+ credits in the first term	7%	10%
First Year Momentum	Successfully earned 15+ college credits in year one	21%	30%
	Successfully earned 24+ college credits in year one	9%	13%
	Successfully earned 30+ college credits in year one	3%	5%
	Attempted 30+ credits in year one	10%	14%



Six design teams, involving more than 75 employees, were formed in 2018 to generate action plans related to Guided Pathway goals.

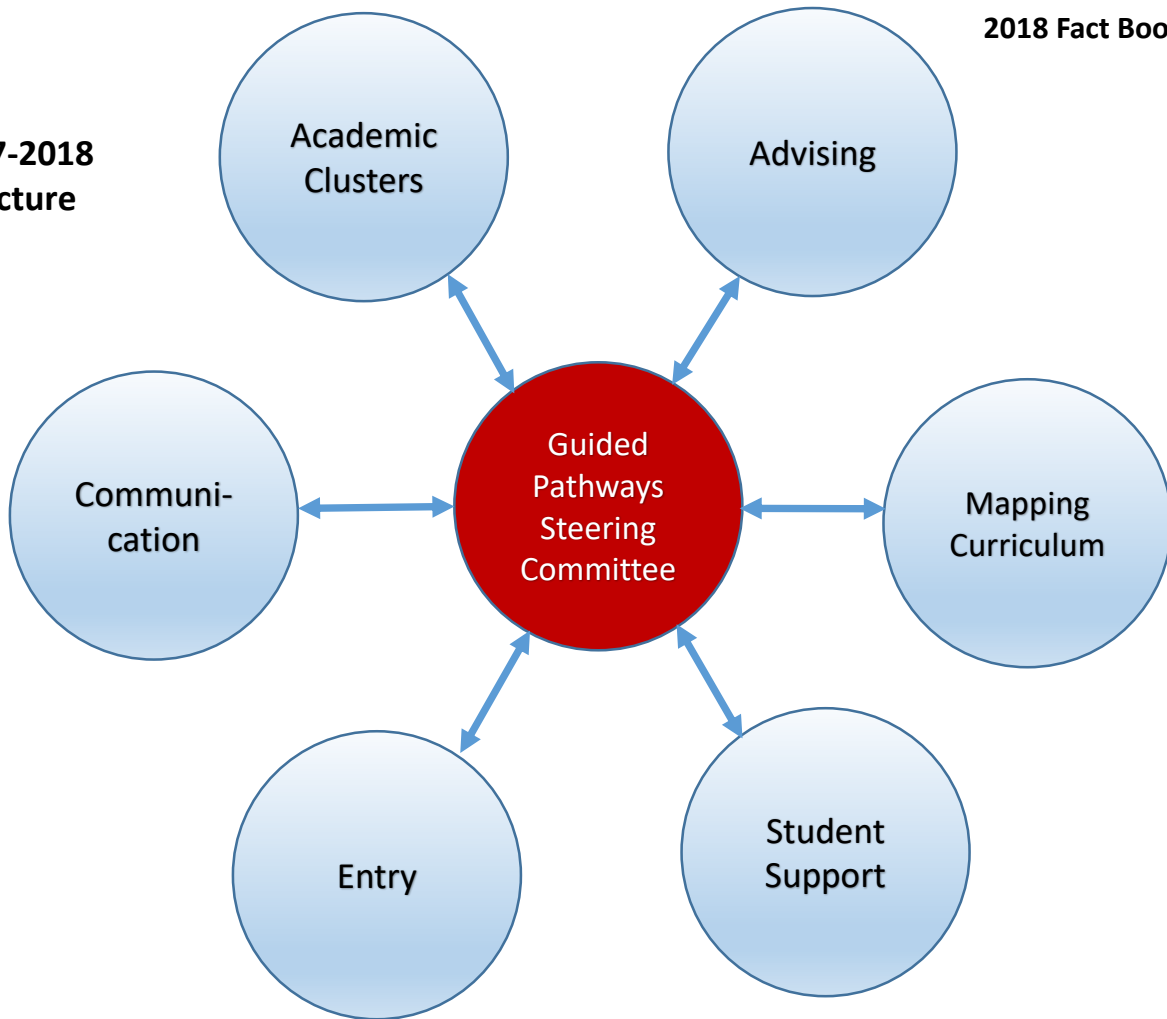
1. Academic Clusters
2. Advising
3. Communication
4. Entry
5. Mapping Curriculum
6. Student Support

Dr. Fernando Ortiz is leading the Guided Pathways effort for the college.

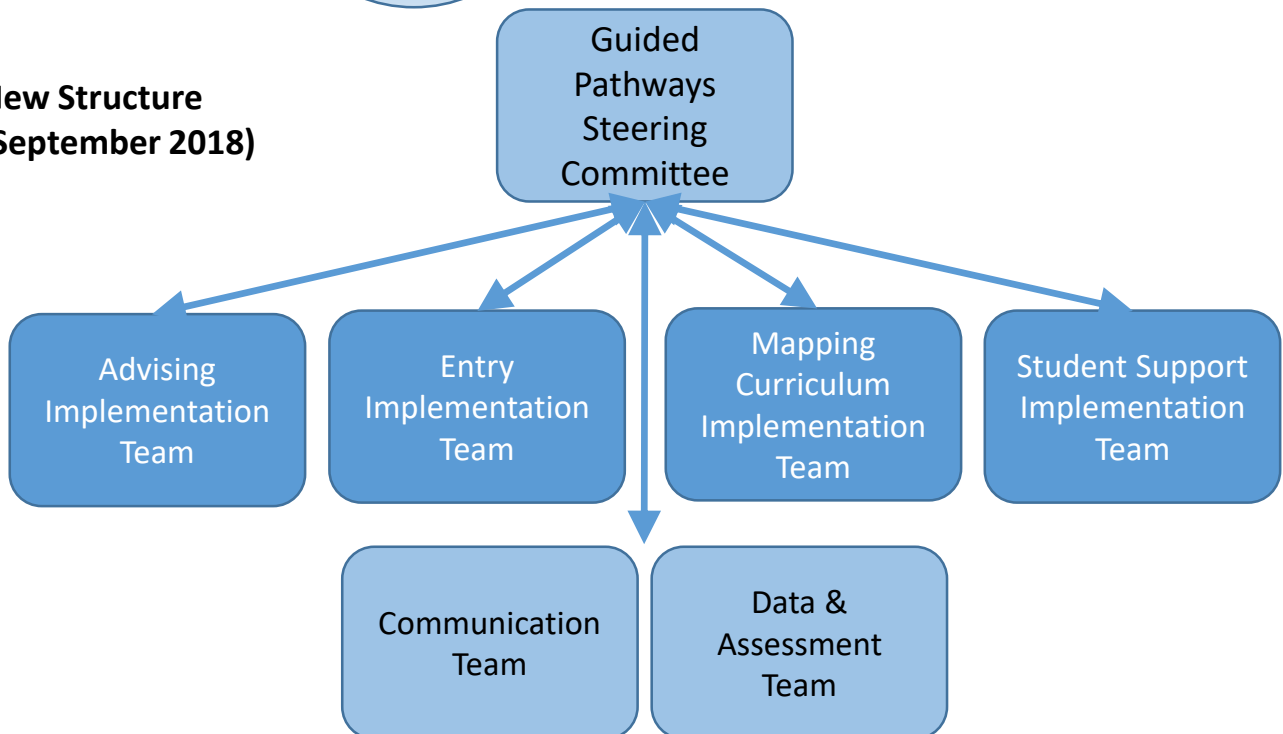
Guided Pathways: Structure and Teams

2018 Fact Book

**2017-2018
Structure**



**New Structure
(September 2018)**



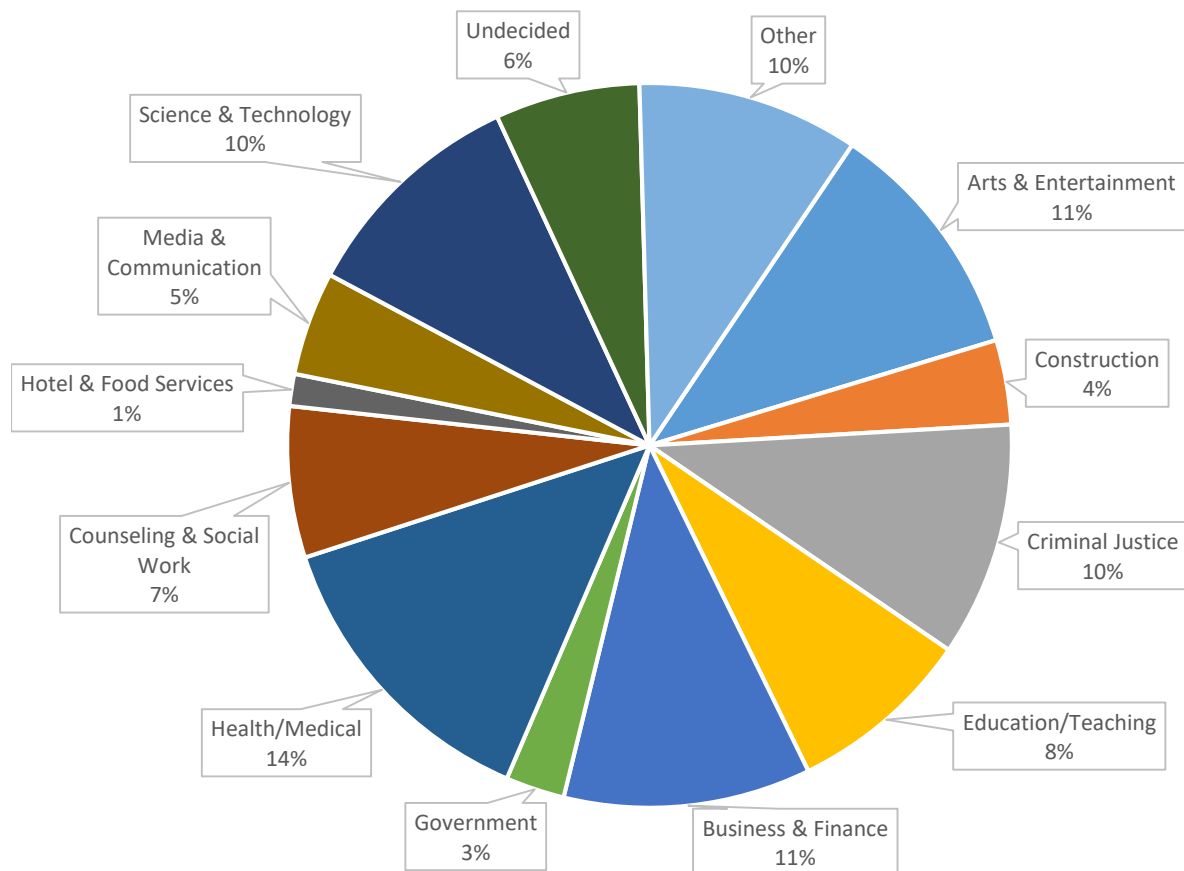
Career Interests of High School Seniors

2017-2018 Senior Survey from SAUSD



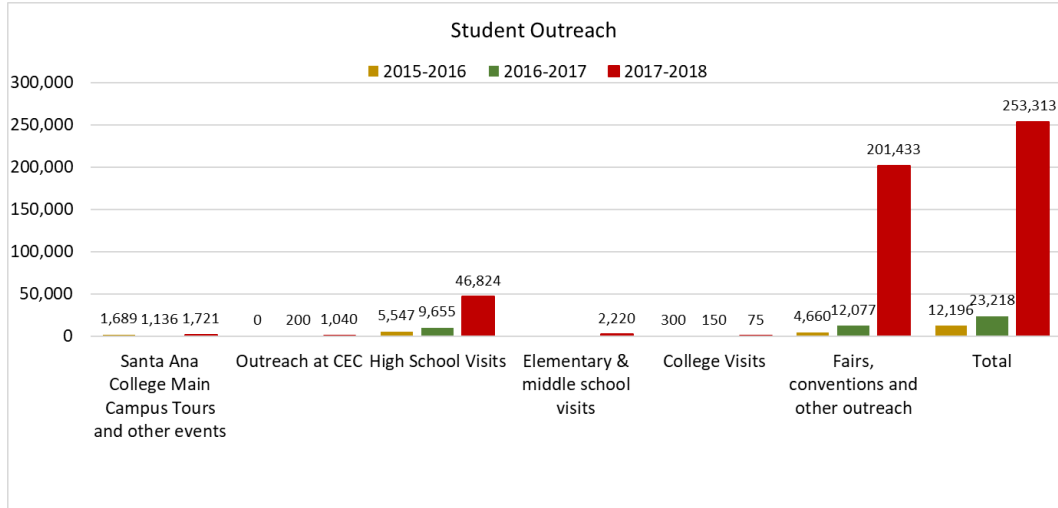
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Approximately 45% of Santa Ana Unified School District (SAUSD) high school graduates enter directly into Santa Ana College after graduation. They are surveyed about their career interests each year.



Source: SAUSD Senior Survey, 3,083 responses

The Office of School & Community Partnerships (OSCP) publicized Santa Ana College to potential students, their parents and the community by engaging in the following activities:



Early Decision – graduating high school students are brought to SAC for a day of registration, orientation and counseling.

Early decision participants:
 Fall 2016 - **2,250**
 Fall 2017 - **2,103**
 Fall 2018 - **2,377**

Padres Promotores de la Educación Report 2017-2018

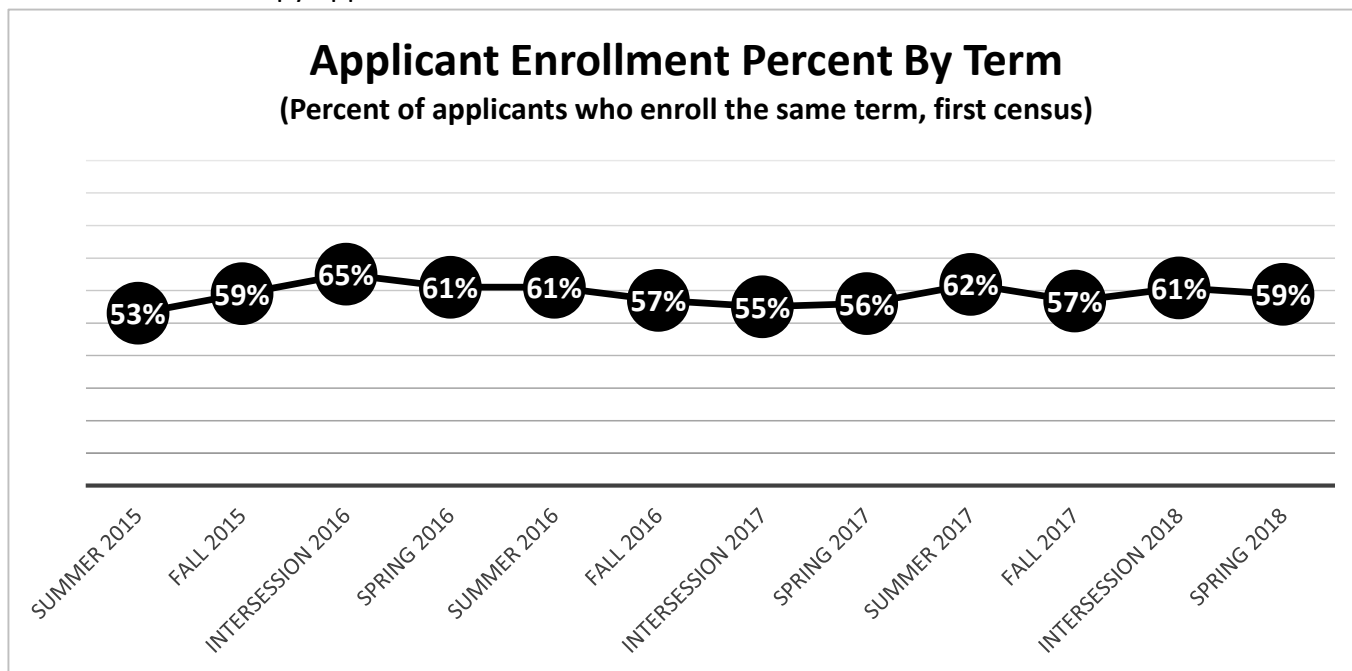
Activity	Objective	# of Participants
Convivencia Navideña	Opportunity for <i>Promotores</i> to bring families together in a celebratory environment. <i>Promotores</i> invites educators and community partners that supported the program throughout the year together for recognition and appreciation.	230
Intensive training	Interact/Empower parent's self-esteem and academic preparation Inform parents about SAC resources, motivate them to enroll at SAC	184
Santa Ana College Parent Orientation	For incoming students and parents to inform them about what SAC offers Motivate students to continue and encourage parents to enroll	187
Home visits in a non-traditional approach	Inform and motivate parents to empower their children to succeed in higher education Motivate parents to continue their education at SAC	1,400
Presentations from the curriculum (Parent to Parent)	Inform and encourage parents to participate in their children's education Motivate and inform parents to continue their own education at SAC	835
Community Fair	To inform parents about SAUSD resources and the Santa Ana College Promise program	
Mexican Consulate	Padres Promotores provides information about Santa Ana College resources. Encourage adults to continue their education at SAC	600
Café y Pan Dulce Parents meeting	For incoming students' parents, information about Santa Ana College resources. Motivate parents to enroll at SAC	361
Camino de Amistad Community-wide Activity	Delivered 34,000 door hangers with information about: high school program verification, higher education center contacts, college night, SAC Promise and SAC's fall semester 1 st day of class	850

Source: Santa Ana College Student Outreach, Padres Promotores program

Applications (Credit)

The charts on this page include applications that were submitted online.
 Counts for hard copy applications are not available.

2018 Fact Book



Santa Ana College received **26,337** online applications for the 2017-2018 academic year*

Demographics and student characteristics of 2017-2018 applicants. Chart shows number of applicants and percent enrolled as of first census of applied term.				Racial Group	Applicants	% Enrolled
Gender		Applicants	% Enrolled	American Indian/Alaska Native	174	53%
Female		14664	57%	Asian Cambodian	158	51%
Male		11223	60%	Asian Chinese	498	46%
Unknown Gender / Other		450	55%	Asian Indian	181	44%
Total		26337	58%	Asian Japanese	133	58%
Higher Education Level				Asian Korean	296	48%
No degree		19650	59%	Asian Laotian	19	74%
Received an associates degree		1737	63%	Asian Other	226	50%
Received a bachelor's degree or higher		3497	53%	Asian Vietnamese	1900	55%
Unknown education level		1453	58%	Black or African American	862	44%
Total		26337	58%	Central American	722	59%
Enroll Status				Decline to State	413	56%
K-12**		925	71%	Filipino	610	41%
First-time student		8536	53%	Hispanic Other	1676	57%
Returning student to this college		7013	83%	Mexican, Mexican-American, Chicano	14436	64%
Transfer from another college		9863	44%	Pacific Islander Guamanian	12	50%
Total		26337	58%	Pacific Islander Hawaiian	24	42%
				Pacific Islander Other	37	41%
				Pacific Islander Samoan	60	58%
				South American	363	57%
				White	3537	50%
				Total	26337	58%

Source: RSCCD Research Department Data Warehouse; Open CCCApply Report Center
 * 2017-2018 academic year includes summer 2017, fall 2017, intercession 2018, & spring 2018

SAC Enrollment by Orange County High School Graduates



Orange County High School Graduates Captured By SAC (within 1 year and 2 years of HS graduation) First Census Data

2018 Fact Book

District Name	2012			2013			2014			2015			2016			2017*		
	# of 1 Year Capture	# of 2 Year Capture	Total Grads	# of 1 Year Capture	# of 2 Year Capture	Total Grads	# of 1 Year Capture	# of 2 Year Capture	Total Grads	# of 1 Year Capture	# of 2 Year Capture	Total Grads	# of 1 Year Capture	# of 2 Year Capture	Total Grads	# of 1 Year Capture	# of 2 Year Capture	Total Grads
Anaheim Union High	236	297	4553	238	308	4442	171	223	4583	207	297	4679	229	289	4597	201	201	4560
Brea-Olinda Unified	7	17	528	11	17	515	7	9	490	9	15	504	10	15	488	2	2	452
Capistrano Unified	34	42	3952	19	28	4003	15	23	4055	15	26	4229	19	27	4208	11	11	4352
Fullerton Joint Union High	58	78	3329	32	47	3312	25	48	3398	45	67	3341	35	51	3173	21	21	3174
Garden Grove Unified	358	479	3507	350	467	3495	364	466	3347	385	508	3459	396	487	3182	389	389	3216
Huntington Beach Union High	65	87	3683	56	90	3518	61	82	3729	69	98	3744	52	74	3553	42	42	3559
Irvine Unified	18	34	2146	16	27	2149	17	32	2046	15	30	2244	10	16	2230	7	7	2245
Newport-Mesa Unified	39	53	1669	15	30	1654	21	33	1544	21	30	1640	28	35	1623	21	21	1659
Orange Unified	247	391	2337	214	387	2262	222	378	2171	221	377	2161	235	356	2169	197	197	2124
Other HS Districts	15	19	19	19	21	21	33	34	34	30	36	36	73	86	86	76	76	76
Placentia-Yorba Linda Unified	108	179	2060	85	148	1953	56	118	2039	90	161	2039	87	154	2014	69	69	2049
Saddleback Valley Unified	25	46	2587	23	45	2547	26	45	2471	32	47	2352	25	38	2318	28	28	2322
Santa Ana Unified	1485	1671	3672	1532	1723	3684	1344	1527	3809	1212	1407	3750	1623	1758	3777	1540	1540	3663
Tustin Unified	161	249	1539	163	253	1635	161	262	1704	192	278	1778	186	260	1779	163	163	1879

Source: RSCCD Research Data Warehouse and California Department of Education.

*The 2 Year Capture number and percentage for 2017 is preliminary because the students' data for spring 2019 through summer 2019 are not available yet for determining capture data.

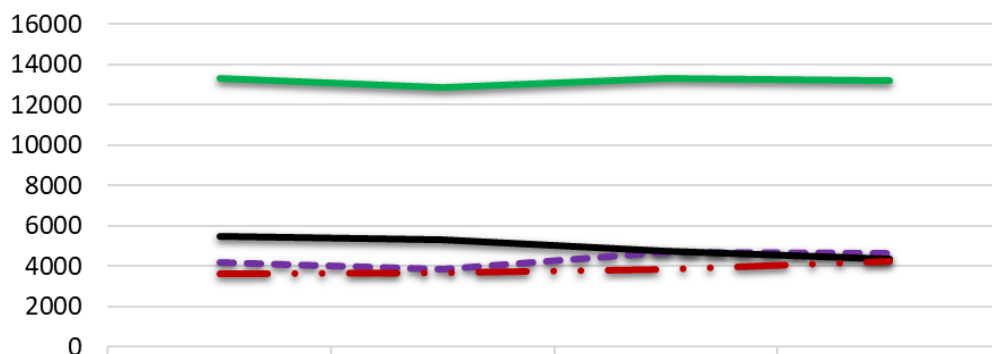
Note: This table only includes high school districts in Orange County.

Entering and Returning Students

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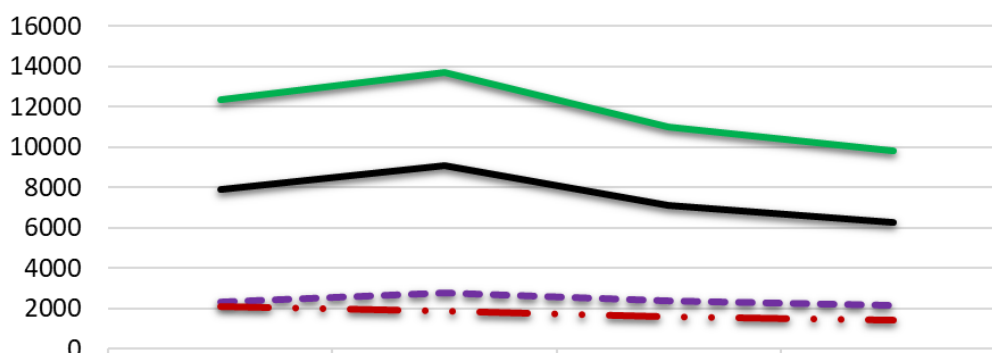
* As of end of term

Entering & Returning Students - Traditional credit



	2014-2015	2015-2016	2016-2017	2017-2018
--- First-Time Student Traditional credit	4205	3866	4701	4626
— Returning Student Traditional credit	5481	5295	4756	4346
— Transfer Student Traditional credit	3631	3687	3826	4227
— Total Traditional credit	13317	12848	13283	13199

Entering & Returning Students - Exclusively Academy



	2014-2015	2015-2016	2016-2017	2017-2018
--- First-Time Student Exclusively Academy	2331	2795	2348	2139
— Returning Student Exclusively Academy	7891	9080	7095	6282
— Transfer Student Exclusively Academy	2104	1847	1578	1402
— Total Exclusively Academy	12326	13722	11021	9823

Source: RSCCD Research Department Data Warehouse

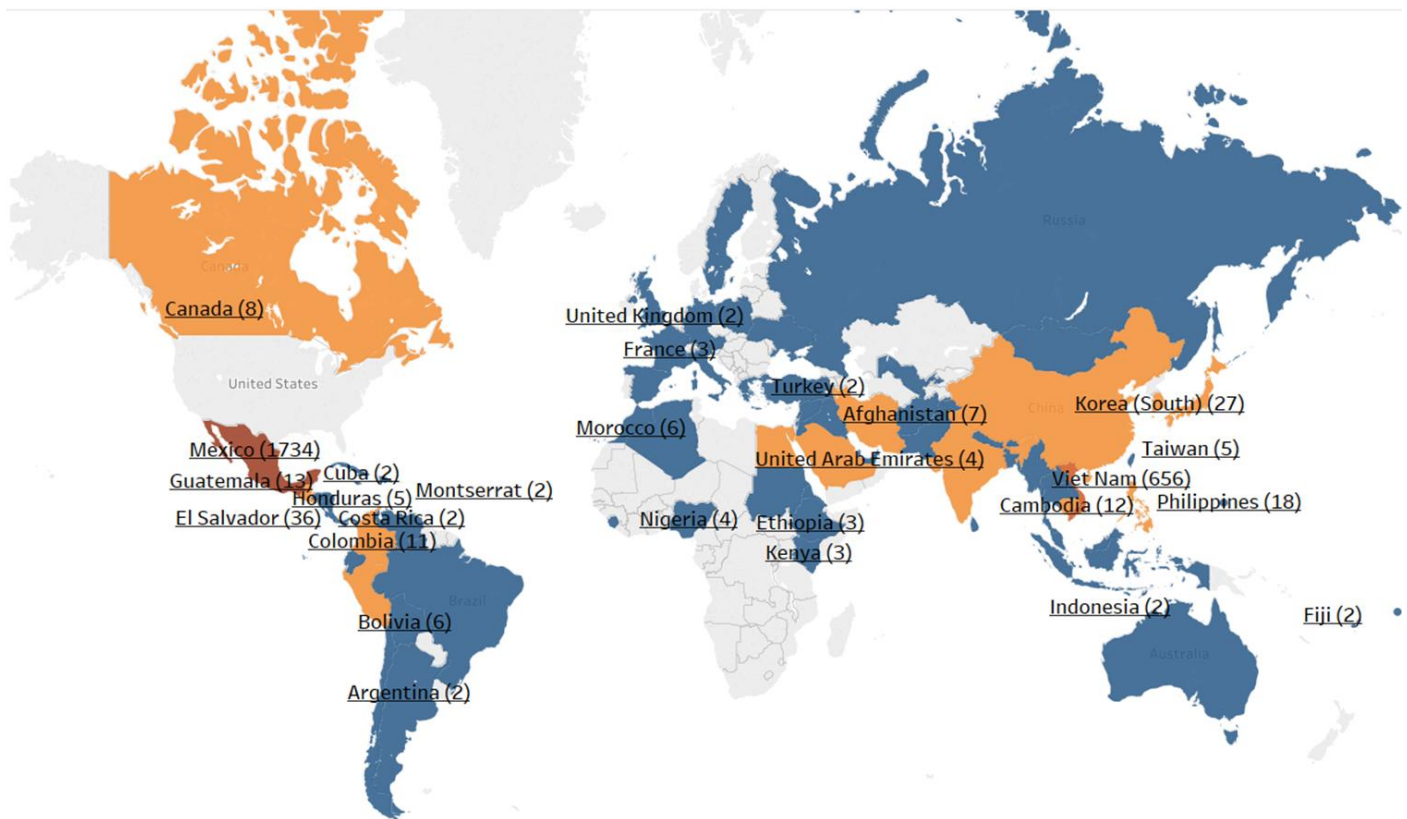
“Exclusively Academy” are students enrolled in Santa Ana College’s Criminal Justice and Fire Academies. These are students enrolled in courses located primarily at these venues: Orange County Sheriff’s Regional Training Academy, Orange County Sheriff’s Department Tactical Training Center, and Joint Power Training Center.

International Students by Country of Origin

2017-2018: End of Term Count



2018 Fact Book



Afghanistan (7)	Costa Rica (2)	Hong Kong (1)	Mongolia (1)	Sierra Leone (1)
Algeria (1)	Cuba (2)	India (13)	Montserrat (2)	Spain (1)
American Samoa (1)	Czech Republic (1)	Indonesia (2)	Morocco (6)	Sri Lanka (3)
Argentina (2)	Dominican Republic (1)	Iran (9)	Myanmar (1)	St. Pierre and Miquelon (1)
Australia (1)	Ecuador (3)	Iraq (1)	Nepal (5)	Sudan (1)
Austria (1)	Egypt (8)	Italy (1)	Nicaragua (1)	Sweden (1)
Bangladesh (2)	El Salvador (36)	Jamaica (1)	Nigeria (4)	Syria (5)
Bhutan (1)	Eritrea (1)	Japan (21)	Pakistan (2)	Taiwan (5)
Bolivia (6)	Ethiopia (3)	Jordan (4)	Palestinian Territory (1)	Thailand (3)
Brazil (7)	Fiji (2)	Kenya (3)	Panama (1)	Turkey (2)
Cambodia (12)	France (3)	Korea (South) (27)	Peru (27)	Ukraine (5)
Canada (8)	Germany (2)	Kuwait (7)	Philippines (18)	United Arab Emirates (4)
Chile (1)	Greece (1)	Laos (1)	Poland (4)	United Kingdom (2)
China (70)	Guam (1)	Lebanon (1)	Qatar (1)	Uzbekistan (1)
Colombia (11)	Guatemala (13)	Malaysia (1)	Russian Federation (1)	Venezuela (1)
Congo (3)	Honduras (5)	Mexico (1734)	Saudi Arabia (10)	Viet Nam (656)

Source: RSCCD Research Department Data Warehouse

Enrollment and Student Characteristics

All Credit Students: First Census



2018 Fact Book

Characteristic	2017-2018 by Term				
	2017-2018	Summer 2017	Fall 2017	Intersession 2018	Spring 2018
Headcount <u>All</u> Credit Students	29,135	9,552	18,921	4,026	17,622
Gender					
Female	14,242	4,050	10,036	2,356	9,600
Male	14,758	5,463	8,805	1,643	7,942
Other/Decline to State	135	39	80	27	80
Age Group*					
Under 18	1,141	461	770	77	576
18 - 19	5,043	958	4,320	500	2,062
20 - 24	10,384	3,064	7,132	1,945	7,787
25 - 29	5,053	1,471	3,244	788	3,591
30 - 34	2,386	830	1,388	331	1,484
35 - 39	1,518	707	722	150	751
40 - 44	1,092	574	470	88	473
45 - 49	929	543	331	66	339
50 - 54	744	487	233	42	223
55 and older	845	457	311	39	336
Racial Group					
American Indian, Native	1,181	368	1,156	255	1,007
Asian	3,094	968	2,094	431	2,086
Black/African-American	660	223	461	107	390
Filipino	437	132	266	65	273
Hispanic/Latino	16,781	4,620	11,993	2,561	11,135
No Response/Decline to State	2,228	896	988	191	865
Other	0	0	0	0	0
Pacific Islander	109	44	63	5	56
White/Caucasian	4,645	2,301	1,900	411	1,810
Educational Goal					
Four Year Degree Seeking	15,925	4,549	11,470	2,672	10,662
Two Year Degree Seeking	3,114	930	2,067	368	1,973
Non-Degree Seeking	10,096	4,073	5,384	986	4,987

Source: RSCCD Research Department Data Warehouse

Enrollment and Student Characteristics

Traditional Credit Students: First Census



Not “exclusively Academy”. Includes any student (academy or non-academy) enrolled in non- academy credit courses.

