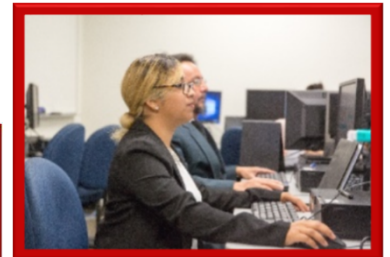


2017 FACT BOOK



Santa Ana College



SANTA ANA
COLLEGE

Santa Ana College Research Office

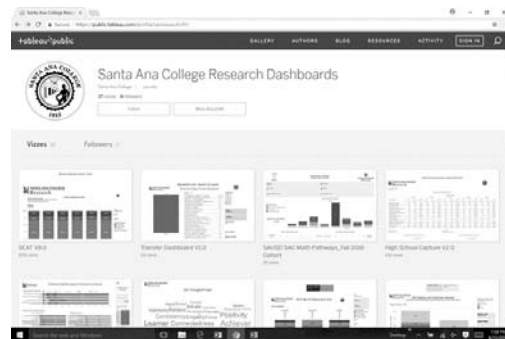
2017

2nd EDITION

The Santa Ana College Fact Book is a summary of current and historical statistical information. Anyone seeking additional information may contact the Research Office.

More data is available online: Visit the SAC Research Website to access publicly available dashboards. Contact the Research team for instructions regarding how to access internal dashboards.

<https://www.sac.edu/research>



The 2017 fact book provides contextual evidence to support our mission: to inspire, transform, and empower a diverse community of learners. I hope your review of this information about Santa Ana College helps you share, what we are doing here, with community members, family and friends.

Though the College is beginning its 102nd year of educating the community, it is important not to rest on our laurels. Faculty, staff, and administrators regularly evaluate our programs and services. Through the work of our Institutional Research Office, we can track trends over time to ensure that we, as a College, meet the needs of our diverse population.

You will see examples of our evolution on the following pages through our online and hybrid format Distance Education classes, outreach and recruitment efforts, and the important work by the SAC School of Continuing Education to reach all adult learners throughout our District and Orange County. We are also excited to welcome the first cohort of students to the Occupational Studies bachelor's degree program this fall. As you know, we are one of only 15 community colleges in California to have this privilege.

I want to express my deep appreciation to the individuals involved in creating this updated fact book. I hope this fact book helps you gain insight into the reasons why Santa Ana College is the school of choice for thousands of students.

Linda D. Rose, Ed.D.
President



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Overview



SANTA ANA
COLLEGE

A place that values and affirms

Diversity

Equity

Inclusion

Engagement

With Safety and Support for All



For free services
and resources:

www.sac.edu/support



Santa Ana College At-A-Glance



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SAC Credit Enrollment - Fall 2016 except where indicated

All credit (3rd week)	18,973	100%
-----------------------	---------------	-------------

Demographics (Credit)

Gender

Female	9,827	52%
Male	9,077	48%
Decline to state	69	<0%

Ethnicity/Race

American Indian, Native	63	0%
Asian	1,977	10%
Black/African American	325	2%
Filipino	261	1%
Hispanic/Latino	12,455	66%
Pacific Islander	86	<0%
White/Caucasian	2,147	11%
Other/Decline to State	1,659	9%

Age Group

Under 18	593	3%
18 - 19	4,113	22%
20 - 24	7,317	39%
25 - 29	3,108	16%
30 - 34	1,438	8%
35 - 39	753	4%
40 - 44	557	3%
45 - 49	456	2%
50 - 54	307	2%
55 and older	331	2%

Full-time/ Part-time status

Part-time	13,067	69%
Full-time	5,906	31%

SAC Enrollment - Non-Credit

20,400	2016-2017
---------------	-----------

Degrees Awarded: 2016-2017

4,624	100%
AA	1,171 25%
AS	594 13%
Certificates	2,859 62%

Transfers to 4-year institutions*

2,575	2015-2016
--------------	-----------

Staffing Total**

2,765	100%
Administration	25 1%
Full-time Faculty	258 9%
Part-time Faculty	1,468 53%
Supervisory & Confidential	13 <0%
Full-time Classified	226 8%
Part-time Classified	464 17%
Instructional Assoc/Asst	311 11%

* Transfer counts include students with 12 or more units attempted at SAC

** Staffing counts include non-credit staff and are as of Summer 2017



Fire Tech Alaska Trip



Convocation fall 2016: Dr. Elliot Jones, SAC Academic Senate President



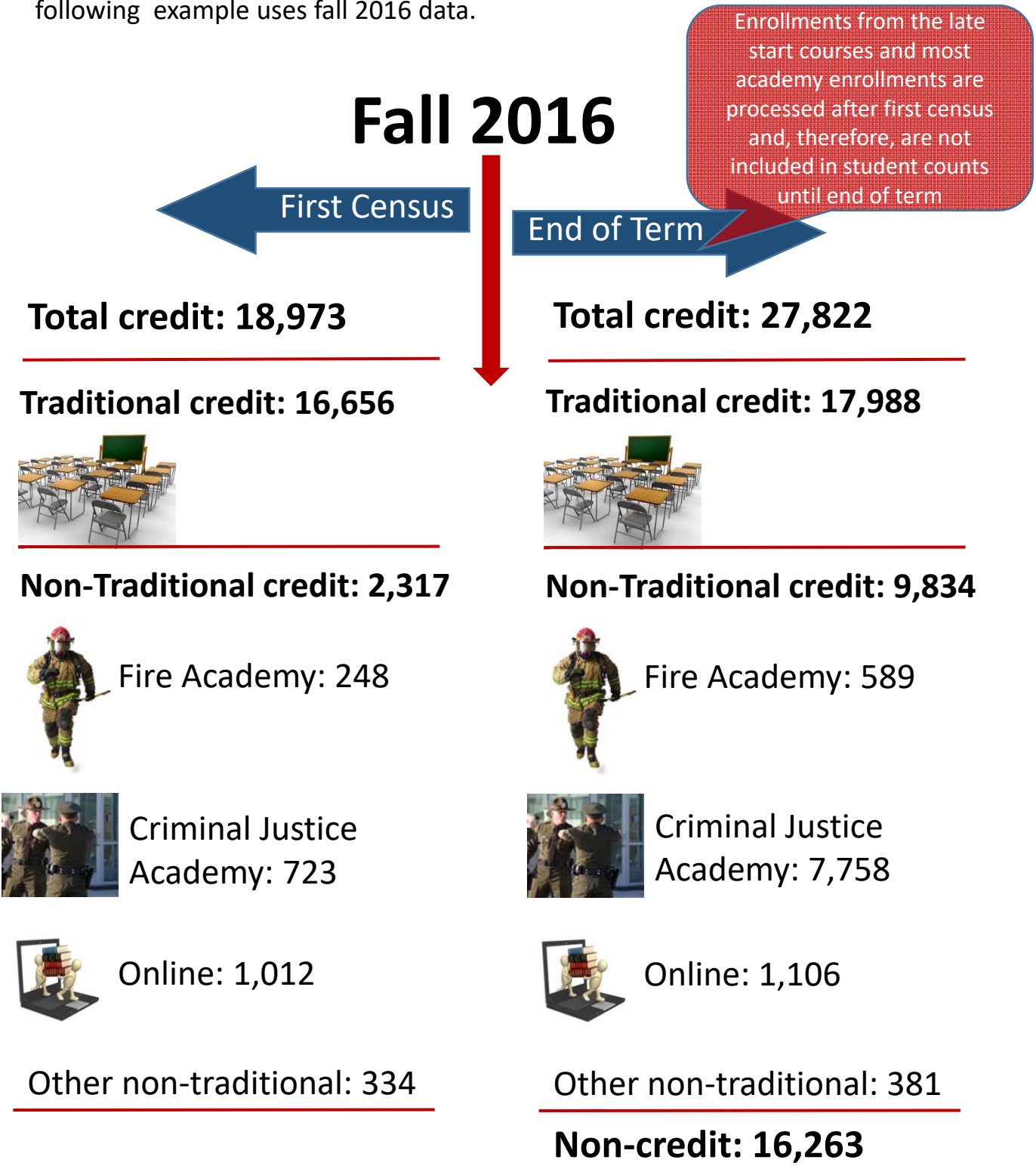
Thin Blue Line Ceremony, September 2016

How many students are enrolled at Santa Ana College?



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The response to this question depends on the data source, the day during the term when the data is “snapped”, and student categories included. The following example uses fall 2016 data.



Total first census + non-credit end of term = 35,996 contrasted with 36,071 reported on the Chancellor’s Office Data Mart

History and Location

Santa Ana College is a two-year community college founded in 1915. It is a member of the two-college district, Rancho Santiago Community College District, located in Orange County, California. The 65 acre main campus is located in Santa Ana at the corner of 17th Street and Bristol Street. Its many credit satellite and non-credit locations are scattered around Orange County.

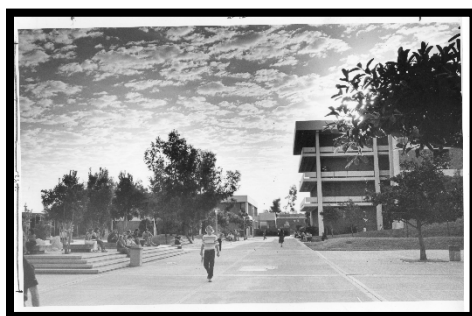
Historical locations of main campus:	
Santa Ana High School Campus	1915 – 1933
North Main Street, Santa Ana	1933 – 1947
17 th Street & Bristol Street	1947 – present



In 1915, Santa Ana Junior College opened its doors to 26 students as a department of Santa Ana High School. It was the second junior college founded in Orange County, behind Fullerton College, and the fourth oldest in all of California.

Santa Ana College non-credit courses are held at the Centennial Education Center, the Santa Ana College main campus, and 58 other locations around Santa Ana. Middle College, a SAUSD high school, is located on the main Santa Ana College campus.

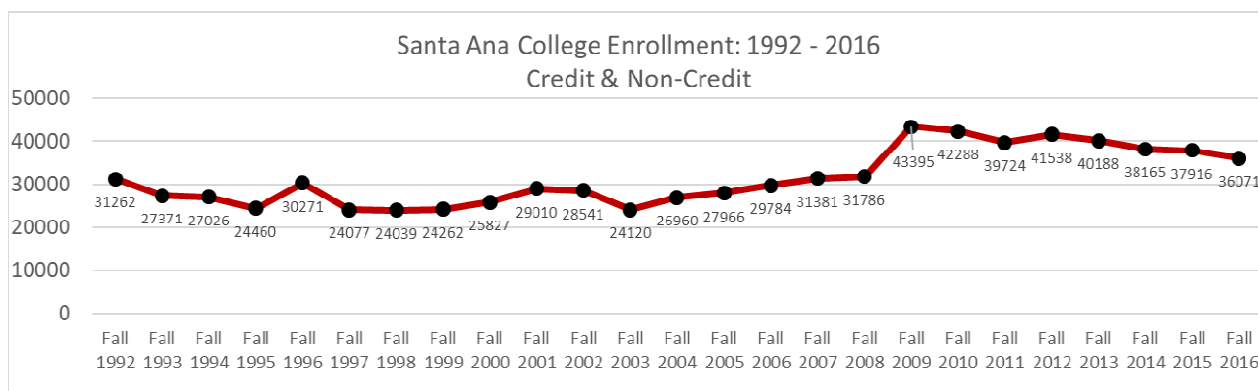
**** See the appendix at the end of this document for a detailed map of Santa Ana College locations. ****



Santa Ana College 1990s



Centennial campus 1990s



Leadership and Accreditation



2017 RSCCD Board of Trustees

(Front row, left to right): Zeke Hernandez, Vice President Nelida Mendoza, Student Trustee Gregory P. Pierot and Claudia C. Alvarez; (Back row, left to right): Phillip E. Yarbrough, Clerk Arianna P. Barrios, and Lawrence “Larry” R. Labrado and President John R. Hanna.

The Rancho Santiago Community College District (RSCCD) is governed by an eight-member Board of Trustees that oversee the activities of the district's two public community colleges, Santa Ana College and Santiago Canyon College, and represent the residents of Anaheim Hills, East Garden Grove, Irvine, Orange, Santa Ana, Tustin and Villa Park.



Dr. Raúl Rodríguez

Rancho Santiago Community College District Chancellor

Raúl Rodríguez, Ph.D. has served as the Chancellor of the Rancho Santiago Community College District (RSCCD) since August of 2010.

Santa Ana College Senior Administrators

Linda Rose, Ed.D., President
 Sara Lundquist, Ph.D., Vice President, Student Services
 Michael T. Collins, Ed.D., Vice President, Administrative Services
 Carlos Lopez, M.S., Vice President, Academic Affairs
 James Kennedy, Ed.D., Vice President, Continuing Education



Photo by: Karen Scott

Accreditation

Santa Ana College is accredited by the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, CA 94949, (415) 506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. Additional information about accreditation, including the filing of complaints against member institutions, can be found at: <https://accjc.org>.

Chief Executive Officers

Since the Founding of Santa Ana College



2017 FACT BOOK

Mr. Dana King Hammond	Director	1915 – 1942
Mr. John McCoy	Director	1942 – 1947
Mr. Herbert O. Russell	Interim Director	1947 – 1949
Dr. Daniel C. McNaughton	President	1949 – 1957
Dr. John E. Johnson	President	1957 – 1979
Dr. J. William Wenrich	President	1979 – 1984
Dr. Robert Jensen	President	1984 – 1991
Dr. Vivian Blevins	President	1991 – 1997
Dr. Edward Hernandez, Jr.	President	1997 – 1997
Mr. John Didion	Interim President	1997 – 1998
Dr. Al Fernandez	Interim President	1998 – 1998
Dr. John Dixon	Interim President	1998 – 1999
Dr. Rita Cepeda	President	1999 – 2004
Mr. John Didion	Interim President	2004 – 2005
Dr. Erlinda J. Martinez	President	2005 – 2016
Dr. Linda Rose	President	2016 – Present

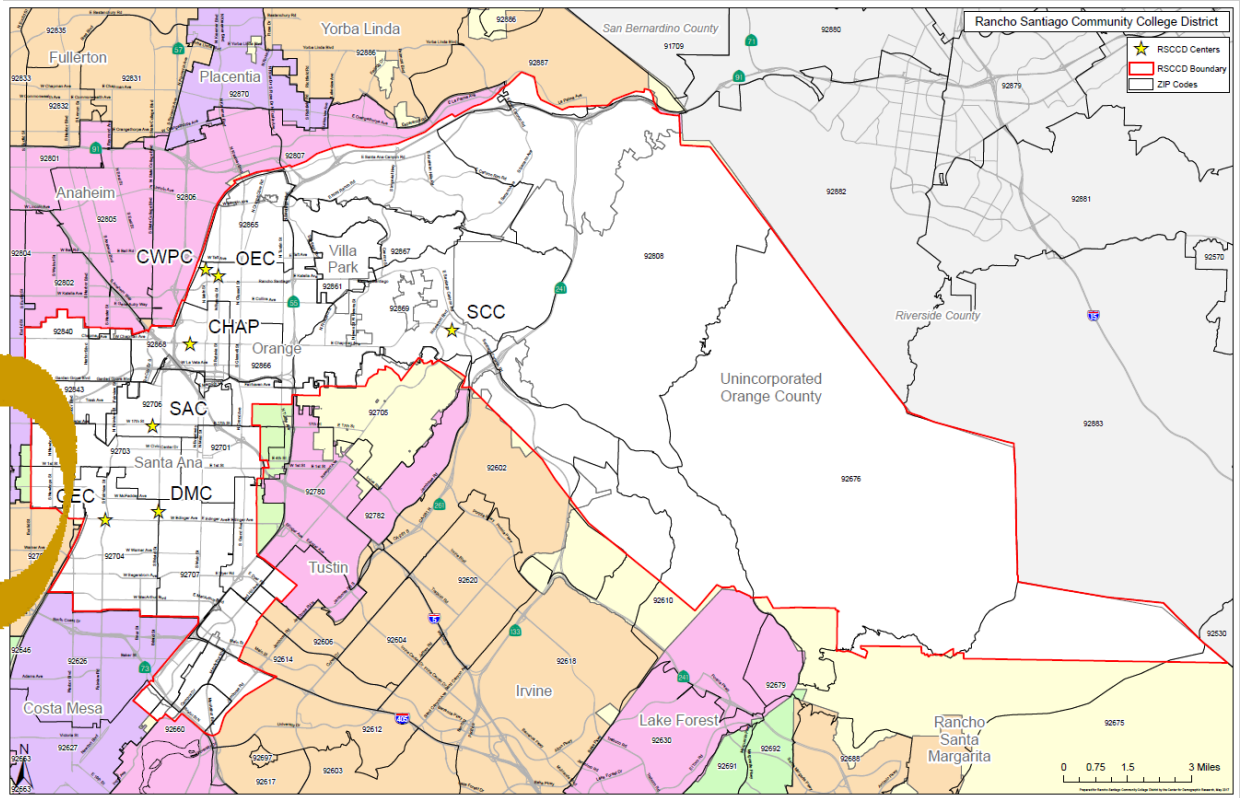


Mr. Dana King Hammond

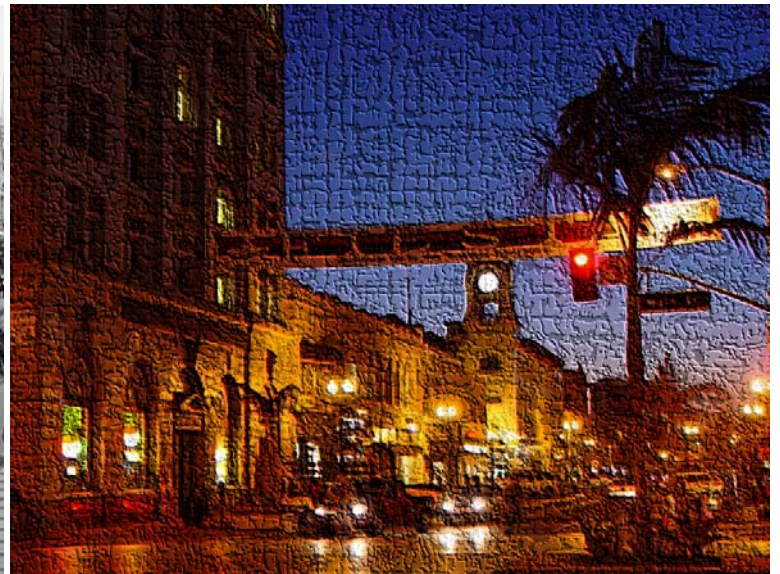


Dr. Linda Rose

Santa Ana College Service Area



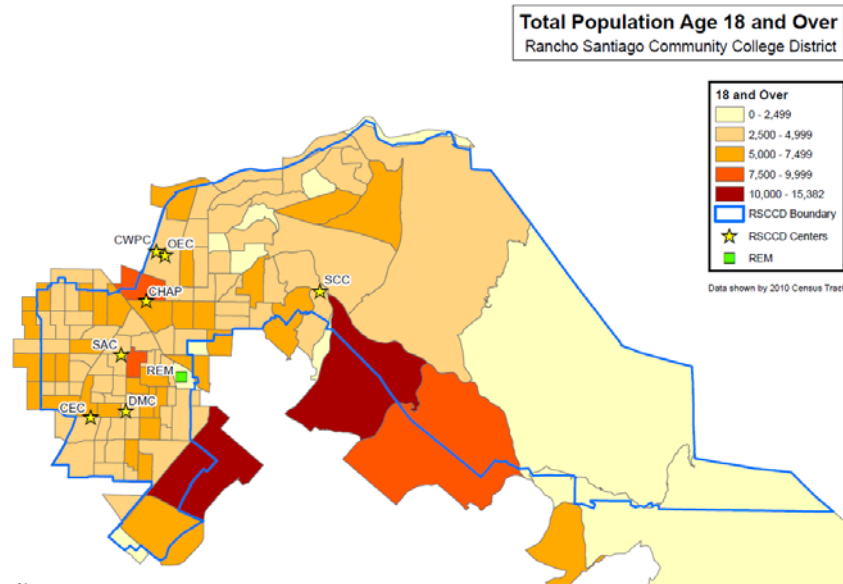
*Rancho Santiago Community District Boundaries by Zip Code



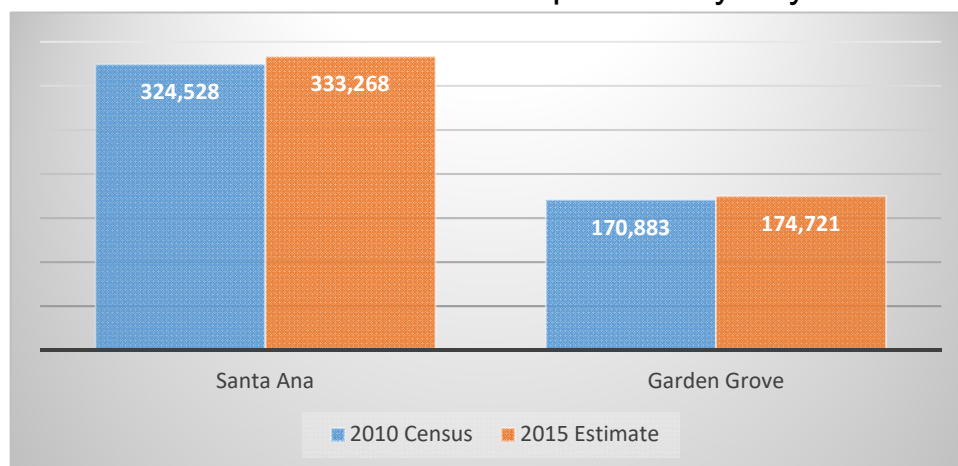
Service Area Population

Total Population Age 18 and Over in RSCCD

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SAC Service Area Population by City



SAC Service Area Population by Age Group

Age Group	2010 Census	2015 Estimate	5 Year Growth	5 Year Growth %
Under 19	146,739	139,501	(7,238)	(4.9%)
20 to 24 years	36,150	40,096	3,946	10.9%
25 to 34 years	69,229	69,374	145	0.2%
35 to 44 years	66,684	66,999	315	0.5%
45 to 54 years	55,720	58,621	2,901	5.2%
55 and older	72,906	84,169	11,263	15.4%
Total population	447,428	458,760	11,332	2.5%

*SAC service area zip codes: Santa Ana (92701, 92703, 92704, 92705, 92706, 92707), Garden Grove (92840, 92843)

Source: United States Census Bureau. 2010 Census and 2015 American Community Survey

Quick Facts Regarding Surrounding Communities

	Santa Ana	Fountain Valley	Garden Grove	Irvine	Orange	Tustin	Westminster
Population	324,792	55,360	170,964	211,906	136,432	75,314	89,614
Persons under 18 years	30.7%	21.0%	25.6%	21.5%	23.5%	26.8%	23.3%
Black or African American alone	1.5%	0.9%	1.3%	1.8%	1.6%	2.3%	0.9%
American Indian and Alaska Native alone	1.0%	0.4%	0.6%	0.2%	0.7%	0.6%	0.4%
Asian alone	10.5%	33.3%	37.1%	39.2%	11.3%	20.3%	47.5%
Native Hawaiian and Other Pacific Islander alone, 0.3	0.3%	0.3%	0.6%	0.2%	0.3%	0.4%	0.4%
Hispanic or Latino	78.2%	13.1%	36.9%	9.2%	38.1%	39.7%	23.6%
White alone, not Hispanic or Latino	9.2%	49.2%	22.6%	45.1%	46.8%	34.8%	25.6%
High school graduate or higher, % of persons age 25 years+, 2011-2015	54.8%	90.2%	73.7%	96.3%	84.2%	83.5%	76.4%
Bachelor's degree or higher, % of persons age 25 years+, 2011-2015	11.7%	39.8%	18.9%	66.4%	34.1%	39.6%	22.4%
Median household income (in 2015 dollars, 2011-2015)	\$52,253	\$82,367	\$58,449	\$92,278	\$78,513	\$71,897	\$53,455
Per Capita income in past 12 months	\$16,335	\$34,345	\$21,275	\$43,836	\$31,491	\$31,812	\$23,451