2018 Fact Book

Characteristic	2017-2018 by Term				
	2017-2018	Summer 2017	Fall 2017	Intersession 2018	Spring 2018
Headcount All Traditional Credit Students	25,872	6,806	18,551	3,913	17,439
Gender					
Female	14,053	3,930	9,990	2,334	9,575
Male	11,689	2,839	8,481	1,554	7,785
Other/Decline to State	130	37	80	25	79
Age Group*					
Under 18	1,141	461	770	77	576
18 - 19	5,041	956	4,317	500	2,062
20 - 24	10,236	2,993	7,070	1,925	7,752
25 - 29	4,682	1,239	3,154	754	3,540
30 - 34	1,957	505	1,317	309	1,450
35 - 39	997	235	673	143	735
40 - 44	626	154	442	83	454
45 - 49	427	102	294	53	323
50 - 54	319	82	220	34	215
55 and older	446	79	294	35	332
Racial Group					
American Indian, Native	1,138	329	1,148	255	999
Asian	2,988	890	2,061	426	2,075
Black/African-American	623	194	457	102	388
Filipino	409	109	263	65	268
Hispanic/Latino	16,191	4,181	11,899	2,530	11,090
No Response/Decline to State	1,630	420	924	159	841
Other	0	0	0	0	0
Pacific Islander	87	27	59	5	56
White/Caucasian	2,806	656	1,740	371	1,722
Educational Goal					
Four Year Degree Seeking	15,341	4,035	11,413	2,665	10,627
Two Year Degree Seeking	2,787	640	2,036	361	1,952
Non-Degree Seeking	7,744	2,131	5,102	887	4,860

Source: RSCCD Research Department Data Warehouse

Enrollment and Student Characteristics

Exclusively Academy Students: First Census



2018 Fact Book

“Exclusively Academy” are students enrolled exclusively in Santa Ana College’s Criminal Justice and Fire Academies. These are students enrolled in courses located primarily at these venues: Orange County Sheriff’s Regional Training Academy, Orange County Sheriff’s Department Tactical Training Center, and Joint Power Training Center. They are not enrolled in SAC’s non-academy credit courses.

Characteristic	2017-2018 by Term				
	2017-2018	Summer 2017	Fall 2017	Intersession 2018	Spring 2018
Headcount Exclusively Academy Credit	3,263	2,746	370	113	183
Gender					
Female	189	120	46	22	25
Male	3,069	2,624	324	89	157
Other/Decline to State	5	2	0	2	1
Age Group*					
Under 18	0	0	0	0	0
18 - 19	2	2	3	0	0
20 - 24	148	71	62	20	35
25 - 29	371	232	90	34	51
30 - 34	429	325	71	22	34
35 - 39	521	472	49	7	16
40 - 44	466	420	28	5	19
45 - 49	502	441	37	13	16
50 - 54	425	405	13	8	8
55 and older	399	378	17	4	4
Racial Group					
American Indian, Native	43	39	8	0	8
Asian	106	78	33	5	11
Black/African-American	37	29	4	5	2
Filipino	28	23	3	0	5
Hispanic/Latino	590	439	94	31	45
No Response/Decline to State	598	476	64	32	24
Other	0	0	0	0	0
Pacific Islander	22	17	4	0	0
White/Caucasian	1,839	1,645	160	40	88
Educational Goal					
Four Year Degree Seeking	584	514	57	7	35
Two Year Degree Seeking	327	290	31	7	21
Non-Degree Seeking	2,352	1,942	282	99	127

Source: RSCCD Research Department Data Warehouse

Enrollment and Student Characteristics

All Credit Students: End of Term



2018 Fact Book

Characteristic	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Headcount <u>All</u> Credit Students	26,360	30,531	26,705	27,822	25,806
Gender					
Female	10886	11,298	11,109	11,363	11,239
Male	15472	19,210	15,559	16,371	14,404
Other/Decline to State	2	23	37	88	163
Age Group*					
19 and under	4,595	4,545	4,420	4,973	5,195
20 to 25	8,322	8,719	8,689	8,538	8,467
26 to 29	2,891	3,206	3,046	3,095	3,125
30 to 39	5,067	6,377	5,054	5,236	4,580
40 to 49	3,592	4,849	3,550	3,844	2,873
50 and older	1,893	2,835	1,946	2,136	1,566
Racial Group					
American Indian, Native	289	412	487	709	1,217
Asian	2,329	2,474	2,406	2,346	2,327
Black/African-American	517	540	484	531	589
Decline to State	4,940	5,990	5,015	5,371	4,520
Filipino	319	342	340	330	314
Hispanic/Latino	12,852	13,787	13,319	13,547	12,945
Pacific Islander	105	122	101	112	86
White/Caucasian	5,009	6,864	4,553	4,876	3,808
Educational Goal					
Four Year Degree Seeking	11,119	12,066	11,521	12,120	11,973
Two Year Degree Seeking	2429	2,752	2,322	2,317	2,296
Non-Degree Seeking	12,812	15,713	12,862	13,385	11,537
Other Characteristics					
AB 540	136	423	349	406	467
California Promise Grant (BOG Waiver)	11859	12152	11916	11509	11645
Disabled	724	773	844	737	772
Foster Youth - Certified	Unknown	18	14	41	45
Foster Youth - Self-Identified	39	42	81	93	127
Full-Time	4839	4855	5050	5192	5505
Part-Time	21521	25676	21655	22630	20301
Pell Grant Recipient	4380	4511	3913	3714	4361
Veterans	222	227	219	240	241

Source: RSCCD Research Department Data Warehouse

Enrollment and Student Characteristics

Traditional Credit Students: End of Term



Not “exclusively Academy”. Includes any student (academy or non-academy) enrolled in non- academy credit courses.

2018 Fact Book

Characteristic	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Headcount All Traditional Credit Students	17,968	17,989	18,147	18,168	18,678
Gender					
Female	9,467	9,487	9,700	9,827	10,074
Male	8,499	8,481	8,413	8,283	8,523
Other/Decline to State	2	21	34	58	81
Age Group*					
19 and under	4,526	4,377	4,384	4,900	5,169
20 to 25	7,858	8,054	8,165	8,012	8,001
26 to 29	1,898	1,970	2,055	2,087	2,240
30 to 39	1,979	2,026	2,010	1,890	1,990
40 to 49	979	923	899	779	756
50 and older	728	639	634	500	522
Racial Group					
American Indian, Native	251	318	436	660	1,165
Asian	2,046	2,071	2,166	2,068	2,090
Black/African-American	379	365	368	375	464
Decline to State	1,199	1,003	879	891	957
Filipino	275	280	286	272	266
Hispanic/Latino	11,494	11,838	12,091	12,094	11,953
Pacific Islander	82	73	72	74	58
White/Caucasian	2,242	2,041	1,849	1,734	1,725
Educational Goal					
Four Year Degree Seeking	10,418	10,560	10,823	11,230	11,443
Two Year Degree Seeking	2,124	2,034	2,027	1,963	2,043
Non-Degree Seeking	5,426	5,395	5,297	4,975	5,192
Other Characteristics					
AB 540	136	422	349	406	467
California Promise Grant (BOG Waiver)	11,805	12,095	11,862	11,454	11,592
Disabled	721	770	838	735	770
Foster Youth - Certified	Unknown	18	14	41	45
Foster Youth - Self Identified	37	41	80	92	127
Full-Time	4,715	4,729	4,948	5,021	5,383
Part-Time	13,253	13,260	13,199	13,147	13,295
Pell Grant Recipient	4,371	4,504	3,906	3,708	4,351
Veterans	202	219	210	221	225

Enrollment and Student Characteristics

Exclusively Academy Students: End of Term



2018 Fact Book

“Exclusively Academy” are students enrolled exclusively in Santa Ana College’s Criminal Justice and Fire Academies. These are students enrolled in courses located primarily at these venues: Orange County Sheriff’s Regional Training Academy, Orange County Sheriff’s Department Tactical Training Center, and Joint Power Training Center. They are not enrolled in SAC’s non-academy credit courses.

Characteristic	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Headcount Exclusively Academy Credit Students	8,392	12,542	8,558	9,654	7,128
Gender					
Female	1419	1,811	1,409	1,536	1,165
Male	6973	10,729	7,146	8,088	5,881
Other/Decline to State	0	2	3	30	82
Age Group*					
19 and under	69	168	36	73	26
20 to 25	464	665	524	526	466
26 to 29	993	1,236	991	1,008	885
30 to 39	3,088	4,351	3,044	3,346	2,590
40 to 49	2,613	3,926	2,651	3,065	2,117
50 and older	1,165	2,196	1,312	1,636	1,044
Racial Group					
American Indian, Native	38	94	51	49	52
Asian	283	403	240	278	237
Black/African-American	138	175	116	156	125
Decline to State	3,741	4,987	4,136	4,480	3,563
Filipino	44	62	54	58	48
Hispanic/Latino	1,358	1,949	1,228	1,453	992
Pacific Islander	23	49	29	38	28
White/Caucasian	2,767	4,823	2,704	3,142	2,083
Educational Goal					
Four Year Degree Seeking	701	1506	698	890	530
Two Year Degree Seeking	305	718	295	354	253
Non-Degree Seeking	7386	10318	7565	8410	6345
Other Characteristics					
AB 540	0	1	0	0	0
California Promise Grant (BOG Waiver)	54	57	54	55	53
Disabled	3	3	6	2	2
Foster Youth - Certified	0	0	0	0	0
Foster Youth - Self Identified	2	1	1	1	0
Full-Time	124	126	102	171	122
Part-Time	8268	12416	8456	9483	7006
Pell Grant Recipient	9	7	7	6	10
Veterans	20	8	9	19	16

Source: RSCCD Research Department Data Warehouse

Enrollment: Criminal Justice & Fire Technology

2018 Fact Book

Criminal Justice Descriptions:

- **Criminal Justice Program:** Preparation for entry level employment in criminal justice agencies or for continuation to four-year academic institutions
- **Basic Police Academy:** Entry-level training requirement for many California Peace Officers
- **Explorer Training Academy:** Course work required for designation of Deputy Explorer, a career development and education program open to young adults between the ages of 14-20, who have an interest in the law enforcement field
- **Advanced Officer Training:** Courses for currently employed California Peace Officers

			Student Count - Annual, Unduplicated							
Primary location for courses/training	Category		2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Santa Ana College Criminal Justice Program	Santa Ana College	Criminal Justice Program	1,761	1,671	1,696	1,730	1,718	1,409	1359	1331
	Orange County Sheriff's Regional Training Academy, Tustin	Basic Police Academy	45	191	365	240	207	269	351	259
		Basic Pre-Academy				236	187	302	328	261
		Explorer Training Academy				261	341	230	184	270
Orange County Sheriff's Department Tactical Training Center, Orange	Advanced Officer Training									
		Advanced Officer Training	13,385	13,662	13,853	14,213	15,527	15,678	14605	13722



Fire Technology Descriptions:

- **Fire Academy:** Training and courses designed for fire services and to prepare students to be firefighters.
- **Fire Office Training:** Courses for those currently employed in fire service. Students also take courses to earn an associate degree or certificate for careers as fire service officers/fire prevention officers.
- **Fire Public Safety:** Provides ocean lifeguards the occupational education and training needed to maintain adequate levels of knowledge to continue to perform lifesaving tasks.
- **Fire Technology:** Pre-requisite to fire academy. Students also take courses to earn an associate degree or certificate for careers as fire prevention officers.

		Student Count - Annual, Unduplicated							
Primary Location	Category	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Joint Power Training Center, Huntington Beach	Fire Academy	4355	3703	3321	3174	2896	2921	2572	2247
	Fire Office Training	1341	967	624	576	526	465	353	131
Santa Ana College	Fire Public Safety	4359	4679	4519	3429	4120	3495	1224	2470
	Fire Technology	1288	1118	1010	907	881	864	833	872

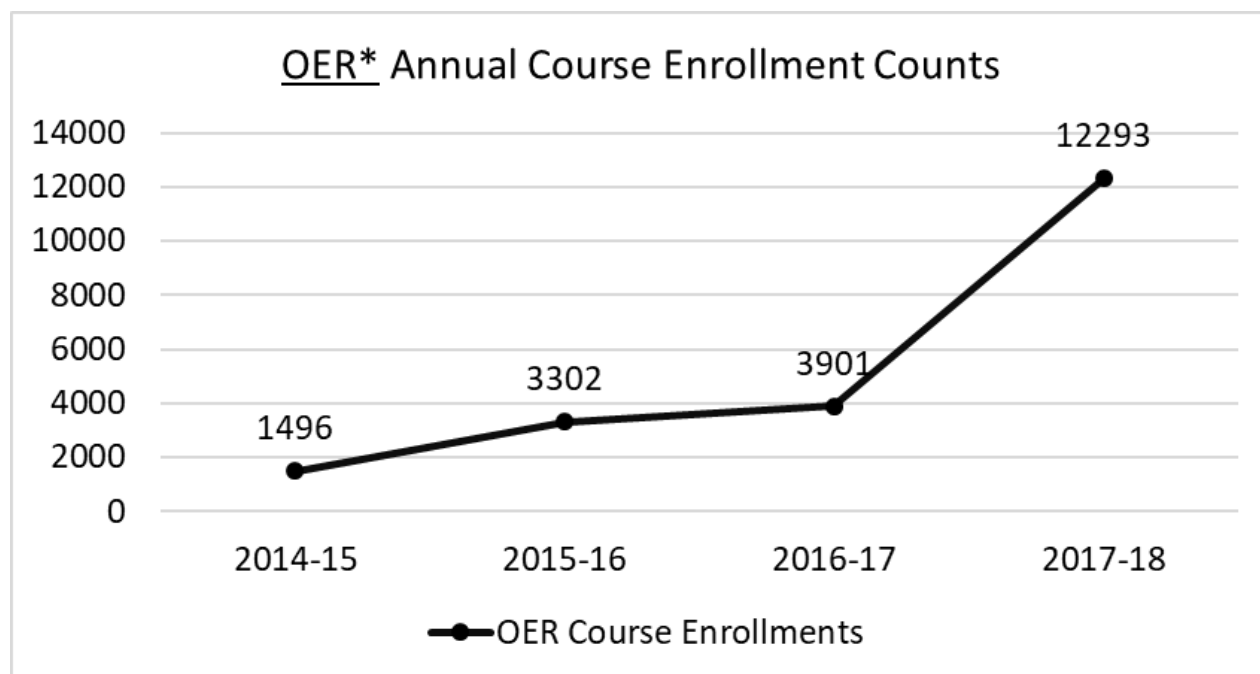
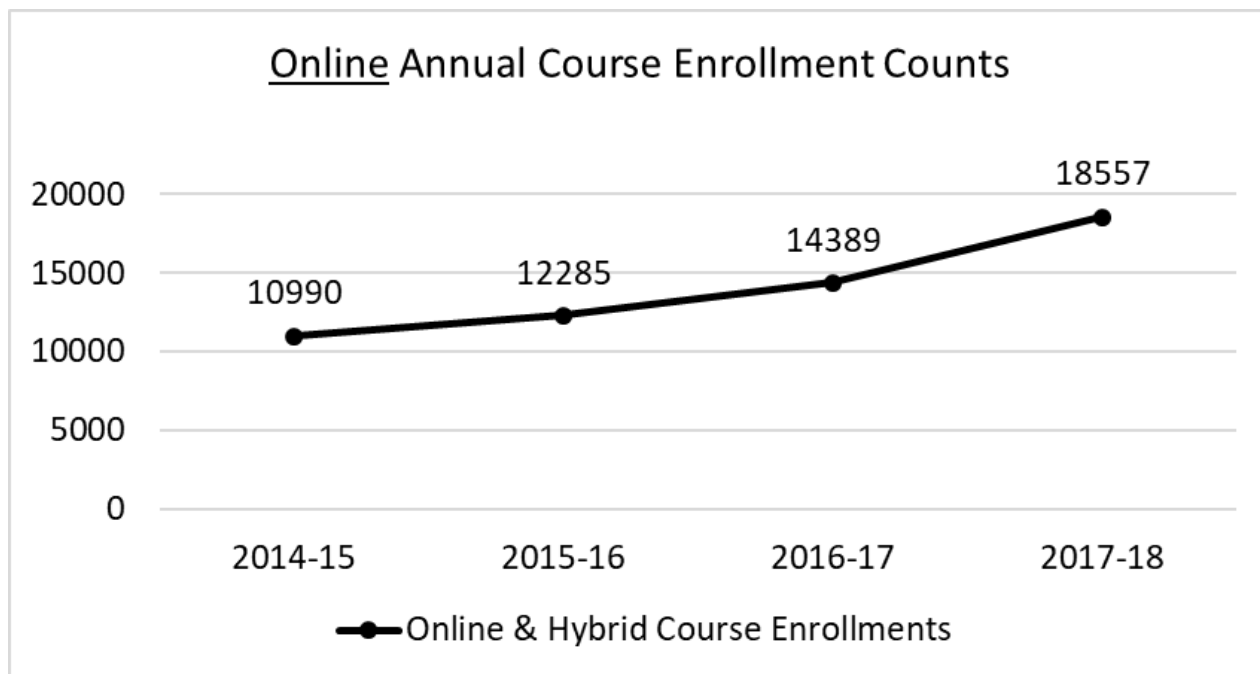
Source: RSCCD Research Department Data Warehouse, Chancellor's Office Data Mart

Enrollment: Distance Education and OER Courses

2018 Fact Book

Santa Ana College provides students with the opportunity to complete courses in both a traditional classroom and through Distance Education. Distance Education can be completed online or through a hybrid format.

Santa Ana College offers courses that use Open Educational Resources (OER) course materials. These materials can be used and reused freely at no cost or low cost to the student.



Source: RSCCD Research Department Data Warehouse

*OER = Open Educational Resources

Enrollment: By Subject

2018 Fact Book

Annual End of Term Enrollment Counts

Subject	14-15	15-16	16-17	17-18	% Change: 14-15 to 17-18
ACCT Accounting	2011	2078	2197	2189	9%
ANTH Anthropology	1506	1528	1573	1525	1%
ART Art	3444	3544	3906	3912	14%
ASL American Sign Language			752	885	
ASTR Astronomy	851	913	895	841	-1%
AUTO Automotive Technology	910	735	703	684	-25%
BA Business Applications	1166	1107	1215	1428	22%
BANK Banking	104	87	53	49	-53%
BIOL Biology	5354	5457	5405	5753	7%
BLST Black Studies		15	21		
BUS Business	3537	3234	3055	3049	-14%
BUSM Business Seminar	1307	457			-100%
CDEV Child Development			2979	3414	
CHEM Chemistry	1498	1646	1678	1801	20%
CHNS Chinese	96	56	82	49	-49%
CHST Chicano Studies	316	305	321	349	10%
CJ Criminal Justice	2590	2082	2061	1877	-28%
CJA Criminal Justice Academies	28359	30066	28351	24018	-15%
CMPR Computer Science	1311	1324	1403	1671	27%
CMSD Communications & Media Studies	180	204	351	430	139%
CMST Communication Studies	3874	4107	4087	3843	-1%
CNSL Counseling	4272	4207	4575	4831	13%
CULN Culinary Arts	21	44	53	51	143%
DNCE Dance	930	990	923	870	-6%
DSL Diesel	161	167	211	160	-1%
ECON Economics	1134	1242	1177	1149	1%
EDUC Education	219	287	279	235	7%
EMLS English Multilingual Students	1231	1189	1167	1038	-16%
EMT Emergency Medical Technician	479	498	344	464	-3%
ENGL English	7747	7636	7888	8000	3%
ENGR Engineering	968	1026	970	944	-2%
ENTR Entrepreneurship	511	463	298	428	-16%
ENVR Environmental Studies	115	117	109	160	39%
ERTH Earth Science	1100	907	1093	1016	-8%
ETHN Ethnic Studies	128	84	78	134	5%
FAC Fire Academy	3150	3239	2829	2753	-13%
FDM Fashion Design Merchandising	523	474	468	513	-2%
FOT Fire Officer Training	859	961	504	357	-58%
FREN French	310	205	173	155	-50%
FSA Fire Public Safety	7323	4017	1224	3425	-53%
FTC Fire Technology	2920	2838	2701	2764	-5%
GEOG Geography	790	864	823	981	24%
GEOG Geology	619	382	462	292	-53%
HIST History	3209	3306	3330	3269	2%
HUD Human Development	2865	3132	340		-100%
IDS Interdisciplinary Studies	642	521	452	284	-56%

Source: RSCCD Research Department Data Warehouse

Enrollment: By Subject

2018 Fact Book

Annual End of Term Enrollment Counts

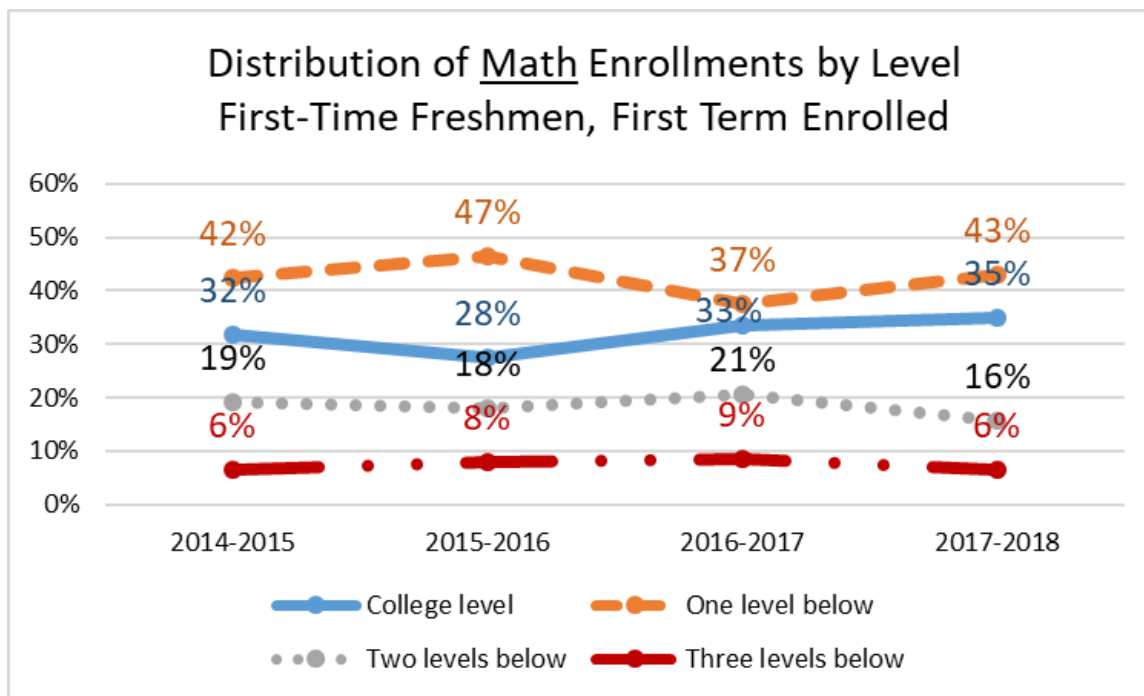
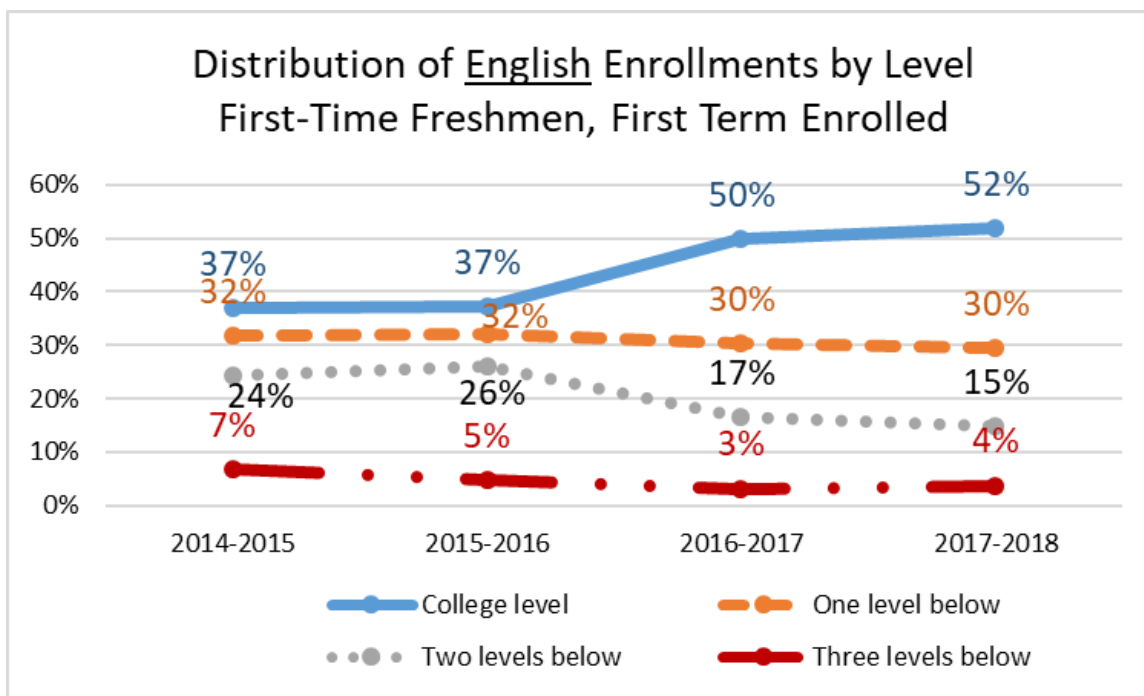
Subject	14-15	15-16	16-17	17-18	% Change: 14-15 to 17-18
ITAL Italian	53	39	36	50	-6%
JAPN Japanese	165	189	187	161	-2%
KNAC Kinesiology Activities	658	902	994	1165	77%
KNAD Kinesiology Adapted Activities	78	63	68	40	-49%
KNAF Kinesiology Aerobic Fitness	470	437	384	332	-29%
KNAQ Kinesiology Aquatics	150	131	127	99	-34%
KNFI Kinesiology Fitness	943	740	718	622	-34%
KNHE Kinesiology Health Education	1089	992	959	988	-9%
KNIA KN Intercollegiate Athletics	1507	1265	1380	1310	-13%
KNPR Kinesiology Professional	903	848	983	945	5%
KNSM Kinesiology Sports Medicine	125	106	60	53	-58%
LAW Law		90	68	93	
LIBI Library & Information Studies	137	119	96	155	13%
LIBR Library Technology	83	112	96	79	-5%
MA Medical Assistant	1433	1199	1258	1360	-5%
MATH Mathematics	10626	10725	10986	11215	6%
MGMT Management	254	234	183	181	-29%
MKTG Marketing	372	262	184	235	-37%
MNFG Manufacturing Technology	1193	1205	1189	1030	-14%
MUS Music	2530	2398	2237	2528	0%
NRN Nursing-Registered	1534	1559	1568	1858	21%
NUTR Nutrition and Food	504	719	731	693	38%
OS Occupational Studies				79	
OTA Occupational Therapy Assistant	755	752	725	713	-6%
PARA Paralegal	712	714	812	947	33%
PHAR Pharmacy Technology	910	744	744	719	-21%
PHIL Philosophy	1611	1507	1537	1604	0%
PHOT Photography	431	594	655	613	42%
PHYS Physics	396	446	431	414	5%
POLT Political Science	2741	2617	2464	2477	-10%
PSC Physical Science	11	12	20	13	18%
PSYC Psychology	2792	2673	2856	2847	2%
READ Reading	1272	1124	951	786	-38%
SCI Science	14	15			-100%
SIGN Sign Language	730	939	78		-100%
SLPA Speech-Language Pathology Asst	384	383	374	418	9%
SOC Sociology	1456	1677	1636	1623	11%
SOCS Social Science	36	14	3		-100%
SPAN Spanish	1663	1672	1583	1649	-1%
SPEC Special Services	27				-100%
STDY Study Skills	448	475	517	507	13%
TELV TV/Video Communications	1373	981	957	1004	-27%
THEA Theatre Arts	638	774	745	620	-3%
VIET Vietnamese	164	217	167	140	-15%
WELD Welding	960	772	707	631	-34%
WMNS Women's Studies	138	155	134	116	-16%
Total Annual Subject Enrollments	145,109	141,332	136,147	135,152	-7%

Source: RSCCD Research Department Data Warehouse

Enrollment: Math & English by College Level

2018 Fact Book

Multiple Measures was implemented in fall 2016 (English) and fall 2017 (math).