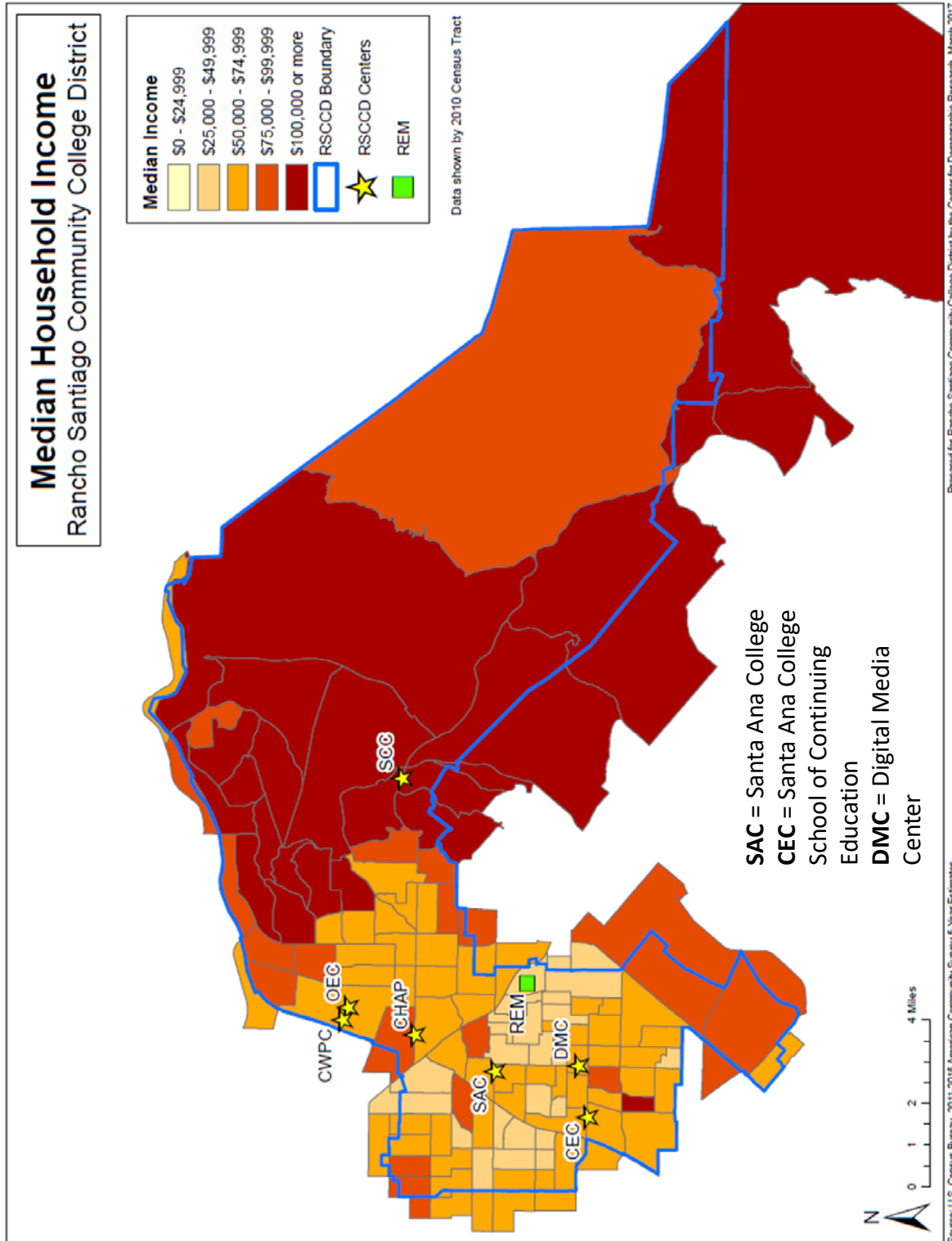
Source: United States Census. www.census.gov/quickfacts

Median Household Income

Rancho Santiago Community College District



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Monthly Labor Force Data - Orange County, Orange County Cities

March 2017 - Preliminary

Area Name	Labor Force	Employment	Unemployment Number	Unemployment Rate
Orange County	1,598,300	1,539,900	58,500	3.7%
Aliso Viejo CDP	29,200	28,300	800	2.9%
Anaheim city	171,000	163,000	8,000	4.7%
Brea city	22,100	21,300	800	3.5%
Buena Park city	40,000	38,800	1,300	3.1%
Costa Mesa city	65,400	63,000	2,400	3.7%
Coto de Caza CDP	7,300	7,000	300	3.5%
Cypress city	24,700	24,100	600	2.5%
Dana Point city	18,900	18,200	600	3.4%
Fountain Valley city	28,700	27,600	1,000	3.6%
Fullerton city	70,700	67,700	2,900	4.2%
Garden Grove city	82,900	79,100	3,800	4.6%
Huntington Beach city	108,600	104,800	3,800	3.5%
Irvine city	132,400	128,800	3,600	2.7%
La Habra city	30,800	29,600	1,300	4.2%
La Palma city	7,500	7,300	200	2.8%
Laguna Beach city	12,600	12,300	300	2.8%
Laguna Hills city	17,300	16,700	600	3.3%
Laguna Niguel city	35,000	33,800	1,200	3.3%
Laguna Woods city	3,900	3,800	100	3.7%
Lake Forest city	46,700	45,500	1,200	2.6%
Las Flores CDP	3,300	3,200	100	1.8%
Los Alamitos city	5,800	5,600	200	3.6%
Mission Viejo city	50,200	48,500	1,700	3.4%
Newport Beach city	45,500	44,100	1,400	3.0%
Orange city	72,400	69,900	2,500	3.4%
Placentia city	26,200	25,100	1,100	4.1%
Rancho Santa Margarita city	27,700	27,200	600	2.1%
Rossmoor CDP	5,200	5,100	100	2.3%
San Clemente city	31,800	30,800	1,000	3.0%
San Juan Capistrano city	17,400	16,700	700	4.1%
Santa Ana city	158,800	152,100	6,700	4.2%
Seal Beach city	10,000	9,700	300	3.2%
Stanton city	18,800	17,900	900	4.8%
Tustin city	42,700	41,300	1,500	3.4%
Villa Park city	3,000	2,900	100	3.3%
Westminster city	42,600	40,400	2,200	5.1%
Yorba Linda city	34,700	33,600	1,100	3.2%



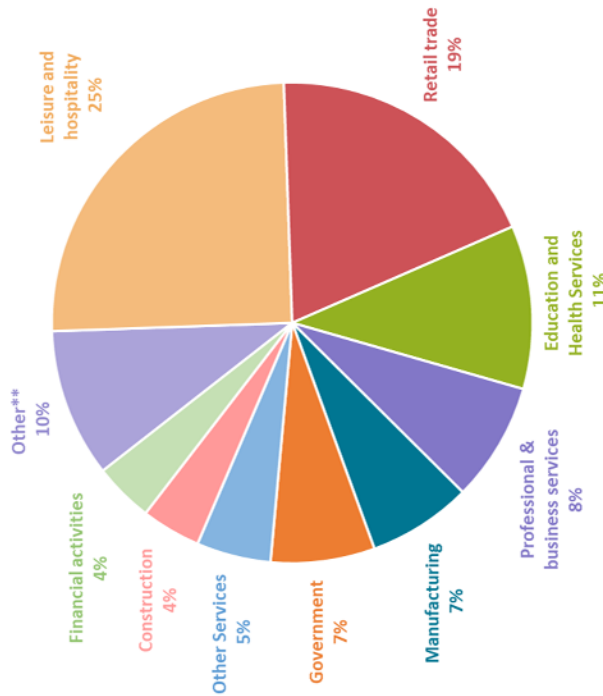
Source: State of California Employment Development Department

CDP is "Census Designated Place" - a recognized community that was unincorporated at the time of the 2011-2015 5-Year American Community Survey (ACS).

Career Interests of Young Adults



Teen and Young Adult Employment by Industry, July 2014*

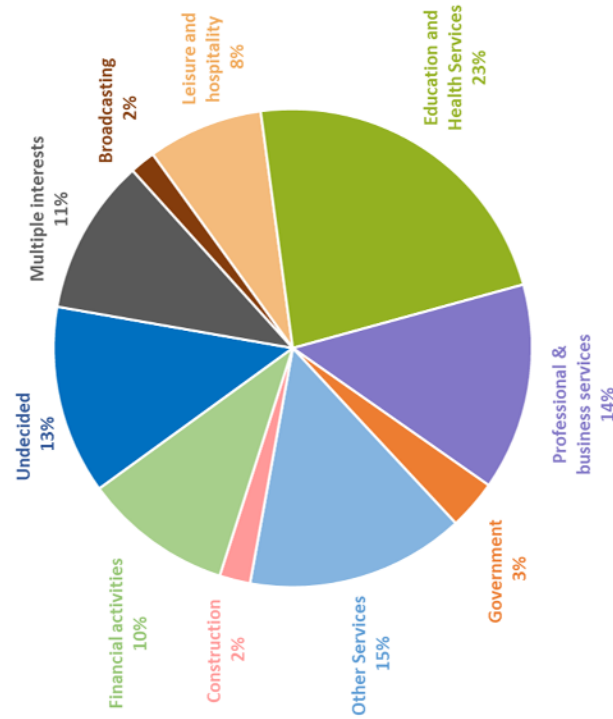


Source: U.S. Bureau of Labor Statistics, Current Population Survey. Data are not seasonally adjusted.

* Total represents the 52 percent of 16- to 24-year-olds who were employed in July 2014.

** Includes agriculture and related; mining, quarrying, and oil and gas extraction; wholesale trade; transportation and utilities; information; and self-employed, unincorporated, and unpaid family workers.

SAUSD 2015-16 Seniors Surveyed: Career Interests



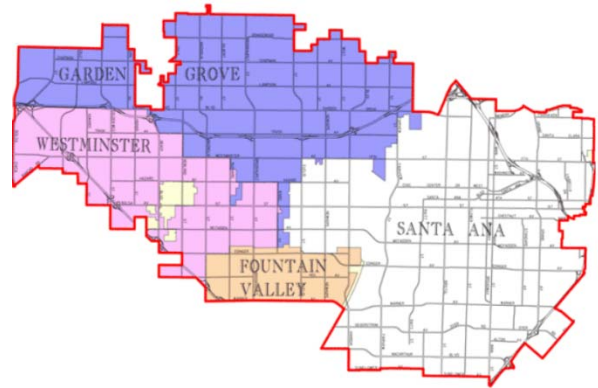
Source: SAUSD Research & Evaluation

OCTA Bus Services Study 2015 Report

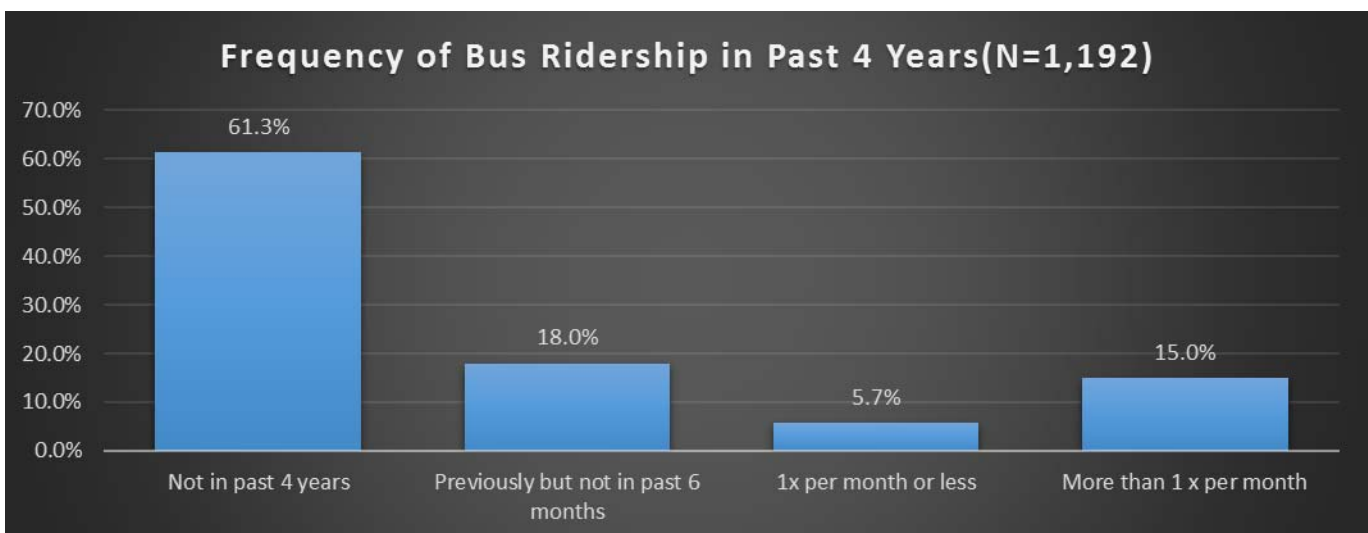
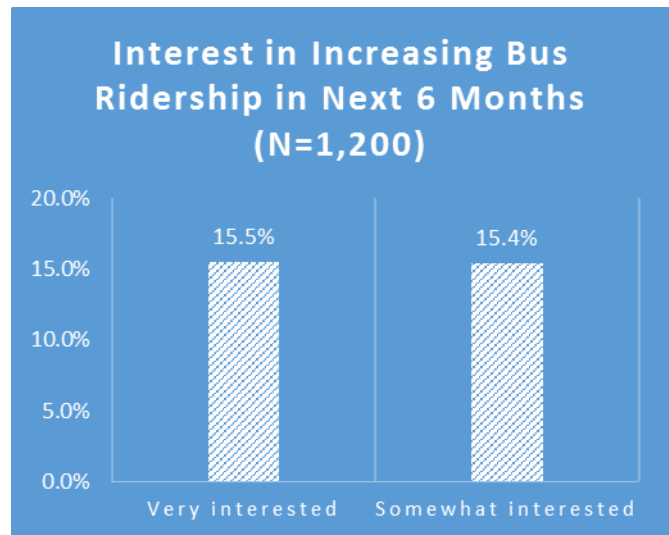
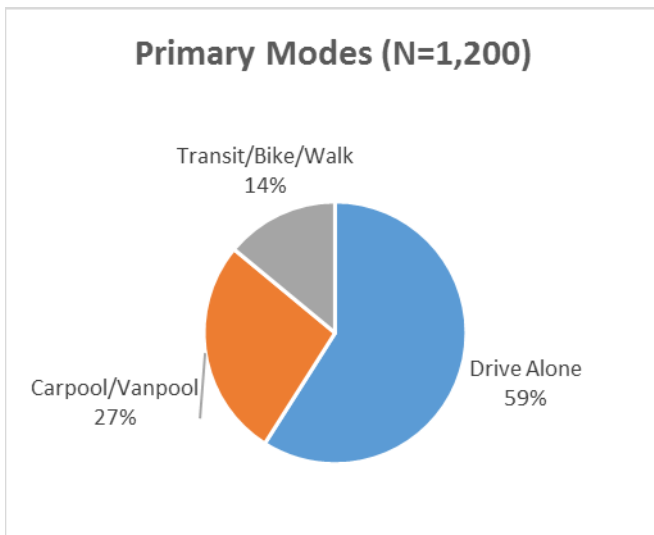


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The Orange County Transportation Authority (OCTA), the primary transportation agency for Orange County, California, surveyed Orange County adults about their transportation habits. A study released in 2015 reports that "... A total of 1200 randomly selected Orange County adult residents (including an oversample of 253 former OCTA bus riders) participated in the survey between June 2 and June 25, 2015."



The study provided findings by District. Santa Ana belongs to District 1 which also includes the cities of Garden Grove, Westminster, and Fountain Valley. The charts on this page presents some interesting findings from the study for District 1.



Source: "Bus Market Research Study Summer Report 2015" from Orange County Transportation Authority (OCTA) at www.octa.net.

Student Profile



Dance



Fashion Design



Santa Ana College Student Body, 1922

Name: Occupational Studies Program

Degree: Bachelor's

First Entering Class: Fall 2017

The California Community Colleges Board of Governors gave final approval on March 16, 2017, for 12 community colleges to participate in a landmark program allowing them to offer bachelor's degrees in nine different fields. Santa Ana College was selected to offer a 4-year degree in occupational studies.

The law that allows community college's to offer bachelor's degree was enacted to help the state meet the employment needs in high-demand technical disciplines which are increasingly requiring bachelor's degrees, to increase college participation rates, and to improve workforce training opportunities for local residents.

The first class will enter fall 2017 and will be comprised of students who hold the two-year Occupational Therapy Assistant's Associate of Science degree. Students will be able to obtain their degree at a cost of approximately \$10,000, about half the cost charged by the California State University system.



**ATTENTION
COTA'S!**

Earn Your
BACHELOR'S DEGREE IN

**OCCUPATIONAL STUDIES
AT SANTA ANA COLLEGE**

Get in-depth education in OTA practice

Complete your degree in 2 years

- Classes to fit the busy lifestyle of a working adult
- Quality curriculum at an affordable price from an accredited institution
- This degree builds upon your OTA coursework

Enroll Today!

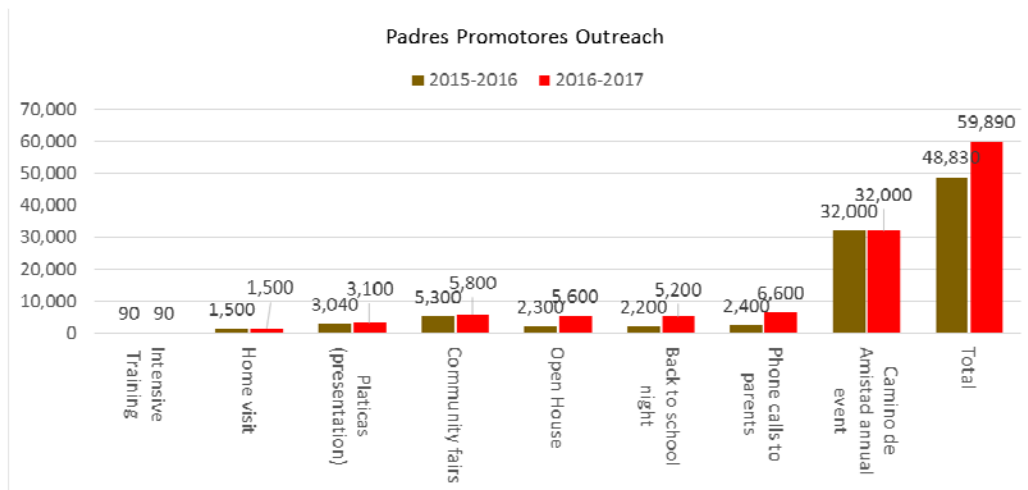
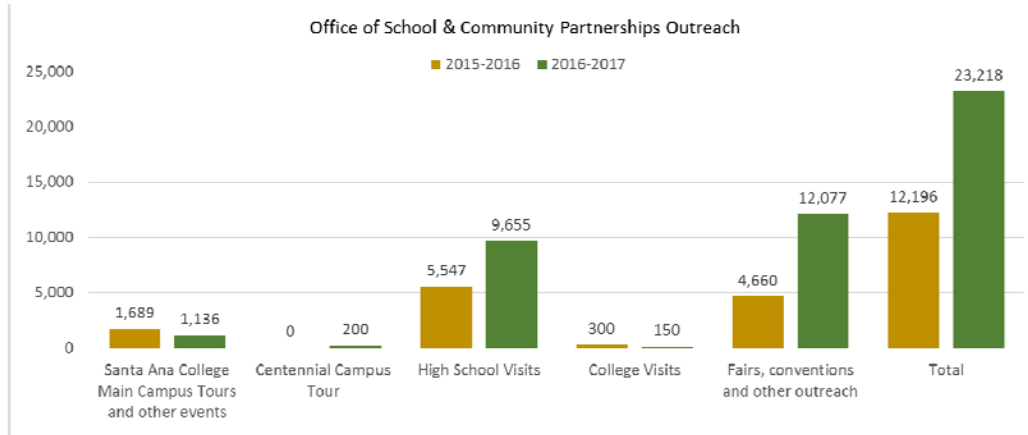
APPLY BY MAY 12 • 17

For more information visit
www.sac.edu/OS

 SANTA ANA COLLEGE

**SAC's Inaugural BA Class = 29
students**

The Office of School & Community Partnerships (OSCP) publicized Santa Ana College to potential students, their parents and the community by engaging in the following activities:



Early Decision – graduating high school students are brought to SAC for a day of registration, orientation and counseling.

Early decision participants:

Fall 2016 - **2,250**

Fall 2017 - **2,103**

Source: The Office of School & Community Outreach

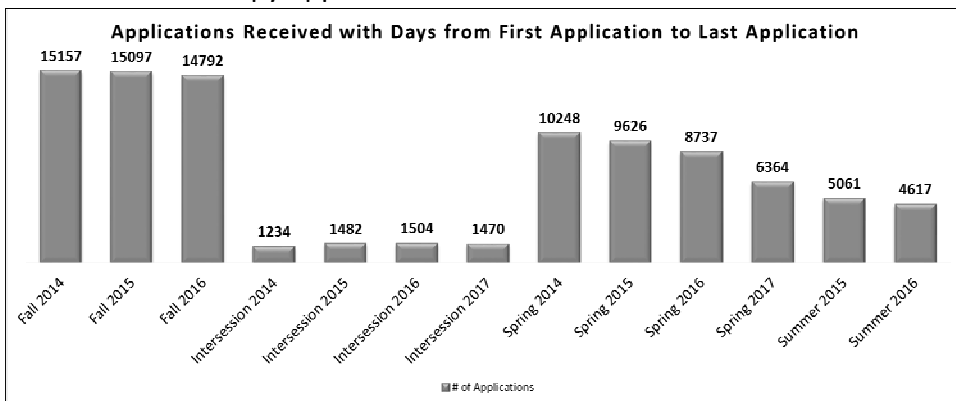
Padres Promotores are parents of secondary school students who serve as guides, mentors and coaches to families in Santa Ana for the purpose of helping their children begin the college preparation process at an early age. The program was established by the Santa Ana Partnership in 2000.



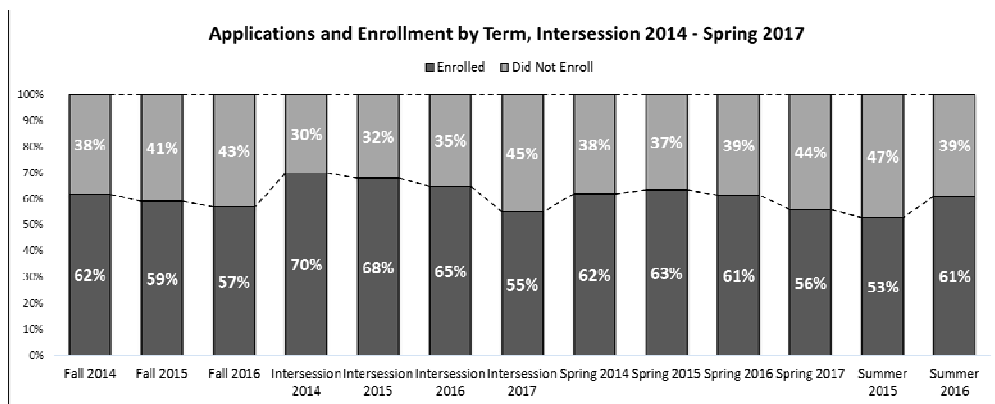
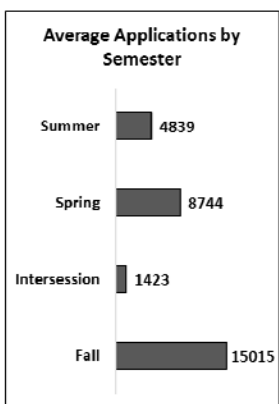
The Outreach Team

Applications

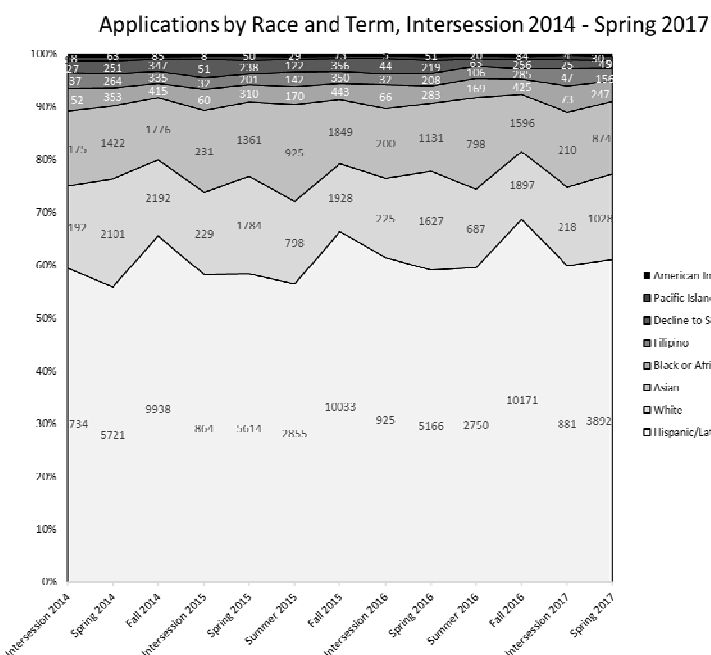
The charts on this page include applications that were submitted online. Counts for hard copy applications are not available.



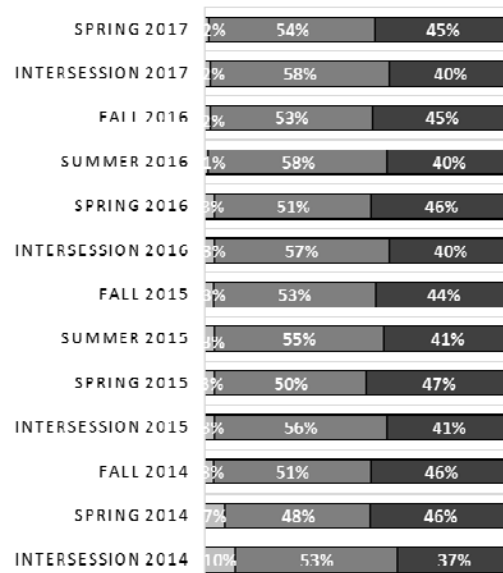
Santa Ana College received **27,243** online applications for the 2016-17 academic year*



Applications by Racial Group & Gender



APPLICATIONS BY GENDER AND TERM, INTERSESSION 2014 - SPRING 2017

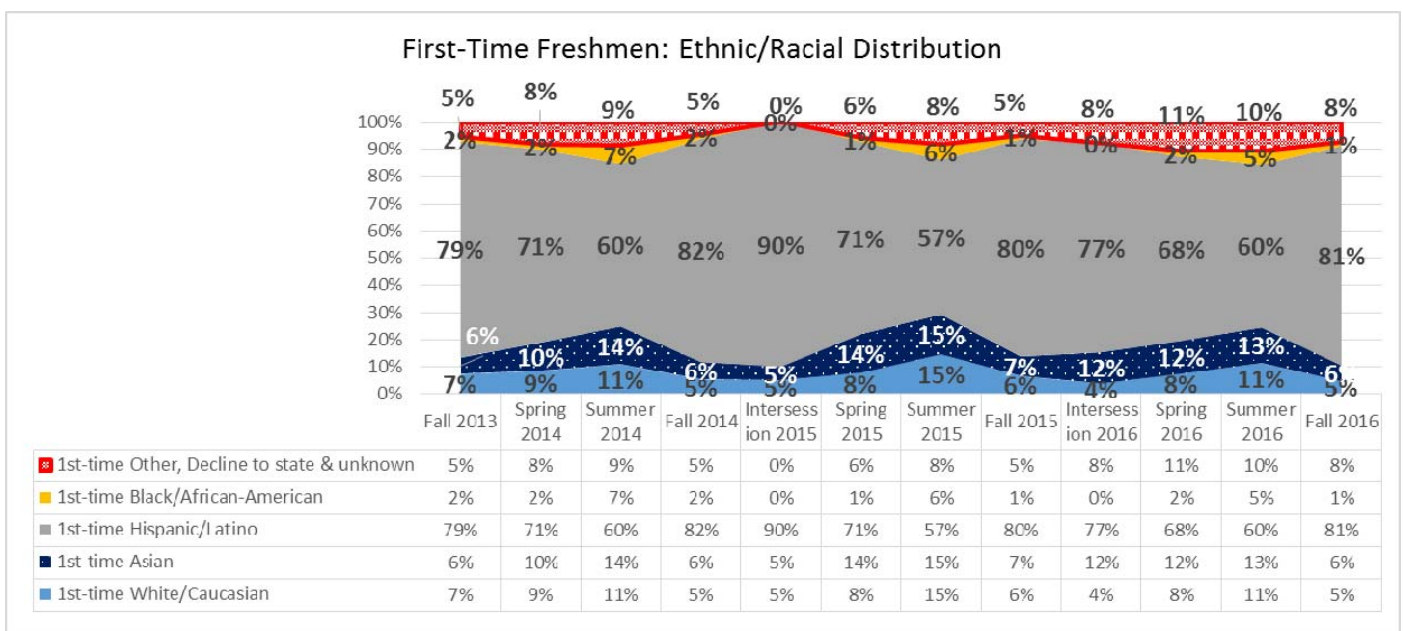
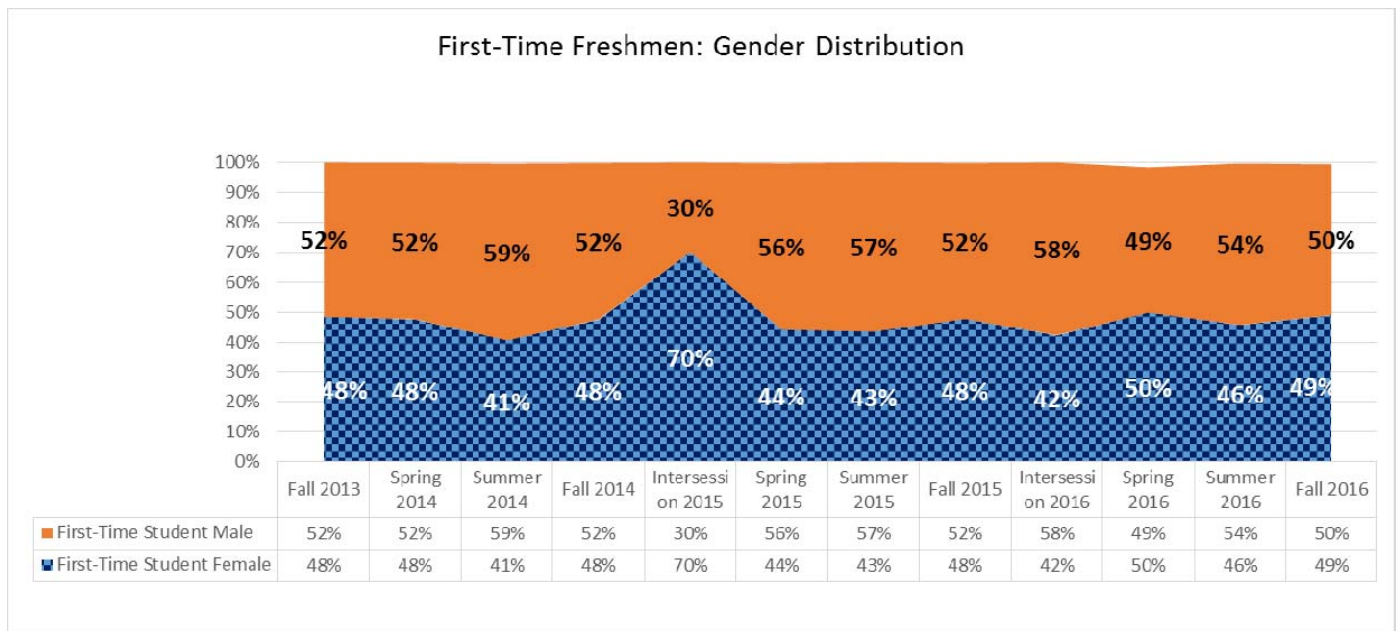


Source: RSCCD Research Department Data Warehouse; Open CCCApply Report Center
*Academic year includes Summer 2016, Fall 2016, Interession 2017, & Spring 2017

Decline to State Female Male

Entering Students: First-Time Freshmen*

* As of end of term, excludes “exclusively academy” students

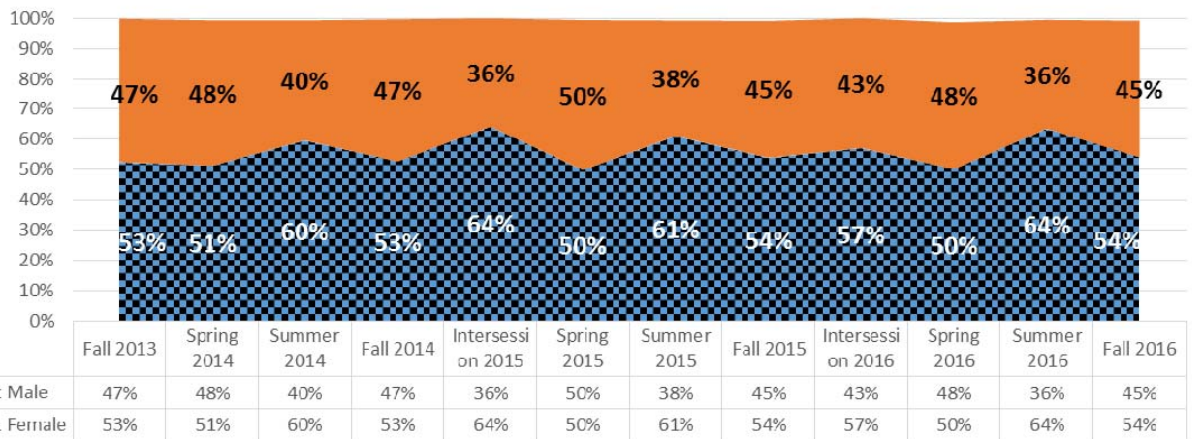


Source: RSCCD Research Department Data Warehouse

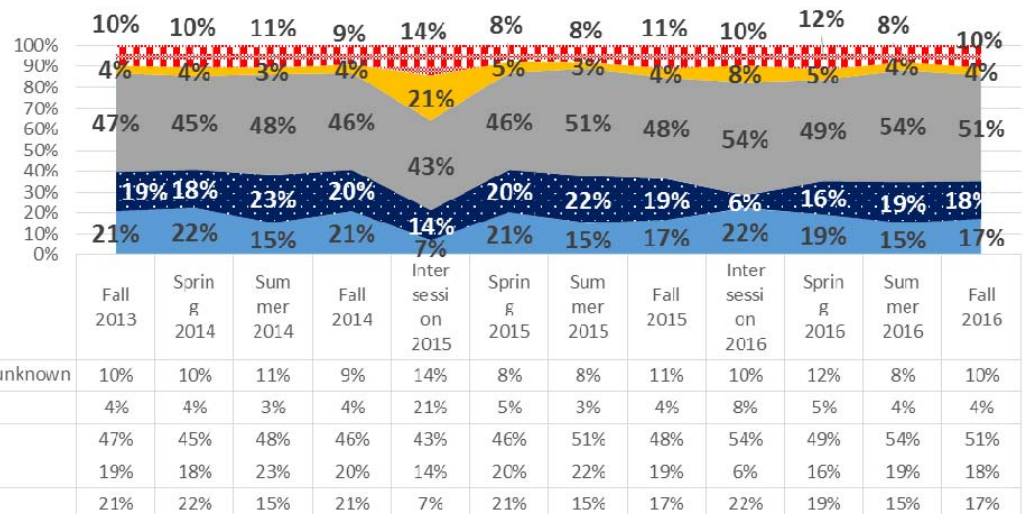
Entering Students: Transfer*

* As of end of term, excludes “exclusively academy” students

Transfer Students: Gender Distribution



Transfer Students: Ethnic/Racial Distribution



Source: RSCCD Research Department Data Warehouse

SAC Enrollment by Orange County High School Graduates



Orange County High School Graduates Captured By SAC (within 1 year and 2 years of HS graduation) First Census Data

District Name	Last Year HS Att														
	2012		2013		2014		2015		2016*		2016*				
	# of 1 Year Capture	# of 2 Year Capture	Total Graduates	# of 1 Year Capture	# of 2 Year Capture	Total Graduates	# of 1 Year Capture	# of 2 Year Capture	Total Graduates	# of 1 Year Capture	# of 2 Year Capture	Total Graduates			
Anaheim Union High	236	297	4,553	238	308	4,442	171	223	4,593	207	281	4,679	215	215	4,597
Brea-Olinda Unified	14	34	528	22	34	515	14	18	490	18	30	504	20	20	488
Capistrano Unified	32	40	3,952	19	28	4,003	14	22	4,055	15	25	4,229	15	15	4,208
Fullerton Joint Union High	58	78	3,329	32	47	3,312	25	46	3,398	45	65	3,341	30	30	3,173
Garden Grove Unified	358	479	3,507	349	466	3,495	364	467	3,347	384	481	3,459	361	361	3,182
Huntington Beach Union High	62	84	3,683	53	85	3,518	61	81	3,729	69	94	3,744	43	43	3,553
Irvine Unified	18	34	2,146	16	27	2,149	17	32	2,046	15	24	2,244	9	9	2,230
Newport-Mesa Unified	39	53	1,669	15	30	1,654	21	33	1,544	21	27	1,640	24	24	1,623
Orange Unified	248	391	2,337	214	386	2,262	223	379	2,171	220	342	2,161	201	201	2,169
Other HS Districts	1	1		0	0		1	2		0	2		3	3	
Placentia-Yorba Linda Unified	108	179	2,060	85	148	1,953	56	118	2,039	90	155	2,039	72	72	2,014
Saddleback Valley Unified	25	46	2,587	23	45	2,547	26	45	2,471	32	45	2,352	23	23	2,318
Santa Ana Unified	1,486	1,672	3,672	1,535	1,725	3,684	1,345	1,528	3,809	1,206	1,360	3,750	1,537	1,537	3,777
Tustin Unified	133	205	1,539	145	218	1,635	143	230	1,704	160	222	1,778	144	144	1,779

Source: SAC first census enrollment data and California Department of Education
 *The capture number and rate for 2016 is preliminary because student data for spring 2017 through spring 2018 are not available yet for calculating the capture rates.
 **This chart only includes high school districts in Orange County.

Enrollment and Student Characteristics

All Credit Students: First Census



2017 FACT BOOK

Characteristic	Unduplicated Annual Enrollment			2016-2017 by Term			
	2014-2015	2015-2016	2016-2017	Summer 2016	Fall 2016	Intersession 2017	Spring 2017
Headcount All Credit Students	27,452	28,346	27,766	6,491	18,973	5,274	17,636
Gender							
Female	13,637	9,945	14,145	3,656	9,827	2,607	9,475
Male	13,759	9,889	13,519	2,818	9,077	2,654	8,104
Other/Decline to State	56	8,512	102	17	69	13	57
Age Group*							
Under 18	556	693	921	346	593	97	494
18 - 19	4,664	4,618	4,857	846	4,113	533	2,013
20 - 24	10,687	10,813	10,718	2,926	7,317	2,140	8,152
25 - 29	4,510	4,810	4,792	1,192	3,108	895	3,492
30 - 34	2,368	2,387	2,314	490	1,438	486	1,385
35 - 39	1,402	1,485	1,282	256	753	314	742
40 - 44	1,122	1,128	992	163	557	277	472
45 - 49	894	940	802	122	456	245	362
50 - 54	628	736	518	77	307	147	227
55 and older	621	736	570	73	331	140	297
Racial Group							
American Indian, Native	89	89	93	19	62	9	57
Asian	2,356	2,156	2,920	840	1,981	399	1,925
Black/African-American	400	381	572	148	333	125	321
Filipino	323	315	399	116	263	67	236
Hispanic/Latino	13,270	12,534	17,372	4,262	12,676	3,113	11,989
No Response/Decline to State	1,160	707	894	177	504	315	400
Other	7,122	9,293	1,783	226	931	430	851
Pacific Islander	91	82	114	27	83	17	60
White/Caucasian	2,641	2,789	3,619	676	2,140	799	1,797
Ethnicity							
Hispanic/Latino	13,662	12,968	17,856	4,359	12,957	3,238	12,230
Not Hispanic/Latino	6,156	6,011	8,089	1,850	5,026	1,576	4,460
Decline to State	7,634	9,367	1,821	282	990	460	946
Enrollment Status*							
Continuing Student	12,781	14,436	11,976	3,544	10,865	3,034	12,667
First-Time Student	4,035	3,788	4,422	154	3,411	55	1,086
Returning Student	5063	4251	4040	403	2355	93	1805
Transfer Student	3,443	2,939	2,983	254	1,642	65	1,362
K-12 Student	652	851	943	257	645	138	649
Other/Decline to State	1,478	2,081	3,402	1,879	55	1,889	67
Education Goal							
Four Year Degree Seeking	14,519	15,211	15,513	3,831	11,304	2,925	10,775
Two Year Degree Seeking	2,950	3,026	2,861	634	2,013	399	1,956
Non-Degree Seeking	9,983	10,109	9,392	2,026	5,656	1,950	4,905

* The age and enrollment status are determined as of the first term of each academic year.

Source: RSCCD Research Department Data Warehouse

Enrollment and Student Characteristics

Traditional Credit Students: First Census



2017 FACT BOOK

Characteristic	Unduplicated Annual Enrollment			2016-2017 by Term			
	2014-2015	2015-2016	2016-2017	Summer 2016	Fall 2016	Intersession 2017	Spring 2017
Headcount Traditional Credit Students	23,170	24,709	23,097	5,340	16,656	2,985	15,820
Gender							
Female	12,064	8,858	12,330	2,972	8,877	1,673	8,466
Male	11,071	8,246	10,687	2,352	7,720	1,305	7,308
Other/Decline to State	35	7,605	80	16	59	7	46
Age Group*							
Under 18	514	623	732	310	518	11	308
18 - 19	4,574	4,500	4,696	747	4,013	444	1,955
20 - 24	9,877	9,996	9,650	2,467	6,728	1,609	7,599
25 - 29	3,777	4,123	3,900	941	2,607	521	3,069
30 - 34	1,744	1,815	1,645	365	1,094	178	1,158
35 - 39	859	1,025	823	191	558	88	595
40 - 44	618	785	564	116	374	49	391
45 - 49	460	673	435	91	310	40	293
50 - 54	350	581	291	55	205	26	194
55 and older	397	588	361	57	249	19	258
Racial Group							
American Indian, Native	75	79	77	14	52	7	48
Asian	2,165	1,943	2,556	699	1,796	248	1,756
Black/African-American	340	306	427	101	264	64	265
Filipino	280	266	329	93	230	41	200
Hispanic/Latino	12,548	11,569	15,894	3,686	11,797	2,205	11,114
No Response/Decline to State	769	449	508	131	355	70	348
Other	4,918	8,056	981	154	626	98	667
Pacific Islander	78	66	91	21	70	6	52
White/Caucasian	1,997	1,975	2,234	441	1,466	246	1,370
Ethnicity							
Hispanic/Latino	12,806	11,847	16,180	3,762	11,996	2,256	11,300
Not Hispanic/Latino	5,026	4,663	5,772	1,363	3,892	614	3,721
Decline to State	5,338	8,199	1,145	215	768	115	799
Enrollment Status*							
Continuing Student	11,275	13,119	10,585	2,943	9,686	2,335	11,724
First-Time Student	3,760	3,631	4,180	140	3,241	40	992
Returning Student	3,889	3,583	3,206	306	1,770	54	1,490
Transfer Student	2,753	2,473	2,475	211	1,350	36	1,108
K-12 Student	604	780	764	244	570	21	445
Other/Decline to State	889	1,123	1,887	1,496	39	499	61
Education Goal							
Four Year Degree Seeking	13,426	14,113	13,956	3,233	10,413	2,108	9,812
Two Year Degree Seeking	2,611	2,729	2,530	529	1,815	263	1,771
Non-Degree Seeking	7,133	7,867	6,611	1,578	4,428	614	4,237

* The age and enrollment status are determined as of the first term of each academic year
 Source: RSCCD Research Department Data Warehouse

Enrollment and Student Characteristics

Non-Traditional Credit Students: First Census



"Non-traditional" coursework includes (Apprenticeship, Fire Academy, Contract Management, Criminal Justice Academy, Business Seminars, and Distance Education (online and television) classes).

2017 FACT BOOK

Characteristic	Unduplicated Annual Enrollment			2016-2017 by Term			
	2014-2015	2015-2016	2016-2017	Summer 2016	Fall 2016	Intersessi on 2017	Spring 2017
Headcount Non-Traditional Credit Students	4,282	3,637	4,669	1,151	2,317	2,289	1,816
Gender							
Female	1,573	1,087	1,815	684	950	934	1,009
Male	2,688	1,643	2,832	466	1,357	1,349	796
Other/Decline to State	21	907	22	1	10	6	11
Age Group*							
Under 18	42	70	189	36	75	86	186
18 - 19	90	118	161	99	100	89	58
20 - 24	810	817	1,068	459	589	531	553
25 - 29	733	687	892	251	501	374	423
30 - 34	624	572	669	125	344	308	227
35 - 39	543	460	459	65	195	226	147
40 - 44	504	343	428	47	183	228	81
45 - 49	434	267	367	31	146	205	69
50 - 54	278	155	227	22	102	121	33
55 and older	224	148	209	16	82	121	39
Racial Group							
American Indian, Native	14	10	16	5	10	2	9
Asian	191	213	364	141	185	151	169
Black/African-American	60	75	145	47	69	61	56
Filipino	43	49	70	23	33	26	36
Hispanic/Latino	722	965	1,478	576	879	908	875
No Response/Decline to State	391	258	386	46	149	245	52
Other	2,204	1,237	802	72	305	332	184
Pacific Islander	13	16	23	6	13	11	8
White/Caucasian	644	814	1,385	235	674	553	427
Ethnicity							
Hispanic/Latino	856	1,121	1,676	597	961	982	930
Not Hispanic/Latino	1,130	1,348	2,317	487	1,134	962	739
Decline to State	2,296	1,168	676	67	222	345	147
Enrollment Status*							
Continuing Student	1,506	1,317	1,391	601	1,179	699	943
First-Time Student	275	157	242	14	170	15	94
Returning Student	1,174	668	834	97	585	39	315
Transfer Student	690	466	508	43	292	29	254
K-12 Student	48	71	179	13	75	117	204
Other/Decline to State	589	958	1,515	383	16	1,390	6
Education Goal							
Four Year Degree Seeking	1,093	1,098	1,557	598	891	817	963
Two Year Degree Seeking	339	297	331	105	198	136	185
Non-Degree Seeking	2,850	2,242	2,781	448	1,228	1,336	668

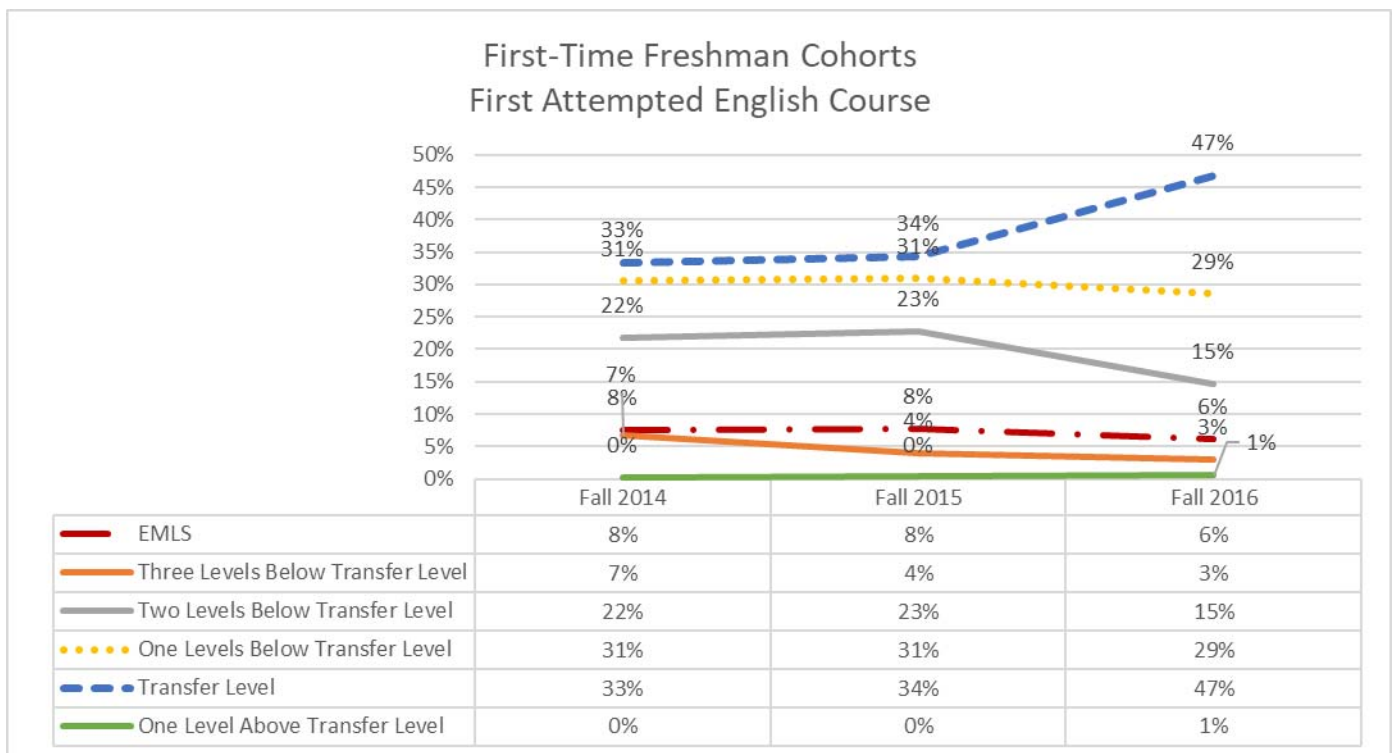
* The age and enrollment status are determined as of the first term of each academic year.
Source: RSCCD Research Department Data Warehouse



Impact of Multiple Measures English Initiative on English Enrollment of First-Time Freshman

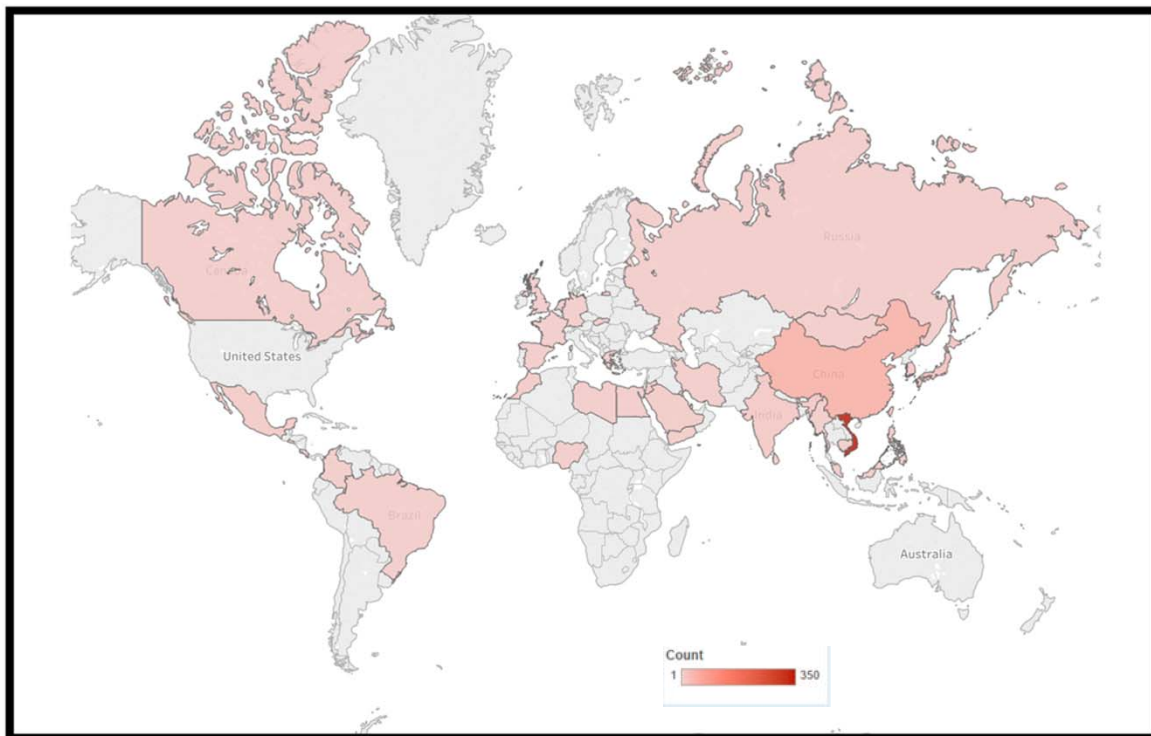
Santa Ana College initiated the new Multiple Measures English Placement process for Santa Ana Unified School District high school graduates entering in the fall 2016 term. High school GPA was added as a component of the English placement decision process.