Program Participation – Fall 2017, End of Term



2018 Fact Book

Program Participation* Fall 2017

Program / Service / Student Group	% of Total Student Body	% of Traditional Student Body*	Gender		Age Range			Racial Group					School District					
			Female	Male	Other/Decline to State	Age 25 & under	Age 26 & older or unknown	American Indian/Na-tive	Asian	Black/African American	Decline to State	Filipino	Hispanic/Latino	Pacific Islander	White/Caucasian	Not SAUSD	SAUSD	
Academics (Police / Fire)	28.0%		16%	82%	1%	8%	92%	1%	3%	2%	45%	1%	14%	<1%	29%	99%	1%	
Exclusively Traditional Students (not Academy)	72.0%	100.0%	54%	45%	<1%	71%	29%	6%	11%	2%	5%	1%	64%	<1%	9%	65%	35%	
ASG Participant	0.1%	0.2%	28	43%	0%	75%	25%	0%	14%	4%	14%	0%	68%	0%	0%	68%	32%	
Athlete	1.6%	2.2%	404	29%	<1%	97%	3%	4%	3%	16%	7%	2%	50%	1%	16%	86%	14%	
Bus Pass Recipient	10.9%	15.2%	2819	56%	1%	90%	10%	10%	6%	2%	5%	1%	74%	<1%	2%	45%	55%	
California College Promise Grant (formerly BOG)	45.1%	62.6%	11645	56%	<1%	72%	28%	7%	10%	3%	4%	1%	69%	<1%	6%	62%	38%	
CalWorks Participant	0.3%	0.4%	82	89%	11%	38%	62%	6%	5%	1%	7%	1%	72%	0%	7%	74%	26%	
Center for Teacher Education Participant	2.0%	2.7%	511	81%	18%	<1%	75%	25%	9%	4%	2%	3%	1%	79%	<1%	3%	52%	48%
Digital Dons Participant	1.8%	2.6%	476	55%	45%	0%	92%	8%	13%	1%	2%	5%	0%	76%	<1%	2%	30%	70%
Disabled	3.0%	4.2%	772	51%	48%	1%	65%	35%	6%	7%	3%	5%	1%	63%	<1%	14%	64%	36%
Dream Act (AB540 BOG Waiver) Recipient	1.8%	2.5%	467	57%	42%	1%	82%	18%	9%	<1%	1%	5%	1%	84%	0%	<1%	46%	54%
EOPS Participant	5.2%	7.2%	1339	63%	37%	<1%	88%	12%	11%	9%	1%	3%	<1%	74%	0%	1%	43%	57%
Foster Youth (Certified)	0.2%	0.2%	45	58%	42%	0%	89%	11%	13%	4%	11%	2%	0%	56%	0%	13%	76%	24%
Foster Youth (Self-identified)	0.5%	0.7%	127	59%	41%	0%	74%	26%	14%	2%	10%	2%	1%	58%	0%	12%	76%	24%
FFP Participant	1.9%	2.6%	490	54%	45%	1%	94%	6%	11%	2%	2%	2%	<1%	80%	<1%	2%	44%	56%
Honors Program Participant	1.2%	1.7%	313	64%	35%	1%	85%	15%	7%	8%	1%	3%	<1%	72%	<1%	7%	64%	36%
Greater than 0 but Less than or equal to 10	8.8%	12.2%	2271	59%	40%	<1%	74%	26%	7%	17%	2%	6%	1%	63%	<1%	3%	65%	35%
Greater than 10 but less than or equal to 20	1.4%	1.9%	353	63%	37%	0%	68%	32%	9%	20%	3%	7%	<1%	57%	0%	3%	68%	32%
Greater than 20 but less than or equal to 40	0.5%	0.7%	138	62%	38%	0%	57%	43%	8%	28%	2%	2%	1%	53%	0%	6%	74%	26%
Greater than 40 but less than or equal to 60	0.1%	0.2%	38	53%	47%	0%	53%	47%	3%	26%	3%	0%	0%	66%	0%	3%	74%	26%
Greater than 60 but less than or equal to 100	0.1%	0.1%	20	75%	25%	0%	35%	65%	0%	35%	5%	5%	0%	50%	0%	5%	70%	30%
Greater than 100	0.0%	0.0%	8	25%	75%	0%	63%	38%	13%	38%	0%	0%	0%	50%	0%	0%	50%	50%
MESA Participant	0.4%	0.6%	107	47%	53%	0%	81%	19%	8%	8%	2%	3%	0%	77%	0%	2%	47%	53%
Greater than 0 but Less than or equal to 10	4.2%	5.8%	1086	58%	41%	1%	81%	19%	8%	9%	1%	4%	1%	72%	<1%	5%	57%	43%
Greater than 10 but less than or equal to 20	1.1%	1.5%	283	57%	42%	1%	73%	27%	9%	10%	3%	5%	1%	69%	0%	4%	60%	40%
Greater than 20 but less than or equal to 40	0.9%	1.2%	229	56%	43%	<1%	61%	39%	6%	10%	4%	4%	1%	71%	0%	3%	66%	34%
Greater than 40 but less than or equal to 60	0.4%	0.6%	103	43%	57%	0%	75%	25%	4%	11%	4%	4%	1%	72%	0%	5%	60%	40%
Greater than 60 but less than or equal to 100	0.4%	0.6%	107	54%	46%	0%	50%	50%	3%	18%	3%	6%	0%	67%	2%	2%	73%	27%
Greater than 100	0.2%	0.3%	58	40%	60%	0%	62%	38%	5%	16%	2%	5%	0%	69%	2%	2%	66%	34%
OER - Open Educational Resources	16.0%	22.2%	4124	55%	45%	<1%	78%	22%	7%	12%	3%	5%	1%	65%	<1%	8%	64%	36%
Peer Mentors Participant	0.1%	0.2%	28	68%	32%	0%	71%	29%	14%	11%	4%	7%	0%	64%	0%	0%	54%	46%
Pell Grant Recipient	16.9%	23.5%	4361	56%	44%	<1%	79%	21%	8%	12%	2%	3%	1%	68%	<1%	6%	60%	40%
Puente (All cohorts)	0.3%	0.4%	67	69%	30%	1%	97%	3%	10%	0%	0%	3%	0%	87%	0%	0%	45%	55%
SAC Promise Program Participant - no tuition	6.4%	8.9%	1650	53%	47%	<1%	100%	0%	17%	2%	1%	3%	<1%	77%	<1%	<1%	0%	100%
Santa Ana Promise Program Participant (Formerly Adelante)	7.3%	10.2%	1888	55%	44%	<1%	100%	<1%	15%	1%	1%	3%	<1%	80%	<1%	<1%	3%	97%
SAUSD	25.3%		6517	53%	46%	<1%	83%	17%	12%	2%	1%	4%	<1%	80%	<1%	1%	0%	100%
SSTI Participant	0.5%	0.7%	130	62%	38%	0%	84%	16%	8%	1%	2%	2%	0%	84%	0%	3%	44%	56%
Trio Participant	1.0%	1.3%	250	63%	37%	0%	92%	8%	8%	4%	2%	5%	0%	80%	0%	1%	41%	59%
Ulink (All cohorts)	1.3%	1.8%	332	55%	44%	1%	92%	8%	7%	5%	<1%	4%	2%	79%	1%	3%	49%	51%
Veteran	0.9%		241	13%	86%	1%	33%	67%	4%	6%	4%	10%	1%	49%	1%	27%	83%	17%

* The numbers of program participants reflect participants who were enrolled end of term during fall 2017. Source: RSCCD Research Department Data Warehouse. Identifiers of program participation provided by program when not available in the student database.

OCTA Bus Ridership – SAC Bus Pass Program

2018 Fact Book

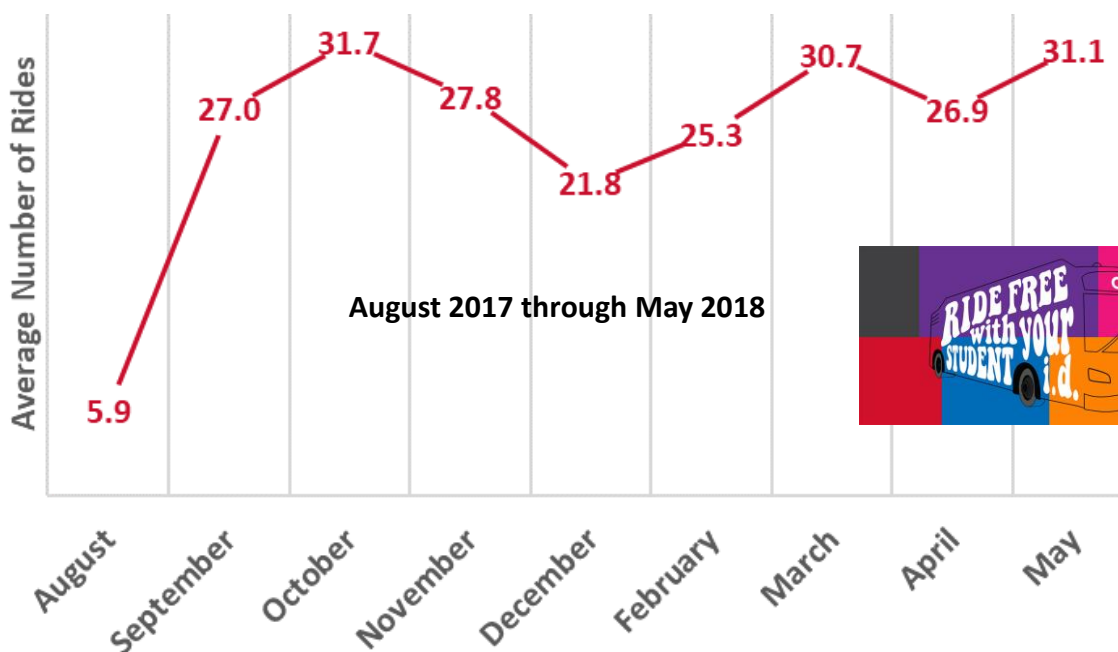
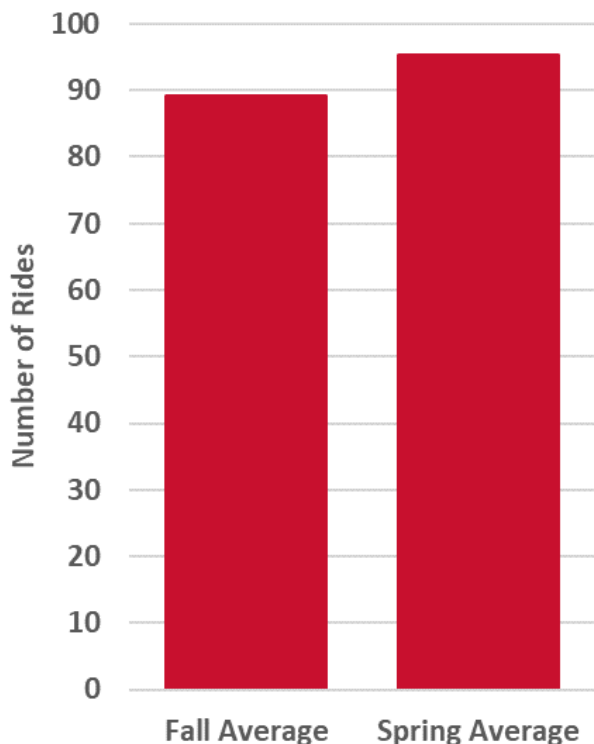
Santa Ana College full and part-time students with a valid (activated) student ID and School of Continuing Education (SCE) students with 12+ weekly hours and a valid (activated) student ID are eligible for a free local Orange County Transportation Authority (OCTA) bus pass.

Fall 2017 and Spring 2018

Age Group	Count	Total Rides	Average Rides
18 and under	1573	215323	136.9
19 to 25	1614	228859	141.8
26 to 29	134	15802	117.9
30 to 39	127	19399	152.7
40 to 49	47	6917	147.2
50 and older	75	18371	244.9

Race Group	Count	Total Rides	Average Rides
American Indian, Native	15	3472	231.5
Asian	189	24836	131.4
Black/African-American	48	9797	204.1
Decline to State	187	26936	144.0
Filipino	18	2200	122.2
Hispanic/Latino	3022	421616	139.5
Pacific Islander	7	681	97.2
White/Caucasian	84	15133	180.2

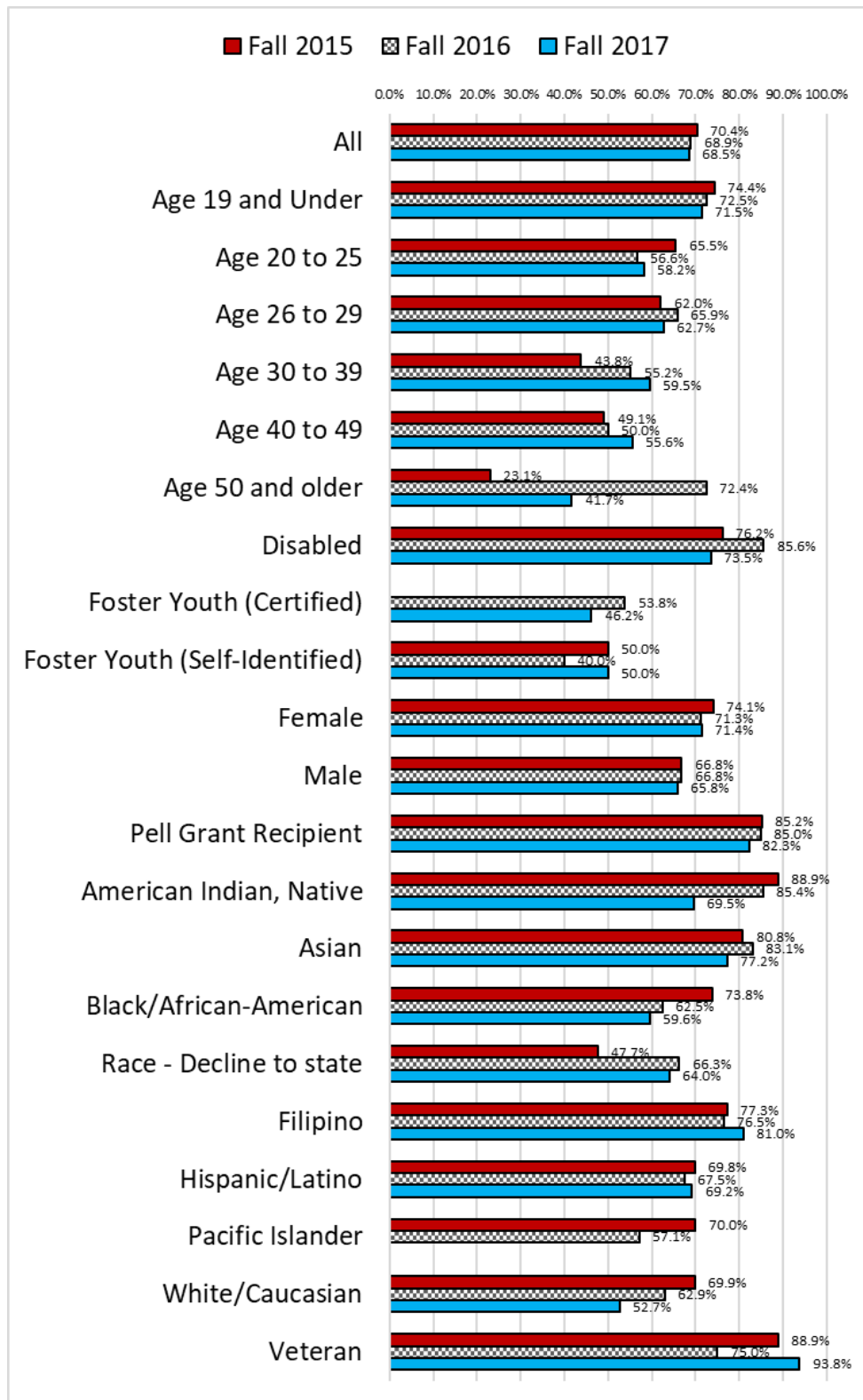
Gender	Count	Total Rides	Average Rides
Decline to State/Other	20	3838	191.9
Female	1998	272949	136.6
Male	1552	227884	146.8



Persistence: Fall to Spring

First-Time Freshmen

2018 Fact Book



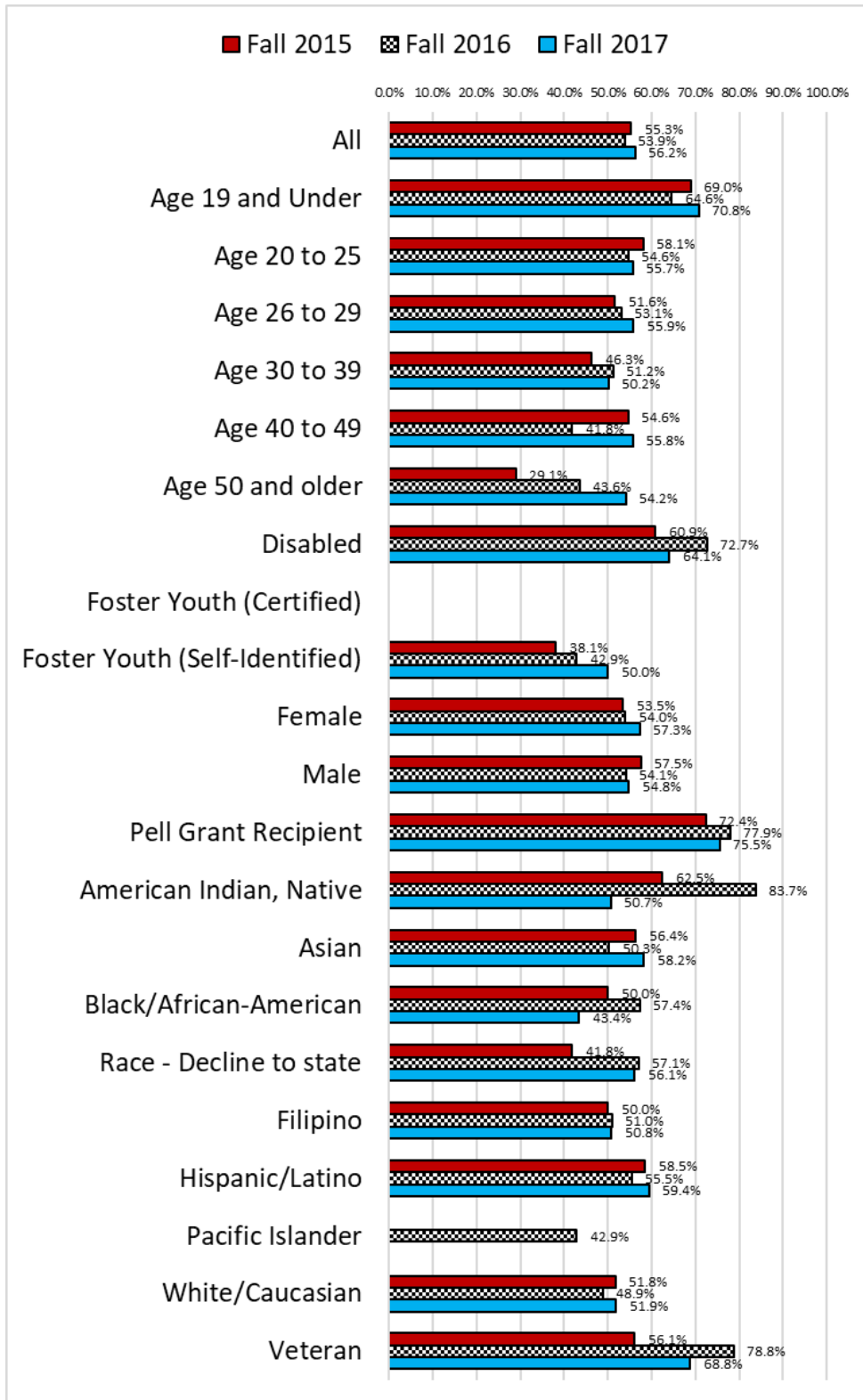
Students were tracked from fall end of term to spring end of term. “Exclusively Academy” students are excluded from this chart. Categories with low cell counts are suppressed.

Source: RSCCD Research Department Data Warehouse

Persistence: Fall to Spring

Entering Transfer Students

2018 Fact Book



Students were tracked from fall end of term to spring end of term. “Exclusively Academy” students are excluded from this chart. Categories with low cell counts are suppressed.

Source: RSCCD Research Department Data Warehouse

Persistence: All Credit Students



2018 Fact Book

Persistence, Fall 2017 to Spring 2018

Group Membership	Persisted		Group Membership	Persisted	
	Yes	No		Yes	No
Overall	69.5%	30.5%			
Age Group			Digital Dons Participation	79.1%	20.9%
19 and under	74.9%	25.1%	BOG Waiver	74.2%	25.8%
20 to 25	68.9%	31.1%	Pell Grant	83.1%	16.9%
26 to 29	65.2%	34.8%	College Preparation	65.9%	34.1%
30 to 39	63.8%	36.2%	Freshman Experience	80.0%	20.0%
40 to 49	67.1%	32.9%	Bus Pass Recipient	82.2%	17.8%
50 and older	64.7%	35.3%	Fall 2017 Degree Recipient	30.2%	69.8%
Racial Group			First Time Freshman	69.9%	30.1%
American Indian, Native	70.7%	29.3%			
Asian	71.2%	28.8%			
Black/African-American	57.6%	42.4%			
Decline to State	67.8%	32.2%			
Filipino	68.4%	31.6%			
Hispanic/Latino	70.5%	29.5%			
Pacific Islander	61.7%	38.3%			
White/Caucasian	62.5%	37.5%			
Ethnicity					
Decline to State	68.1%	31.9%			
Hispanic/Latino	70.5%	29.5%			
Not Hispanic/Latino	66.4%	33.6%			
Gender					
Decline to State/Other	68.0%	32.0%	Credit profile	Persisted	Did not Persist
Female	71.3%	28.7%	Average Attempted Units	9.4	6.6
Male	67.4%	32.6%	Average Completed Units	7.3	3.1





Course Completion by Term

2018 Fact Book

Academic Year	Term	Course Success Rate
2013-2014	Summer 2013	84.7%
	Fall 2013	73.4%
	Intersession 2014	90.4%
	Spring 2014	73.0%
2014-2015	Summer 2014	86.6%
	Fall 2014	73.9%
	Intersession 2015	86.9%
	Spring 2015	73.4%
2015-2016	Summer 2015	86.9%
	Fall 2015	74.7%
	Intersession 2016	89.7%
	Spring 2016	76.0%
2016-2017	Summer 2016	86.0%
	Fall 2016	75.0%
	Intersession 2017	90.6%
	Spring 2017	73.9%
2017-2018	Summer 2017	82.6%
	Fall 2017	71.4%
	Intersession 2018	86.1%
	Spring 2018	75.2%

Includes students that are “exclusively academy”

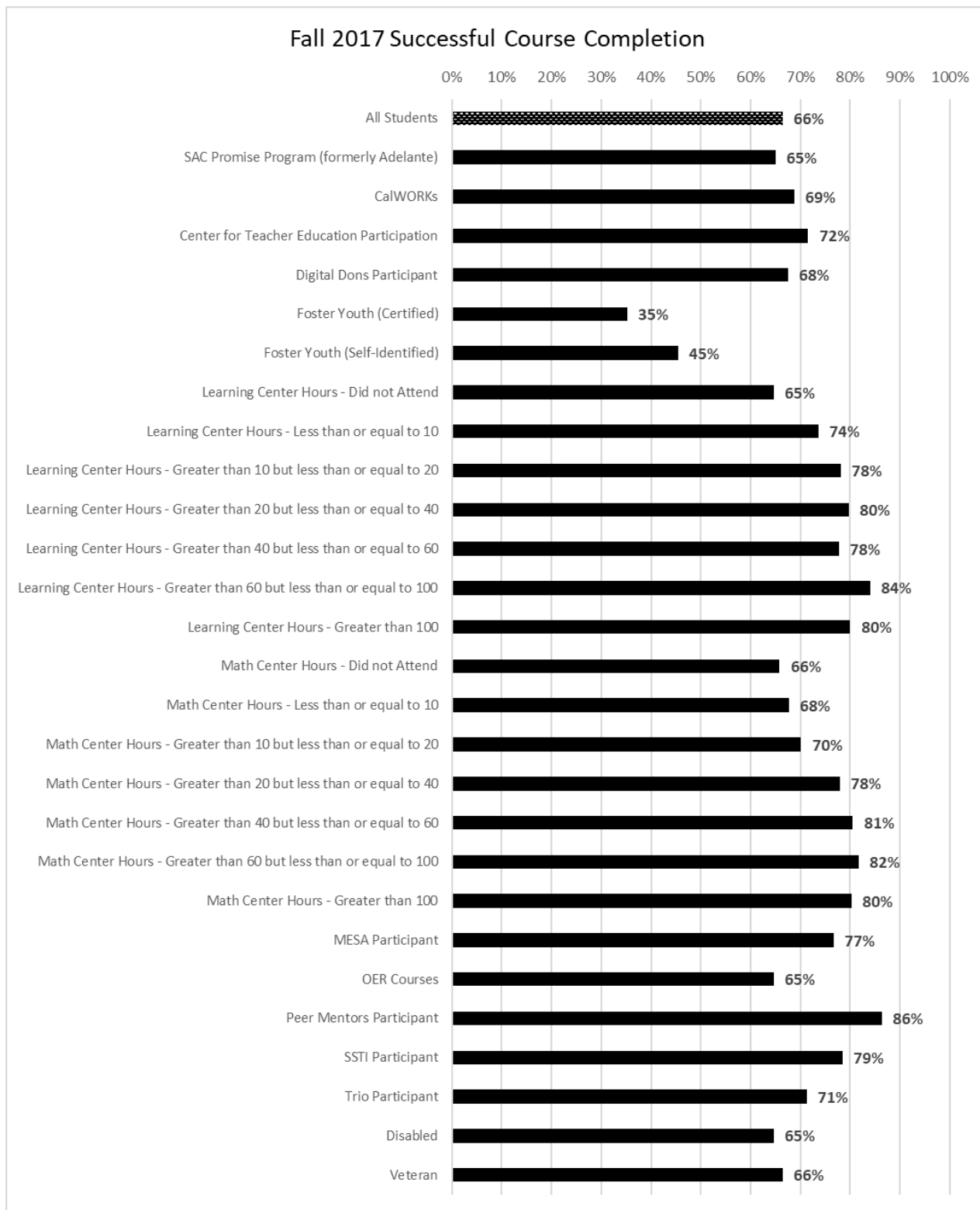
Course Success Rates = Grades A, B, C, P as a percent of all grades including W.

Source: RSCCD Research Department Data Warehouse.

Course Completion by Program: Fall 2017

2018 Fact Book

Excludes Exclusively Academy students



Successful Course Completion = Grades A, B, C, P as a percent of all grades including W.
Source: RSCCD Research Department Data Warehouse

Basic Skills Completion

2018 Fact Book

Basic skills courses provide foundational skills in reading, writing, math, and English as a second language (ESL), as well as tutoring, learning skills, and study skills. They do not count towards graduation requirement and are not considered college level courses.

	Average Basic Skills Completion*			
	English		Math	
	Basic Skills Completers	Percent Attempting a Transfer Level Course	Basic Skills Completers	Percent Attempting a Transfer Level Course
Overall	3880	68.5%	7786	53.5%
Racial Group				
American Indian, Native	14	57.1%	39	43.6%
Asian	201	76.1%	516	49.6%
Black/African-American	59	64.4%	145	48.3%
Decline to State	64	75.0%	125	50.4%
Filipino	45	73.3%	123	48.0%
Hispanic/Latino	3063	67.9%	5101	54.2%
Other	-	-	18	61.1%
Pacific Islander	15	53.3%	30	53.3%
White/Caucasian	313	70.0%	1485	53.8%
Ethnicity				
Decline to State	25	84.0%	63	55.6%
Hispanic/Latino	3103	67.9%	5192	54.1%
Not Hispanic/Latino	652	71.2%	2327	52.1%
Gender				
Decline to State/Other	-	-	27	63.0%
Female	2099	70.7%	4328	54.1%
Male	1675	65.9%	3227	52.6%
Age Group				
18 and under	823	76.1%	1424	55.8%
19 to 25	2357	67.8%	4504	56.0%
26 to 29	273	63.7%	707	49.9%
30 to 39	220	59.5%	616	43.7%
40 to 49	74	56.8%	214	38.3%
50 and older	33	60.6%	117	29.9%

*Of students who completed a basic skills course from Spring 2015 to Spring 2017. Some cells have been suppressed due to low numbers.

Source: RSCCD Research Department Data Warehouse



Swirl Into and Out of SAC: Community College History

2018 Fact Book

This is a 22 year (since 1996) count of the top 15 institutions that students attend the semester before and after enrolling at Santa Ana College.

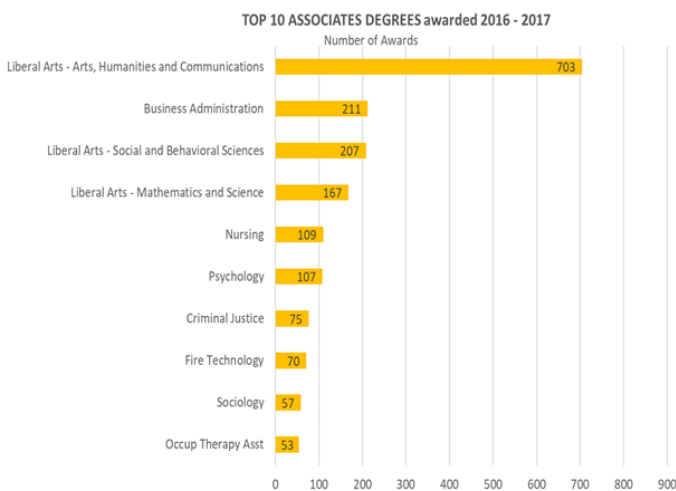
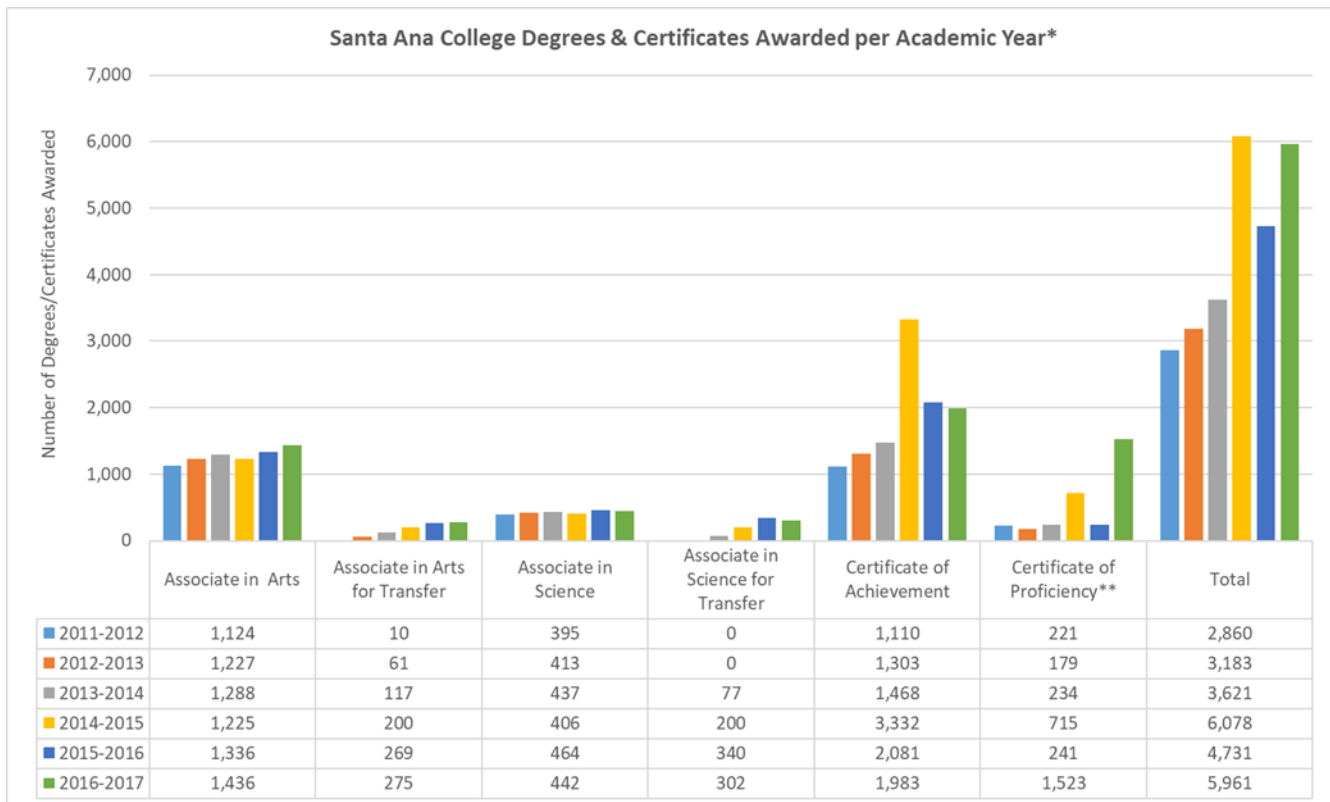
Institution Before SAC	Count	Percent of Transitions
ORANGE COAST COLLEGE	7709	6.6%
GOLDEN WEST COLLEGE	6815	5.8%
FULLERTON COLLEGE	5841	5.0%
LONG BEACH CITY COLLEGE	4685	4.0%
SADDLEBACK COLLEGE	4184	3.6%
IRVINE VALLEY COLLEGE	3346	2.9%
RIO HONDO COLLEGE	3182	2.7%
CYPRESS COLLEGE	2933	2.5%
COASTLINE COMMUNITY COLLEGE	2882	2.5%
SANTIAGO CANYON COLLEGE	2807	2.4%
AMERICAN RIVER COLLEGE LOS RIOS CC DISTRICT	2501	2.1%
EL CAMINO COLLEGE	2349	2.0%
RIVERSIDE CITY COLLEGE	2247	1.9%
SAN DIEGO MIRAMAR COLLEGE	2182	1.9%
MOUNT SAN ANTONIO COLLEGE	2174	1.9%

Institution After SAC	Count	Percent of Transitions
ORANGE COAST COLLEGE	6698	5.7%
GOLDEN WEST COLLEGE	6068	5.2%
FULLERTON COLLEGE	4607	4.0%
SADDLEBACK COLLEGE	4350	3.7%
LONG BEACH CITY COLLEGE	4023	3.5%
RIO HONDO COLLEGE	3727	3.2%
SANTIAGO CANYON COLLEGE	3590	3.1%
COASTLINE COMMUNITY COLLEGE	3320	2.8%
AMERICAN RIVER COLLEGE LOS RIOS CC DISTRICT	3043	2.6%
IRVINE VALLEY COLLEGE	3006	2.6%
EL CAMINO COLLEGE	2950	2.5%
CYPRESS COLLEGE	2574	2.2%
SAN DIEGO MIRAMAR COLLEGE	2540	2.2%
EAST LOS ANGELES COLLEGE	1914	1.6%
RIVERSIDE CITY COLLEGE	1874	1.6%

Source: RSCCD Research Department Data Warehouse, National Student Clearing House (2018 data retrieval)

Degrees & Certificates Awarded

2017 Fact Book



Source: RSCCD Research Data Warehouse

*Academic year starts with the summer term. For example, 2016-2017 includes degrees & certificates awarded in summer 2016, fall 2016, intersession 2017, and spring 2017.