The results of the revision to the placement process is reflected in the redistribution of first attempted English courses. The number of first-time freshmen attempting transfer level English has increased from 34% in fall 2015 to 47% in fall 2016.



Analysis includes English course attempts through spring 2017.

Source: RSCCD Research Department Data Warehouse



538 International Students Attended Santa Ana College in the 2016-2017 Academic Year

Brazil	(3)	Japan	(19)	Qatar	(1)
Cambodia	(4)	Jordan	(2)	Russia	(1)
Canada	(1)	Korea (South)	(12)	Saudi Arabia	(5)
China	(46)	Kuwait	(1)	Slovak Republic	(1)
Colombia	(1)	Libya	(1)	Spain	(2)
Costa Rica	(1)	Malaysia	(1)	Sri Lanka	(1)
Egypt	(1)	Mexico	(6)	Taiwan	(5)
El Salvador	(2)	Mongolia	(2)	United Kingdom	(1)
France	(1)	Morocco	(7)	Unknown	(41)
Germany	(1)	Myanmar	(1)	Viet Nam	(350)
Greece	(1)	Netherlands	(1)	Yemen	(1)
India	(8)	Nigeria	(1)		
Iran	(3)	Philippines	(2)		

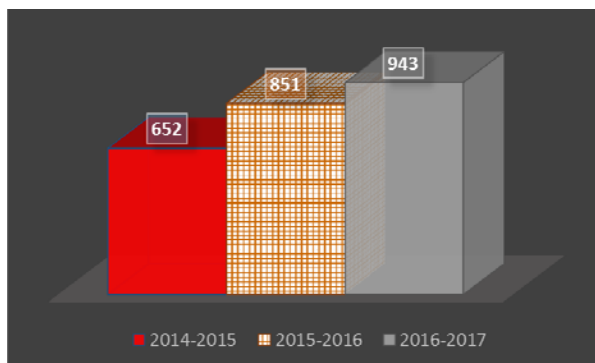
Enrollment: High School Students

2017 FACT BOOK

Middle College	SAUSD high school located on the SAC Campus where HS students take both HS and college classes and may get a HS diploma and AA degree
Early College	SAC college courses embedded into the HS school day and taught by SAUSD teachers
College Now	SAC courses taught outside of school hours at SAUSD high schools primarily by SAC faculty
Articulated Credit	SAUSD and SAC (or another community college) enter into an agreement of course equivalency so that students can receive HS and college credit
Special Admit	Under age 18 student, enrolled in high school, attending SAC, not included under the above definitions

Source: Dual Enrollment Office

Unduplicated Annual K-12 Enrollment, Credit, First Census



Source: RSCCD Research Department Data Warehouse



Middle College High School 2016-2017 outcomes:

- **54 students** were awarded both a high school diploma and Santa Ana College Associate degree.
- **78 students** graduated from Middle College (**100%** graduation rate)

Source: Kathy App, Middle College High School Principal

Primary location for courses/training	Category	Student Count - Annual, Unduplicated						
		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	
Santa Ana College	Criminal Justice Program	1,761	1,671	1,696	1,730	1,718	1,409	
Orange County Sheriff's Regional Training Academy, Tustin	Basic Police Academy	45	191	365	240	207	269	
	Basic Pre-Academy				236	187	302	
	Explorer Training Academy				261	341	230	
Orange County Sheriff's Department Tactical Training Center, Orange	Advanced Officer Training	13,385	13,662	13,853	14,213	15,527	15,678	

Descriptions:

- **Criminal Justice Program:** Preparation for entry level employment in criminal justice agencies or for continuation to four-year academic institutions
- **Basic Police Academy:** Entry-level training requirement for many California Peace Officers
- **Explorer Training Academy:** Course work required for designation of Deputy Explorer, a career development and education program open to young adults between the ages of 14-20, who have an interest in the law enforcement field
- **Advanced Officer Training:** Courses for currently employed California Peace Officers



Exhibit of law enforcement equipment, Sheriff's Training Academy

In addition to the Orange County Sheriff's Department, the academy is the primary training academy for 48 federal, state and municipal policing agencies. Those agencies include:

Alcohol & Beverage Control	La Habra PD
Anaheim PD	Manhattan Beach PD
Beverly Hills PD	Newport Beach PD
Brea PD	Orange PD
Buena Park PD	Palos Verdes Estates PD
Burbank PD	Pasadena PD
California City PD	Placentia PD
Costa Mesa PD	Pomona PD
Covina PD	Redondo Beach PD
Culver City PD	Santa Ana PD
Downey PD	Santa Monica PD
El Segundo PD	Signal Hill PD
Fullerton PD	South Gate PD
Garden Grove PD	Torrance PD
Gardena PD	UCI PD
Glendale PD	UCLA PD
Glendora PD	U.S. Navy
Hawthorne PD	West Covina PD
Hermosa Beach PD	Whittier PD
Huntington Beach PD	Los Angeles Unified School District
Irvine PD	Westminster PD
	Long Beach Airport Police

Source: RSCCD Research Department Data Warehouse, Chancellor's Office Data Mart

Enrollment: Fire Technology



Primary Location for Courses/Training	Category	Student Count - Annual, Unduplicated									
		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017			
Joint Power Training Center, Huntington Beach	Fire Academy	4,355	3,703	3,321	3,174	2,896	2,921	2,572			
	Fire Office Training	1,341	967	624	576	526	465	353			
Santa Ana College	Fire Public Safety	4,359	4,679	4,519	3,429	4,120	3,495	1,224			
	Fire Technology	1,288	1,118	1,010	907	881	864	833			

Descriptions:

- **Fire Academy:** Training and courses designed for fire services and to prepare students to be firefighters.
- **Fire Office Training:** Courses for those currently employed in fire service. Students also take courses to earn an associate degree or certificate for careers as fire service officers/fire prevention officers.
- **Fire Public Safety:** Provides ocean lifeguards the occupational education and training needed to maintain adequate levels of knowledge to continue to perform lifesaving tasks.
- **Fire Technology:** Pre-requisite to fire academy. Students also take courses to earn an associate degree or certificate for careers as fire prevention officers.



Source: RSCCD Research Department Data Warehouse, Chancellor's Office Data Mart

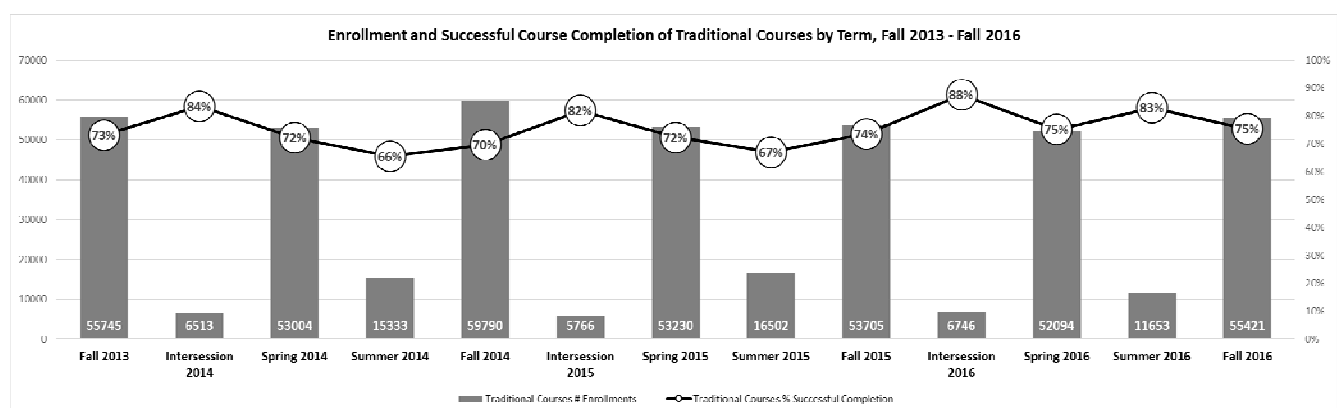
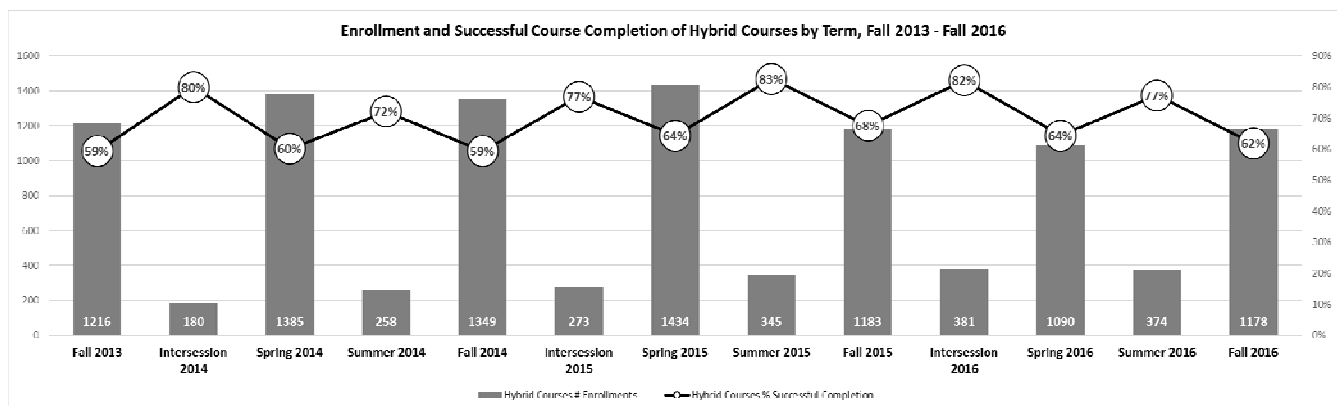
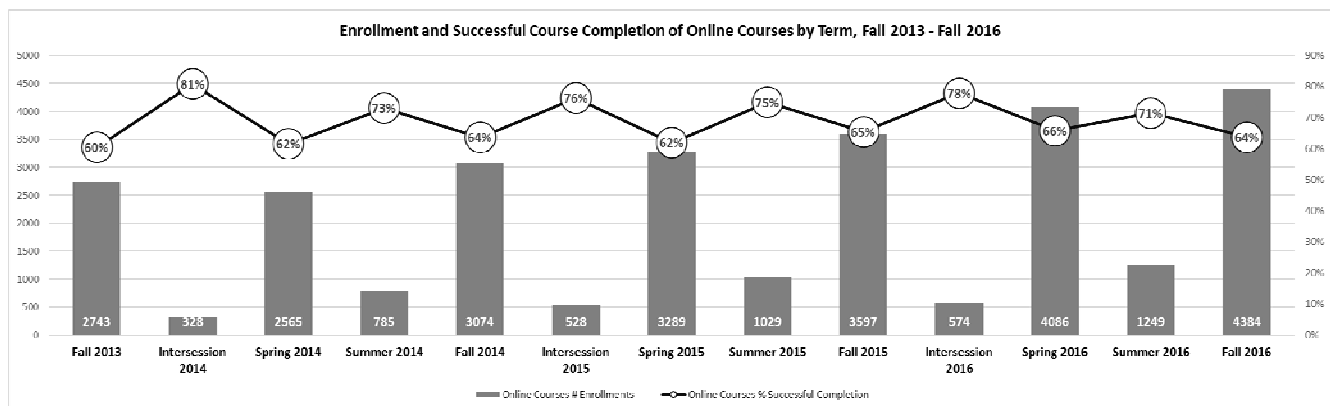
Distance Education: Enrollment & Course Completion

2017 FACT BOOK

Santa Ana College provides students with the opportunity to complete courses in both a traditional classroom and through Distance Education. Distance Education can be completed online or through a hybrid format

Distance Education Mission Statement:

Our mission in Distance Education at Santa Ana College is to provide our students and faculty with the highest quality distance education program. We accomplish this mission by assuring that our student coursework provides the depth and breadth of a quality post-secondary degree education while insuring the use of leading edge technology and excellence in teaching.



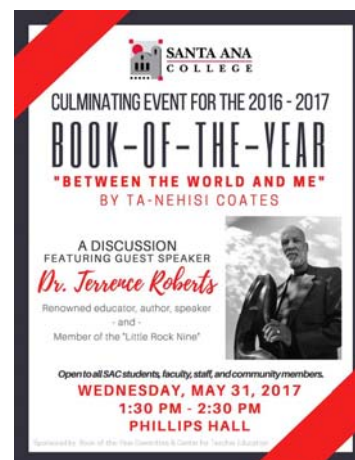
Source: RSCCD Research Department Data Warehouse

Book of the Year: Library Checkouts

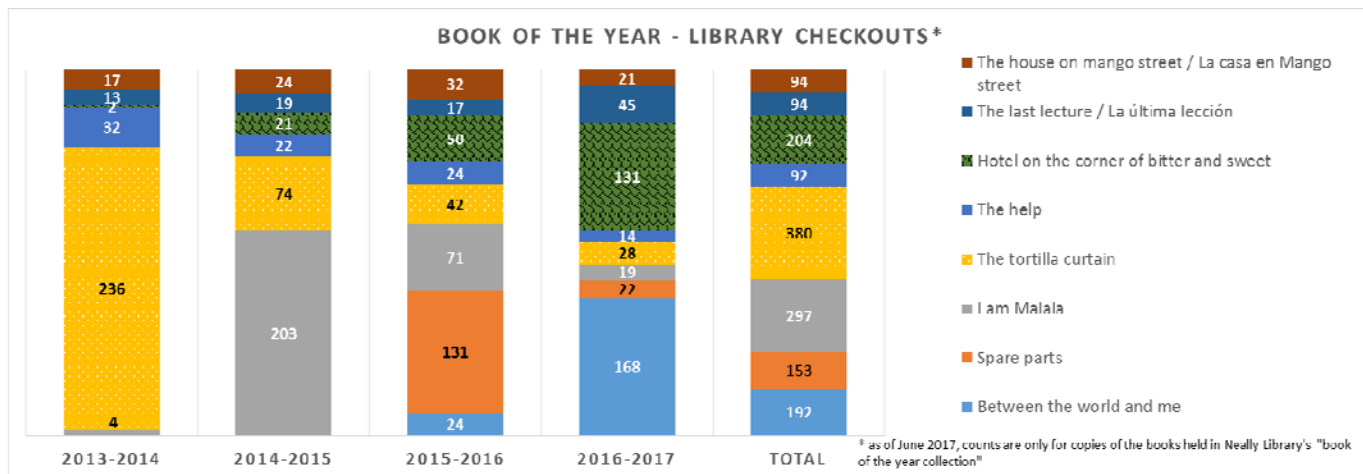
2017 FACT BOOK

The Teaching Learning Committee (TLC) and the Nealley Library have worked collaboratively to sponsor and promote the college-wide reading of a title selected to promote college-wide literacy, interdisciplinary collaboration, and a sense of community.

- 2009 – 2010 *The House on Mango Street*, by Sandra Cisneros
- 2010 – 2011 *The Last Lecture*, by Randy Pausch
- 2011 – 2012 *Hotel on the Corner of Bitter and Sweet*, by Jamie Ford
- 2012 – 2013 *The Help*, by Kathryn Stockett
- 2013 – 2014 *The Tortilla Curtain*, by T.C. Boyle
- 2014 – 2015 *I Am Malala*, by Malala Yousafzai
- 2015 – 2016 *Spare Parts: Four Undocumented Teenagers, One Ugly Robot, and the Battle for the American Dream*, by Joshua Davis
- 2016 – 2017 *Between the World and Me*, by Ta-Nehisi Coates



2017-2018
 One World Anthology: A global anthology of short stories, by Chimamanda Ngozi Adichie, Jhumpa Lahiri & 21 other Authors



Source: SAC Library

Santa Ana College Non-Credit



Mission Statement

The Santa Ana College School of Continuing Education is a responsive community leader dedicated to adult student success through innovative educational programs and services. The School of Continuing Education prepares students to transition to college, improve language and workforce skills, increase civic involvement, and promote lifelong learning.



QUICK FACTS 2016-17: NON-CREDIT

Administrators/Managers

Jim Kennedy, Vice President
 Nilo Lipiz, Dean
 Sergio Sotelo, Dean
 Christine Kosko, Dean
 Phuong Nguyen, Registrar

Faculty/Staff¹

Administrators: 5
 Full-Time Faculty and Counselors: 17
 Part-time Faculty and Counselors: 316
 Support Staff: 119

Sites and Class Sections¹

Sites Served: 59
 Class Sections: 1,482

Budget (as of 08/03/2017)

General Fund Expenses: \$10,846,407
 Categorical Fund Expenses: \$6,320,117
Total Expenses: \$17,166,524


Student Outcomes and Services¹

High School Graduates: 123
 Course Completions: 13,819
 Certificates of Program Completion: 2,481
 CASAS Learning Gains²: 12,901
 Counseling Sessions: 37,803
 Assessments: 12,063

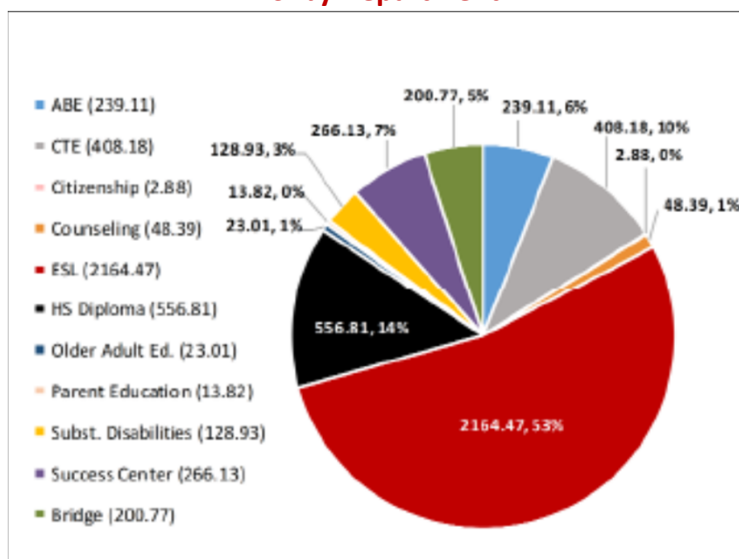
Headcount and Enrollment

Unduplicated Headcount³: 20,400
 Full-time Equivalent Students⁴ (factored FTES): 4,172

Student Demographics³

Ethnicity		Age		Gender	
African-American	0.85%	Under 18	6.94%	Female	56.45%
American-Indian	0.99%	18-21	10.44%	Male	44.54%
Asian	12.34%	22-34	32.30%		
Latino	73.23%	35-44	21.14%		
Pacific Islander	0.18%	45-54	16.38%		
White	5.09%	55-64	8.11%		
Other/Not Reported	7.33%	65+	4.68%		

FTES⁵ by Department



Sources: ¹ CEC Registrar, ² TOPSpro Enterprise (Payment Points 2017 Report), ³ CEADM04 & RSCCD Research Data Warehouse, ⁴ EMT & FTES Factor of 1.0332, ⁵ EMT & unfactored FTES

Chart provided by Cristina Gheorghe

Student Performance: Non-Credit

2017 FACT BOOK

Course Successful Rate: Non-Credit Student

	SU2012	SU2013	SU2014	SU2015	SU2016
Summer Successful Rate	26.0%	26.0%	37.0%	38.5%	36.2%
	FA2012	FA2013	FA2014	FA2015	FA2016
Fall Successful Rate	44.2%	41.7%	35.9%	37.3%	40.8%
	SP2013	SP2014	SP2015	SP2016	SP2017
Spring Successful Rate	47.9%	47.3%	42.7%	44.4%	Not released Yet

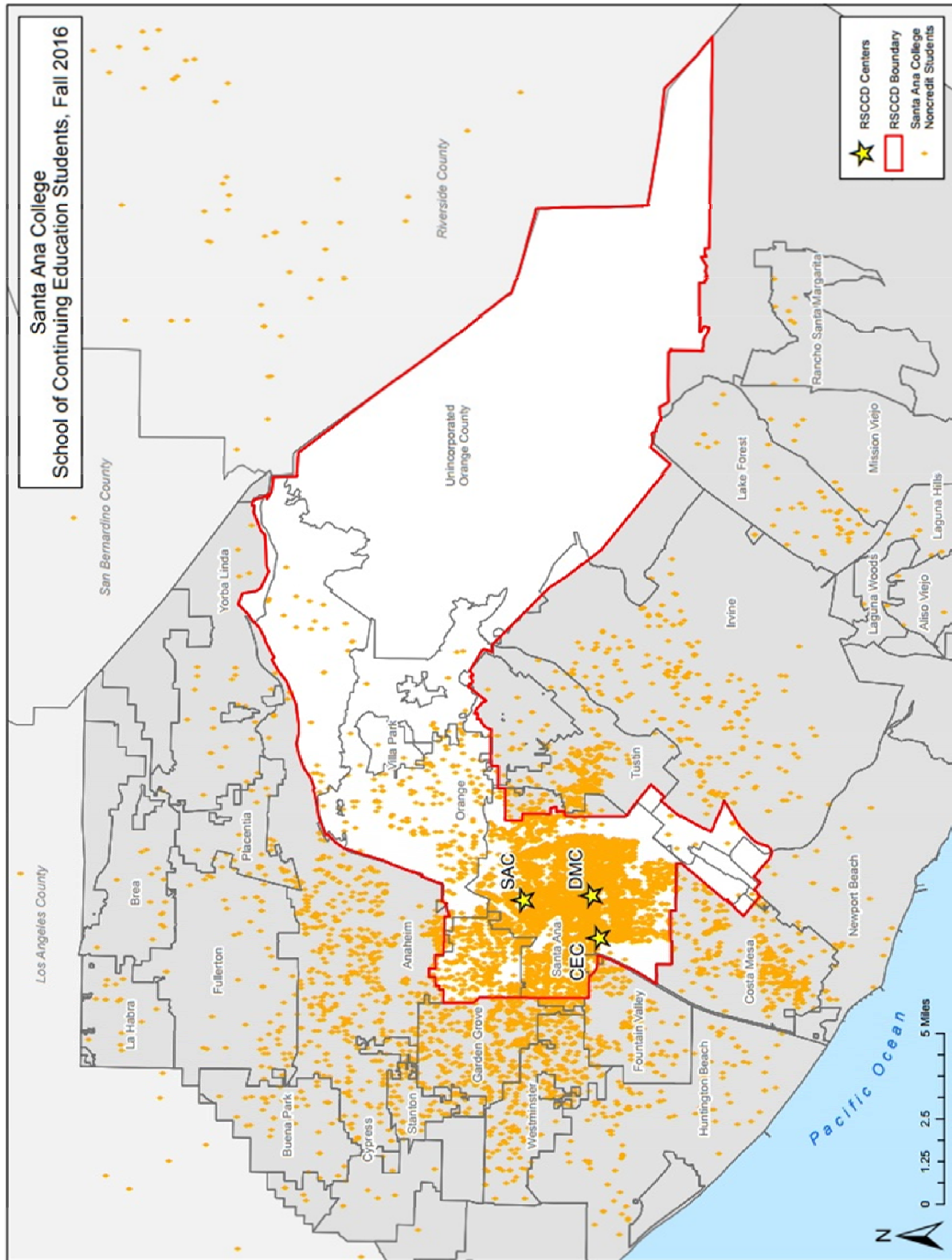
Source: RSCCD Research Department Data Warehouse



Santa Ana College Non-Credit

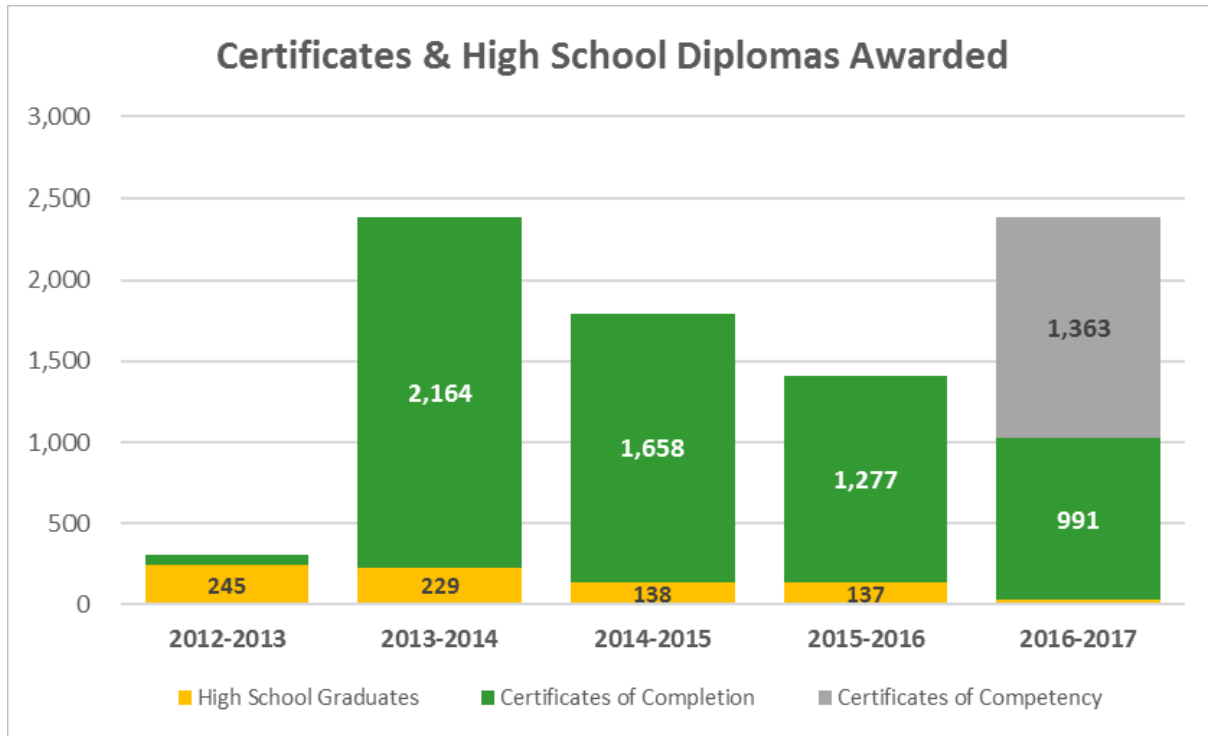


2017 FACT BOOK



Source: RSCCD Research Office

Degree & Certificates Awarded: Non-Credit



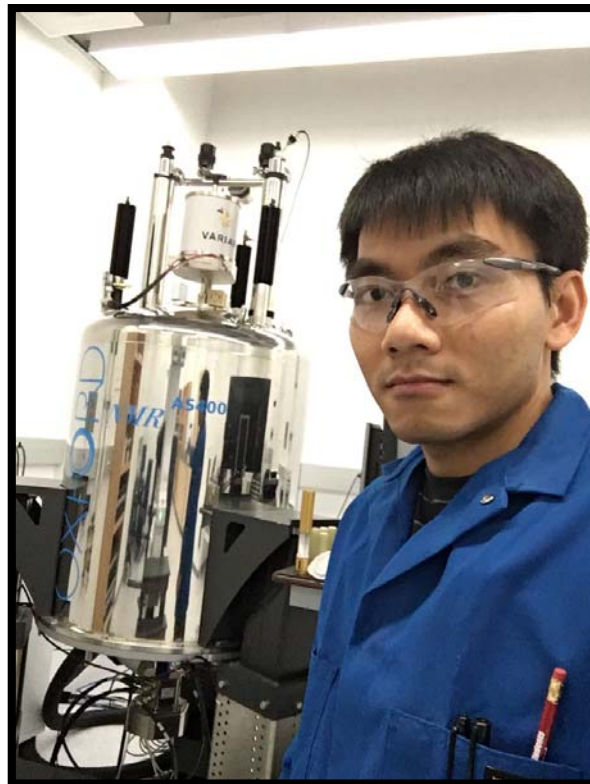
Source: RSCCD Research Department Data Warehouse



Academic Outcomes



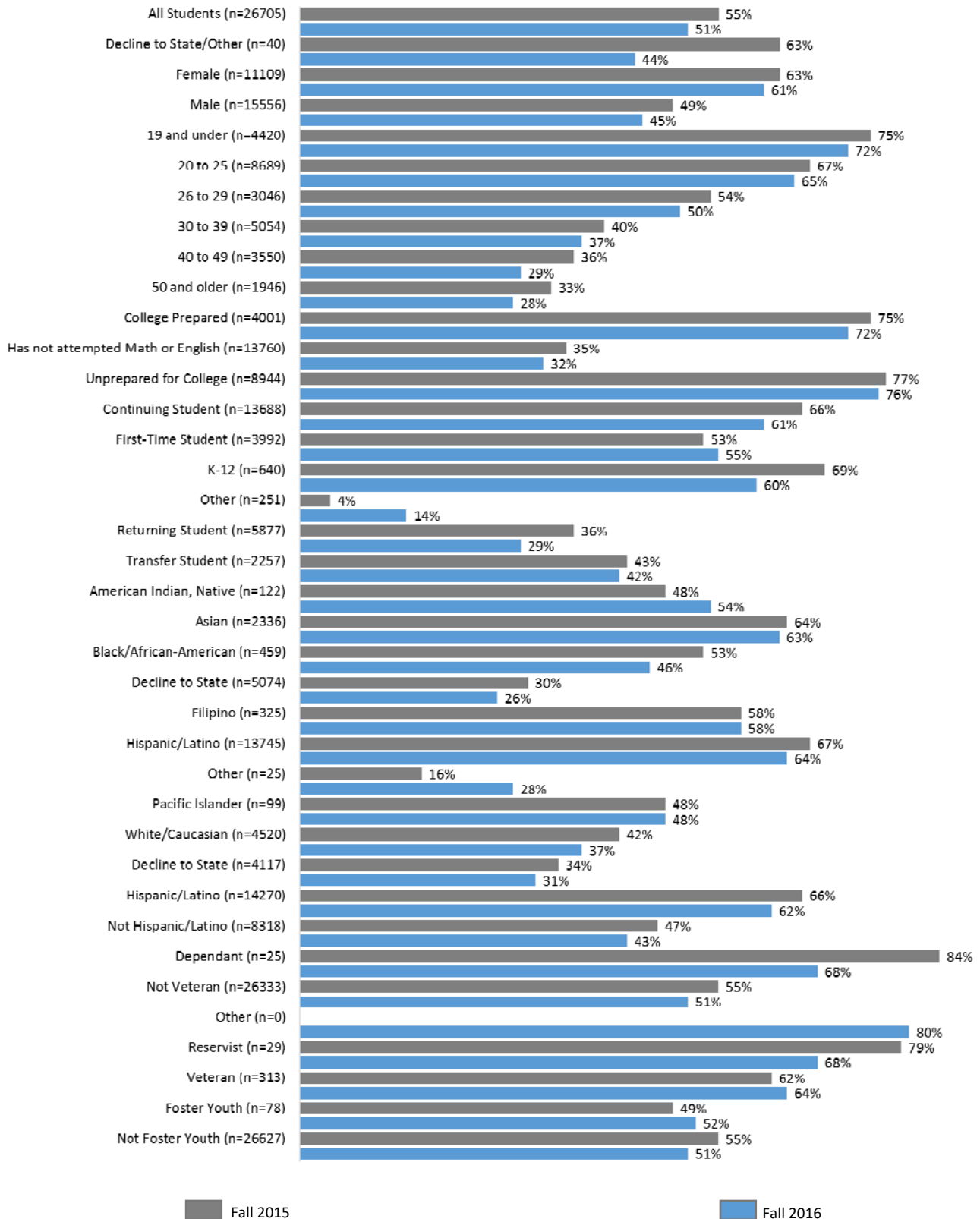
2017 graduation ceremony



Former Santa Ana College Student Tai Tran is now a Biomedical Engineering and Chemistry Major at Cal Poly Pomona.

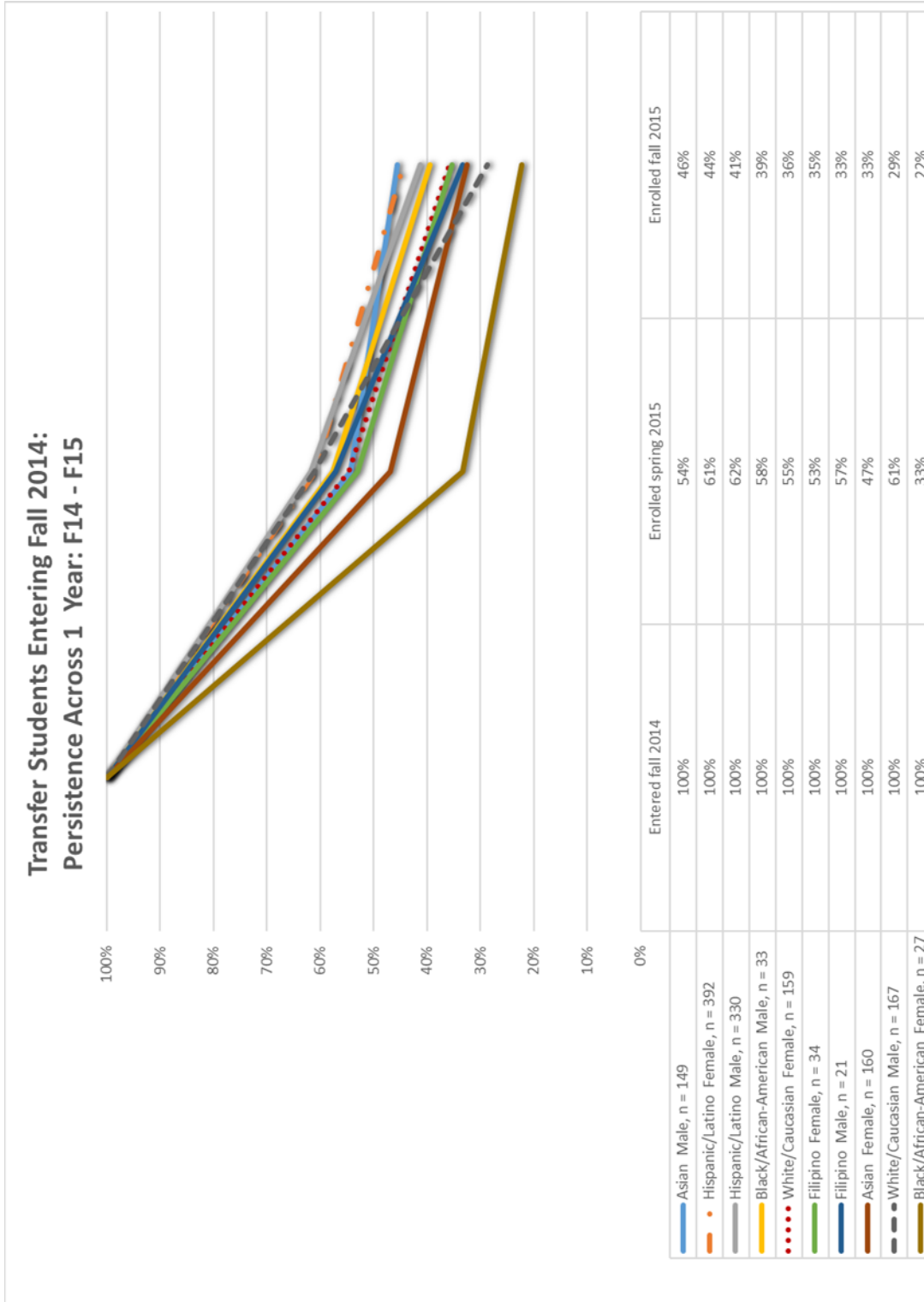
Persistence: Fall to Spring

Fall 2015 to Spring 2016 & Fall 2016 – Spring 2017



Data is based on Fall End of Term to Spring End of Term

Persistence by Race/Ethnicity and Gender: Transfer Students



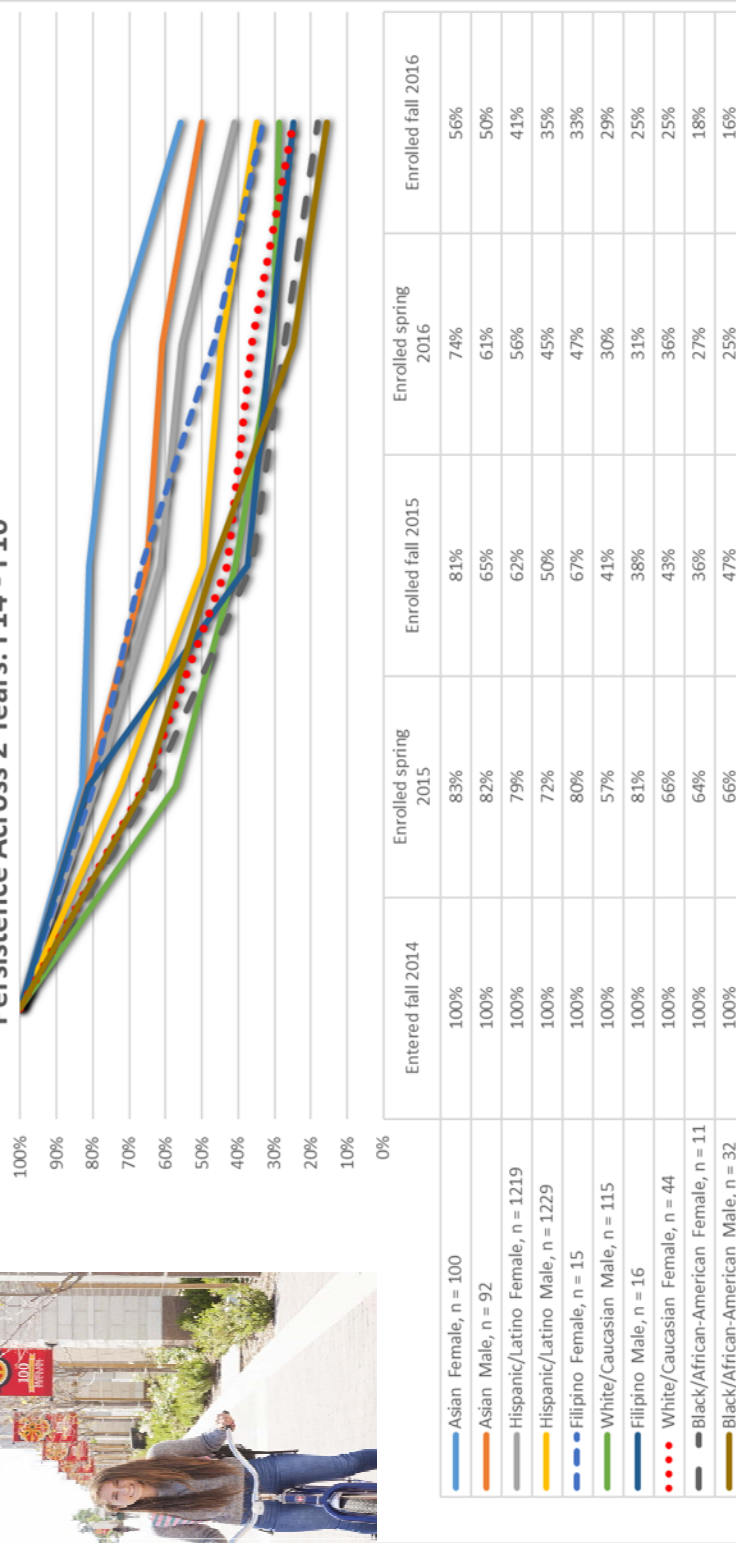
Enrolled = Enrolled at end of term
Excludes students that are “exclusively Academy” (fire/criminal justice)

Source: RSCCD Research Department Data Warehouse, Chancellor’s Office Data Mart

Persistence by Race/Ethnicity and Gender: First-time Freshmen



First-time Freshmen Entering Fall 2014:
Persistence Across 2 Years: F14 - F16



Enrolled = Enrolled at end of term
Excludes students that are “exclusively Academy” (fire/criminal justice)

Source: RSCCD Research Department Data Warehouse, Chancellor’s Office Data Mart



Persistence and First Year Results: Promise Program

Promise Program: Free Tuition

Santa Ana College offers a tuition-free freshman year at Santa Ana College for all full-time students who enroll directly after Santa Ana Unified School District high school graduation. This program is part of America’s College Promise Initiative launched by the White House and the U.S. Department of Education in 2015.

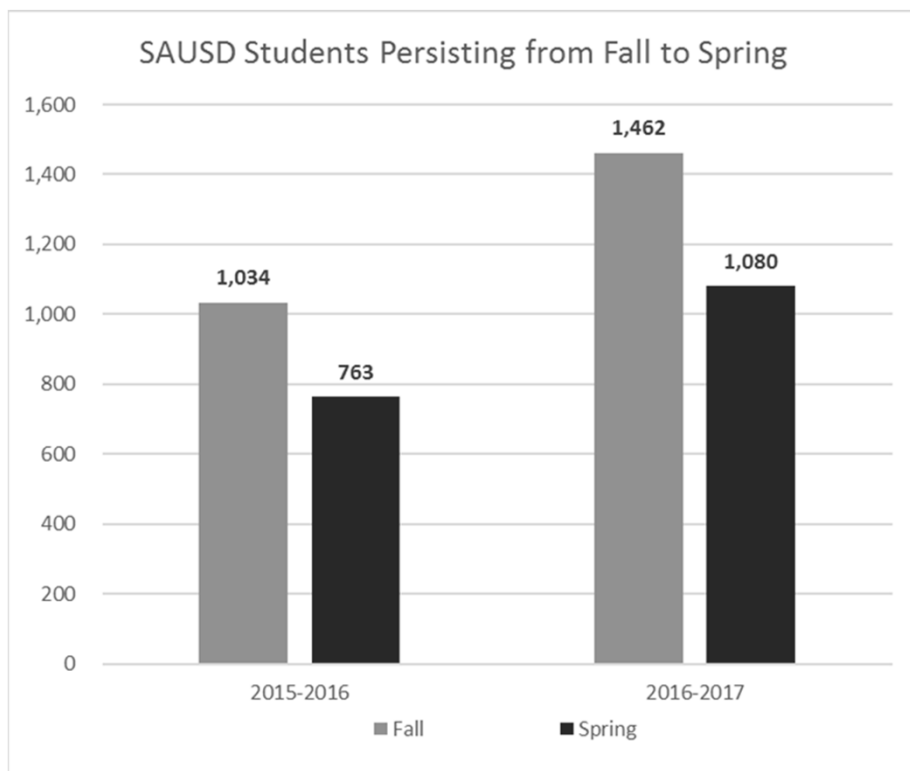
Funding is provided by the Santa Ana College Foundation, State of California’s Award for Innovation in Higher Education, Santa Ana College’s Centennial Scholarship Campaign.

First Year Results (fall 2015 compared to fall 2016):

- Students enrolling directly from Santa Ana Unified School District (SAUSD) increased more than **40%**.
- An increase of **372** SAUSD students registered at first census.
- An increase of **428** SAUSD students completed the semester.
- Units attempted by new students from Santa Ana Unified School District **doubled** from fall 2015 to fall 2016.

Persistence remained steady at 74% before and after the establishment of the Promise Program:

- **Pre-Promise Group:** 763 out of 1,034 SAUSD students who completed the Fall 2015 semester (**74%**) persisted to Spring 2016
- **Post-Promise Group:** 1,080 out of 1,462 SAUSD students who completed the Fall 2016 semester (**74%**) persisted to Spring 2017



Source: RSCCD Research Department Data Warehouse, Chancellor’s Office Data Mart

Course Successful Rate: Credit Student

	SU2012	SU2013	SU2014	SU2015	SU2016
Summer Successful Rate	84.91%	84.75%	86.64%	86.91%	85.99%
	FA2012	FA2013	FA2014	FA2015	FA2016
Fall Successful Rate	71.57%	73.41%	73.92%	74.75%	75.03%
		IN2014	IN2015	IN2016	IN2017
Intersession Successful Rate		90.42%	86.92%	89.71%	90.59%
	SP2013	SP2014	SP2015	SP2016	SP2017
Spring Successful Rate	73.97%	72.98%	73.39%	76.04%	73.86%

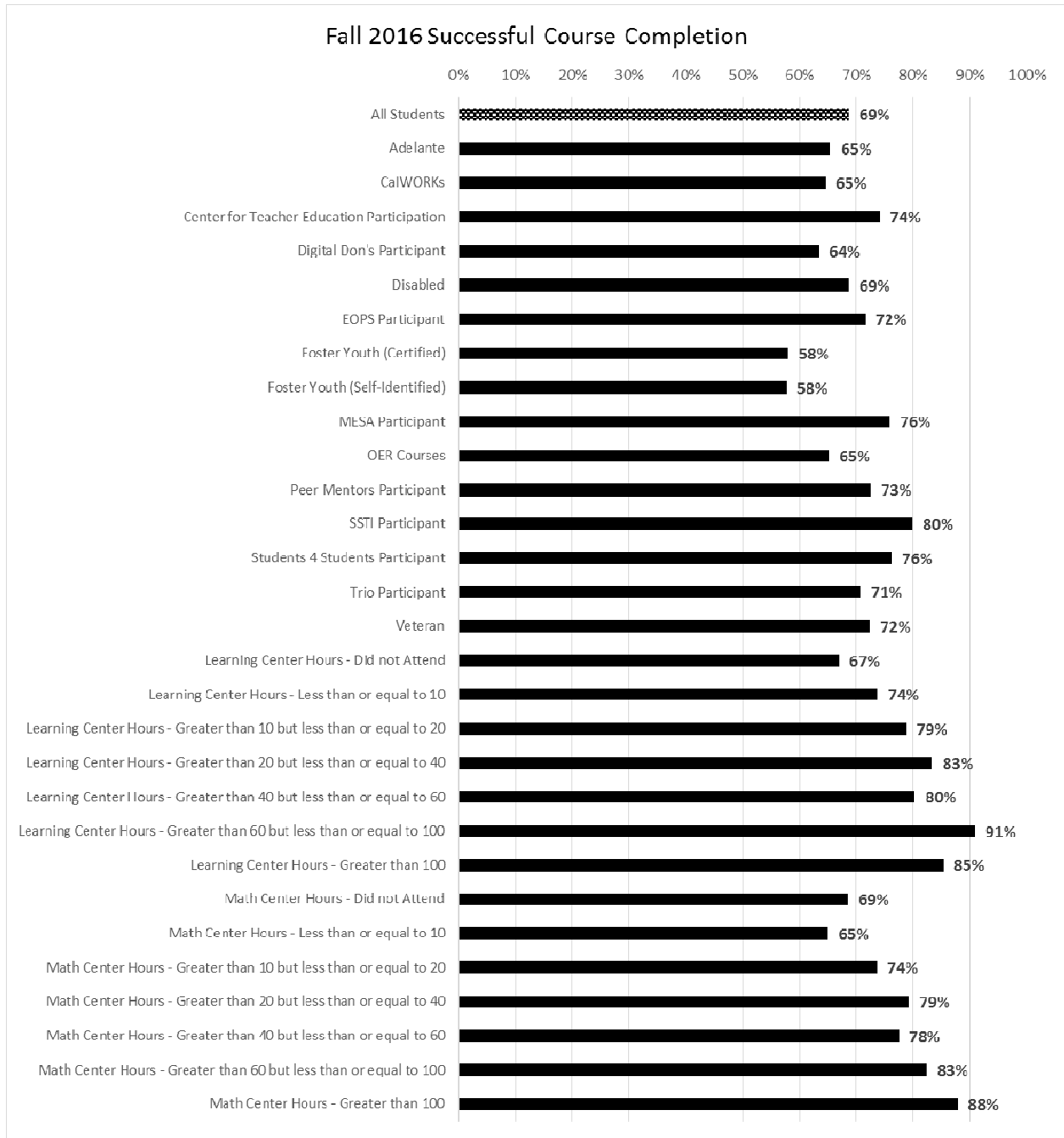


Includes students that are “exclusively academy”

Course Completion by Student Characteristic, Course Type and Other Categories: Fall 2016



Excludes “exclusively Academy” Students



Successful Course Completion = Grades A, B, C, P as a percent of all grades including W.

Source: RSCCD Research Department Data Warehouse



Academic Probation

2017 FACT BOOK

The following analysis examines students on academic probation over four fall semesters, fall 2013 – fall 2016

Academic Probation : A student is placed on academic probation if they have completed 12 units or more and their Santa Ana College cumulative GPA falls below 2.0.

	Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	All Credit Students	Percent on Academic Probation	All Credit Students	Percent on Academic Probation	All Credit Students	Percent on Academic Probation	All Credit Students	Percent on Academic Probation
All SAC Credit Students	26360	9.8%	30531	8.5%	26705	9.7%	27822	8.9%
<i>Age Group</i>								
19 and under	4595	20.2%	4545	18.9%	4420	19.0%	4973	19.5%
20 to 25	8322	14.8%	8719	14.3%	8689	14.2%	8538	12.2%
26 to 29	2891	6.6%	3206	5.9%	3046	7.1%	3095	5.7%
30 to 39	5067	2.2%	6377	2.5%	5054	3.3%	5236	3.1%
40 to 49	3592	1.7%	4849	1.9%	3550	2.6%	3844	1.5%
50 and older	1893	1.9%	2835	1.6%	1946	2.1%	2136	3.9%
<i>BOG Status</i>								
BOG Waiver Recipient	11859	15.5%	12152	15.2%	11916	15.1%	11509	14.5%
Not BOG Waiver Recipient	14501	5.0%	18379	4.0%	14789	5.3%	16313	5.0%
<i>Disability Status</i>								
Disabled	699	13.7%	739	15.2%	788	15.1%	598	12.9%
Not Disabled	25661	9.7%	29792	4.0%	25917	5.3%	27224	8.9%
<i>Dream Act (AB540 BOG Waiver) Status</i>								
Dream Act (AB540 BOG Waiver) Recipient	136	11.0%	423	14.4%	349	11.2%	406	15.8%
Not Dream Act (AB540 BOG Waiver) Recipient	26224	9.8%	30108	8.5%	26356	9.7%	27416	8.8%
<i>Ethnicity</i>								
Hispanic/Latino/a	13472	15.1%	14729	14.0%	14264	14.7%	14852	13.5%
Not Hispanic/Latino/a	8561	4.6%	10871	3.8%	8315	4.7%	8712	4.3%
Decline to State	4327	3.5%	4931	2.6%	4126	2.6%	4126	2.7%
<i>Foster Youth Status</i>								
Foster Youth	110	20.0%	232	19.4%	201	25.4%	162	14.2%
Not Foster Youth	26250	9.7%	30299	8.5%	26504	9.6%	27660	8.9%
<i>Gender</i>								
Female	10877	10.5%	11298	10.4%	11109	11.1%	11359	10.1%
Male	15480	9.2%	19210	7.4%	15556	8.7%	16362	8.1%
Decline to State	0	0.0%	23	4.3%	40	0.0%	101	3.9%
<i>Pell Grant Status</i>								
Pell Grant Recipient	4380	12.0%	4511	11.7%	3913	12.2%	3714	12.2%
Not Pell Grant Recipient	21980	9.3%	26020	8.0%	22792	9.3%	24108	8.5%
<i>Racial Group</i>								
American Indian, Native	92	15.2%	116	11.2%	98	14.2%	139	11.5%
Asian	1990	6.0%	2049	5.9%	2072	5.4%	2230	4.4%
Black/African-American	354	16.6%	372	14.7%	336	15.1%	481	9.5%
Decline to State	1114	12.0%	1432	7.6%	992	8.7%	5393	1.6%
Filipino	262	7.2%	284	6.3%	281	12.8%	302	7.6%
Hispanic/Latino	11610	17.4%	12503	16.5%	12468	16.9%	14291	14.0%
Other	9	22.2%	0	0.0%	6	0.0%	43	2.3%
Pacific Islander	86	10.4%	98	11.2%	72	25.0%	107	12.1%
White/Caucasian	2303	8.1%	4063	5.3%	2284	7.5%	4836	3.9%
<i>Veteran Status</i>								
Veteran	134	29.1%	247	12.6%	266	5.6%	264	12.9%
Reservist	12	25.0%	16	18.8%	23	4.3%	15	6.7%
Dependent of Veteran	13	30.8%	22	9.1%	25	0.0%	21	9.5%
Not Veteran	26201	9.7%	30246	8.5%	26391	9.7%	27522	8.9%

First Term Academic Progress/Outcomes



2017 FACT BOOK

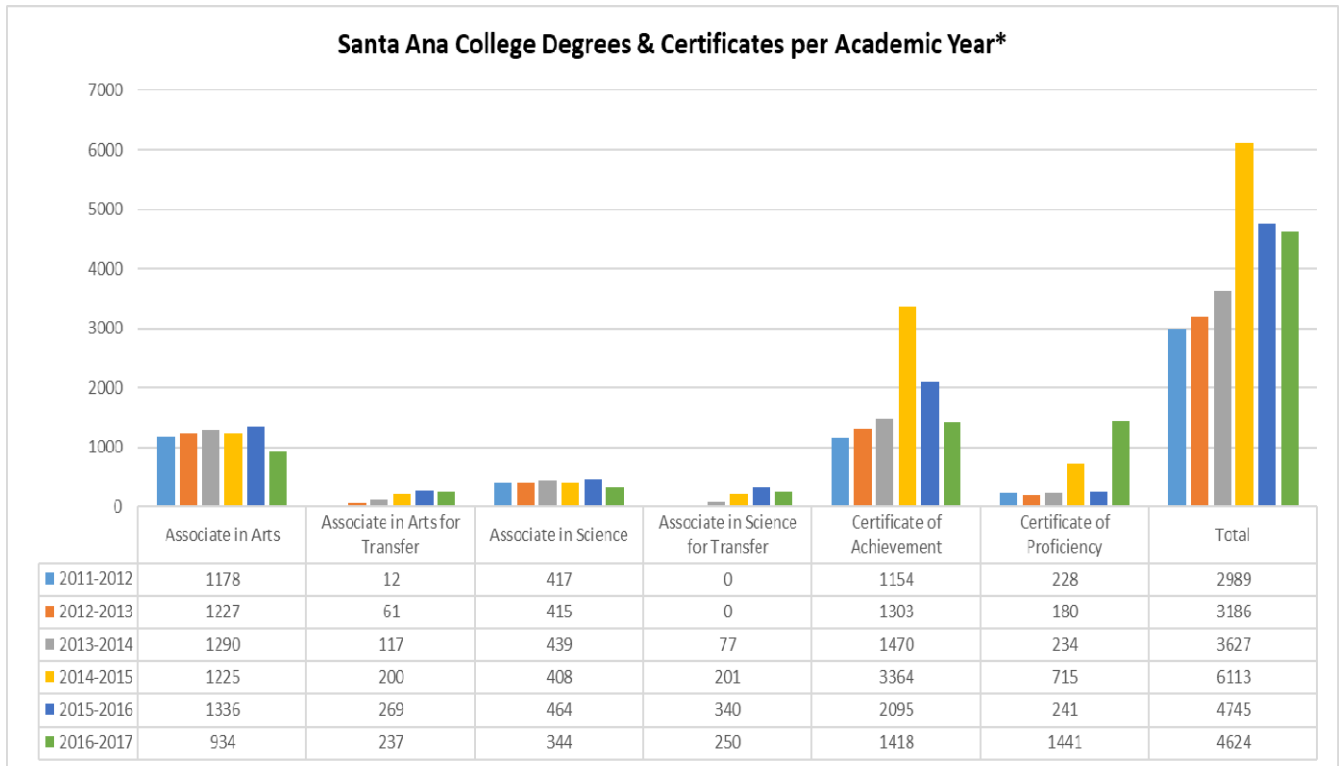
First Term Academic Progress/Outcomes - Fall 2016

	Overall		% of Total Number of Students		Average First Term GPA		Average Units Attempted First Term		Average Units Successfully Completed First Term	
	Number of Students	Units Attempted	First-Time Student	Transfer Student	First-Time Student	Transfer Student	First-Time Student	Transfer Student	First-Time Student	Transfer Student
ALL	3,367	32,100	63%	37%	2.10	2.62	10.71	7.51	6.05	4.39
GENDER										
Female	1,636	15,305	62%	38%	2.21	2.70	10.81	6.99	6.53	4.32
Male	1,701	16,547	64%	36%	1.99	2.54	10.63	8.10	5.61	4.48
Other/Decline to State	30	248	67%	33%	1.92	2.43	10.23	4.35	6.20	3.30
RACIAL GROUP										
American Indian, Native	8	63	38%	63%	1.12	3.75	8.67	7.48	3.33	3.38
Asian	331	2,842	37%	63%	2.89	2.87	11.17	7.03	8.80	4.70
Black/African-American	75	389	32%	68%	1.97	2.18	11.03	8.31	5.42	3.61
Filipino	48	386	29%	71%	2.41	3.12	10.29	7.12	7.00	4.35
Hispanic/Latino	2,262	22,574	74%	26%	1.99	2.33	10.82	7.61	5.89	4.30
No Response/Decline to State	39	289	54%	46%	2.55	2.90	9.99	4.39	6.06	3.06
Other	237	1,964	61%	39%	2.15	2.81	9.10	7.02	5.16	4.63
Pacific Islander	22	187	50%	50%	2.21	3.07	11.18	5.80	5.95	3.41
White/Caucasian	345	3,107	33%	67%	2.64	3.11	10.83	8.09	6.63	4.58
ENROLLMENT STATUS										
Full-Time	1,385	16,853	86%	14%	2.18	2.45	13.62	13.55	8.37	9.25
Part-Time	1,982	13,247	48%	52%	1.96	2.67	7.05	6.35	3.14	3.45
SCHOOL DISTRICT										
SAUSD	957	10,556	90%	10%	1.77	2.09	11.32	8.31	5.54	4.44
NON-SAUSD	2,410	21,545	52%	48%	2.32	2.67	10.30	7.45	6.40	4.38

Source: RSCCD Research Department Data Warehouse

Degrees & Certificates Awarded

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Student Counts on Number of Degrees or Certificates Earned, Academic Year* 2016-2017		
Degree Type	# of Degrees/Certificates	Student Count
Associate Degree Only (including AA, AS, AAT, and AST)	One Degree	394
	Two Degrees	43
	More Than Two Degrees	2
Certificate Only (including Certificate of Achievement and Certificate of Proficiency)	One Certificate	1487
	Two Certificates	161
	More Than Two Certificates	46
Degree and Certificates	One Degree and One Certificate	426
	More Than Two Degrees and Certificates	385

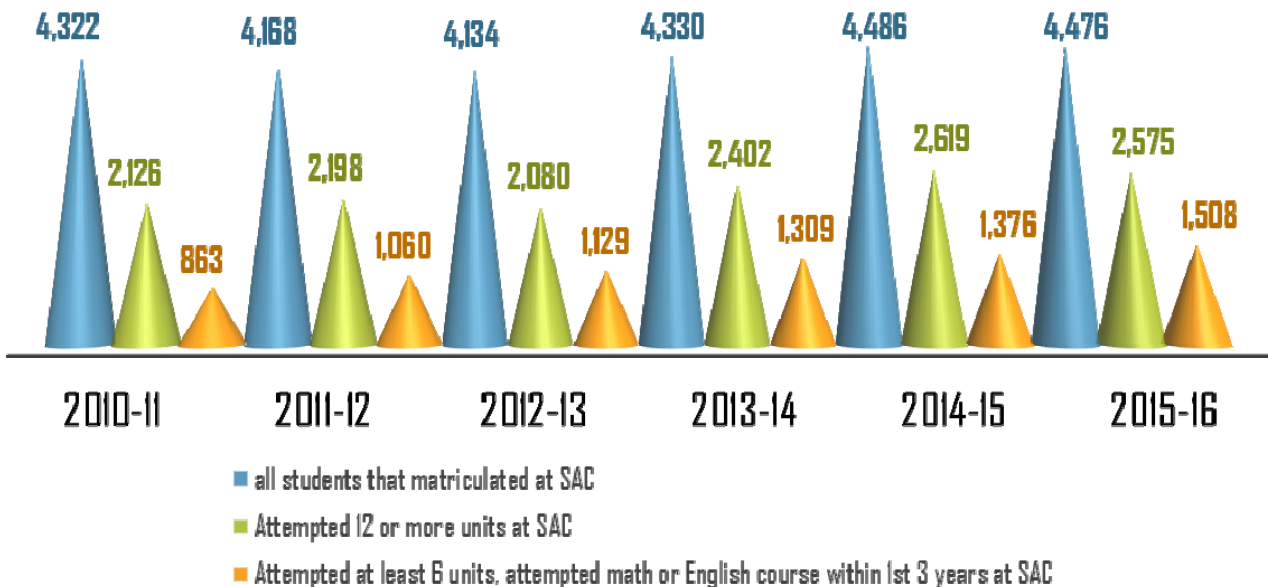
*Academic year begins with the summer term. For example, 2015-2016 includes summer 2015, fall 2016, intersession 2016, and spring 2016

Source: RSCCD Research Department Data Warehouse

Santa Ana College Transfers to Four-Year Institutions

Changes to report transfer numbers:

- The transfer numbers reported in this fact book are revised from the transfer numbers reported in last year’s fact book. Prior year’s transfer numbers were underreported because some former SAC students were excluded from files that are transmitted to the National Student Clearinghouse to obtain transfer data. A more comprehensive file was transmitted in 2017 resulting in these revised transfer numbers.
- The number of students who transferred from SAC to four-year institutions is reported under three categories in the chart below:
 - All students that matriculated at SAC regardless of how many units attempted
 - Students that attempted at least 12 units at SAC
 - Students that attempted at least 6 units and attempted a math or English course within their 1st 3 years at SAC

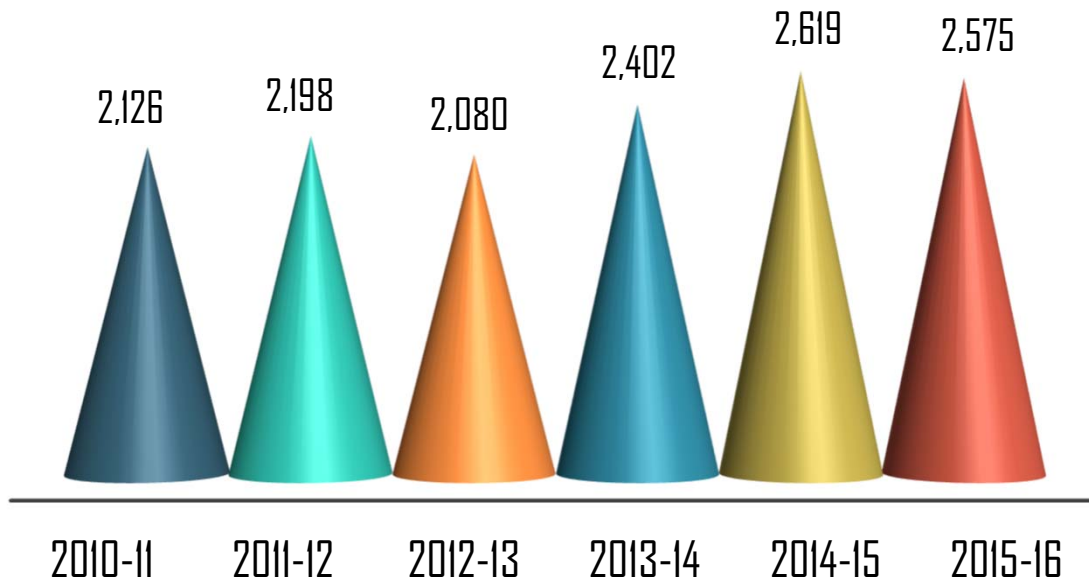


Source: National Student Clearinghouse and RSCCD Research Department Data Warehouse



Transfer from Santa Ana College to Four-Year Institutions

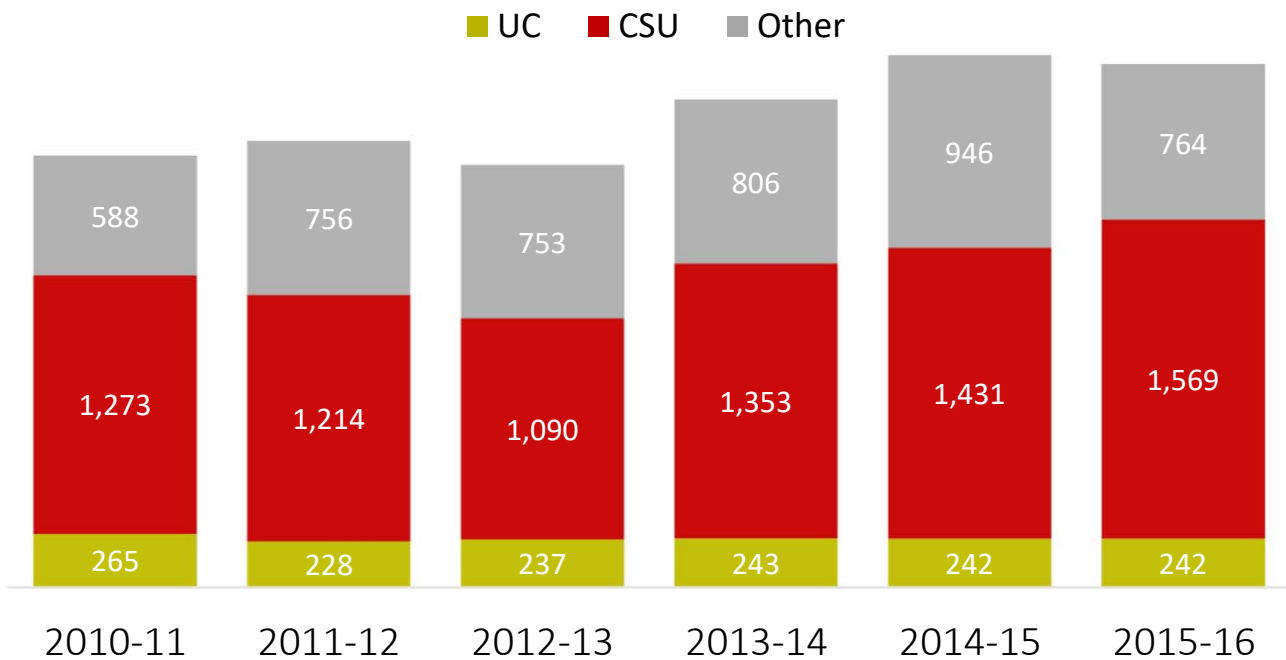
2017 FACT BOOK



Source: National Student Clearinghouse

*** Counts include students with 12 or more units attempted at SAC ***

TRANSFER COUNT BY INSTITUTION TYPE



*** Counts include students with 12 or more units attempted at SAC ***

Source: National Student Clearinghouse and RSCCD Research Department Data Warehouse

Transfer from Santa Ana College to Four-Year Institutions By Demographic Category



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Demographic	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	6-Year Percent Change
Gender							
Female	696	1,107	1,023	1,157	1,339	1,349	93.8%
Male	670	959	966	1,150	1,196	1,179	76.0%
Decline to State/Other	760	132	91	95	84	47	-93.8%
Racial Group							
American Indian, Native	6	7	12	13	17	13	116.7%
Asian	194	192	283	326	326	325	67.5%
Black/African-American	20	40	55	61	70	55	175.0%
Filipino	23	29	31	43	40	43	87.0%
Hispanic/Latino	488	584	869	1,094	1,257	1,365	179.7%
Pacific Islander	7	4	6	12	14	16	128.6%
White/Caucasian	273	259	419	457	489	482	76.6%
Decline to State/Other	1,115	1,083	405	396	406	276	-75.2%
Age Group							
19 and under	65	116	137	146	186	304	367.7%
20 to 25	702	1,253	1,237	1,442	1,588	1,467	109.0%
26 to 29	320	373	310	330	345	334	4.4%
30 to 39	196	230	203	265	264	293	49.5%
40 to 49	57	59	60	101	124	99	73.7%
50 and older	30	37	44	28	34	33	10.0%
Decline to State	756	130	89	90	78	45	-94.0%
Veteran Status							
Veteran	18	19	24	14	18	38	111.1%
Not Veteran	2,108	2,179	2,056	2,388	2,601	2,537	20.4%
Foster Youth Status							
Foster Youth	3	5	7	7	8	6	100.0%
Not Foster Youth	2,123	2,193	2,073	2,395	2,611	2,569	21.0%
Total	2,126	2,198	2,080	2,402	2,619	2,575	21.1%

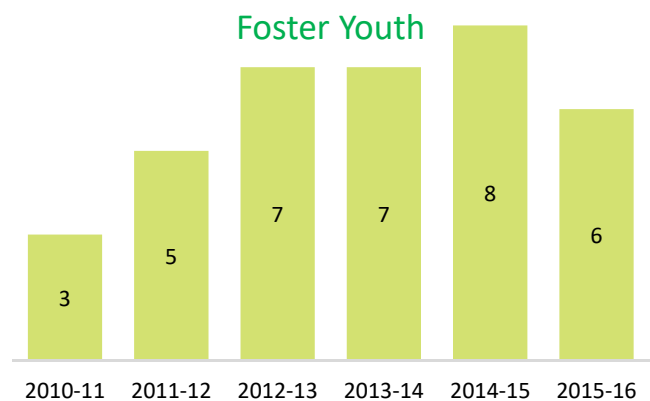
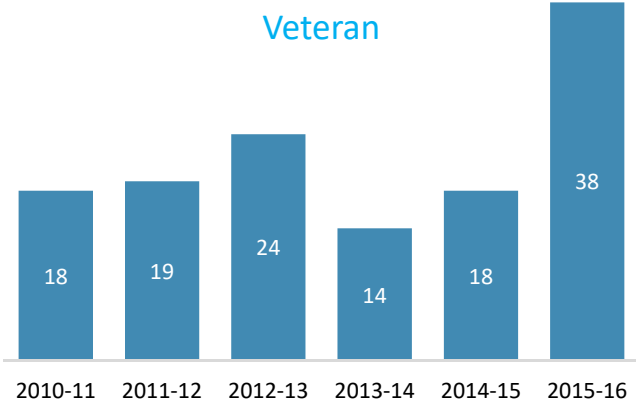
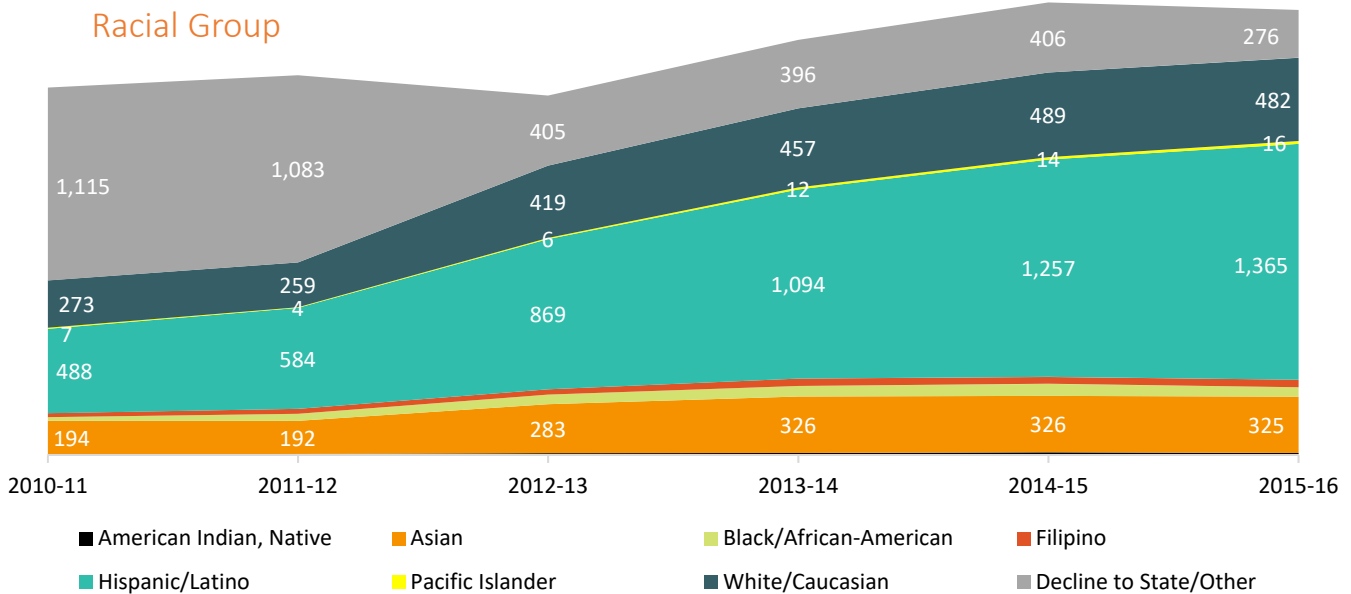
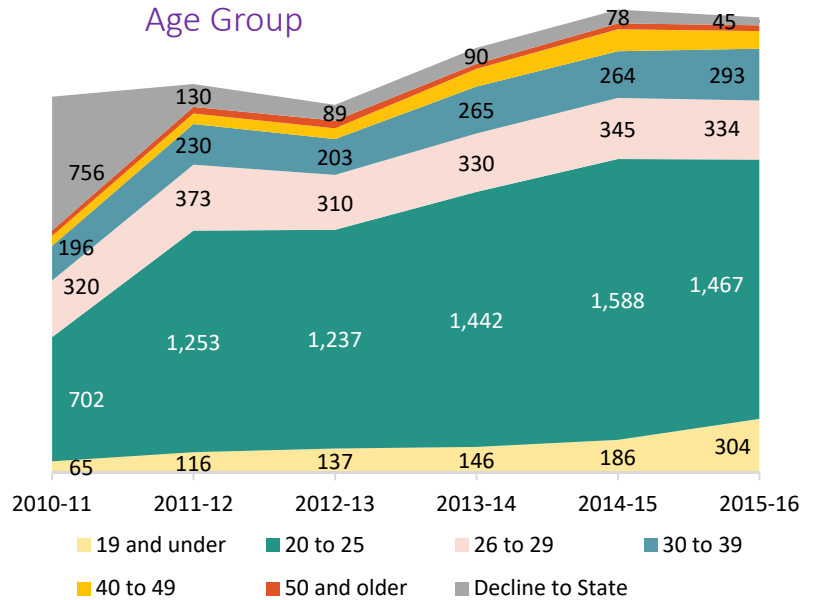
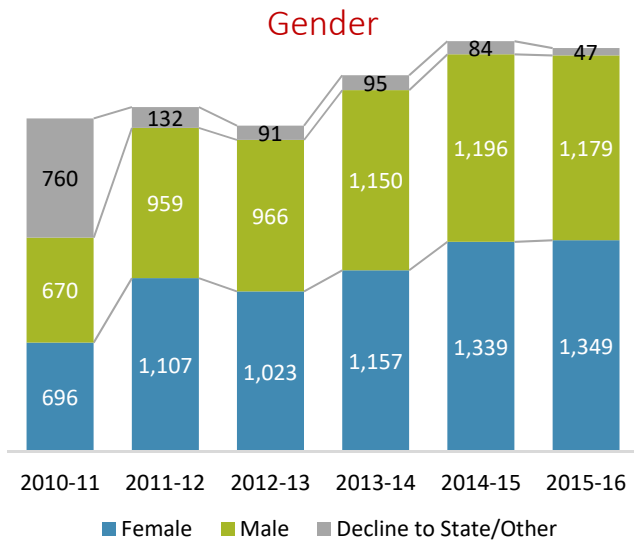
*** Counts include students with 12 or more units attempted at SAC ***