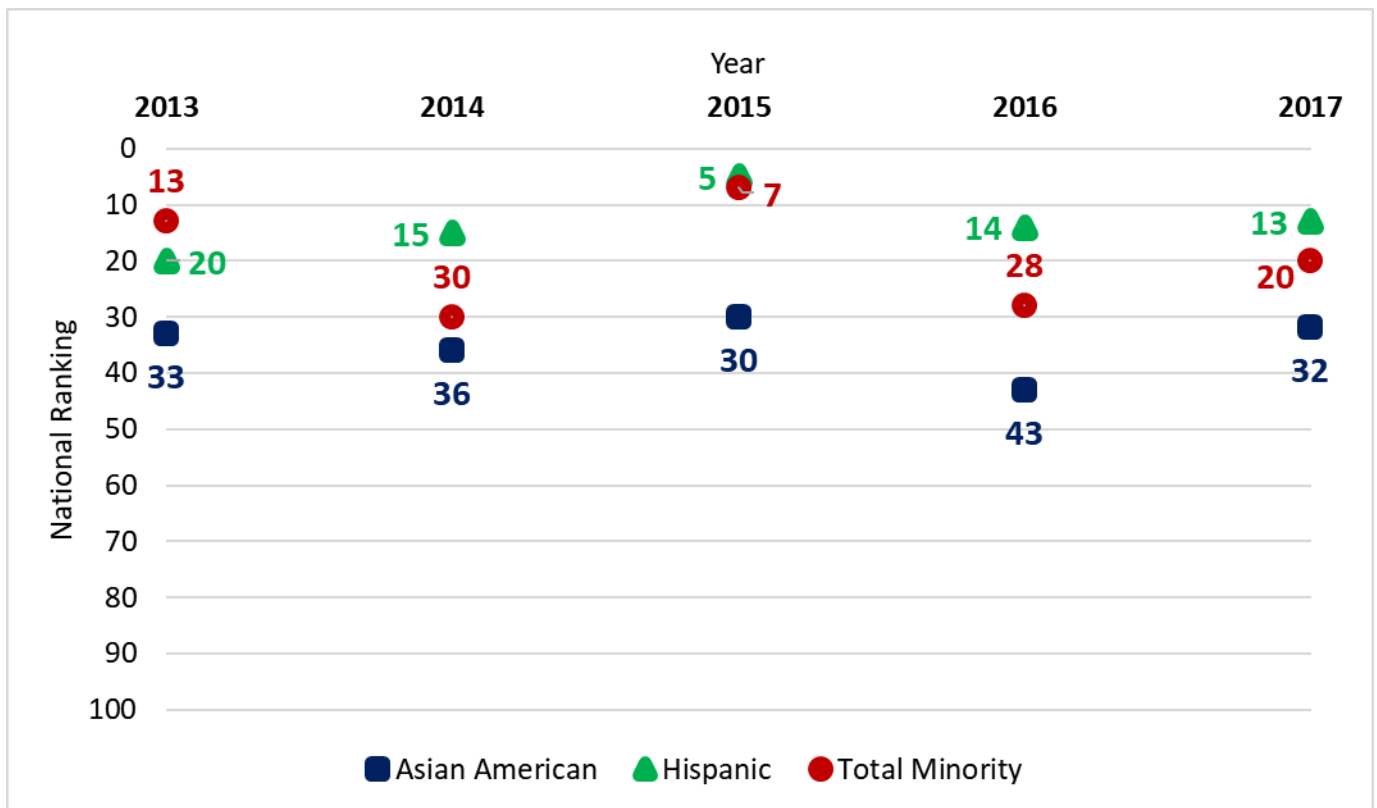
**The large increase in certificates of proficiency awarded in 2016-2017 is due to tracking of students' completion of requirements leading to the certificates, some of which were not tracked until recently, e.g., fire technology.

Top 100 Associate Degree Producer Rankings

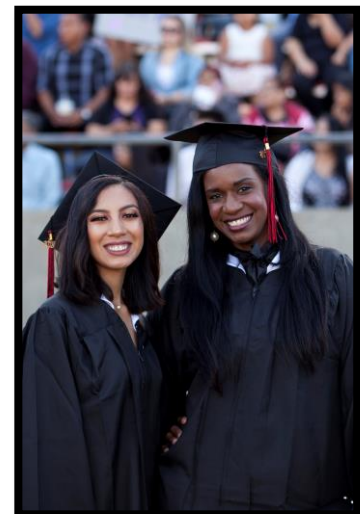
2018 Fact Book

Diverse: Issues in Higher Education produces the Top 100 Degree producers rankings of institutions that confer the most degrees to minority students. Santa Ana College ranks in the top 50 for Associate degrees awarded to Asian American, Hispanic, and minority students. Each year's ranking is based on degrees awarded the previous year.

Santa Ana College's National Rankings with Respect to Degree Production



Source: Diverse: Issues in Higher Education, <http://diverseeducation.com/top100>



One Year Transfer Completion

2018 Fact Book

One year transfer completion rates for students who completed a basic skills course from spring 2015 to spring 2017.

	Average One Year Transfer Level Completion*			
	English		Math	
	Attempted Transfer	Passed Transfer Course	Attempted Transfer Level Course	Passed Transfer Course
Overall	2592	67.4%	4056	54.4%
Racial Group				
American Indian, Native	8	52.6%	17	39.6%
Asian	153	72.3%	256	67.2%
Black/African-American	38	66.7%	70	51.4%
Decline to State	48	65.2%	63	58.5%
Filipino	33	75.0%	59	48.3%
Hispanic/Latino	2080	66.6%	2765	51.1%
Other	-	-	11	66.7%
Pacific Islander	8	50.0%	16	53.3%
White/Caucasian	219	73.3%	799	62.7%
Ethnicity				
Decline to State	21	81.0%	35	55.9%
Hispanic/Latino	2107	66.4%	2808	51.0%
Not Hispanic/Latino	464	71.2%	1213	62.2%
Gender				
Decline to State/Other	-	-	17	52.9%
Female	1485	67.1%	2341	53.7%
Male	1104	67.7%	1698	55.3%
Age Group				
18 and under	626	85.3%	794	47.7%
19 to 25	1599	66.7%	2523	53.8%
26 to 29	174	70.8%	353	54.3%
30 to 39	131	74.1%	269	61.8%
40 to 49	42	59.1%	82	54.5%
50 and older	20	50.0%	35	50.0%
*Of students who completed a basic skills course from Spring 2015 to Spring 2017. Some cells have been suppressed due to low numbers.				

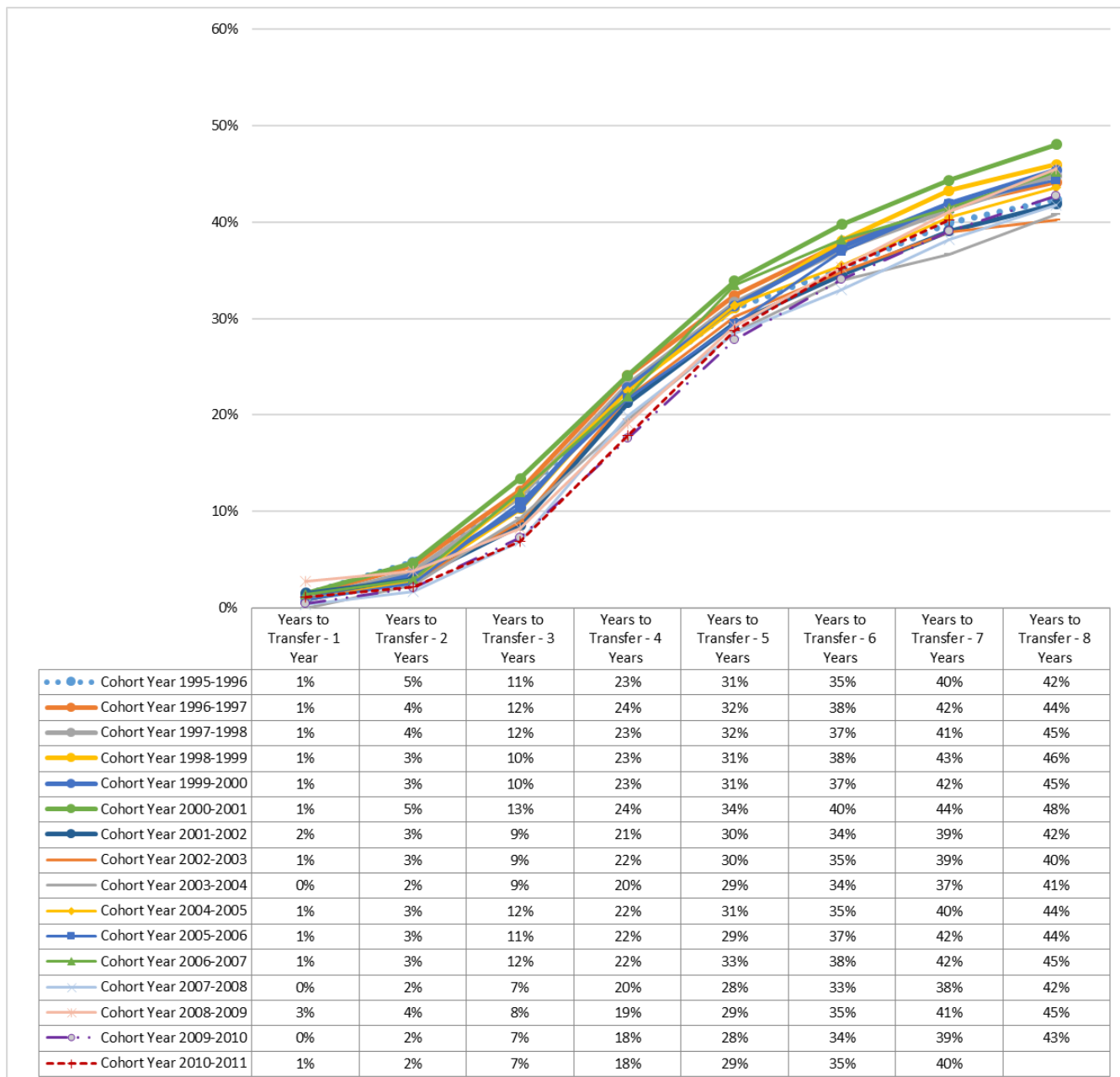
Source: RSCCD Research Department Data Warehouse

Transfer Velocity

Cohorts: 1995-1996 to 2010-2011



Cohort includes students that have completed twelve credit units and attempted transfer-level math or English within 6 years of initial enrollment.

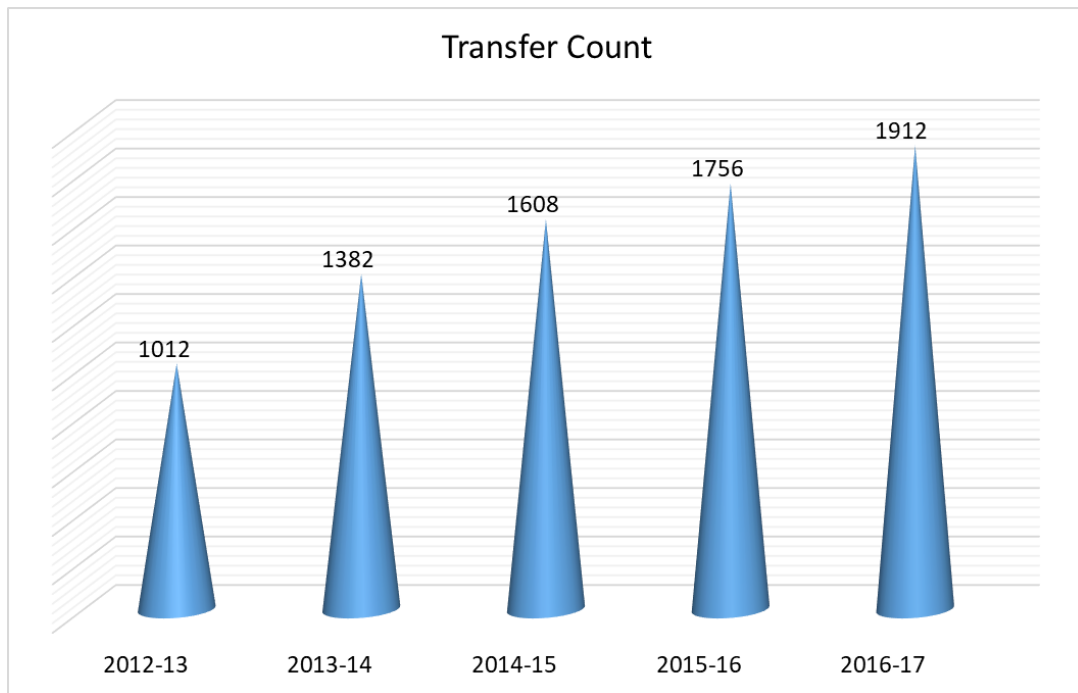


Source: California Community College Chancellor's Office Management Information Systems Data Mart.

Transfer Volume

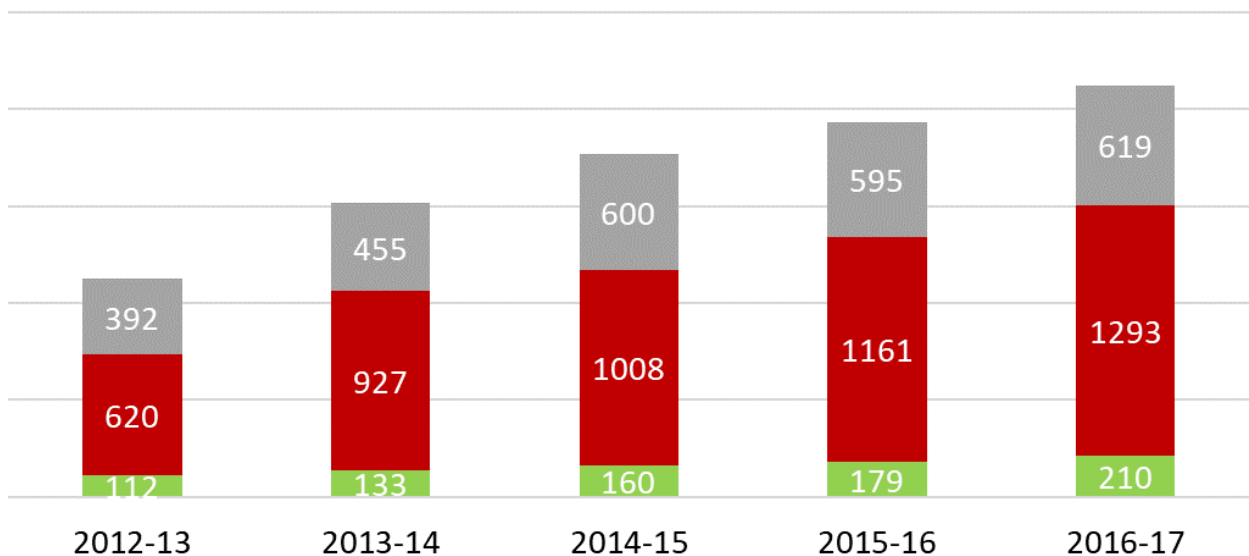
2018 Fact Book

Definition: Transfer Volume is defined as the total number of former SAC students that enroll at a four-year institution in a given academic year. Students are only counted if they had accumulated 12 or more units at SAC prior to their enrollment at a four-year institution. Students are counted again if they return to SAC, complete an additional 12 units or more and transfer to a second four-year institution.



Transfer Count By Institution Type

■ UC ■ CSU ■ Out-of-State/Private



Source: National Student Clearinghouse (May 2018) and RSCCD Research Department Data Warehouse

Career & Technical Education: Employment Outcomes Survey

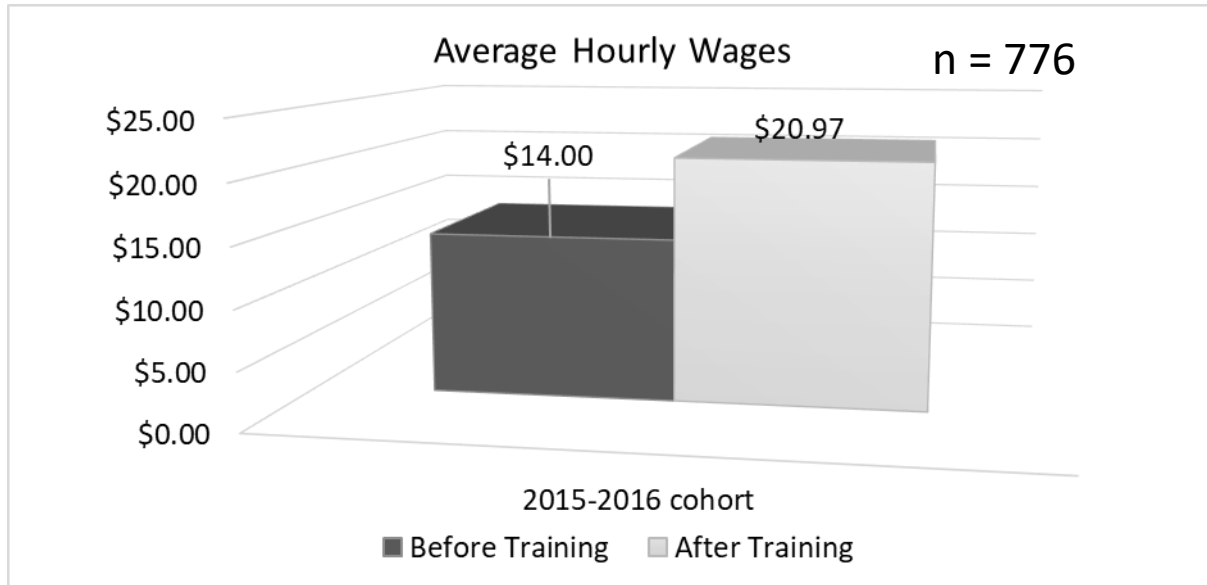


2018 Fact Book

Results from Career & Technical Education (CTE) Employment Outcomes Survey 2018

Skills-building students from Santa Ana College were surveyed if they met one of the following criteria in the cohort year, and did not enroll (or were minimally enrolled) the following year: earned a certificate of 6 or more units, earned a vocational degree, or earned 9+ CTE units.

Earnings before studies/training and Santa Ana College and after



\$6.97 is the overall change in hourly wages after completing training in dollars.

50% is the overall change in hourly wages after completing training in percentage gain.

81% of respondents reported being employed for pay.

31% of respondents reported transferring to another college or university.

93% of respondents reported being very satisfied or satisfied with their training.



Santa Ana College School of Continuing Education

Centennial Education Center

2900 W. Edinger | Santa Ana | CA 92704-3902

(714)241-5700 • FAX (714)434-7920 • www.sac.edu/ContinuingEducation

QUICK FACTS 2017-18

Administrators/Managers

Jim Kennedy, Ed.D., Vice President
 Sergio Sotelo, Ph.D., Dean
 Christine Kosko, Dean
 Nilo Lipiz, Dean (retired 2018)
 Lorena Chavez, Interim Dean (effective 2018)
 Phuong Nguyen, Registrar

Faculty/Staff¹

Administrators: 5
 Full-Time Faculty and Counselors: 16
 Part-time Faculty and Counselors: 296
 Support Staff: 92

Sites and Class Sections¹

Sites Served: 56
 Class Sections: 1,805

Budget

General Fund Expenses: \$11,718,745
 Categorical Fund Expenses: \$6,187,228
Total Expenses: \$17,905,973


Student Outcomes and Services¹

High School Graduates: 135
 Course Completions: 15,768
 Certificates of Program Completion: 2,272
 CASAS Learning Gains²: 13,140
 Counseling Sessions: 29,623
 Assessments: 7,622

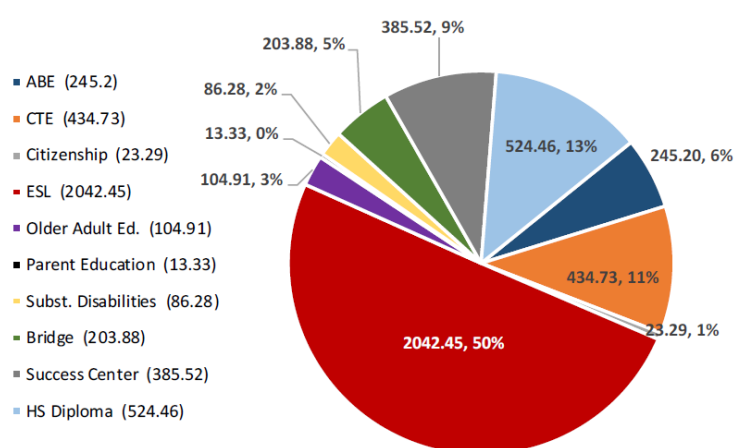
Headcount and Enrollment

Unduplicated Headcount³: 21,108
 Full-time Equivalent Students⁴ (factored FTES): 4,201

Student Demographics³

Ethnicity		Age		Gender	
African-American	1.07%	Under 18	6.29%	Female	57.53%
American-Indian	1.02%	18-21	9.49%	Male	42.38%
Asian	14.27%	22-34	29.08%	Not Reported	0.09%
Latino	74.67%	35-44	21.08%		
Pacific Islander	0.25%	45-54	17.47%		
White	5.96%	55-64	9.75%		
Other/Not Reported	2.77%	65+	6.84%		

FTES⁵ by Department



Our Mission

Santa Ana College School of Continuing Education inspires, transforms, and empowers a diverse community of learners.

Sources

¹ CEC Registrar

² TOPSpro Enterprise (Payment Points 2017 Report)

³ CEADM03

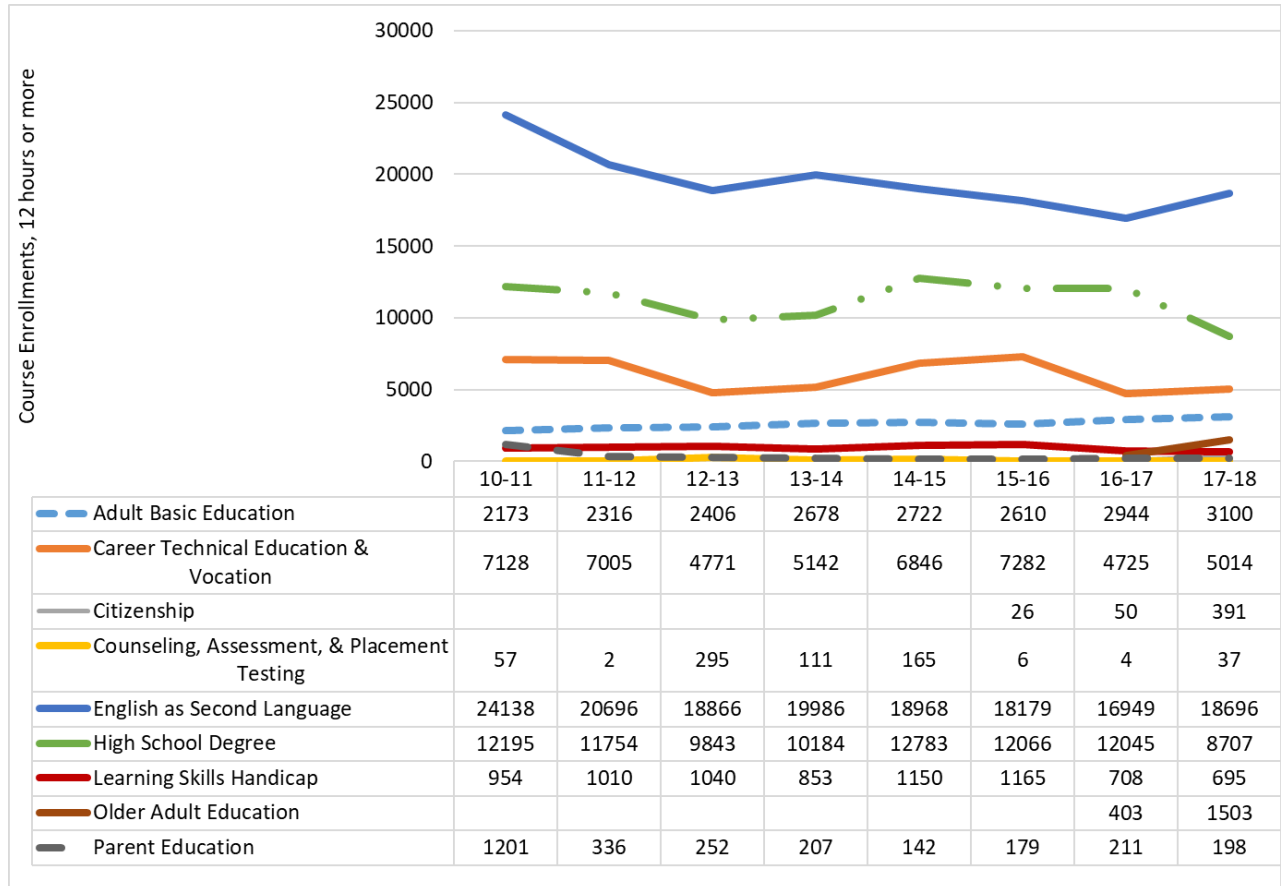
⁴ EMT & FTES Factor of 1.03657

⁵ EMT & unfactored FTES

Non-Credit Enrollment: By Focus

2018 Fact Book

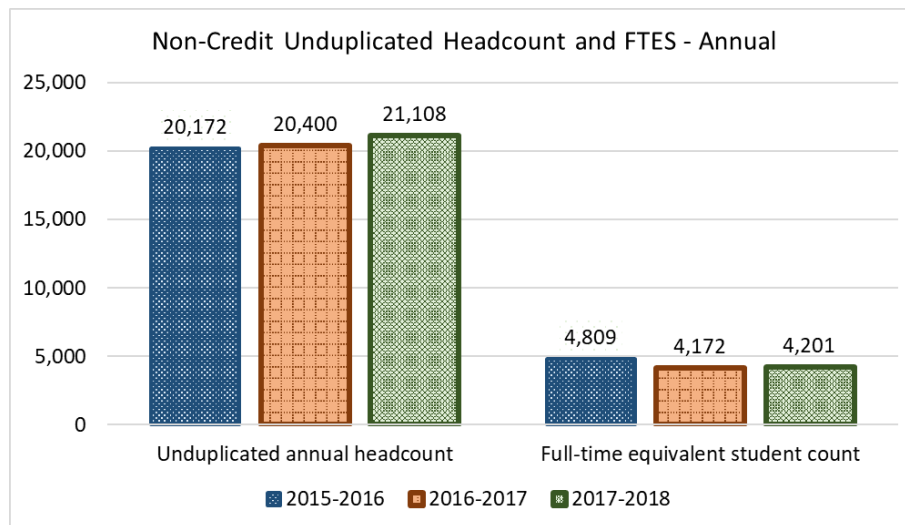
Annual End of Term Enrollment Counts



Includes students who enrolled for a minimum of 12 hours or more per course section
 Source: RSCCD Research Department Data Warehouse

Non Credit: Headcount, FTES and Student Performance

2018 Fact Book



Source: CEADM03, EMT & FTES Factor of 1.03657

Academic Year	Term	Course Success Rate
2013-2014	Summer 2013	56.6%
	Fall 2013	64.8%
	Spring 2014	63.8%
2014-2015	Summer 2014	57.7%
	Fall 2014	54.6%
	Spring 2015	57.2%
2015-2016	Summer 2015	54.7%
	Fall 2015	58.7%
	Spring 2016	57.4%
2016-2017	Summer 2016	46.0%
	Fall 2016	58.7%
	Spring 2017	59.9%
2017-2018	Summer 2017	53.0%
	Fall 2017	60.8%
	Spring 2018	Forthcoming

Source: RSCCD Research Department Data Warehouse, Enrollment Management Tool
 Course Success Rate = Successful course grades (A, B, C, P) as a percent of all grades including W grade.

The Santa Ana Partnership

High School to College Pipeline

Working to have a degree in every home in Santa Ana by 2025

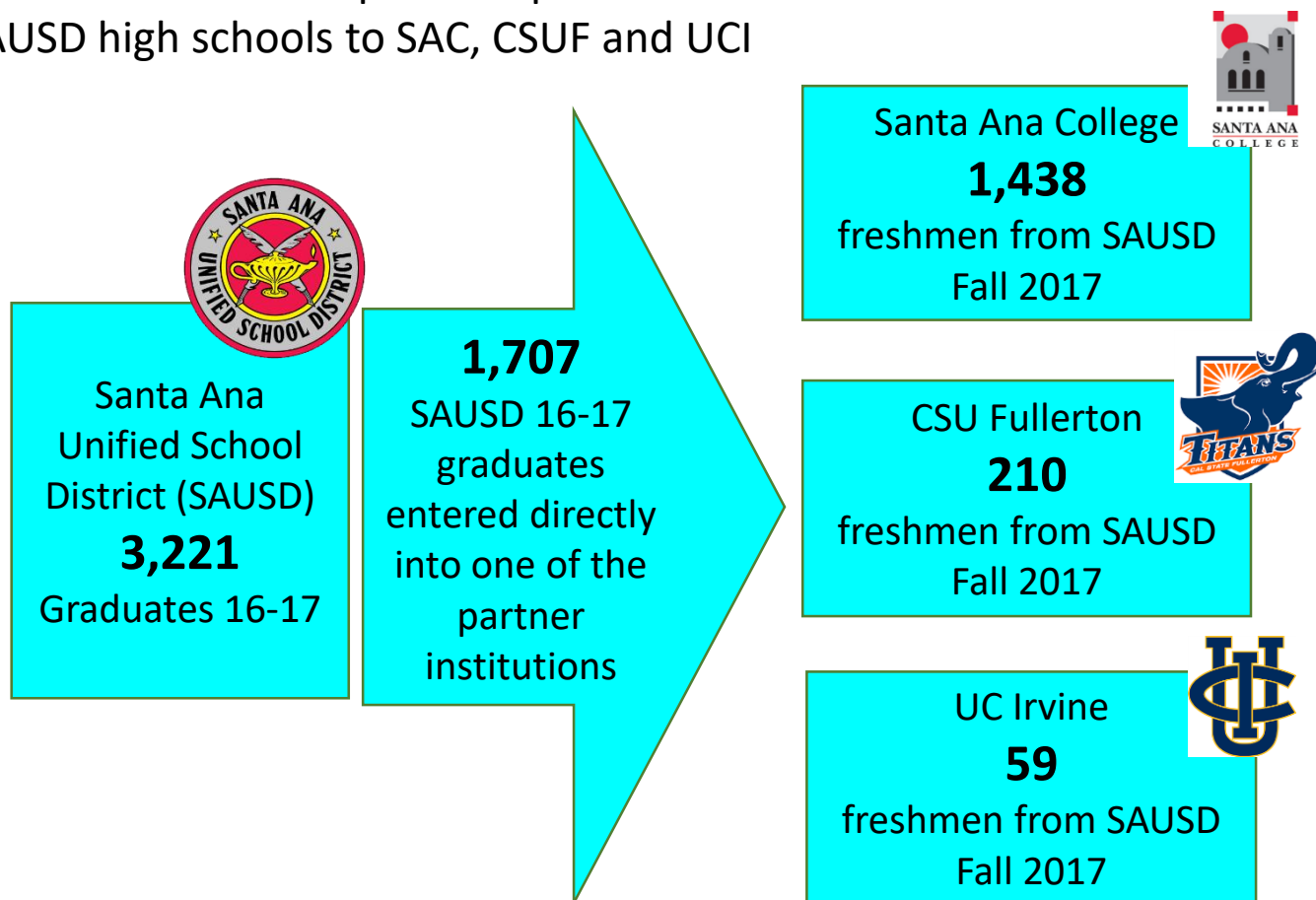
Santa Ana
Partnership



PROMOTING
EDUCATION

- The Santa Ana Partnership has been working together since 1983 to address and dismantle barriers to student success systematically.
- K-16 Partnership centered on educational achievement, college access, and completion in one of the nation’s youngest and most Latino cities.
- Connects students, parents, and community to education locally
- Works simultaneously at the program, school/college, and system levels to seed innovation and share data to measure progress along the way.