Source: National Student Clearinghouse and RSCCD Research Department Data Warehouse

Transfer from Santa Ana College to Four-Year Institutions By Demographic Category



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*** Counts include students with 12 or more units attempted at SAC ***

6 Years of Transfers: Where did they go?

Top 50 Receiving Institutions: 2010-11 – 2015-16



CALIFORNIA STATE UNIVERSITY - FULLERTON	5,961
CALIFORNIA STATE UNIVERSITY - LONG BEACH	1,196
UNIVERSITY OF CALIFORNIA-IRVINE	798
CALIFORNIA STATE UNIVERSITY - DOMINGUEZ HILLS	628
CALIFORNIA STATE POLYTECHNIC	350
UNIVERSITY OF PHOENIX	322
CHAPMAN UNIVERSITY-ORANGE	221
UNIVERSITY OF CALIFORNIA-LOS ANGELES	214
CALIFORNIA STATE UNIVERSITY - LOS ANGELES	200
NATIONAL UNIVERSITY	177
BRANDMAN UNIVERSITY	168
ARIZONA STATE UNIVERSITY	152
UNIVERSITY OF CALIFORNIA - RIVERSIDE	149
COLUMBIA SOUTHERN UNIVERSITY	138
ITT TECHNICAL INSTITUTE	134
CONCORDIA UNIVERSITY - IRVINE	122
VANGUARD UNIVERSITY OF SOUTHERN CALIFORNIA	122
SAN FRANCISCO STATE UNIVERSITY	117
UNIVERSITY OF CALIFORNIA-SAN DIEGO	114
CALIFORNIA STATE UNIVERSITY - NORTHRIDGE	109
UNIVERSITY OF CALIFORNIA-SANTA BARBARA	108
HUMBOLDT STATE UNIVERSITY	103
CALIFORNIA BAPTIST UNIVERSITY -UNDERGRADS	97
WEST COAST UNIVERSITY- ANAHEIM	97

UNIVERSITY OF SOUTHERN CALIFORNIA	90
UNIVERSITY OF CALIFORNIA-DAVIS	86
UNION INSTITUTE AND UNIVERSITY	81
AZUSA PACIFIC UNIVERSITY- UNDERGRADUATE	80
UNIVERSITY OF CALIFORNIA-BERKELEY	80
ASHFORD UNIVERSITY	76
SAN DIEGO STATE UNIVERSITY	76
UNIVERSITY OF TEXAS ARLINGTON	74
AMERICAN PUBLIC UNIVERSITY SYSTEM	71
UNIVERSITY OF CALIFORNIA-SANTA CRUZ	70
GRAND CANYON UNIVERSITY	63
BIOLA UNIVERSITY	62
CALIFORNIA STATE UNIVERSITY - CHICO	59
WESTERN GOVERNORS UNIVERSITY	59
CALIFORNIA STATE UNIVERSITY - EAST BAY	56
COLLEGE OF SOUTHERN NEVADA	56
CALIFORNIA STATE UNIVERSITY - SAN BERNARDINO	54
CALIFORNIA STATE UNIVERSITY - SAN MARCOS	53
UNIVERSITY OF LA VERNE	52
UNIVERSITY OF MARYLAND - UNIVERSITY COLLEGE	51
SAN JOSE STATE UNIVERSITY	50
ARGOSY UNIVERSITY-AI OF CA ORANGE COUNTY	48
NORTHERN ARIZONA UNIVERSITY	47
CALIFORNIA STATE UNIVERSITY - SACRAMENTO	44
CALIFORNIA STATE UNIVERSITY - MONTEREY BAY	39

*** Counts include students with 12 or more units attempted at SAC ***

Santa Ana College Transfer Velocity

Cohorts: 1995-1996 to 2009-2010



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	Cohort Year 1995-1996	Cohort Year 1996-1997	Cohort Year 1997-1998	Cohort Year 1998-1999	Cohort Year 1999-2000	Cohort Year 2000-2001	Cohort Year 2001-2002	Cohort Year 2002-2003	Cohort Year 2003-2004	Cohort Year 2004-2005	Cohort Year 2005-2006	Cohort Year 2006-2007	Cohort Year 2007-2008	Cohort Year 2008-2009	Cohort Year 2009-2010	
Cohort Total	1802	1846	1534	1473	1469	1335	1029	945	917	1006	1106	1224	1196	1185	1469	
Count																
Years to Transfer - 1 Year	25	25	15	14	13	20	16	8	0	8	9	17	4	33	6	
Years to Transfer - 2 Years	86	81	58	44	51	62	30	27	22	28	28	36	20	45	31	
Years to Transfer - 3 Years	207	225	177	152	153	179	88	84	85	119	121	147	83	98	107	
Years to Transfer - 4 Years	413	444	355	334	336	322	219	206	179	226	240	268	238	227	259	
Years to Transfer - 5 Years	560	598	486	458	460	452	304	285	262	315	326	410	340	347	408	
Years to Transfer - 6 Years	635	698	570	561	549	531	355	329	311	357	409	468	395	418	500	
Years to Transfer - 7 Years	720	769	633	637	616	592	402	368	336	407	463	508	457	487	574	
Years to Transfer - 8 Years	762	815	687	677	667	641	431	380	374	438	491	553	499	539	628	
Percent																
Years to Transfer - 1 Year	1%	1%	1%	1%	1%	1%	2%	1%	0%	1%	1%	1%	0%	3%	0%	
Years to Transfer - 2 Years	5%	4%	4%	3%	3%	5%	3%	3%	2%	3%	3%	3%	2%	4%	2%	
Years to Transfer - 3 Years	11%	12%	12%	10%	10%	13%	9%	9%	9%	12%	11%	12%	7%	8%	7%	
Years to Transfer - 4 Years	23%	24%	23%	23%	23%	24%	21%	22%	20%	22%	22%	22%	20%	19%	18%	
Years to Transfer - 5 Years	31%	32%	32%	31%	31%	34%	30%	30%	29%	31%	29%	33%	28%	29%	28%	
Years to Transfer - 6 Years	35%	38%	37%	38%	37%	40%	34%	35%	34%	35%	37%	38%	33%	35%	34%	
Years to Transfer - 7 Years	40%	42%	41%	43%	42%	44%	39%	39%	37%	40%	42%	42%	38%	41%	39%	
Years to Transfer - 8 Years	42%	44%	45%	46%	45%	48%	42%	40%	41%	44%	44%	45%	42%	45%	43%	

Cohort includes students that have completed twelve credit units and attempted transfer-level math or English within 6 years of initial enrollment

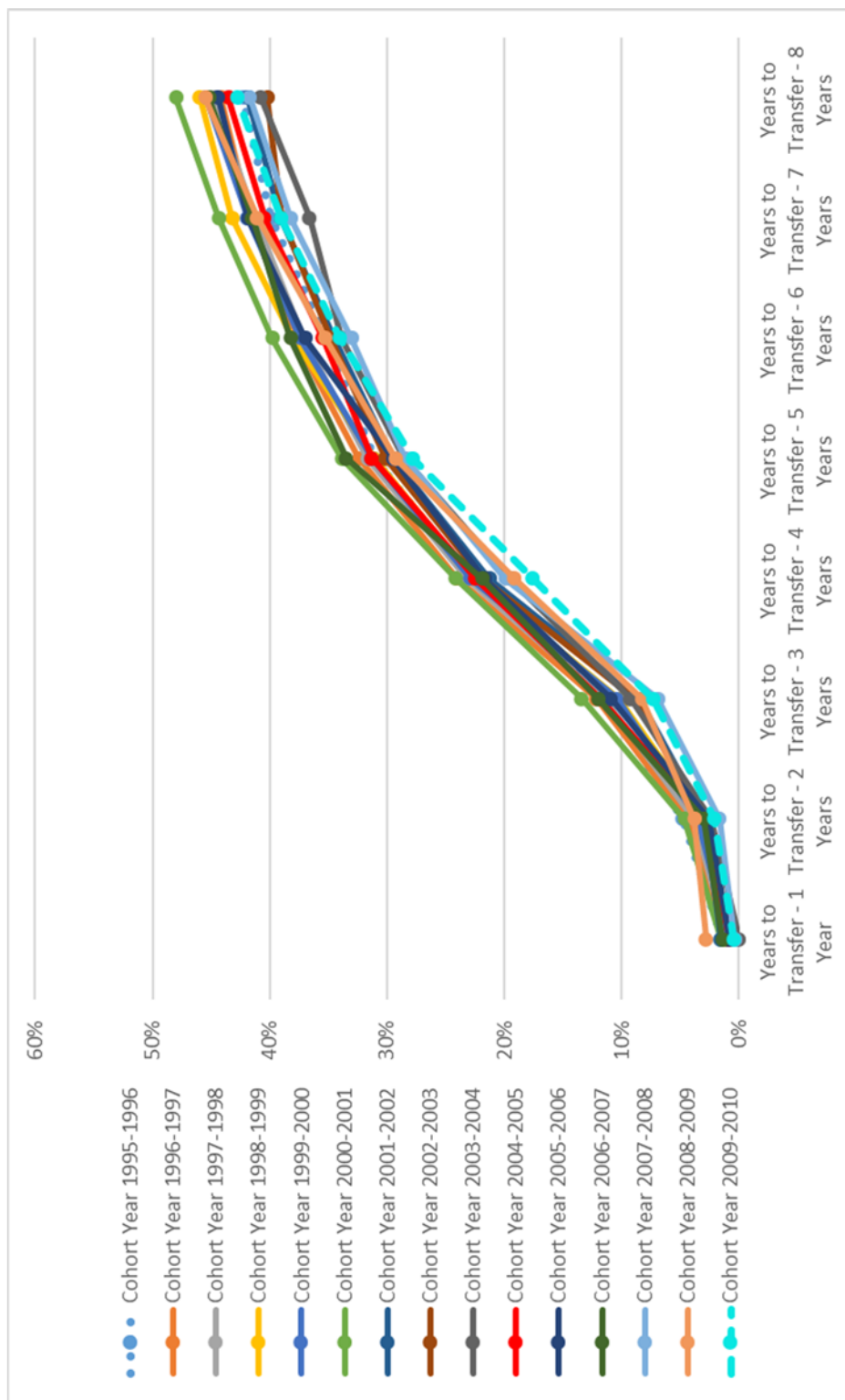
Source: California Community College Chancellor's Office Management Information Systems Data Mart.

Santa Ana College Transfer Velocity

Cohorts: 1995-1996 to 2009-2010



2017 FACT BOOK



Cohort includes students that have completed twelve credit units and attempted transfer-level math or English within 6 years of initial enrollment

Source: California Community College Chancellor's Office Management Information Systems Data Mart.

The Santa Ana Partnership High School to College Pipeline

Working to have a degree in every home in Santa Ana by 2025

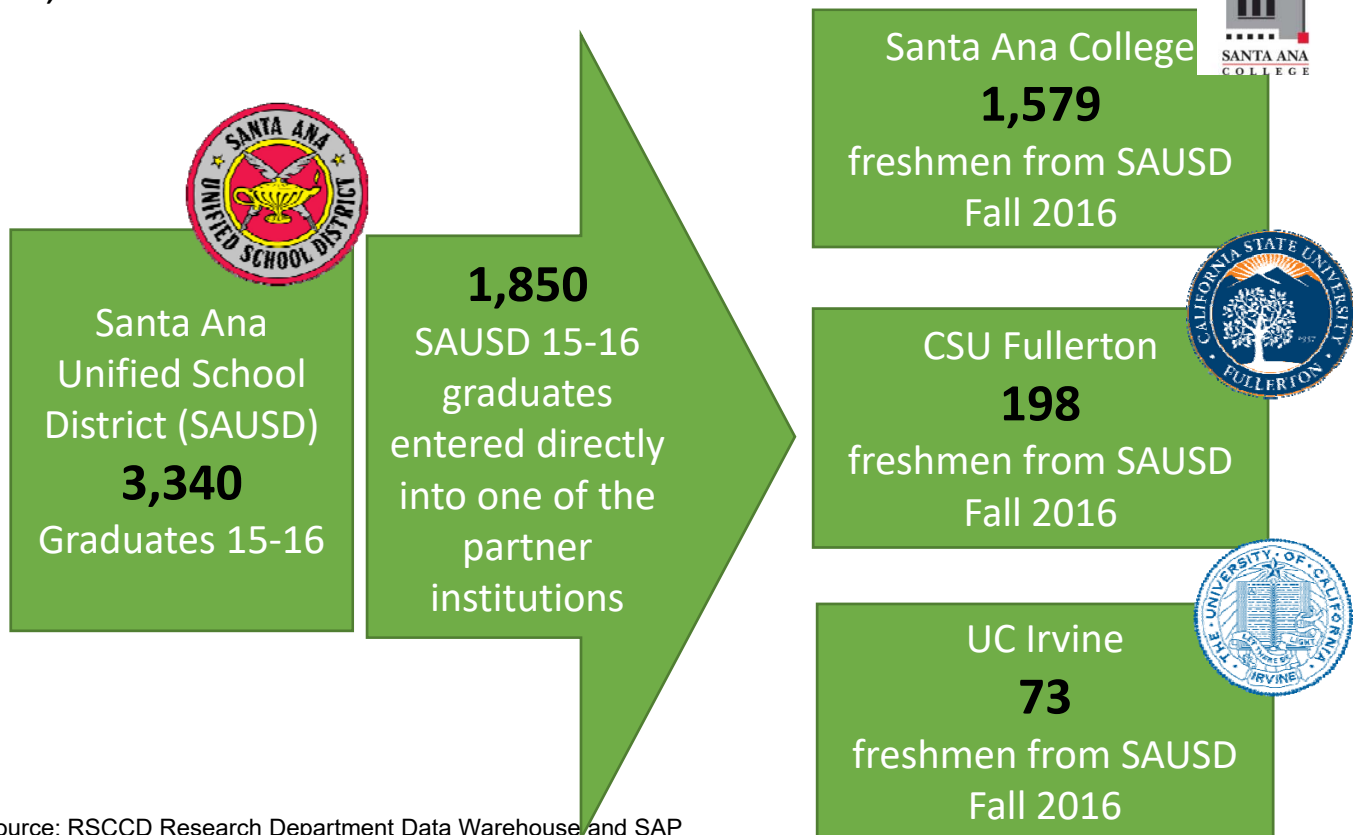
Santa Ana
Partnership



PROMOTING
EDUCATION

- The Santa Ana Partnership has been working together since 1983 to address and dismantle barriers to student success systematically.
- K-16 Partnership centered on educational achievement, college access, and completion in one of the nation’s youngest and most Latino cities.
- Connects students, parents, and community to education locally
- Works simultaneously at the program, school/college, and system levels to seed innovation and share data to measure progress along the way.

Santa Ana Partnership efforts promote the flow of students from SAUSD high schools to SAC, CSUF and UCI



Source: RSCCD Research Department Data Warehouse and SAP members from UCI, CSUF, and SAUSD

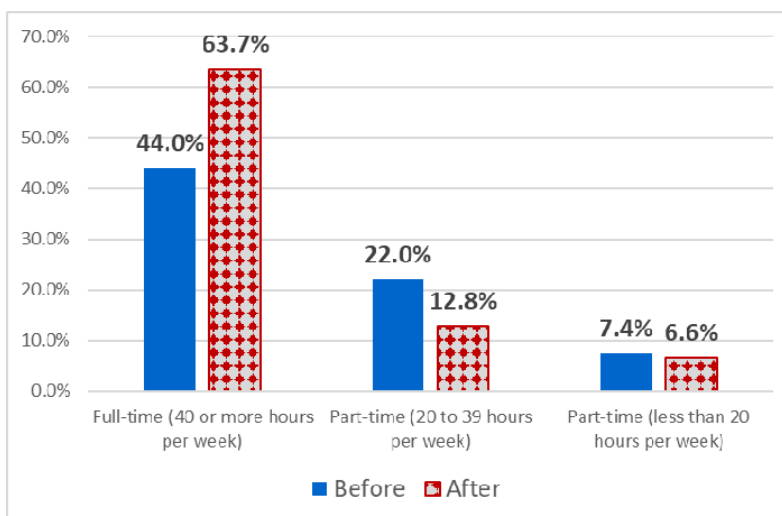
Employment Outcomes Survey: Career & Technical Education



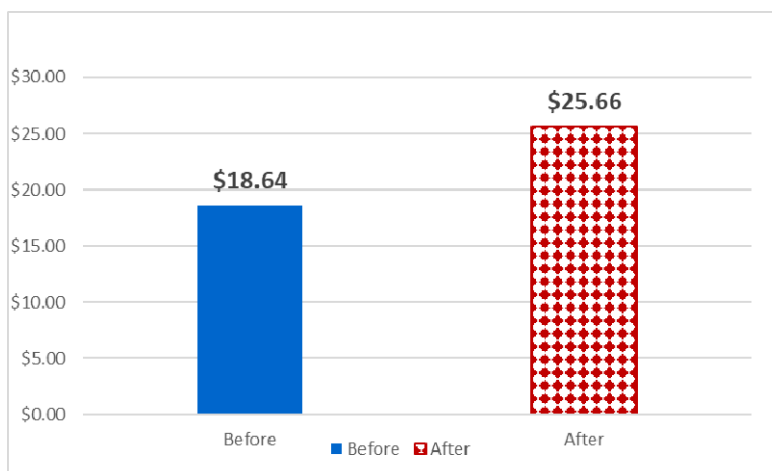
Career & Technical Education (CTE) Employment Outcomes Survey 2016

Skills-building students from Santa Ana College were surveyed if they met one of the following criteria in 2013-2014, and did not enroll in 2014-2015: earned a certificate of 6 or more units, earned a vocational degree, or earned 9+ CTE units.

Work status before studies/training and after



Earnings before studies/training and after



Summary and Conclusions:

The results of the survey showed that completing CTE studies and training – whether or not a credential is earned, whether or not a student transfers – is related to positive employment outcomes. The preponderance of respondents are employed, are working in the same field as their studies or training, and are working full time. Respondents overall posted a 37.7% increase in their hourly wage after completing their studies at Santa Ana College and the vast majority were satisfied with the education and training they received.

Source: California Community Colleges CTE Employment Outcomes Survey, Report prepared for Santa Ana College

Program & Services



Program Participation – Fall 2016, End of Term



2017 FACT BOOK

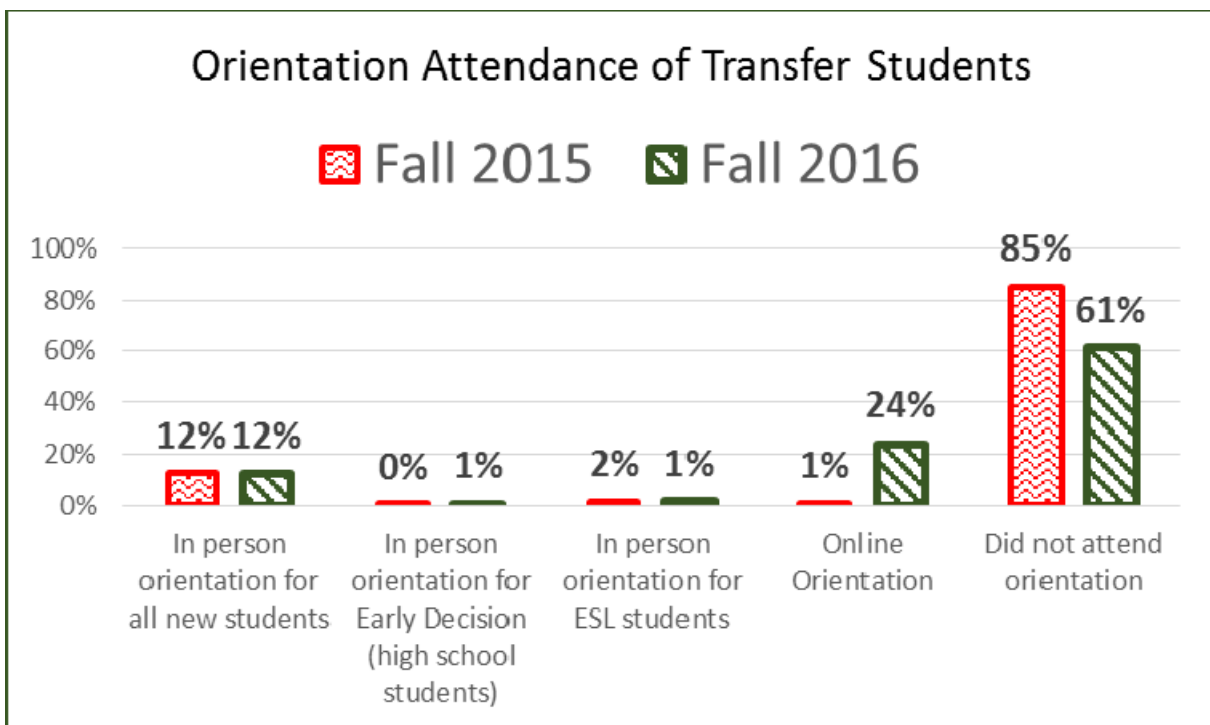
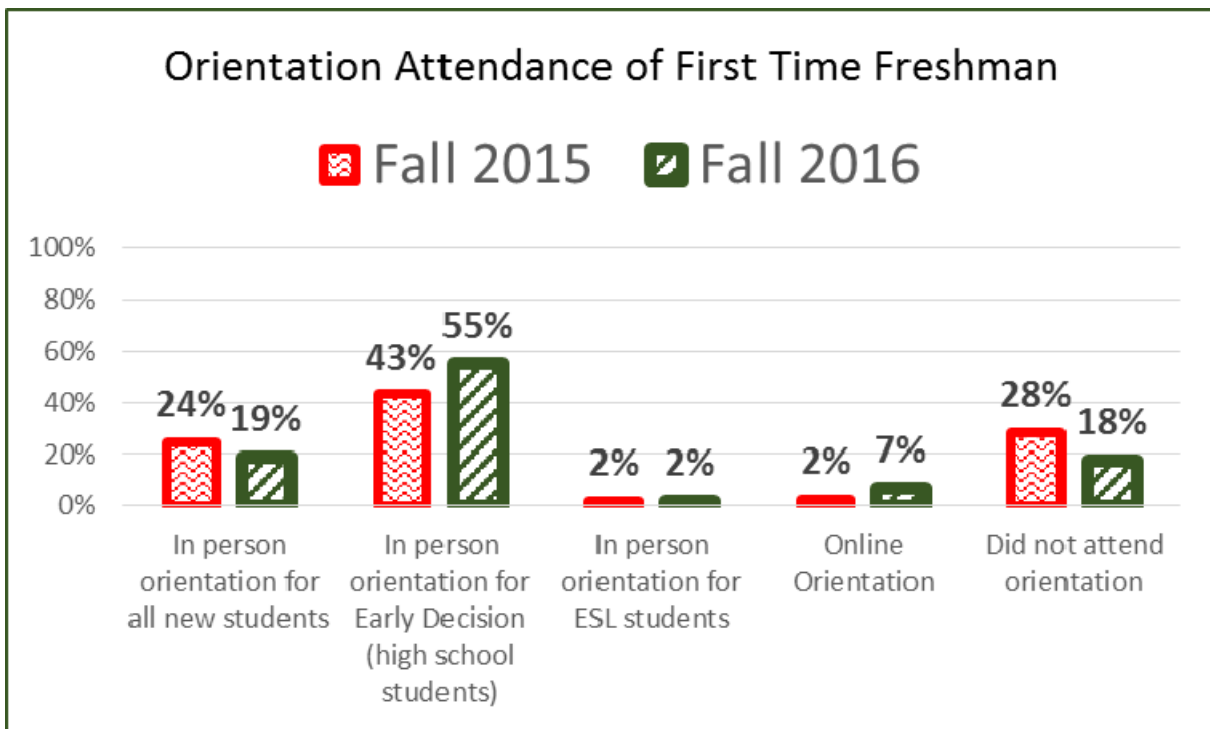
Program Participation Fall 2016