Santa Ana Partnership efforts promote the flow of students from SAUSD high schools to SAC, CSUF and UCI



Santa Ana Partnership Scorecard



2018 Fact Book



SANTA ANA PARTNERSHIP SCORECARD



	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Growth Direction ^a
From academic year						
Number of SAUSD Graduating Seniors	3345	3422	3304	3340	3221	↔
On-Time GRADUATION Rate	86%	87%	89%	92%	91%	↑
A-G Completion (by end of the senior year)	37% (1238)	40% (1377)	42% (1383)	42% (1413)	44% (1429)	↑
FAFSA Submitted	2726	2971	2590	2718	2703 (prelim.)	↑
AP Enrollment	20% (2909/14760)	21% (3045/14476)	24% (3389/14202)	28% (3880/14098)	28% (3881/14060)	↑
Students Passing AP Exam	41%	44%	39%	38%	40%	↑
% of Grade 12 Taking SAT	44% (1482/3401)	45% (1559/3483)	48% (1577/3304)	48% (1522/3188)	51% (1594/3159)	↑
% of Grade 12 Taking ACT	22% (731/3401)	20% (703/3483)	22% (728/3304)	36% (1162/3188)	33% (1054/3159)	↑
SAC Placement via Multiple Measures	Not Available	Not Available	32%	65%	61%	↑
English college-level ^B	Not Available	Not Available	40%	38%	43%	↑
Math college-level ^C	Not Available	Not Available				↑

"The goal of the Santa Ana Partnership is to provide all Santa Ana students with an academically rigorous curriculum and the support that they need to succeed in school, advance to college, and graduate."

Graduating class of	2013	2014	2015	2016	2017	Growth Direction ^a
# to SAC	1369	1332	1205	1579	1438	↑
# to CSUF	167	173	183	198	210	↑
# to UCI	73	79	80	73	59	↔
% Attending post secondary any time during the 1st year after high school	67%	69%	70%	79%	Available Summer 2018	↑

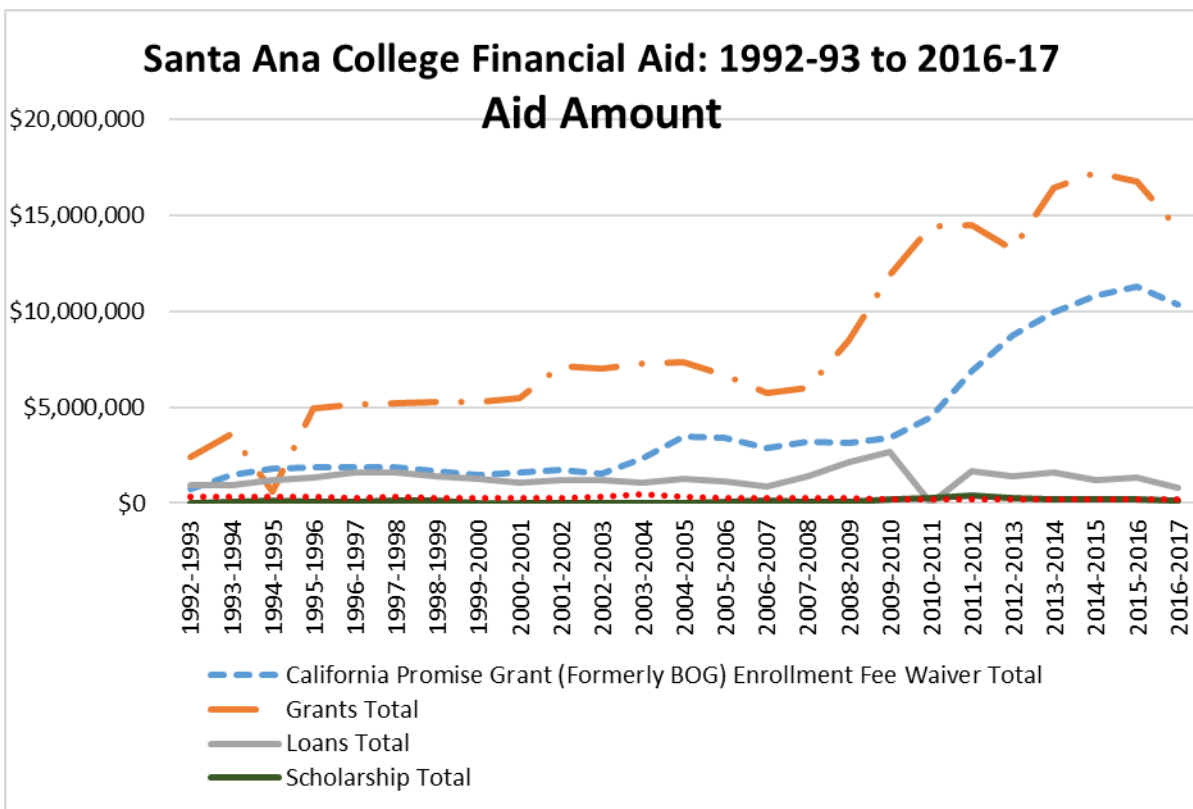
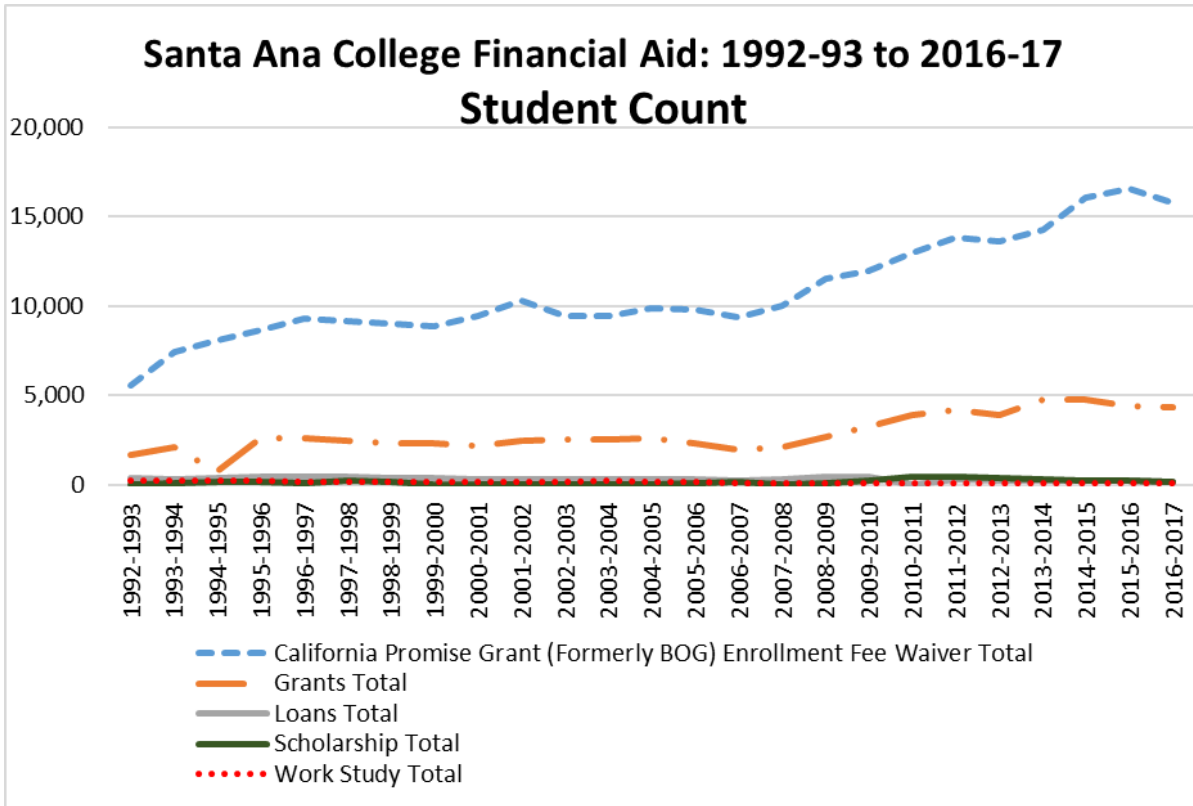
From graduating class of	2013	2014	2015	2016	2017	Growth Direction ^a
Entering SAUSD who persist from 1 st to 2 nd year at SAC	66% (907/1369)	55% (749/1352)	57% (668/1205)	54% (850/1579)		↑
Entering SAUSD who persist from 1 st to 2 nd year at CSUF	83% (139/167)	82% (142/173)	76% (137/183)	80% (137/198)		↑
Entering SAUSD who persist from 1 st to 2 nd year at UCI	100% (73/73)	100% (79/79)	100% (80/80)	92% (80/86)		↔
Transfer from SAC to CSUF who persist from 1 st to 2 nd year	82% (355/433)	84% (294/349)	82% (290/352)	84% (341/408)		↑

^aSAUSD R&E Department COE/FED - data; Aeries; College Board Online Reports; Federal Student Aid Commission; ^bEnglish 101 and above; ^cMath 105 and above (non-remedial courses); ^dDirection of growth determined by the most recent term in comparison to the average of previous two terms; ^eRSCCD Research Department/UC Information Center/CSUF; ^fNational Student Clearinghouse (NSC) as of 11/17/16; ^gData gathered in fall of the following year; ^hRSCCD Research Department; ⁱNSC counts include students who have completed 12 units or more with a grade of A, B, C, or P; ^jInstitutional Research and Analytical Studies; ^kwww.calstate.edu/value/public-good/toleration.html; ^lUCI Office of the Registrar; ^mwww.orc.edu/campus-data.html (Common Data Sets) (Updated August 2018)

Snapshot in Spring 2017		2013	2014	2015	2016	2017	Growth Direction ^a
Post-secondary certificate attainment at SAC ¹	SAUSD	395	475	802	717	799	↑
	General	950	1030	2768	1389	2252	↑
AA/AS degree attainment at SAC ¹	SAUSD	398	476	521	591	564	↑
	General	375	1056	1014	1151	1165	↑
Number of SAC transfers to 4-year universities ¹	SAUSD	284	372	426	453	547	↑
	General	1079	1320	1475	1305	1459	↑

Cohort Completion data for		2008-2014	2009-2015	2010-2016	2011-2017	Growth Direction ^a
1 st time freshmen 6-year completion rate	SAUSD	41% (50/122)	43% (51/119)	57% (74/129)	51% (62/121)	↑
	General	56%	62%	62%	66%	↑
Cohort Completion data for	SAUSD	82% (28/34)	87% (41/47)	83% (43/53)	79% (44/56)	↔
	General	87%	88%	87%	85%	↔

Cohort Completion data for		2011-2014	2012-2015	2013-2016	2014-2017	Growth Direction ^a
3-year transfer completion rate	SAUSD through SAC	50% (49/98)	63% (77/122)	53% (84/158)	65% (79/122)	↑
	General transfers	63%	63%	64%	69%	↑
UCI ^k	SAUSD through SAC	83% (15/18)	88% (14/16)	89% (25/28)	79% (27/34)	↔
	General transfers	87%	86%	87%	85%	↔



Source: California Community Colleges Chancellor's Office, Management Information Systems Data Mart

Financial Aid Student Counts and Aid Amounts 2011-12 through 2016-17

	Annual 2011-2012		Annual 2012-2013		Annual 2013-2014		Annual 2014-2015		Annual 2015-2016		Annual 2016-2017	
	Student Count	Aid Amount(\$)	Student Count	Aid Amount(\$)	Student Count	Aid Amount(\$)	Student Count	Aid Amount(\$)	Student Count	Aid Amount(\$)	Student Count	Aid Amount(\$)
Santa Ana Total	14,116	23,570,068	13,807	23,861,285	14,343	28,313,114	16,134	29,602,548	16,625	29,739,434	15,878	25,714,992
Board of Governors (BOG) Enrollment Fee Waiver Total	13,824	6,866,390	13,641	8,766,467	14,226	9,520,462	16,025	10,795,002	16,551	11,255,543	15,780	10,322,214
BOGW - Method A-4 based on Veterans or National Guard dependent status												
BOGW - Method A-7 (Unknown base)	133	48,907	102	48,626	101	51,965	84	50,315	60	39,174	20	9,192
BOGW - Method B based on income standards	5,576	2,505,813	5,066	2,892,765	5,686	3,571,865	6,044	3,700,049	6,580	4,078,395	6,546	3,918,937
BOGW - Method C based on financial need	8,137	4,307,402	8,461	5,811,777	8,431	6,284,943	9,881	7,027,429	9,893	7,120,484	9,199	6,382,124
Fee Waiver - Dependent (children) of Deceased Law Enforcement/Fire Suppression							1	1,256	2	1,408	3	2,575
Fee Waiver - Dependent (surviving spouse and children) of deceased or disabled member of CA National Guard	1	576							1	1,058		
Fee Waiver - Dependent of (children) deceased or disabled Veteran	10	3,692	14	13,023	16	11,505	19	14,343	17	13,207	13	8,745
Fee Waiver - Dependent of (children) of Congressional Medal of Honor recipient (CMH) or CMH recipient			2	276	1	184	6	1,610	6	1,817	3	641
Fee Waiver - Dependent of (surviving spouse and children) of deceased victims of 9/11/01 terrorist attack			3,870	13,221,812	4,745	16,411,892	4,792	17,211,399	4,433	16,762,346	4,355	14,263,538
Grants Total	4,201	14,465,989	3,870	13,221,812	4,745	16,411,892	4,792	17,211,399	4,433	16,762,346	4,355	14,263,538
Academic Competitiveness Grant												
Bureau of Indian Affairs (BIA) Grant												
Cal Grant B	241	306,099	299	354,633	488	575,983	512	683,508	505	687,033	692	815,162
Cal Grant C	377	422,227	369	397,743	487	540,910	567	696,074	527	657,702	501	537,010
CARE Grant	84	90,135	108	120,785	123	133,880	151	174,688	176	220,965	159	191,584
Chafee Grant	10	40,000	5	14,943	3	13,334	8	20,000	5	17,500	10	32,487
EDPS Grant	31	10,872										
Full-time Student Success Grant												
Other grant: non-institutional source	16	45,367	646	231,016	937	352,826	715	391,203	701	360,379	1,008	421,590
Pell Grant	4,197	13,282,689	3,678	11,828,481	4,410	14,462,059	4,485	14,854,826	4,120	14,109,067	3,819	11,304,465
SEOG (Supplemental Educational Opportunity Grant)	772	268,600	751	270,800	1,115	330,400	1,080	388,600	1,350	474,800	1,385	360,986
Federal Direct Student Loan - subsidized	292	1,672,903	243	1,411,420	252	1,566,294	199	1,219,967	226	1,323,360	167	803,497
Federal Direct Student Loan - unsubsidized	174	764,100	156	665,073	170	802,053	146	625,090	157	633,261	125	383,173
Scholarship Total	456	373,489	343	251,617	299	195,658	228	159,574	259	195,655	178	152,536
Scholarship: Institutional source	382	294,436	218	120,947	245	159,000	16	1,826	240	167,555	154	116,655
Scholarship: non-institutional source	94	79,053	143	130,670	59	36,658	212	157,748	19	28,100	41	35,881
Work Study Total	90	191,297	92	209,969	104	218,808	96	216,606	93	202,530	76	173,207
Federal Work Study (FWS) (Federal share)	90	191,297	92	209,969	104	218,808	96	216,606	93	202,530	76	173,207

Source: California Community Colleges Chancellor's Office, Management Information Systems Data Mart

Comprehensive List of Programs & Services



2018 Fact Book

	Program / Service	\$: funds/scholarships/fee discounts	assistance with admissions & registration	Employment	Job search assistance	Materials (books, Alternate test format)	1 counseling session	Multi counseling sessions	Facilities (study/hang out area)	Tutoring / Research assistance	Exclusive class sections	Trips/travel/off campus experiences	Housing or transportation	Immigration assistance	Mentorship / Leadership Opportunities	Internship	Priority admissions to 4 year institution	Computer access, printing, scanning	Pre-SAC Credit (HS students or Non-Credit)	Parental involvement	Advisement, personal counseling or crisis counseling	Health Services	Learning disability assessments	Sign language interpreter support	LiveSafe mobile app, car battery jumps
1	8 week courses										x														
2	Academic Computing Center A-106					x			x	x					x			x							
3	Admissions & Records		x																						
4	Alpha Gamma Sigma	x																							
5	ASG - Associated Student Government														x										
6	ASG Book Loan Program					x																			
7	Assessment Center																								
8	Athletes - Counseling		x				x	x																	
9	B2E - Bridge to Engineering		x	x	x	x	x	x		x	x	x				x									
10	Biological Science Study Center								x	x															
11	Bus Pass Program	x																							
12	CalWORKs (credit & non-credit)		x	x	x			x		x												x			
13	CARE		x		x	x	x	x		x								x				x			
14	Career Development Center				x										x			x							
15	CEC - Bridge Program										x								x						
16	CEC - Career & Transitions Center		x	x	x			x											x						
17	CEC - Child Development Services																		x						
18	CEC - Counseling						x	x											x						
19	CEC - Office of Registration & Records		x																x						
20	CEC: Tutoring									x									x						
21	Center for Teacher Education					x		x				x													
22	College Now		x		x		x	x		x	x					x			x						
23	Community Services Program										x	x													
24	Counseling: "Let's Decide"							x																	
25	Counseling: education plan (electronic)							x																	
26	Counseling: orientation							x																	
27	Counseling: regular							x																	
28	Digital Dons					x																			
29	Disability Services (DSPS)		x		x		x											x			x		x	x	
30	Early Childhood Education Center																								
31	Early College (Dual Enrollment)		x		x		x	x	x	x									x						
32	Early Decision		x				x																		
33	English Language Academy							x				x		x											

Comprehensive List of Programs & Services



2018 Fact Book

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34 EOPS	x	x			x		x		x			x		x			x			x				
35 Financial Aid	x		x																					
36 Fire Tech Student Alaska Trip			x	x							x													
37 Freshman Experience (on hiatus after 2018)							x			x								x						
38 Guardian Scholars (Formerly YESS)	x				x		x																	
39 Health and Wellness Center																				x	x			
40 Honors Transfer Program	x									x						x								
41 HS/ROP Articulation																		x						
42 Inter-Club Council															x									
43 International Student Mentoring Program															x									
44 International Student Orientation		x																						
45 International Student Program		x					x					x	x	x										
46 International: 2+2 Degree Program																								
47 Internship Program	x		x	x		x									x	x								
48 IQ Bar		x																						
49 Learning Center		x							x								x				x			
50 Learning Community 2																								
51 Library					x			x	x								x							
52 Math Center								x	x															
53 Math Jam									x															
54 MESA	x				x	x	x	x	x	x	x				x		x							
55 Northern Trip							x					x	x											
56 Nursing Resources and Support					x			x	x												x			
57 OC Biotech Collaborative (NSF-ATE grant)			x	x					x						x	x	x		x					
58 OC Biotech Education (SWF Regional grant)			x	x					x						x	x	x		x					
59 OER					x					x														
60 Office of Student Life																								
61 Online Classes										x														
62 Online Degree Pathway										x														
63 Padres Promotores						x															x			
64 Peer Mentees																								
65 Peer Mentors	x				x																			
66 Phi Theta Kapa Honor Society	x											x												
67 Physical Sciences Study Center								x	x															
68 Project RAISE	x				x							x												
69 Psi Beta Psychology Honor Society																								

Comprehensive List of Programs & Services



2018 Fact Book

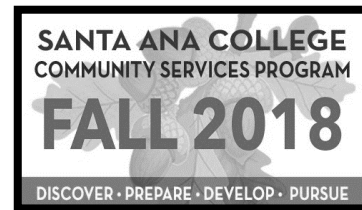
	Program / Service	\$: funds/scholarships/fee discounts	Assistance with admissions & registration	Employment	Job search assistance	Materials (books, Alternate test format)	1 counseling session	Multi counseling sessions	Facilities (study/hang out area)	Tutoring / Research assistance	Exclusive class sections	Trips/travel/off campus experiences	Housing or transportation	Immigration assistance	Mentorship / Leadership Opportunities	Internship	Priority admissions to 4 year institution	Computer access, printing, scanning	Pre-SAC Credit (HS students or Non-Credit)	Parental involvement	Advisement, personal counseling or crisis counseling	Health Services	Learning disability assessments	Sign language interpreter support	LiveSafe mobile app, car battery jumps
70	Puente		x					x			x	x			x										
71	Safety & Security																								x
72	Santa Ana College Promise Program: Free	x				x																			
73	Santa Ana Promise Program (Adelante)	x	x			x						x			x										
74	SAUSD to SAC Biotech Pathway (SAC Tech grant)		x			x				x		x			x	x			x						
75	Scholarships	x																							
76	Scholarships: Disney, AUHSD	x																							
77	Scholarships: Rolling	x																							
78	Service Learning Center								x																
79	Sigma Kappa Delta English Honor Society																								
80	SSTI - Summer Transfer Scholars Institute											x	x												
81	Strong Workforce (Bio Tech)	x		x	x							x			x	x									
82	Student Ambassador Program	x														x									
83	Student Leadership Institute															x									
84	Student Outreach		x													x		x	x	x					
85	Students4Students Peer Mentor	x				x										x									
86	Talent Search		x							x						x			x						
87	Teacher Pathway Partnership				x	x		x				x	x												
88	Transfer Mentor Program															x									
89	TRIO (SSSP)	x	x			x		x	x			x						x							
90	TRIO (Upward Bound)	x	x						x	x		x			x			x	x						
91	U-ACRE											x				x									
92	University Articulation							x																	
94	University Transfer Center							x																	
95	Veterans Resource Center	x	x		x	x		x	x	x		x	x					x							
96	Veterans Student Support Services (TRIO)	x	x		x			x	x	x		x				x		x							
97	Veterans Upward Bound (TRIO)							x	x							x		x							

Programs for the Community & Campus Visitors

2018 Fact Book

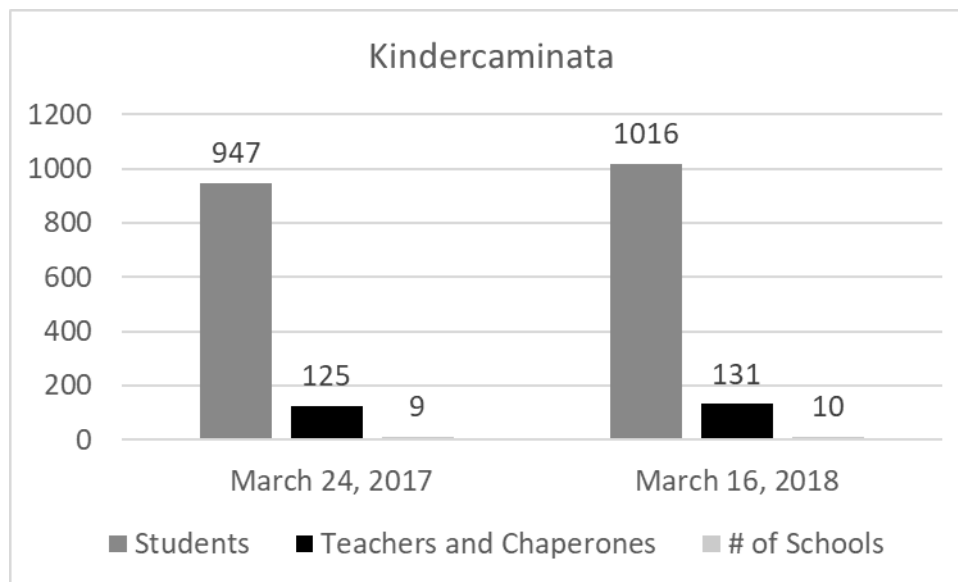
Santa Ana College Community Services Program

Number of classes offered spring 2018: 164
 Additional courses offered online spring 2018: 26
 Number of students enrolled spring 2018: 1506



Campus Tours – The Santa Ana College Office of School & Community Partnerships brought **1,136** potential students and their parents to the SAC main campus and **200** to the Centennial non-credit campus.

Kindercaminata (Translation: Kindergarten Hike) Each year kindergarten students and their teachers and chaperones visit SAC and learned about career opportunities made possible by a college education.



The Tessmann Planetarium: 15,325 school groups and individuals
230 Schools from **5** counties visited the campus during the 2017-2018 academic year.



Source: Department personnel

Experiential Learning

2018 Fact Book

End of Term Enrollment : Field Trip Experience and Work Experience

	2014-15	2015-16	2016-17	2017-18
Field Trip Experience	120	133	159	150
Work Experience	230	300	392	452

Source: RSCCD Research Data Warehouse.

The activities listed on this page do not represent the complete list of experiential learning activities that occurred at Santa Ana College in 2017-2018.

Service Learning

	2016-2017	2017-2018
Students taking part in the Service Learning Program	736	894
Students that received a Presidential Award	72	78
Total Hours Contributed to the community	19,098	18,500
Agencies receiving the highest number of Service Learning Participants 2017-2018:		
Acacia Adult Day Services, Madison Elementary, Wilson Elementary, Delhi Center, Kid Works, Regent's Point, Santa Ana VIP, SAC Departments (i.e. Library, Learning Center, Chemistry Department, Engineering Department, and SAC's MESA program)		

Source: Service Learning Program

Approximately **20 Fire Tech** students visit the Fire Academy and/or the Univ. Alaska Fairbanks in Alaska each year.

Eight MESA (Math, Engineering, Science Achievement program) students participated in extensive research activities at the University of Alaska during the 2017-2018 year.



Death Valley, Biology 132, 2018

Biology 132 visited Death Valley during the spring 2018 term. Four SAC Professors were present on that field trip including an evolutionary biologist (Dr. Jorge Lopez), a geologist (Professor Phil Hughes), a field botanist (Dr. Daniela Bruckman), and a field zoologist (Dr. Kimo Morris).

Source: Dr. Kimo Morris



Santa Ana College Intercollegiate Athletics Enrollment by Sport and Gender - First Census

Santa Ana College Intercollegiate Athletics
Enrollment by Sport and Gender - First Census

	Fall 2012			Fall 2013		Fall 2014		Fall 2015		Fall 2016		
	Women	Men	Unknown	Women	Men	Women	Men	Women	Men	Women	Men	Unknown
Baseball	0	42	0	0	52	0	64	0	70	1	57	1
Basketball	14	40	0	16	36	19	36	17	43	19	30	0
Cross Country	24	5	0	23	14	17	20	11	12	6	16	0
Football	2	111	1	1	135	0	131	1	117	0	115	0
Sand Volleyball								14	0	17	0	0
Soccer	28	39	0	28	62	33	55	25	47	30	47	0
Softball	20	0	0	31	0	22	0	21	0	26	0	0
Swimming	11	17	0	10	11	13	18	7	7	9	3	0
Track & Field	16	5	0	28	25	22	32	14	21	14	23	0
Volleyball	18	1	0	15	4	17	1	24	1	19	0	0
Water Polo	20	14	0	24	21	14	18	8	13	8	12	0
Wrestling	1	46	1	2	62	0	44	0	46	1	35	0
Total	154	320	2	178	422	157	419	142	377	150	338	1

Source: RSCCD Research Data Warehouse.



Photos provided by Cammie Lewis

Overall Measures of Academic Success between Athletes and Non-athletes

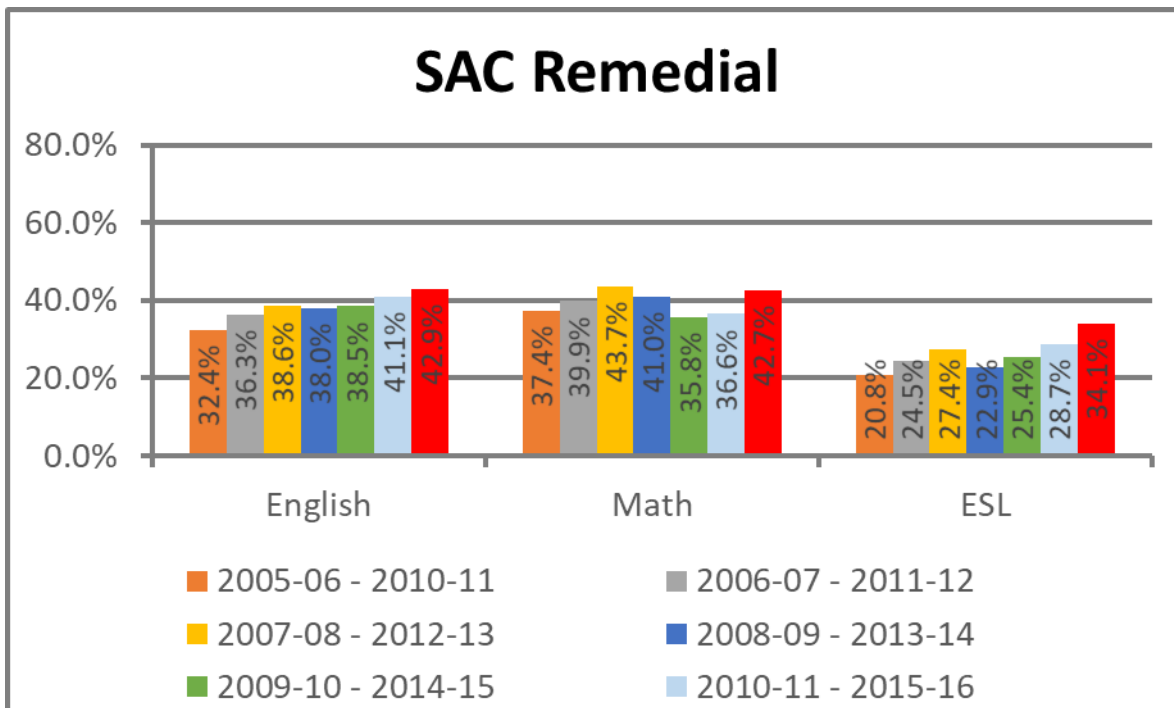
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	Athlete (n = 282)	Non-Athlete (n = 597)	Athlete (n = 489)	Non-Athlete (n = 797)	Athlete (n = 560)	Non-Athlete (n = 758)	Athlete (n = 606)	Non-Athlete (n = 655)	Athlete (n = 438)	Non-Athlete (n = 448)
Att Sem Units	10.8	8.9	12.1	8.6	11.8	9.0	12.2	8.9	13.9	9.1
Comp Sem Units	8.9	6.8	10.1	6.9	10.1	7.2	10.1	7.0	11.3	7.2
Successfully Comp Sem Units	9.1	7.6	10.5	7.8	10.6	8.3	10.6	8.1	12.2	8.2
Sem GPA	2.59	2.13	2.50	2.19	2.62	2.32	2.53	2.26	2.40	2.23

Source: RSCCD Research Data Warehouse. SEAT file.

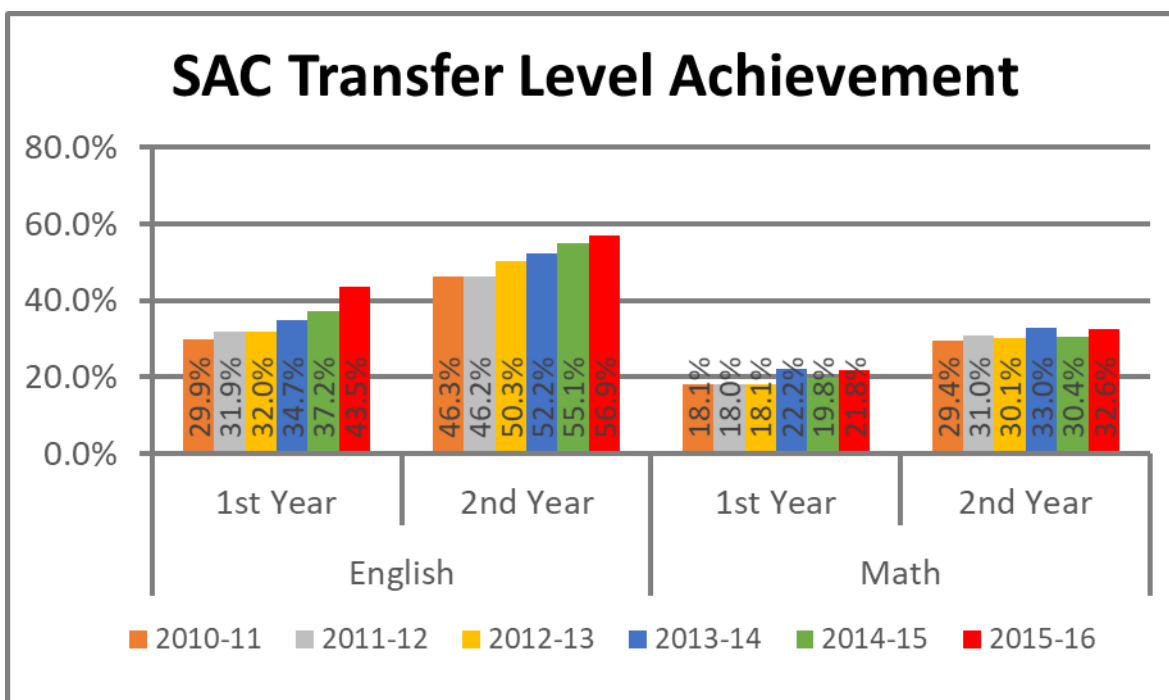
The Student Success Scorecard

2018 Fact Book

Remedial: Percentage of credit students tracked for six years who first enrolled in a course below transfer level in English, mathematics, and/or ESL their first year enrolled in college and completed a college-level course in the same discipline.



Transfer: The percent of first-time students who complete 6 units and attempt any Math or English in their first year and complete a transfer-level course in Math or English in their first or second year.



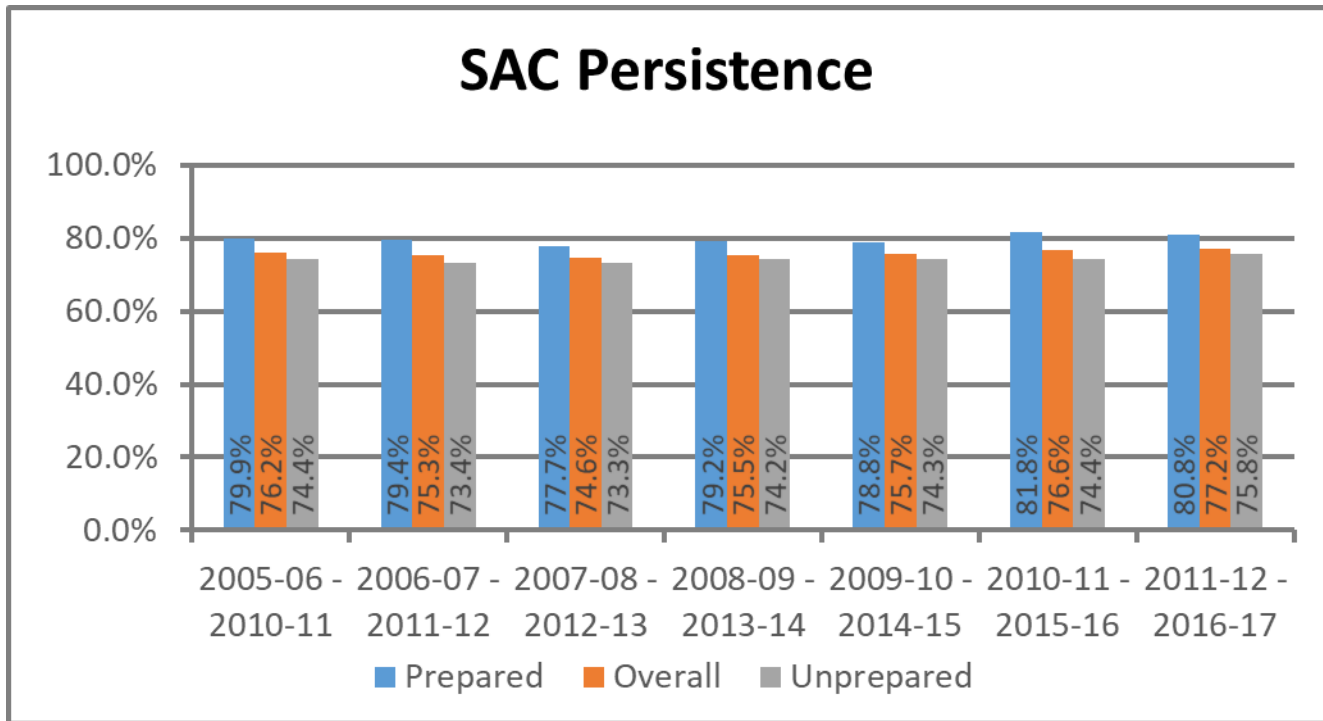


The Student Success Scorecard

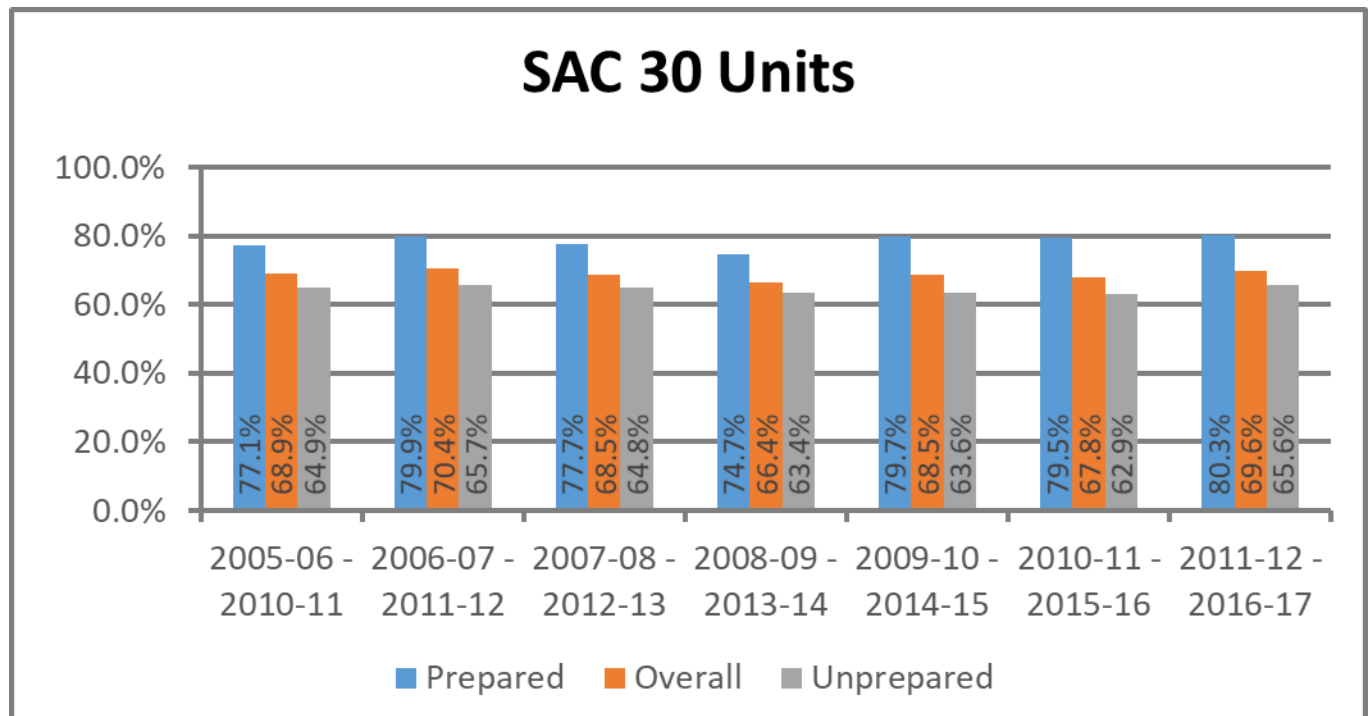
2018 Fact Book

Persistence: Percentage of degree, certificate and/or transfer-seeking students tracked for six years who enrolled in the first three consecutive terms.

“unprepared” = lowest attempted math or English course was remedial
 “prepared” = lowest attempted math or English course was at the college level



30 Units: Percentage of degree, certificate and/or transfer-seeking tracked for six years who achieved at least 30 units.

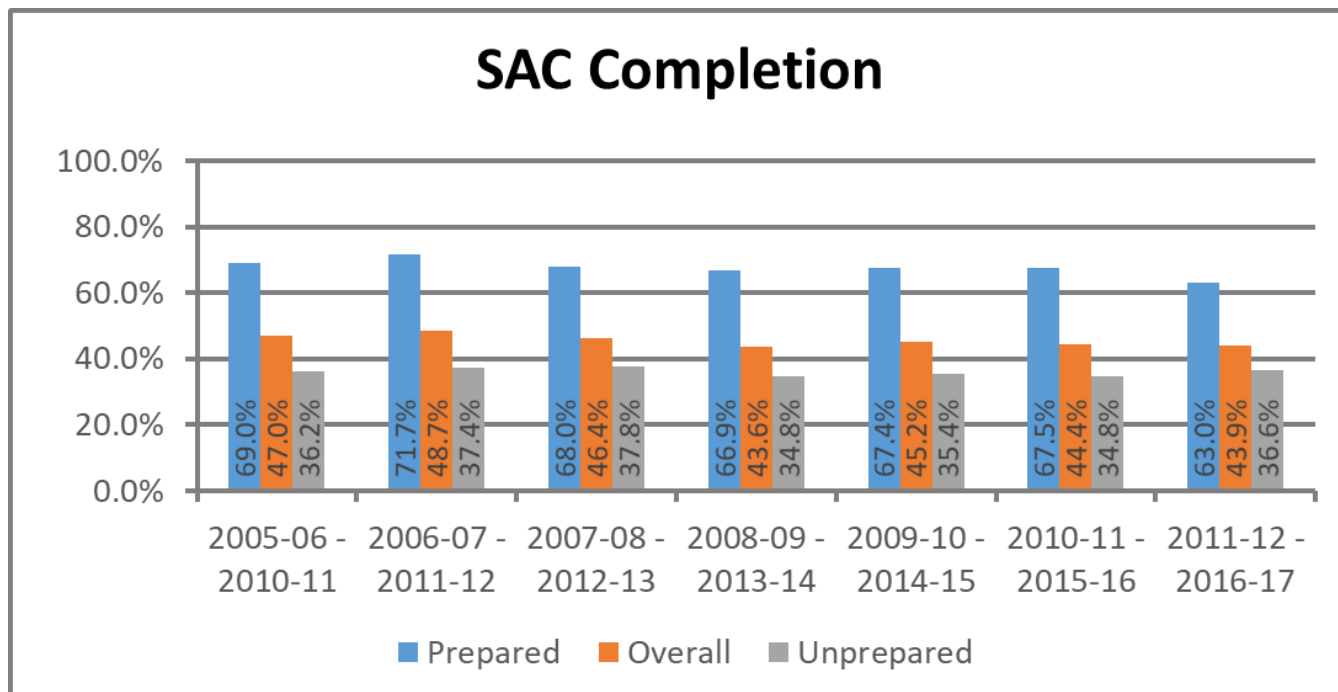


The Student Success Scorecard

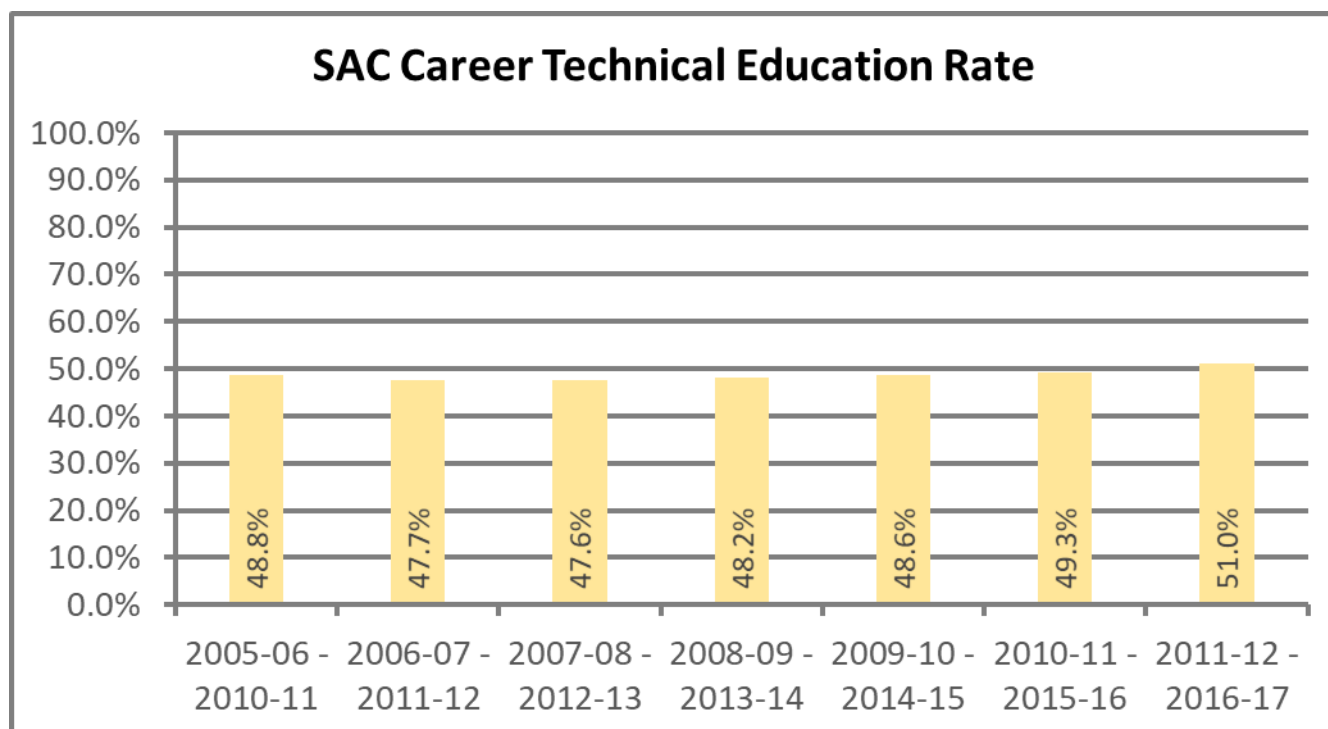
2018 Fact Book

Completion: Percentage of degree, certificate and/or transfer-seeking students tracked for six years who completed a degree, certificate or transfer-related outcomes.

“unprepared” = lowest attempted math or English course was remedial
 “prepared” = lowest attempted math or English course was at the college level



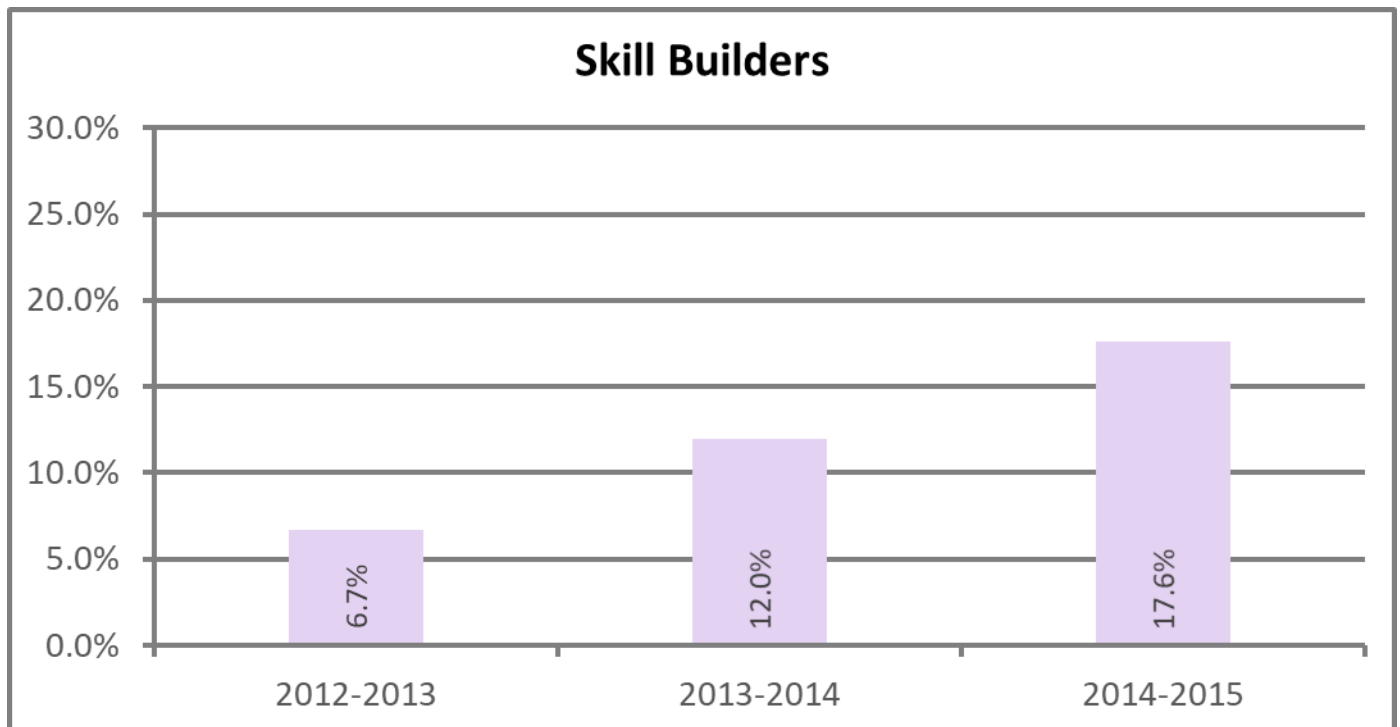
CTE Rate: Percentage of students completing more than eight units in courses classified as career technical education (or apprenticeship) in a single discipline tracked for six years who completed a degree, certificate, apprenticeship or transfer-related outcomes.



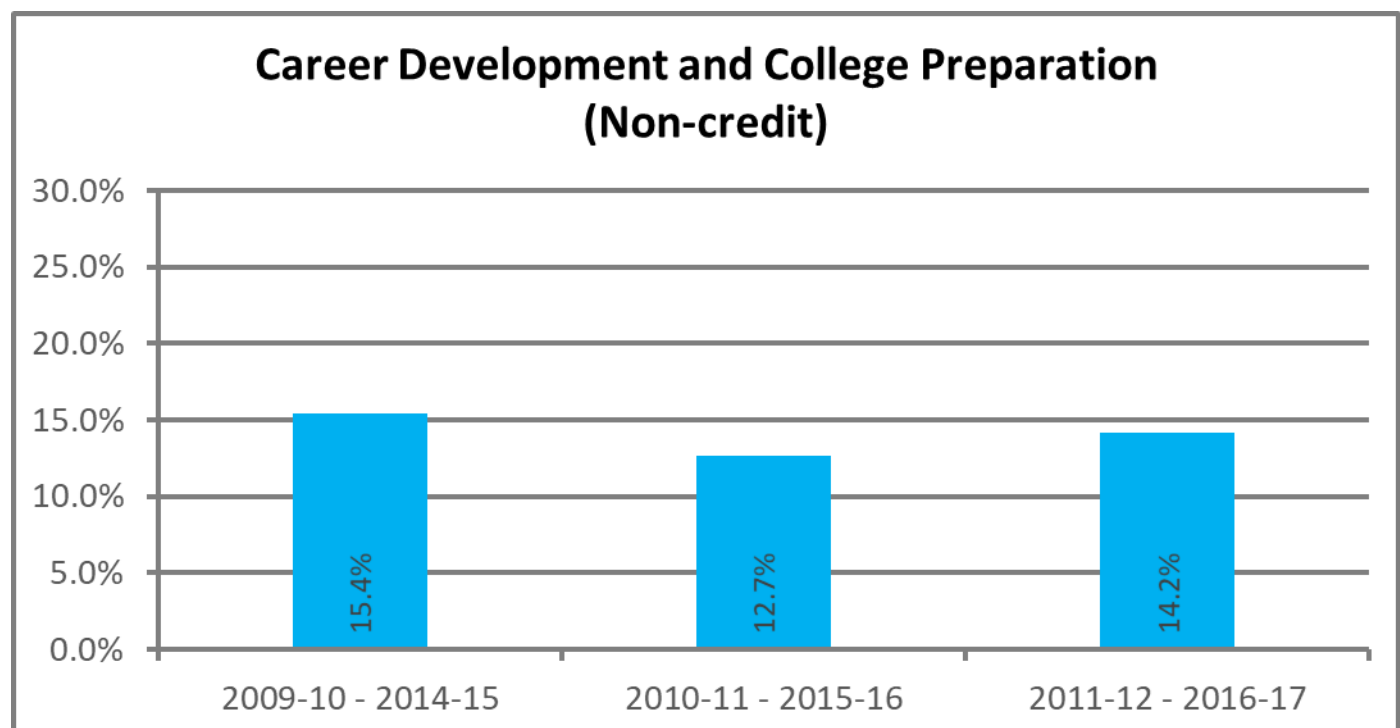
The Student Success Scorecard

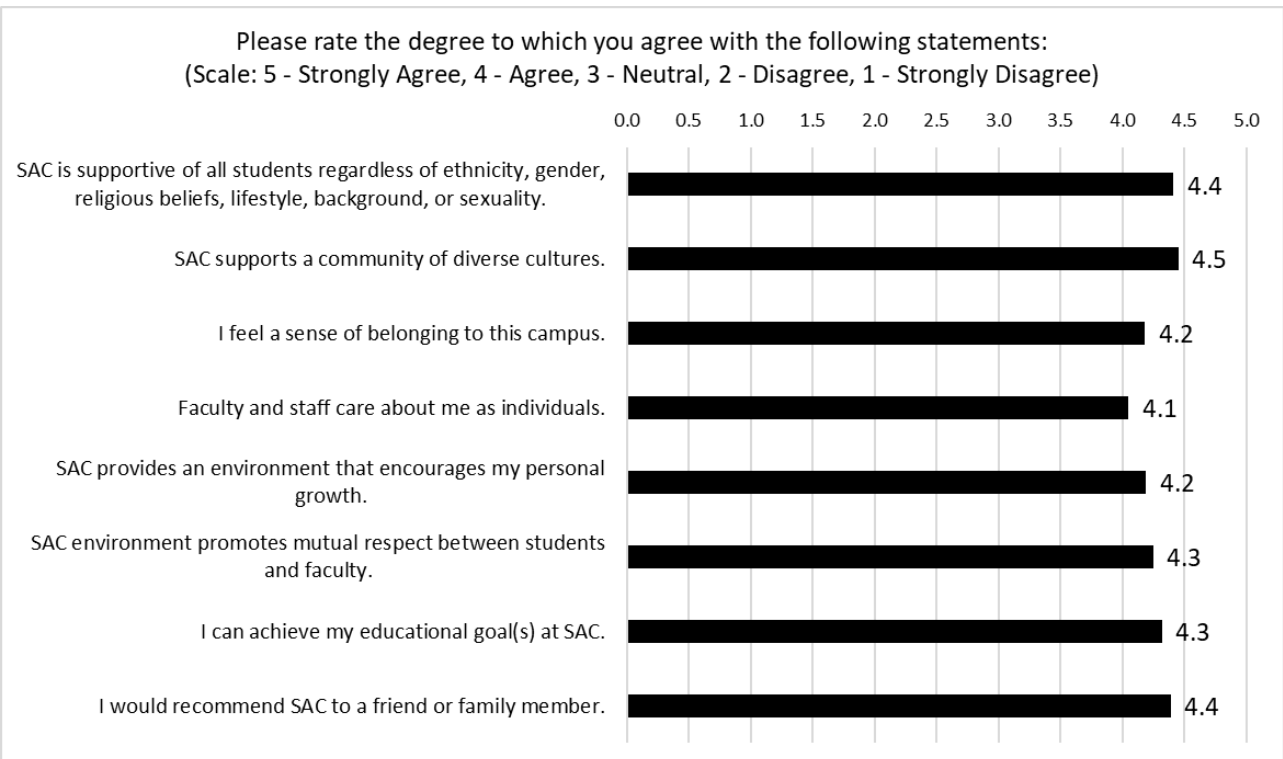
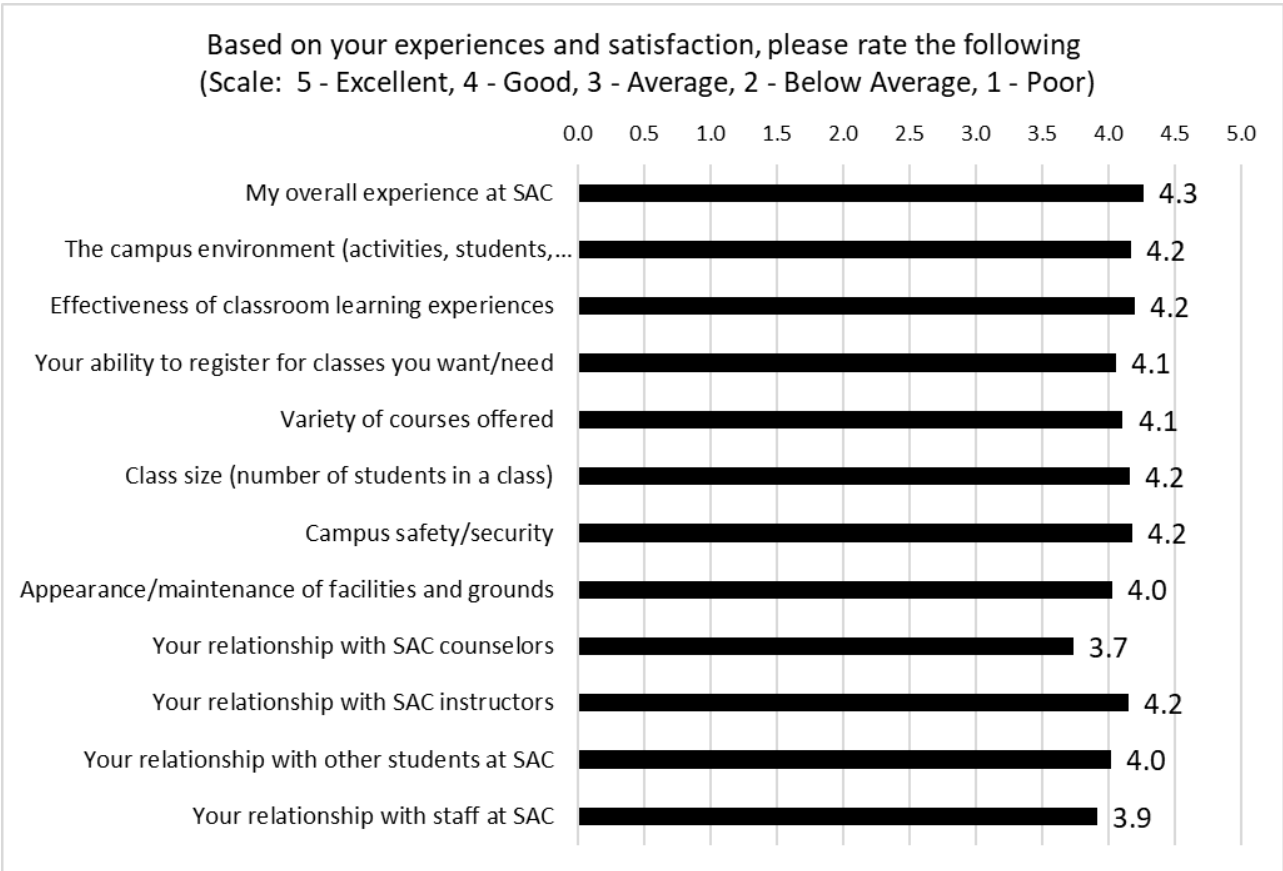
2018 Fact Book

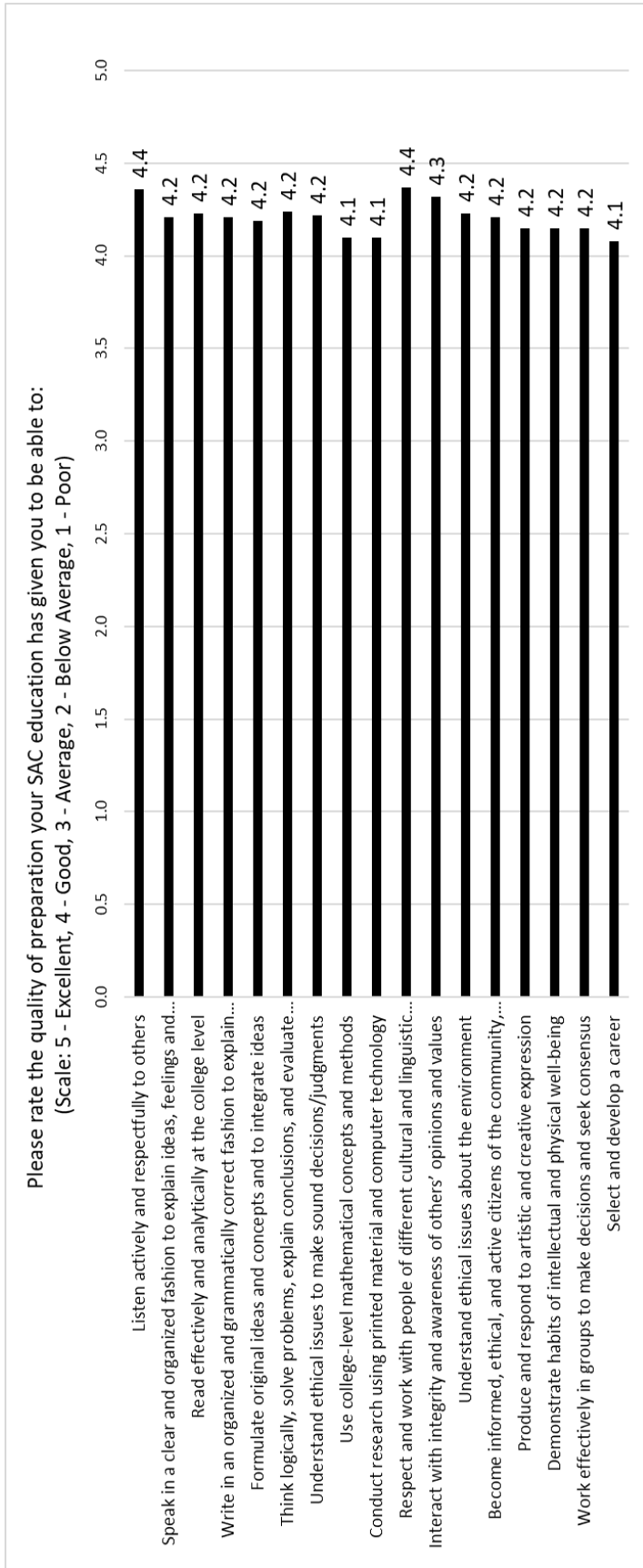
Skill Builders: The median percentage change in wages for students who completed higher level CTE coursework in the indicated year and left the system without receiving any type of traditional outcome such as transfer to a four year college or completion of a degree or certificate.



CDCP (Non-credit): Percentage of students tracked for six years, who started first time in a Career Development and College Preparation course and completed a degree, certificate or transfer-related outcomes.







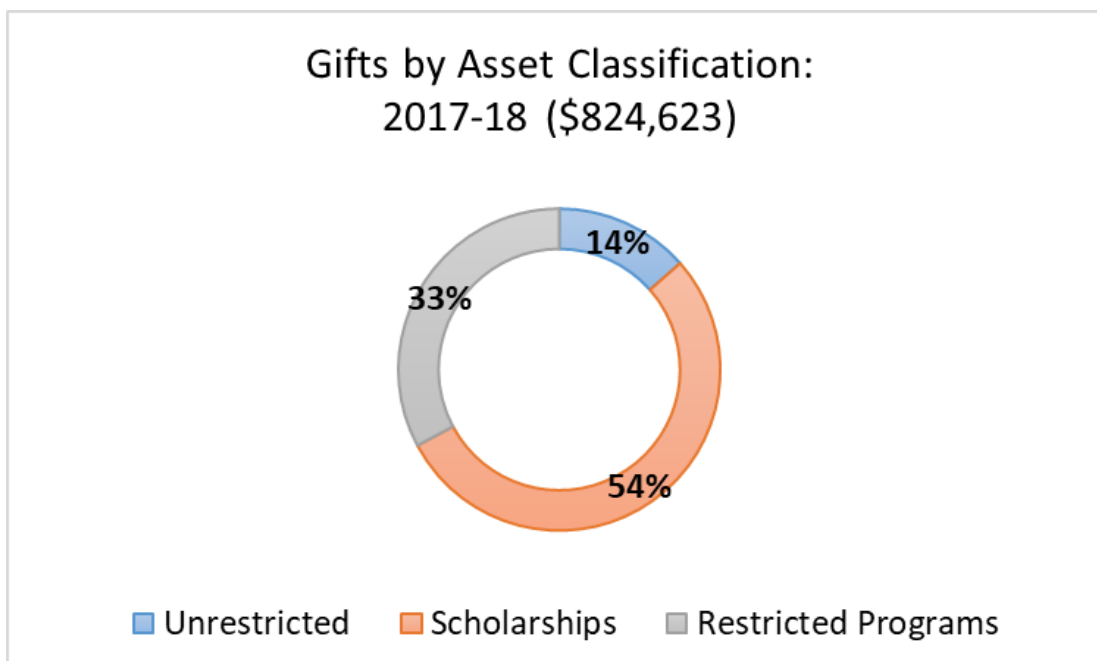
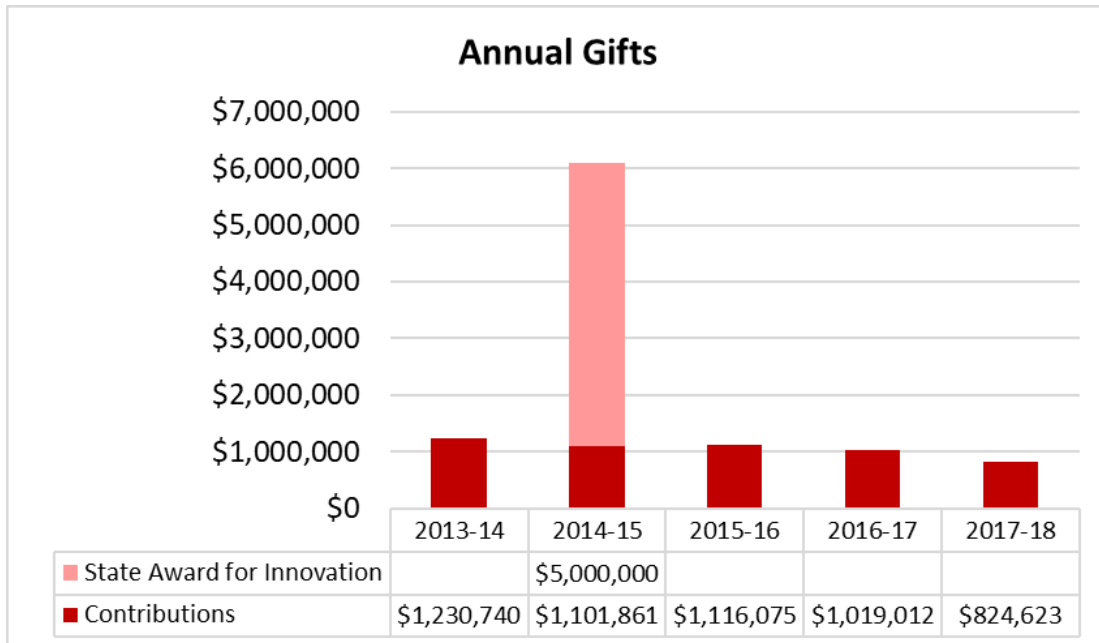
Selected Comments from the Survey:

- *I love attending SAC. I live 54 miles away from this school, but I willing to do that because the professors, counselors, and some staff strive to guide you and help you in your career path. THANK YOU!*
- *It is great that SAC is remodeling and having new structures built, but the older classrooms need to be remodeled and cleaned up as well as the restrooms.*
- *I love the events y'all have with free food*
- *The campus environment at SAC is great.*
- *...school really needs a place we're students can go and buy actual food, the food from food truck is ok but not great.*
- *Please fix this parking issue.*
- *Overall love the school and what it offers*
- *This is the best multicultural community college that I have ever known in Orange County. I love this college.*
- *Very tired of the construction at school*
- *The campus is nicely done from the recent construction.*
- *You guys gave me a chance, and provide hope that I can show my kids a better way and create a stronger foundation and break cycles that have held our family down in previous generations.*

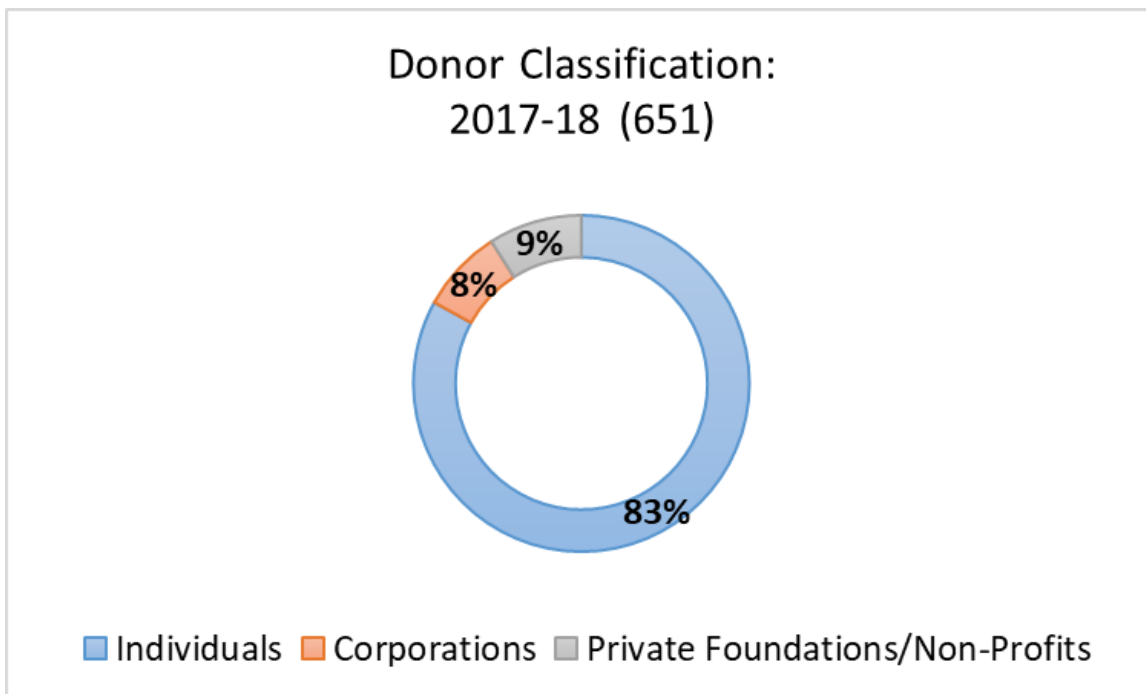
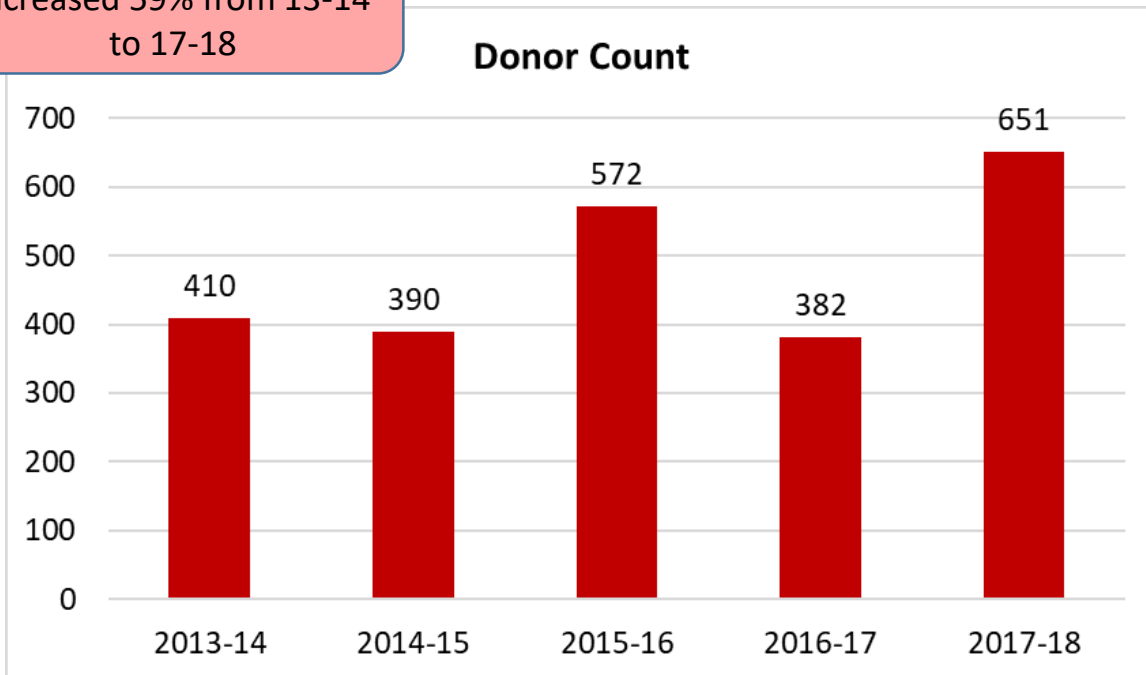
Source: SAC Student Satisfaction Survey 2018

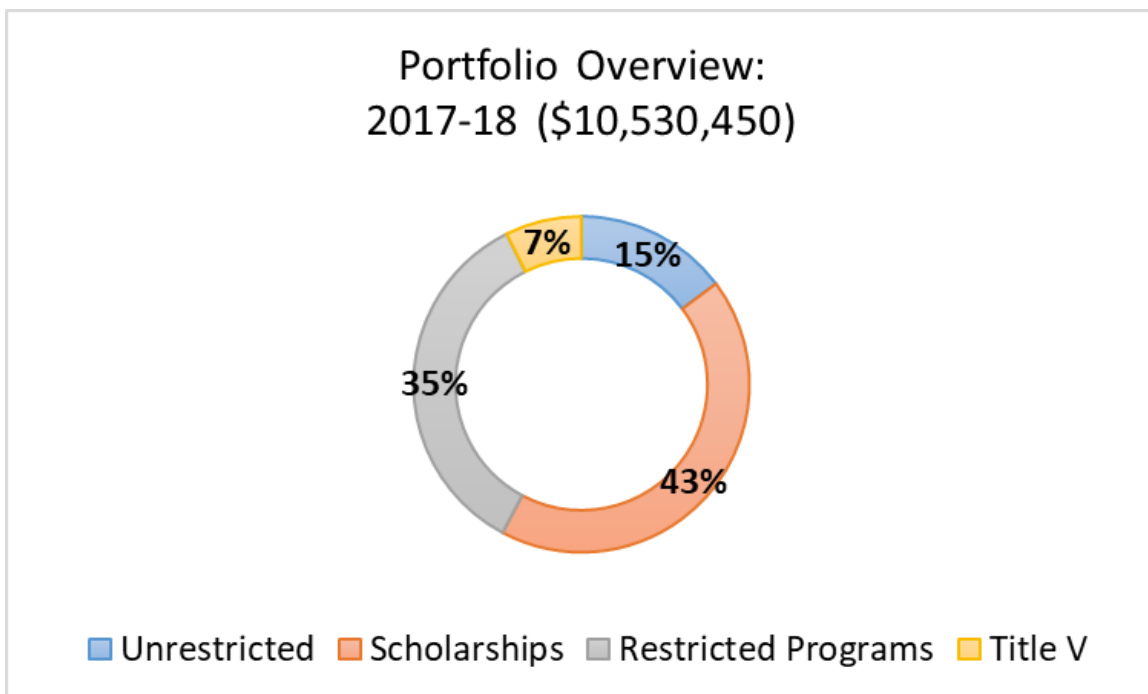
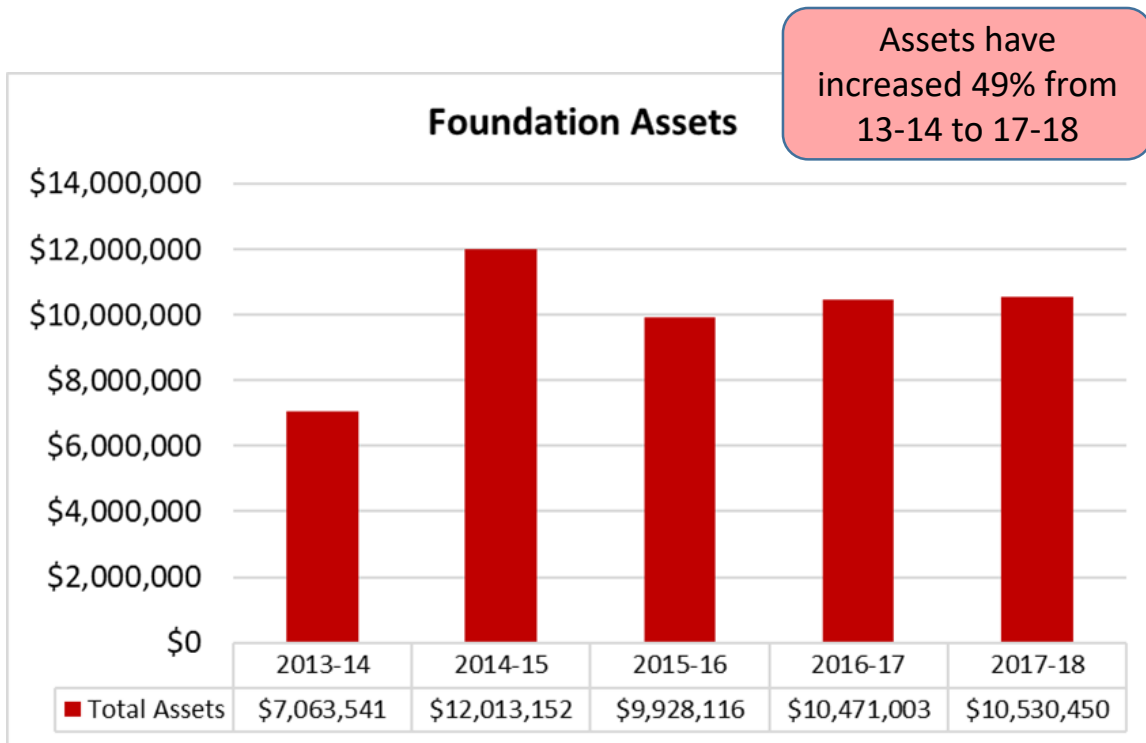
MISSION STATEMENT

The Santa Ana College Foundation is committed to ensuring that no student is denied educational opportunities due to financial constraint. Therefore, the Foundation’s mission is to maintain, expand and enhance the educational opportunities at Santa Ana College by linking community organizations, businesses, alumni, faculty, staff and funding sources, thus preserving our near century legacy of “A History of Success, A Future of Promise.”



The number of donors has increased 59% from 13-14 to 17-18

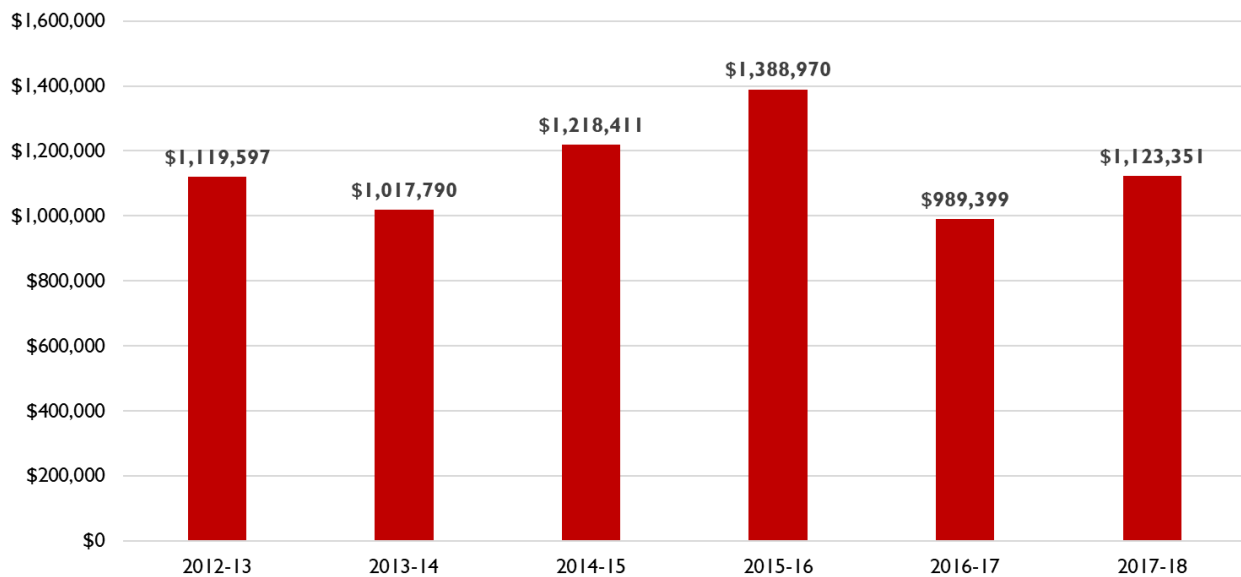




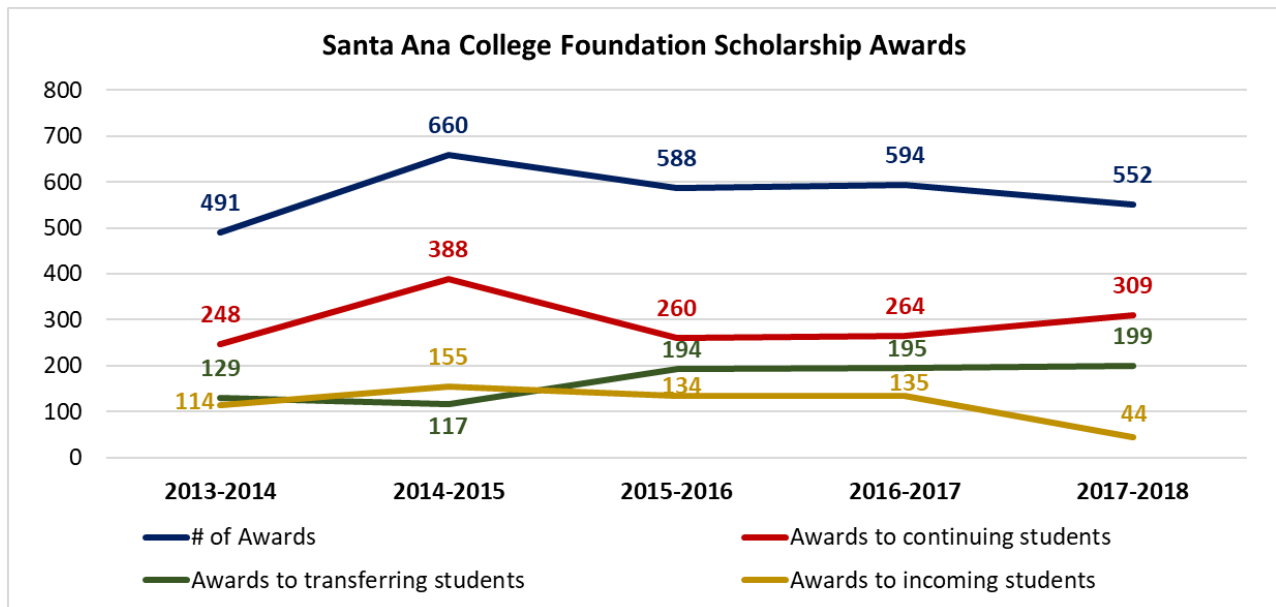
Foundation Impact to College, Students and Programs:

\$1,142,920 average annual distributions 2012-13 to 2017-18

Student/Program Support



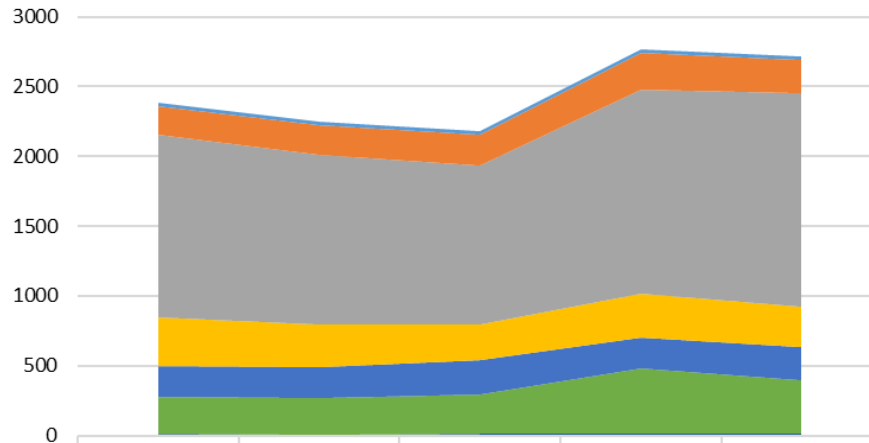
Santa Ana College Foundation Scholarship Awards



Santa Ana College - Staff Profile (as of 6/16/2018)																										
	Administrators			Faculty - Full Time			Faculty - Hourly			Instructional Assoc/Asst			Classified - Full Time			Classified - Hourly (short term & ongoing)			Supervisory & Confidential			Total				
	N	%		N	%		N	%		N	%		N	%		N	%		N	%		N	%			
Total	23	100%		246	100%		1,526	100%		285	100%		244	100%		381	100%		13	100%		2,718	100%			
GENDER																										
Female	13	57%		135	55%		663	43%		91	33%		155	64%		208	55%		10	77%		1,275	49%			
Male	10	43%		111	45%		863	57%		194	68%		89	36%		171	45%		3	23%		1,441	51%			
Unknown	0	0%		0	0%		0	0%		0	0%		0	0%		2	1%		0	0%		2	0%			
ETHNICITY/RACE																										
Asian	1	4%		29	12%		169	11%		20	7%		41	17%		70	19%		3	23%		333	13%			
Black	2	9%		5	2%		46	3%		6	2%		7	3%		28	7%		1	8%		95	4%			
Filipino	0	0%		0	0%		0	0%		0	0%		0	0%		0	0%		0	0%		0	2%			
Hispanic	0	0%		14	6%		179	12%		65	23%		58	24%		116	31%		2	15%		434	32%			
Native American	1	4%		2	1%		17	1%		6	2%		2	1%		10	3%		1	8%		39	1%			
Pacific Islander	0	0%		0	0%		7	0%		3	1%		1	0%		2	1%		0	0%		13	1%			
White	14	61%		130	53%		859	56%		146	51%		53	22%		101	27%		4	31%		1,307	44%			
Unknown	5	22%		66	27%		249	16%		39	14%		82	34%		54	13%		2	15%		497	3%			
AGE																										
< 30 yrs	0	0%		3	1%		94	6%		50	18%		18	7%		133	35%		0	0%		298	15%			
30 - 39 yrs	2	9%		51	21%		387	25%		93	33%		56	23%		93	24%		4	31%		686	26%			
40 - 49 yrs	5	22%		69	28%		412	27%		63	22%		64	26%		58	15%		5	38%		676	23%			
50 - 54 yrs	3	13%		37	15%		182	12%		28	10%		30	12%		23	6%		1	8%		304	11%			
55 - 59 yrs	3	13%		38	15%		163	11%		27	9%		34	14%		24	6%		2	15%		291	10%			
60 - 62 yrs	4	17%		24	10%		103	7%		9	3%		15	6%		14	4%		0	0%		169	5%			
63+ yrs	6	26%		24	10%		185	12%		15	5%		27	11%		36	9%		1	8%		294	11%			
Unknown	0	0%		0	0%		0	0%		0	0%		0	0%		0	0%		0	0%		0	0%			

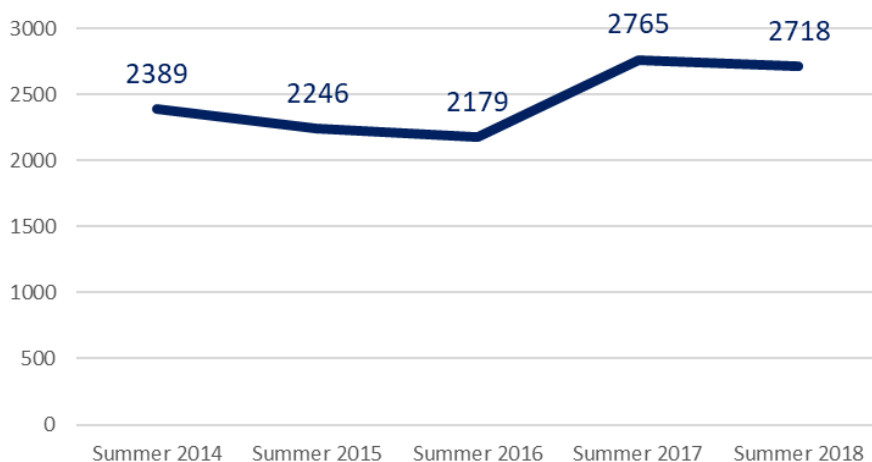
Source: RSCCD Human Resources, Online Report Repository

Santa Ana College Staff Counts: Summer 2014 - Summer 2018



	Summer 2014	Summer 2015	Summer 2016	Summer 2017	Summer 2018	% Change Over 5 yrs
Administrators	26	24	25	25	23	-11.5%
Faculty - Full Time	210	211	218	258	246	17.1%
Faculty - Hourly	1309	1214	1140	1468	1526	16.6%
Instructional Assoc/Asst	343	305	253	311	285	-16.9%
Classified - Full Time	222	227	253	226	244	9.9%
Classified - Hourly	269	256	279	464	381	41.6%
Supervisory & Confidential	10	9	11	13	13	30.0%

Total Staff Counts



Source: RSCCD Human Resources, Online Report Repository

* Includes non-credit staff. Employee counts are as of June 16th of each year.

Professional Development

2018 Fact Book

SAC Professional Development supported or facilitated over 172 sessions with 2,239* attendees during the 2017-18 academic year. Additional trainings were offered by Distance Education and SAC departments. In order to emphasize the inclusive nature of the numerous offerings during fall and spring “Flex Weeks,” the weeks were retitled “Professional Development Weeks” and sessions were open to all staff, faculty and administrators. SAC professional development sessions were offered in a variety of subjects such as Leadership and Team Building, Safety & Security, StrengthsQuest, Professional Advancement in California Community Colleges, Best Practices in Student Learning Outcomes, Creating Accessible Documents and Supporting Students in Crisis.

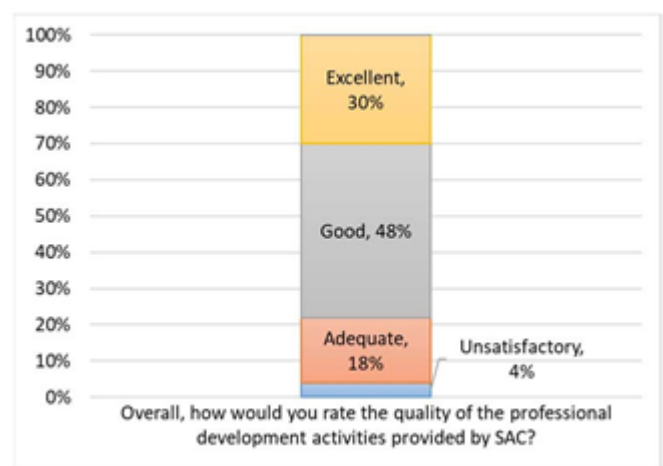
NEW: The SAC Professional Development Advisory Committee and staff, faculty and administrator work groups set goals and improved processes for college-wide professional development.

Santa Ana College School of Continuing Education (SCE) focused on “Navigating Pathways and Understanding and Supporting Students with Disabilities” for faculty trainings during the 2017-18 academic year. A total of 244 workshop sessions and meetings were held at SCE for a total of 5,622 hours and 232 total unduplicated participants.

Highlights from the 2018 Professional Development Survey (SAC-SCE)

Staff and faculty shared examples of how attending SAC Professional Development sessions has impacted their job performance:

- *Communication skills workshop helped me think of other people’s perspectives before going forward with a conversation.*
- *Equity trainings have made me more aware of the student perspective. I continue to try to make my instruction more inclusive and make more of an effort to connect with students and their lives.*
- *Professional Development classes have motivated me to want to become a leader and to help students and colleagues at work become successful.*



65% of survey respondents reported conflicts with their work schedule as a barrier to attending SAC professional development sessions: *Workshop offerings have been phenomenal this year – great topics – but getting away from meetings at CEC to attend was hard.*

*This includes duplicates, i.e., individuals that attended more than one workshop
Source: Professional Development Surveys, Professional Development Office



Facilities Usage: Credit and Non-Credit

2018 Fact Book

SAC Facilities Usage by Credit Course Enrollments (End of Term)

	Summer 2016	Fall 2016	Intersession 2017	Spring 2017	2016-17 Total	Summer 2017	Fall 2017	Intersession 2018	Spring 2018	2017-18 Total
Hybrid and Online Courses	1515	5282	1167	5642	13606	2423	6641	1315	7048	17427
Art Building	437	2725	240	2641	6043	469	2726	220	2382	5797
Auto Shop	88	340	19	362	809	88	277	24	283	672
Cesar Chavez Building	646	6460	261	5570	12937	594	6301	464	5143	12502
Child Development Center	139	762	32	562	1495	106	582	0	584	1272
Dunlap Hall	1748	8928	982	7885	19543	1836	9330	965	8256	20387
Exercise Science Complex	0	582	0	561	1143	0	571	0	449	1020
Fitness Building	66	194	0	200	460	51	197	0	129	377
Hammond Hall	596	2758	334	2477	6165	736	2539	265	2414	5954
I Classroom Building	832	5064	514	4904	11314	554	5140	378	4302	10374
Johnson Center	0	0	0	160	160	154	3	0	0	157
Kinesiology	567	2275	108	2050	5000	556	2147	97	2012	4812
Library	59	611	64	592	1326	59	678	40	703	1480
Middle College High School	0	184	0	170	354	0	220	0	263	483
Music Building	80	603	0	0	683	0	680	48	542	1270
Phillips Hall	105	266	174	222	767	0	227	50	198	475
Russell Hall	1108	7277	518	6768	15671	968	7218	377	6206	14769
Technical Arts Building	156	996	2	950	2104	121	1072	23	917	2133
Welding Building	47	304	40	301	692	53	328	37	184	602
Off Campus Total	4946	15100	4348	9961	34355	6317	10778	2117	13103	32315
Off Campus - Criminal Justice	4454	12075	3765	8063	28357	2656	8097	1894	11109	23756
Off Campus - Fire Technology	263	2069	556	1281	4169	2568	1221	152	740	4681
Off Campus - Digital Media Center	0	241	27	241	509	0	240	0	259	499
Off Campus - Other	229	715	0	376	1320	1093	1220	71	995	3379
Unknown	141	282	0	1117	1540	433	198	0	264	895
Total	13276	60993	8803	53095	136167	15518	57853	6420	55382	135173

SAC Facilities Usage by Non-Credit Course Enrollments (End of Term)

	Summer 2016	Fall 2016	Spring 2017	2016-17 Total	Summer 2017	Fall 2017	Spring 2018	2017-18 Total
Centennial Education Center Total	3359	3601	3310	10270	694	2200	2362	5256
Centennial Education Bldg - A	572	590	386	1548	86	308	637	1031
Centennial Education Bldg - B	821	856	925	2602	137	575	227	939
Centennial Education Bldg - D	1153	1560	1439	4152	352	983	805	2140
Centennial Education Bldg - E	464	375	347	1186	85	241	464	790
Centennial Education Bldg - F	349	220	213	782	34	93	229	356
Remington Education Center	N/A*	N/A	N/A	0	N/A	513	426	939
Local High School Locations Total	428	1073	1304	2805	35	807	806	1648
Century High School	15	130	125	270	0	76	53	129
Godinez Fundamental H.S.	185	128	115	428	2	52	49	103
Saddleback High School	0	242	244	486	4	187	173	364
Santa Ana High School	211	438	479	1128	25	334	301	660
Segerstrom High School	0	39	130	169	0	70	17	87
Valley High School	17	96	211	324	4	88	213	305
Santa Ana City Jail	276	175	153	604	44	93	239	376
Local Elementary, Intermediate School and Other Locations	930	1217	1168	3315	169	770	847	1786
Total	4993	6066	5935	16994	942	4383	4680	10005

Source: RSCCD Research Data Warehouse.

Glossary: Santa Ana College Commonly Used Terms, Abbreviations and Acronyms (As of August 2018)



2018 Fact Book

Abbreviation	Terminology	Description
iAdelante!	iAdelante!	See the Santa Ana Promise Program
3SP	Student Success and Support Program	The Student Success and Support Program (3SP) is designed to support the transition of new students into the college by providing core services that promote academic achievement and successful completion of degrees, transfer preparation, career technical education (CTE) certificates, or career advancement. In an effort to promote student success, English and Math placement testing, orientation, and advisement toward the development of an education plan are core services required of all entering students, as mandated by the state (effective Fall 2014).
AA	Associate in Arts Degree	A certification of the student's satisfactory completion of a program of study with a specific major or area of specialization.
AAT	Associate in Arts for Transfer Degree	Degrees for students planning to transfer to CSU.
AB540	AB540	A new exemption from the payment of non-resident tuition for certain non-resident students (undocumented) who have attended high school in California and received a high school diploma or its equivalent.
AB705	AB705	AB 705 is a bill signed by the Governor on October 13, 2017 that took effect on January 1, 2018. The bill requires that a community college district or college maximize the probability that a student will enter and complete transfer-level coursework in English and math within a one year timeframe and use, in the placement of students into English and math courses, one or more of the following: high school coursework, high school grades, and high school grade point average.
ABE	Adult Basic Education	High school equivalency program for adult learners
Articulated Credit	Articulated Credit	SAUSD and SAC (or another community college) enter into an agreement of course equivalency so that students can receive HS and college credit.
AS	Associate in Science Degree	
ASE	Adult Secondary Education	Students who complete the SAC SCE Adult Secondary Education High School Subjects or GED Programs will demonstrate the ability to apply essential grammar, reading, writing, math, and social/natural science concepts when transferring to college, entering the workforce, or for personal success. A student earns a high school diploma after completing 160 units and 3 proficiencies.
AST	Associate in Science for Transfer Degree	degrees for students planning to transfer to CSU.
AUHSD	Anaheim Union High School District	Anaheim HS, Katella HS, Loara HS, Magnolia HS, Savanna HS, Western HS
Basic Skills Courses		Courses not meeting the requisites for degree or transfer. Sometimes referred to as "Remedial". Courses given to students who are not prepared for college level work. New college students often have to take basic skills courses before they can begin actual college or transfer level courses.
BOGW	Board of Governors Fee Waiver	See California College Promise Grant
BOUSD	Brea Olinda Unified School District	
BSI	Basic Skills Initiative	Many Santa Ana College students need to develop collegiate-level skills in mathematics and/or English in order to be successful college students. To support these students, Santa Ana College is participating in the Basic Skills Initiative (BSI), a grant funded and directed by the California Community Colleges Chancellor's Office to ensure that all students have equal access to and success in quality programs, services and classes that will help them obtain and enhance their foundational skills, enabling them to achieve their academic and career goals. The Santa Ana College Basic Skills Initiative Taskforce provides leadership for all basic skills development efforts at Santa Ana College.
CA	Certificate of Achievement	A verification of achievement in a particular academic or occupational area.
Cal Grant	Cal Grant	Cal Grant is a financial aid program administered by the California Student Aid Commission (CSAC) providing aid to California undergraduates, vocational training students, and those in teacher certification programs. Cal Grants are the largest source of California state funded student financial aid. Cal Grant money does not have to be paid back. Qualifications include eligibility and financial requirements as well as any minimum GPA requirements. Cal Grants can be used at any University of California, California State University or California Community College, as well as qualifying independent and career colleges or technical schools in California.
California College Promise Grant	California College Promise Grant (formerly Board of Governors Fee Waiver)	This is a State program for California residents to assist in payment of enrollment fees at community colleges. The per-unit enrollment fee (currently \$ 46) is waived for eligible students.
CalWORKs	California Work Opportunity and Responsibility to Kids	To serve and advocate students meeting the new Welfare to Work requirement. Provides services, training, management and job development.
CARE	Cooperative Agencies Resources for Education	Supplemental program to EOPS designed to provide extra help students who are single parents achieve their educational goal.
CASAS	Comprehensive Adult Student Assessment System	Measures the basic skills and the English language and literacy skills needed to function effectively at work and in life.

Glossary: Santa Ana College Commonly Used Terms, Abbreviations and Acronyms (As of August 2018)



2018 Fact Book

Abbreviation	Terminology	Description
CDC	Child Development Center	See the websites of the Santa Ana College Early Childhood Education Center (SAC ECEC), Santa Ana College Child Development Center East Campus (SAC East CDC) and Centennial Education Center Child Development Center (CEC CDC).
CDE	California Department of Education	Serves our state by innovating and collaborating with educators, schools, parents, and community partners. Prepare students to live, work, and thrive in a multicultural world.
CEC	Centennial Education Center	Santa Ana College's primary non-credit campus.
CERT	Certificate of Proficiency	A verification of completion in a particular subject matter.
CFT	Certificate of Achievement	A verification of achievement in a particular academic or occupational area.
CFTE	Center for Teacher Education	The Center for Teacher Education is a resource center which offers information, academic advisement, and support for students interested in pursuing a career in teaching with an emphasis in preparing students for employment in local public elementary and secondary schools.
CIA	Criminal Justice Academies	Law enforcement training for sworn police officers; deputy sheriffs; district attorney investigators; campus law enforcement and security officers; individuals with an interest in criminal justice; code enforcement officers; beaches and parks security staff; reserve police and deputy sheriff's; probation officers; and civilian and sworn custody officers. Training is held at the Orange County Sheriff's Regional Training Academy in Tustin.
College Now	College Now	SAC courses taught outside of school hours at SAUSD high schools primarily by SAC faculty
CTE	Career Technical Education	The Career Technical Education Program, formerly Vocational & Business Skills, prepares students for work. Students learn computer skills and personal skills that are much needed at work. Students learn how to prepare themselves when looking for a job and to get the skills to keep their jobs.
CTEP	College Tests for English Placement	English placement test
CTF	Children's Trust Fund	Provides financial, educational, and emergency assistance to current and former foster youth with an emphasis on those who are pursuing higher education after emancipation
CUSD	Capistrano Unified School District	
DACA	Deferred Action for Childhood Arrivals	That allows certain undocumented immigrants who entered the country before their 16th birthday and before June 2007 to receive a renewable two-year work permit and exemption from deportation.
Disproportionate Impact	Disproportionate Impact	Disproportionate impact occurs when a population of students significantly underperforms the highest performing group of students. The current threshold for a group to be disproportionately impacted is 80%. This means that when a group of students performs at a level that is only 80% of the highest performing group, they are disproportionately impacted.
Dream Act	Dream Act	The California Dream Act is a law that allows students who are not California residents to receive State financial aid if they meet the AB-540 criteria. Eligible students may include those who are undocumented, who are US citizens but who are not CA residents, and dependent students whose parents are not CA residents
DSPS	Disabled Students Programs & Services	Center for verifiable disabled students that provides access to accommodations and services, counseling and resources
Dual Enrollment	Dual Enrollment	Enrollment of High School students in Santa Ana College credit courses including College Now and Early College.
Early College	Early College	SAC college courses embedded into the HS school day and taught by SAUSD teachers
Early Decision	Early Decision	The Early Decision Program encourages high school seniors to consider Santa Ana College and the benefits of a community college education. Some of the activities include classroom presentations, financial aid workshops, placement testing at the high schools, and transportation to SAC for advisement and registration.
EMLS	English for Multilingual Students	

Glossary: Santa Ana College Commonly Used Terms, Abbreviations and Acronyms (August 2018)



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Abbreviation	Terminology	Description
EOPS	Extended Opportunity Programs and Services	Santa Ana College's Extended Opportunities Programs and Services (EOPS) is a state-funded program which works with students whose educational and socioeconomic backgrounds might limit their access to higher education or hinder their ability to be academically successful in their college-level studies. Students who meet EOPS eligibility criteria are provided services that are "over and above" those services provided by Santa Ana College to all students.
EPA	Early Assessment Program	The Early Assessment Program (EAP) is a collaborative effort between the California State University (CSU), the California Department of Education (CDE), and the State Board of Education to determine high school student readiness for college-level work in English and math and to provide students opportunities to improve skills during their senior year. The early signal gives students the opportunity to improve their skills during their senior year or the summer before attending a CSU or community college.
Equity	Equity	A state of affairs where the student success is not predicted by income, gender, ethnicity, disability status, previous military service, or any qualifying characteristic other than the ability to benefit from higher education and the desire to excel.
ERWC	Expository Reading & Writing Course	Rigorous, rhetorically based, full-year college preparatory English course for high school seniors designed to support college-readiness in English.
ESL	English as a Second Language	Instructional program for students whose dominant language is not English. Purpose of the program is to increase the English proficiency to achieve success in the classroom.
FEP	Freshman Experience Program	Open to all, but designed specifically for first time freshman. Helps them explore majors and careers, access resources, and be part of a learning community with other students.
FJUHS	Fullerton Joint Union High School District	
FTC	Fire Technology College	The program provides students the opportunity to develop the technical, academic and professional competencies required for fire and emergency service professions, as well as transfer to higher educational institutions.
FTES	Full Time Equivalent Students	Students enrolled in 12 units or more
FYSI	Foster Youth Success Initiative	Program to help emancipated foster youth integrate into college, live and achieve success.
GGUSD	Garden Grove Unified School District	Bolsa Grande HS, Garden Grove HS, Hare Continuation HS, La Quinta HS, Los Amigos HS, Pacifica HS, Rancho Alamitos HS, Santiago HS
Guided Pathways	Guided Pathways	Initiative to implement four pillars of a model for student success: Clarify paths to student end goals, help students choose and enter a pathway, help students stay on the path and ensure that students are learning.
HBUHSD	Huntington Beach Union High School District	
Honors Program	Honors Program	For students who have a cumulative GPA of 3.0 or higher and eligible for enrollment in English 101. Provides scholarship opportunities, admissions to many four-year institutions, enriched coursework, and leadership opportunities.
IE&A	Institutional Effectiveness and Assessment Committee	Reviews all college planning efforts and make recommendations to the College Council regarding systematic, integrated planning.
IEP	Individualized Education Plan	Academic plan for students to pace and organize their schedule to finish the necessary requirements for their selected major/certificate
ILO	Intended Learning Outcomes	Describes what the students should be able to do or demonstrate, in terms of particular knowledge, skills and attitudes, by the end of the program/course.
International Student Program	International Student Program	The International Student Program at Santa Ana College provides a full range of services to help international students adjust to cultural and academic life in the United States.
IUSD	Irvine Unified School District	
MDTP	Math Diagnostic Testing Project	Math placement test
MESA	Mathematics Engineering Science Achievement	The MESA Program is an academic program that supports educationally disadvantaged community college students to excel in math, computer science, engineering, and science so they can transfer to four-year institutions as majors in these fields.
Middle College	Middle College	SAUSD high school located on the SAC Campus where HS students take both HS and college classes and may get a HS diploma and AA degree
NMUSD	Newport Mesa Unified School District	
Non-Remedial	Non-Remedial	Courses that meet college level/ transferable
OEC	Orange Education Center	Santiago Canyon Community College's Continuing Education Center.

Glossary: Santa Ana College Commonly Used Terms, Abbreviations and Acronyms (As of August 2018)



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Abbreviation	Terminology	Description
OER	Open Educational Resources	Teaching and learning materials that you may freely use and reuse, without charge. "Open Educational Resources (OER) are any type of educational materials that are in the public domain or introduced with an open license. The nature of these open materials means that anyone can legally and freely copy, use, adapt, and re-share them. OERs range from textbooks to curricula, syllabi, lecture notes, assignments, tests, projects, audio, video, and animation." (Definition by UNESCO)
OSCP	Office of School & Community Partnership	The OSCP Program attracts and recruits new students to SAC from all high schools in the greater Orange County area. Services provided include school presentations, campus tours, college prep workshops (Eng/Span/Vietnamese), community outreach, pre-orientation assistance, assessment information, and admission support.
OUSD	Orange Unified School District	
Part Time	Part Time	Students enrolled in 11 units or less .
Pell Grant	Pell Grant	A Federal Pell Grant, unlike a loan, does not have to be repaid. Federal Pell Grants usually are awarded only to undergraduate students who have not earned a bachelor's or a professional degree. Grants, unlike loans, do not have to be repaid. Eligible students receive a specified amount each year under this program.
Puente	Puente Program	The Puente Program is an academic preparation program with the mission to increase the number of disadvantaged students who enroll in four-year colleges and universities, earn college degrees, and return to the community as mentors and leaders of future generations.
PYUSD	Placentia Yorba Linda Unified School District	
RAR	Research Allocation Request	Research Allocation Request
Remedial	Remedial	Courses given to students who are not prepared for college level work. New college students often have to take remedial classes before they can begin actual college-level courses. Courses not at college/transferable level. See <i>Basic Skills Courses</i> .
SAC	Santa Ana College	
Safe Space	Safe Space	The Safe Space Program is a Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) awareness and support program, designed to improve the campus climate for this underrepresented community.
Santa Ana College Promise Program	Santa Ana College Promise Program	Guaranteed tuition-free freshman year of college at Santa Ana College for all full-time students from SAUSD. The Promise Program consists of five promises: -Free Tuition -Dual Enrollment for SAUSD Students -Free Laptop Loan Program -Guaranteed Transfer to California State University, Fullerton -Guaranteed Transfer to University of California, Irvine
Santa Ana Promise Program	Santa Ana Promise Program	Santa Ana ¡Adelante! is the latest initiative of the Santa Ana Partnership to elevate academic achievement and college attendance for students who attend high schools in the city of Santa Ana. The goal of Santa Ana ¡Adelante! is to one day have a college degree in every home in Santa Ana. Santa Ana ¡Adelante! provides every Santa Ana Unified School District (SAUSD) high school graduate with the promise of admission to either California State University, Fullerton (CSUF) or the University of California, Irvine (UCI) as long as they enroll at Santa Ana College (SAC) within one year of graduating from SAUSD and complete all academic and application requirements for transfer.
SARS GRID		Multi-user scheduling program
SAUSD	Santa Ana Unified School District	Century HS, Cesar Chavez HS, Hector Godinez HS, Lorin Grisest Academy, Middle College HS, Saddleback HS, Santa Ana HS Segerstrom HS, Valley HS
SCC	Santiago Canyon College	
SLO	Student Learning Outcomes	Student learning outcomes (SLOs) are the specific observable or measurable results that are expected subsequent to a learning experience. These outcomes may involve knowledge (cognitive), skills (behavioral), or attitudes (affective) that provide evidence that learning has occurred as a result of a specified course, program activity, or process. An SLO refers to an overarching outcome for a course, program, degree or certificate, or student services area (such as the library). SLOs describe a student's ability to synthesize many discreet skills using higher level thinking skills and to produce something that asks them to apply what they've learned. SLOs usually encompass a gathering together of smaller discrete objectives (see definition on previous page) through analysis, evaluation and synthesis into more sophisticated skills and abilities. Source: The Academic Senate for California Colleges SLO (2010) Glossary
SSTI	Summer Scholars Transfer Institute	Institute participants experience UC Irvine by completing a class in only 10 days while living, eating, sleeping, and studying on campus.
STP	Student Transition Program	Support to selected freshmen students as they adjust to new experiences and opportunities at SAC.

Glossary: Santa Ana College Commonly Used Terms, Abbreviations and Acronyms (As of August 2018)



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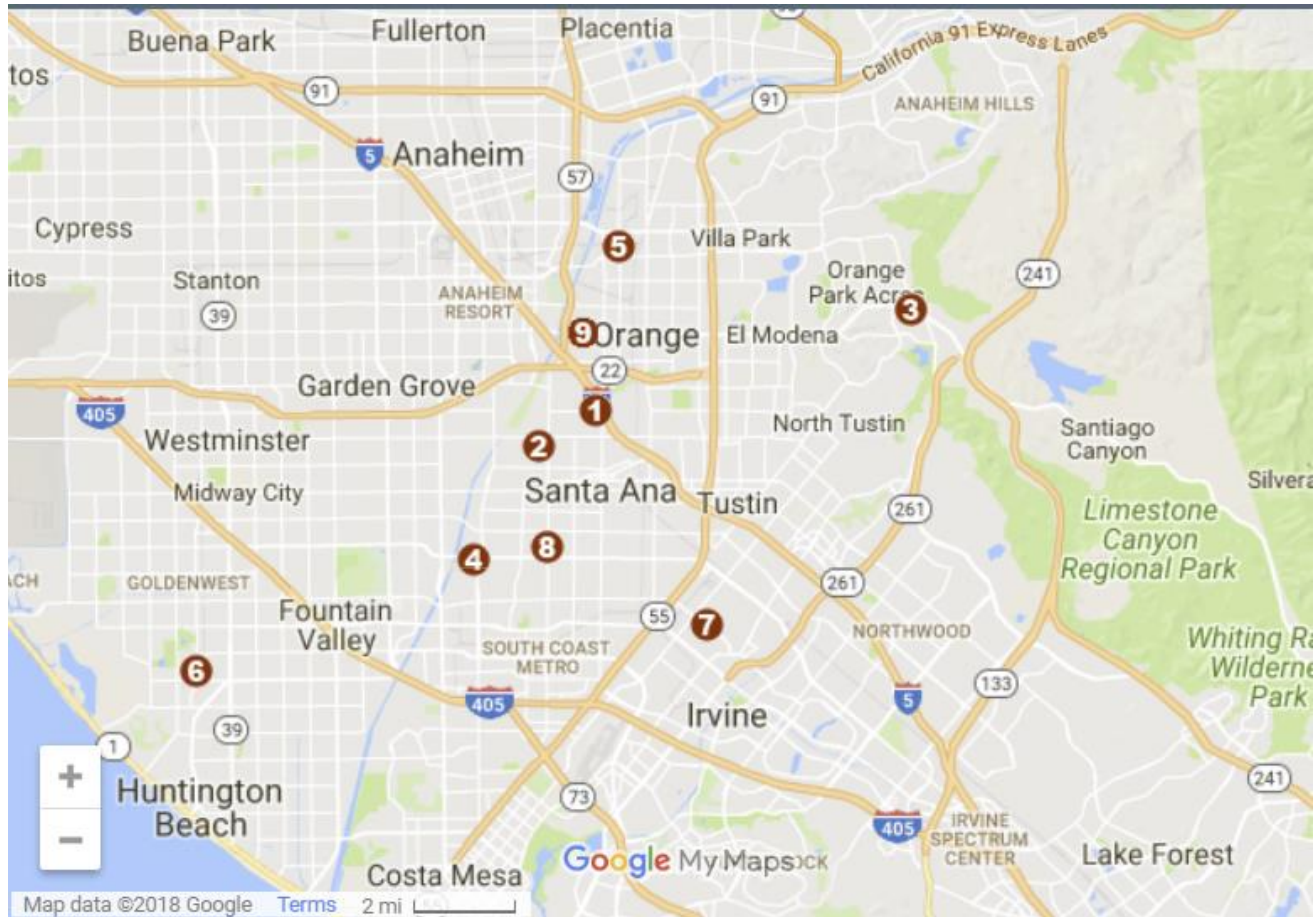
Abbreviation	Terminology	Description
SVUSD	Saddleback Valley Unified School District	
TANF	Temporary Assistance for Needy Families	Program provides temporary financial assistance for pregnant women and families with one or more dependent children. Provides financial assistance to help pay for food, shelter, utilities, and expenses other than medical.
TELD	Test of English Language Development	English placement test for non-native English speakers.
TMP	Transfer Mentor Program	Peer mentoring by SAC alumni to students who will transfer within one year to local universities.
TRIO	Student Support Services (SSSP), (TRIO)	Student Support Services Program (SSSP) provides supplementary academic services to eligible Santa Ana College students (see Program Eligibility). The services of the program are highly personalized and the program is limited to 175 students. Applications are available year-round as space permits. The goal of SSSP is to increase the college retention and graduation rates of its participants and help students make the transition from one level of higher education to the next.
TUSD	Tustin Unified School District	
URM	Underrepresented Minorities	Native American Indians, Black or African American, and Hispanic / Latino students are the underrepresented minorities at SAC.
USCIS	United States Citizenship and Immigration Services	The government agency that oversees lawful immigration to the United States
VESL	Vocational English as a Second Language	Courses or programs serve postsecondary students whose native language is not English and whose educational goal is to enhance their professional/job-related skills and opportunities.
VRC	Veteran Resource Center	SAC center that helps incoming Veteran students transition from soldiers to scholars. The VRC also directs students to campus resources that would help them succeed in their educational goals.
VSSS	Veterans Student Support Services	Services to aid student veterans with staying in college as they complete a certificate, earn an AA degree, or transfer for the bachelor's diploma or beyond.
YESS (Guardian Scholars)	Youth Empowerment Strategies for Success	Provides current or former foster youth or Wards of the Court with academic counseling, resources, food and health care. The YESS program is funded by a grant through the Foundation for California Community Colleges. The Foundation's goal is to benefit, support and enhance the California Community College system. With this grant the YESS program is able to work towards their mission of a comprehensive and integrated program that unites community partners and academic leaders to empower foster youth to successfully transition into independent living.



District Map



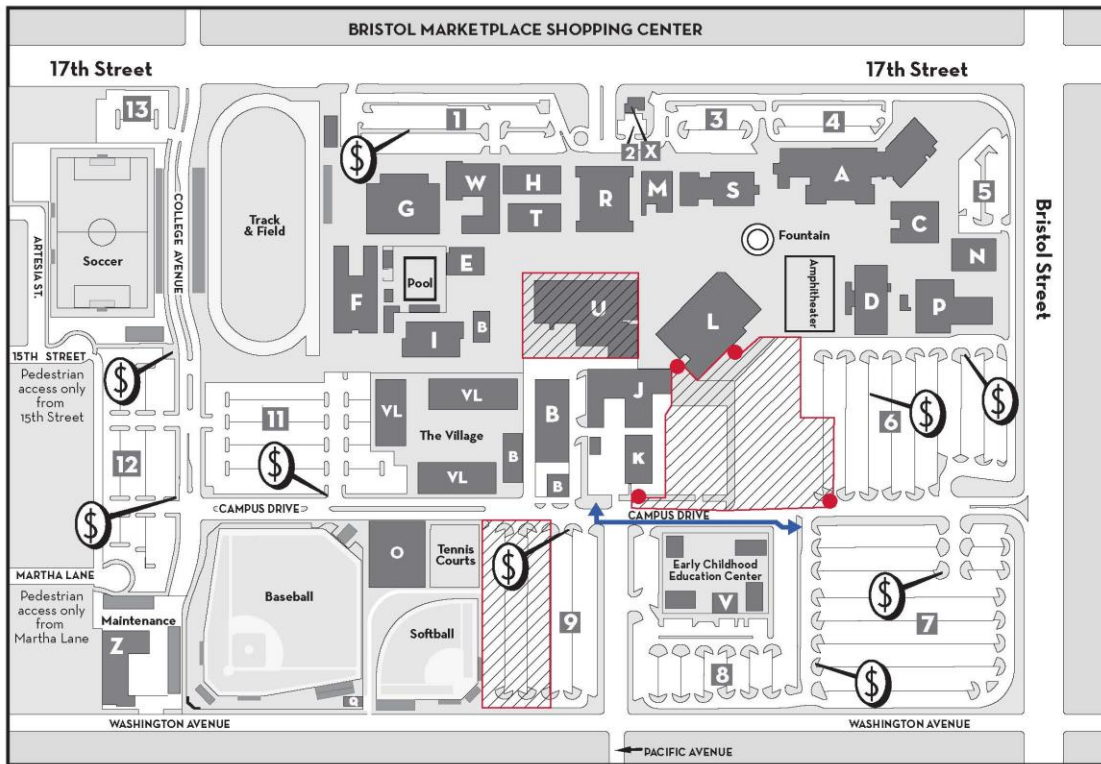
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#	District Location	Address
1	District Operations Center	2323 N. Broadway, Santa Ana 92706
2	Santa Ana College (SAC)	1530 W. 17th St., Santa Ana 92706
3	Santiago Canyon College (SCC)	8045 E. Chapman Ave., Orange 92869
4	Centennial Education Center (CEC)	2900 W. Edinger Ave., Santa Ana 92704
5	Orange Education Center (OEC)	1465 N. Batavia St., Orange, CA 92867
6	Joint Powers Fire Training Center (JPFTC)	18301 Gothard Street, Huntington Beach, CA 92648
7	Orange County Sheriff's Regional Training Academy (OCSRTA)	15991 Armstrong Ave., Tustin, CA 92782
8	Digital Media Center (DMC)	1300 S. Bristol St., Santa Ana, CA 92704
9	OEC Provisional Education Facility	1937 W. Chapman Ave., Orange, CA 92868



Facilities and Locations



A	Cesar Chavez Building / Business / Computer Lab
B	Middle College High School
C	Fine Arts / Art Gallery
D	Dunlap Hall
E	Fitness Center
F	Locker Rooms
G	Cook Gym
H	Hammond Hall
I	Classroom Building
J	Auto Shop
K	Welding / Auto Diesel
L	Nealley Library / Media Services / Assessment Center
M	Tessman Planetarium / Veteran's Resource Center
N	Music Building

O	Central Plant
P	Phillips Hall Theatre / Don Express
Q	Concession
R	Russell Hall
S	Administration Building / Admissions / Counseling
T	Technical Arts
U	Johnson Center (Closed)
V	Early Childhood Education Center
VL	The Village (Student Business Office/Cashier's Office, Campus Store, Grab-n-Go, Health & Wellness, DSPS, EOPS, Financial Aid, Quick Center International Students Program, The Spot, Student Life)
W	Kinesiology
X	Security / Safety
Z	Maintenance

-  Denotes "Closed for Construction"
-  Primary Pedestrian Route Around Project
-  No Access

Parking

1	Staff Parking
2	Security Parking
3	Visitor Parking (30 minutes)
4 5	Staff Parking
6 - 13	Student Parking (except as posted)
	Parking Permit Dispensers (\$2.00 for 8 hours)

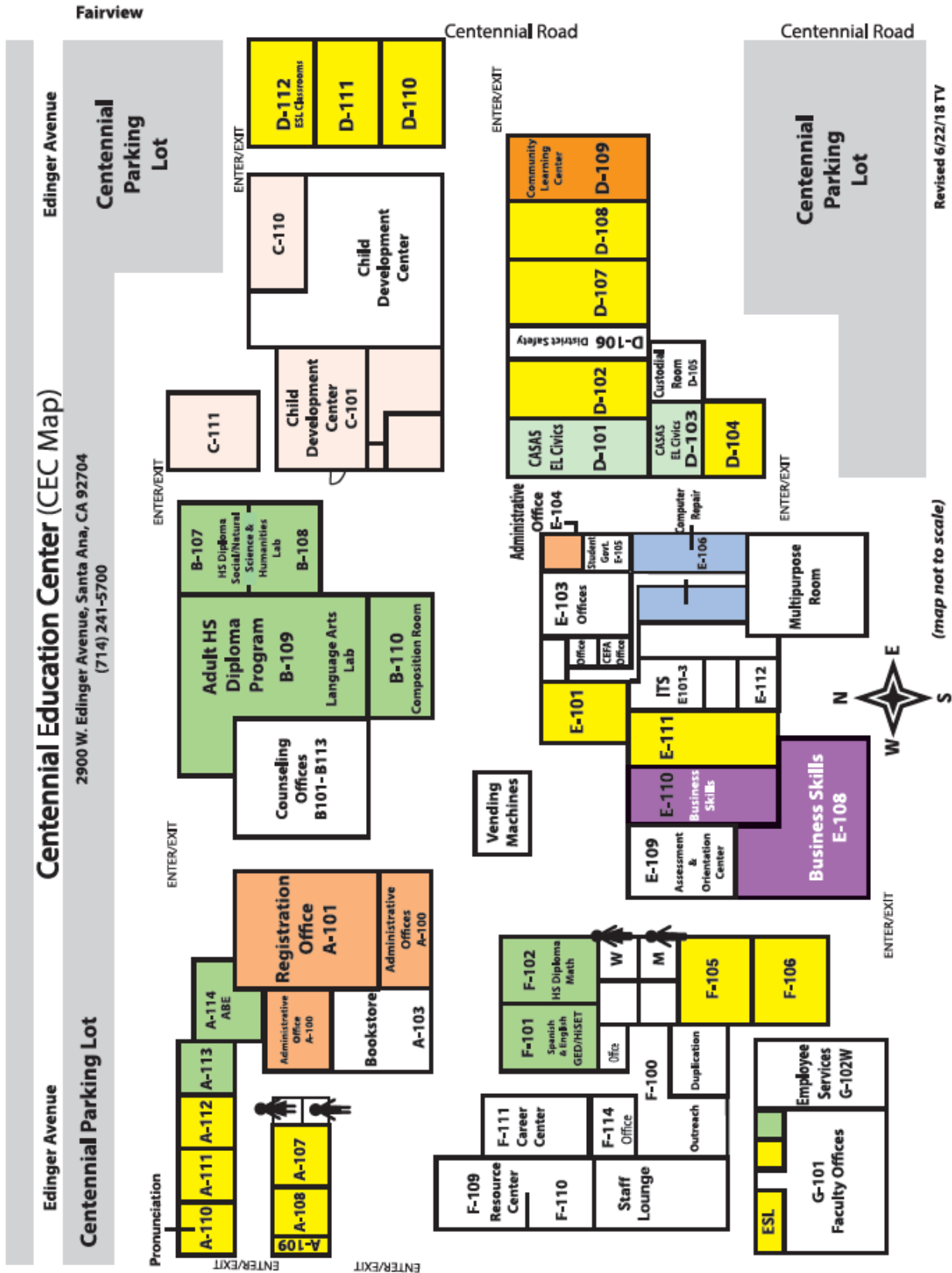


To see the most recent version of this map, go to sac.edu/AboutSAC/Maps

Centennial Education Center Map



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SANTA ANA COLLEGE

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Santa Ana College Research Office Mission Statement:

The Santa Ana College Research Department pursues the collaborative exploration, analysis, dissemination, and cultivation of understanding of current data regarding our student community. The primary directive of the department is to further the campus' understanding of equity issues, and furthermore to enable the campus to make data driven decisions that significantly impact student achievement and attainment.