Programs	Total Participants		Aveg. Total Semester Units	Gender		Racial Group										School District	
	N	% of Total Students		Female	Male	Other/Decline to State	American Indian, Native	Asian	Black/African-American	Decline to State	Filipino	Hispanic/Latino	Other	Pacific Islander	White/Caucasian	SAJUSD	Not SAJUSD
Academy Participation	8,433	30.3%	0.9	17.8%	81.8%	0.4%	0.3%	3.0%	1.7%	50.9%	0.4%	15.4%	0.4%	27.6%	1.6%	96.4%	
Adelante Participation	1,550	5.6%	10.7	57.0%	42.8%	0.2%	0.8%	0.8%	0.1%	3.1%	0.4%	94.6%	0.0%	0.3%	96.7%	3.3%	
Athletic Participation	420	1.5%	13.4	30.2%	69.5%	0.2%	0.3%	2.6%	10.7%	8.1%	1.0%	56.0%	0.0%	19.3%	16.9%	83.1%	
BOG Waiver	11,509	41.4%	9.0	56.0%	43.8%	0.2%	0.6%	9.1%	1.9%	4.2%	1.1%	76.3%	0.0%	6.2%	38.5%	61.5%	
CalWorks Participation	87	0.3%	10.7	87.4%	12.6%	0.0%	0.0%	4.6%	3.4%	1.1%	1.1%	80.5%	0.0%	8.0%	23.0%	77.0%	
Center for Teacher Education	452	1.6%	9.7	77.9%	22.1%	0.0%	0.2%	2.4%	0.7%	5.3%	0.2%	89.2%	0.0%	1.5%	50.4%	49.6%	
Digital Dons Participation	476	1.7%	13.3	54.0%	45.8%	0.2%	1.5%	1.5%	0.8%	3.8%	0.0%	90.8%	0.0%	1.3%	68.7%	31.3%	
Disability Status	598	2.1%	7.4	51.2%	48.2%	0.7%	1.5%	7.2%	2.8%	5.2%	0.8%	66.7%	0.0%	15.6%	36.6%	63.4%	
ECOPS Participation	1,262	4.5%	12.5	63.2%	36.5%	0.3%	0.7%	8.9%	1.0%	3.7%	0.2%	84.1%	0.0%	1.3%	54.5%	45.5%	
Foster Youth (Certified)	41	0.1%	10.2	70.7%	29.3%	0.0%	0.0%	0.0%	2.4%	2.4%	0.0%	82.9%	0.0%	12.2%	14.6%	85.4%	
Foster Youth (Self-Identified)	87	0.3%	8.5	62.1%	36.8%	1.1%	0.0%	0.0%	4.6%	2.3%	0.0%	77.0%	0.0%	11.1%	13.8%	86.2%	
Freshman Experience Program	1,074	3.9%	10.8	57.4%	42.3%	0.4%	0.7%	3.0%	0.7%	2.2%	0.9%	89.6%	0.0%	2.8%	51.4%	48.6%	
Less than or equal to 10	1,326	6.6%	10.7	58.1%	41.3%	0.5%	0.4%	15.9%	0.9%	6.1%	0.8%	71.1%	0.0%	4.5%	37.5%	62.5%	
Greater than 10 but less than or equal to 20	536	1.9%		57.5%	42.0%	0.6%	0.2%	25.6%	0.7%	6.9%	0.6%	63.2%	0.0%	2.6%	30.6%	69.4%	
Greater than 20 but less than or equal to 40	282	1.0%		64.5%	35.5%	0.0%	0.4%	28.0%	1.1%	7.1%	0.4%	59.9%	0.0%	3.2%	23.8%	76.2%	
Greater than 40 but less than or equal to 60	62	0.2%		61.3%	38.7%	0.0%	0.0%	16.1%	1.6%	12.9%	1.6%	62.9%	0.0%	3.2%	29.0%	71.0%	
Greater than 60 but less than or equal to 100	47	0.2%		66.1%	31.9%	0.0%	0.0%	40.4%	4.3%	4.3%	0.0%	46.6%	0.0%	4.3%	19.1%	80.9%	
Greater than 100	79	0.1%	11.3	58.6%	41.4%	0.0%	0.0%	44.8%	6.9%	13.8%	0.0%	31.0%	0.0%	3.4%	13.8%	86.2%	
Less than or equal to 10	1,202	4.3%	11.1	58.9%	40.7%	0.4%	0.5%	7.1%	0.7%	4.7%	0.9%	81.5%	0.1%	4.2%	42.6%	57.4%	
Greater than 10 but less than or equal to 20	284	1.0%		57.4%	42.3%	0.4%	0.4%	8.8%	0.7%	3.9%	1.1%	77.5%	0.0%	7.0%	37.3%	62.7%	
Greater than 20 but less than or equal to 40	260	0.9%		55.0%	44.2%	0.8%	0.4%	10.8%	2.7%	6.2%	0.4%	71.5%	0.0%	7.3%	38.8%	61.2%	
Greater than 40 but less than or equal to 60	116	0.4%		44.0%	56.0%	0.0%	0.0%	18.1%	0.9%	7.8%	0.0%	69.8%	0.0%	3.4%	25.9%	74.1%	
Greater than 60 but less than or equal to 100	74	0.3%		51.4%	48.6%	0.0%	0.0%	10.8%	4.1%	5.4%	2.7%	70.3%	0.0%	5.4%	20.3%	79.7%	
Greater than 100	28	0.1%	9.9	35.7%	64.3%	0.0%	0.0%	25.0%	0.0%	10.7%	0.0%	57.1%	0.0%	7.1%	21.4%	78.6%	
MESA Participation	93	0.3%	10.7	44.1%	55.9%	0.0%	0.0%	6.5%	0.0%	5.4%	0.0%	84.9%	0.0%	3.2%	51.6%	48.4%	
OER Participants	2,134	7.6%	9.8	54.6%	45.2%	0.1%	0.3%	13.4%	2.4%	4.7%	1.5%	67.9%	0.0%	9.4%	32.4%	67.6%	
Peer Mentors Participation	28	0.1%	12.0	67.9%	32.6%	3.6%	0.0%	3.6%	0.0%	7.1%	3.6%	82.1%	0.0%	3.6%	35.7%	64.3%	
Pell Grant Recipient	3,714	13.3%	10.6	57.1%	42.7%	0.1%	0.7%	12.3%	2.0%	3.8%	1.0%	73.6%	0.0%	6.2%	37.5%	62.5%	
SSIT Participation	146	0.5%	10.4	60.3%	39.7%	0.0%	0.7%	2.1%	0.0%	4.1%	0.0%	90.4%	0.0%	2.7%	69.9%	30.1%	
Students 4 Students Participation	60	0.2%	12.2	66.7%	31.7%	1.7%	0.0%	10.0%	0.0%	10.0%	1.7%	75.0%	0.0%	3.3%	36.7%	63.3%	
Trio Participation	238	0.9%	11.5	63.4%	36.6%	0.0%	0.8%	3.8%	1.3%	5.5%	0.0%	87.0%	0.0%	1.7%	61.8%	38.2%	
Veteran (Certified)	240	0.9%	11.0	11.3%	88.8%	0.0%	1.7%	5.8%	3.8%	10.8%	3.8%	44.2%	0.0%	29.2%	14.2%	85.8%	

* The numbers of program participants reflect participants who enrolled during fall 2016.

Source: RSCCD Research Department Data Warehouse

Excludes “exclusively Academy” students

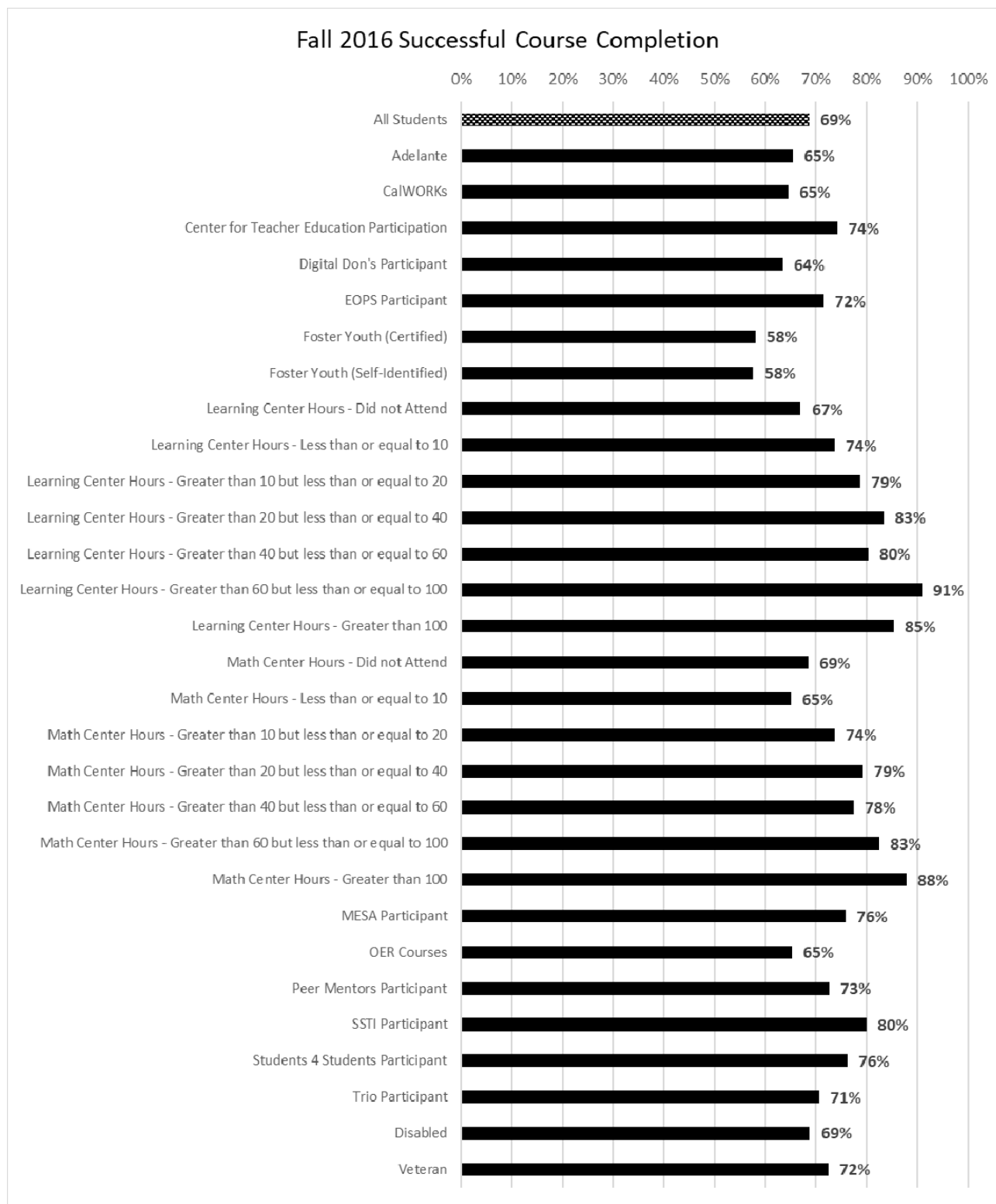


Source: RSCCD Research Department Data Warehouse and Counseling Department

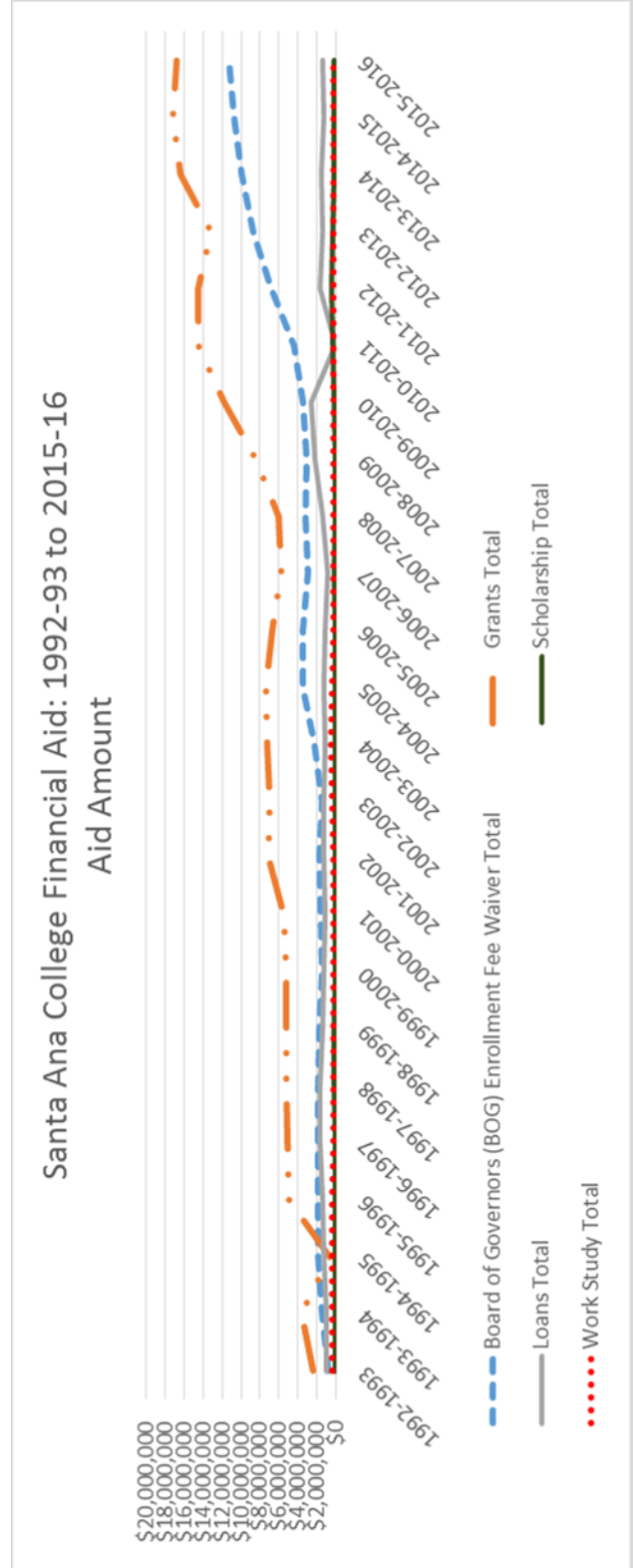
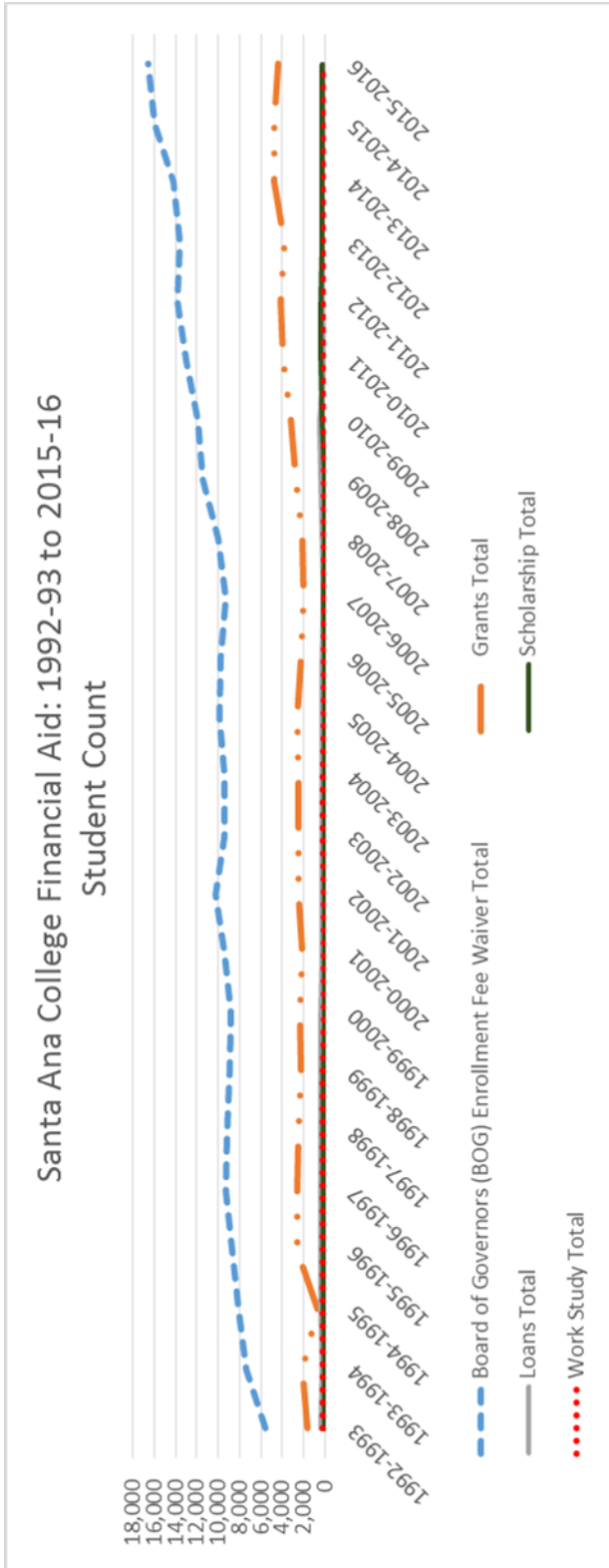
Course Completion by Program: Fall 2016



Excludes exclusively Academy students



Successful Course Completion = Grades A, B, C, P as a percent of all grades including W.
 Source: RSCCD Research Department Data Warehouse

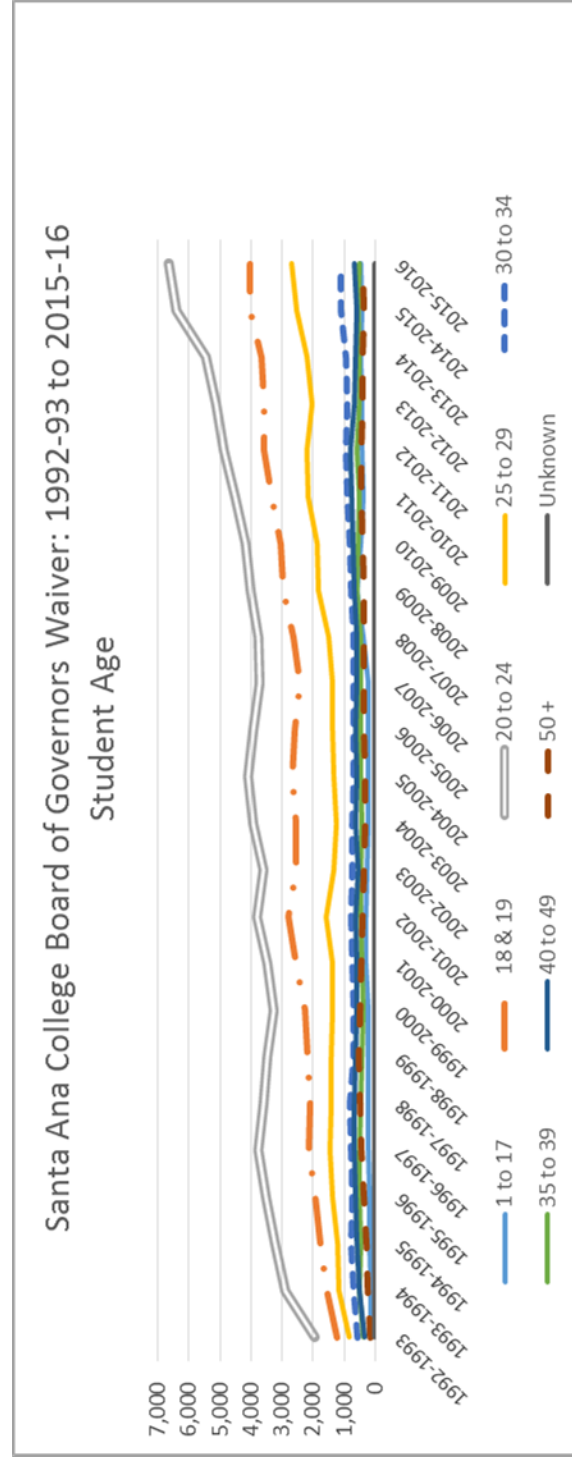
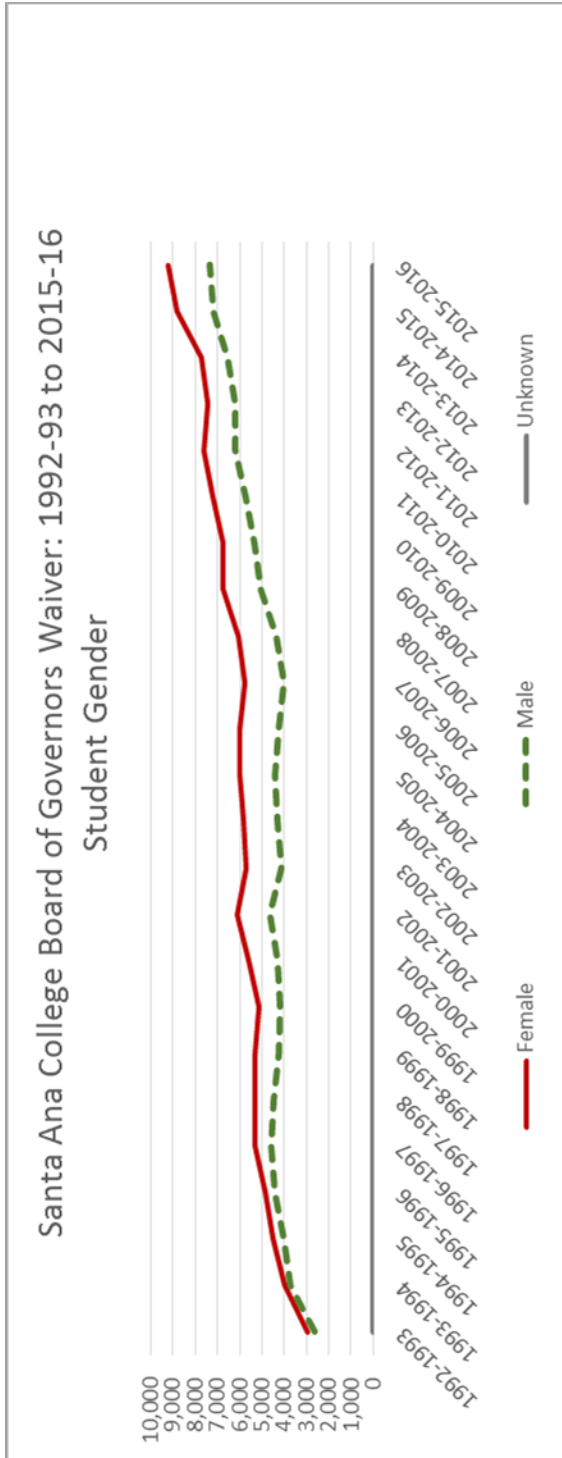


Source: California Community Colleges Chancellor's Office, Management Information Systems Data Mart

Santa Ana College Financial Aid Summary Report: 2012-2013 to 2015-2016

	Annual 2011-2012		Annual 2012-2013		Annual 2013-2014		Annual 2014-2015		Annual 2015-2016	
	Student Count	Aid Amount(\$)	Student Count	Aid Amount(\$)	Student Count	Aid Amount(\$)	Student Count	Aid Amount(\$)	Student Count	Aid Amount(\$)
Santa Ana Total	14,116	23,570,068	13,807	23,861,285	14,343	28,313,114	16,134	29,602,548	16,625	29,739,434
Board of Governors (BOG) Enrollment Fee Waiver Total	13,824	6,866,390	13,641	8,766,467	14,226	9,920,462	16,025	10,795,002	16,551	11,255,543
BOGW - Method A-4 based on Veteran's or National Guard dependent status										
BOGW - Method A-? (unknown base)	133	48,907	102	48,626	101	51,965	84	50,315	60	39,174
BOGW - Method B based on income standards	5,576	2,505,813	5,066	2,892,765	5,686	3,571,865	6,044	3,700,049	6,580	4,078,395
BOGW - Method C based on financial need	8,137	4,307,402	8,461	5,811,777	8,431	6,284,943	9,881	7,027,429	9,893	7,120,484
Fee Waiver - Dependent (children) of Deceased Law Enforcement/Fire Suppression	1	576					1	1,256	2	1,408
Fee Waiver - Dependent (surviving spouse and children) of deceased or disabled member of CA National Guard	10	3,692	14	13,023	16	11,505	19	14,343	17	13,207
Fee Waiver - Dependent of (children) deceased or disabled Veteran										
Fee Waiver - Dependent of (children) of Congressional Medal of Honor recipient (CMH) or CMH recipient			2	276	1	184	6	1,610	6	1,817
Fee Waiver - Dependent of (surviving spouse and children) of deceased victims of September 11, 2001 terrorist attack	4,201	14,465,989	3,870	13,221,812	4,745	16,411,892	4,792	17,211,399	4,433	16,762,346
Grants Total										
Academic Competitiveness Grant										
Bureau of Indian Affairs (BIA) Grant			1	3,411	1	2,500	1	2,500		
Cal Grant B	241	306,099	299	354,633	488	575,983	512	683,508	505	687,033
Cal Grant C	377	422,227	369	397,743	487	540,910	567	696,074	527	657,702
CARE Grant	84	90,135	108	120,785	123	133,880	151	174,688	176	220,965
Chafee Grant	10	40,000	5	14,943	3	13,334	8	20,000	5	17,500
EOPS Grant	31	10,872								
Fulltime Student Success Grant										
Other grant: non-institutional source	16	45,367	646	231,016	937	352,826	715	391,203	701	360,379
Peil Grant	4,197	13,282,689	3,678	11,828,481	4,410	14,462,059	4,485	14,854,826	4,120	14,109,067
SEOG (Supplemental Educational Opportunity Grant)	722	268,600	751	270,800	1,115	330,400	1,080	388,600	1,350	474,800
Loans Total	292	1,672,903	243	1,411,420	252	1,566,294	199	1,219,967	226	1,323,360
Federal Direct Student Loan - subsidized	281	908,803	235	746,347	237	764,241	195	594,877	222	690,099
Federal Direct Student Loan - unsubsidized	174	764,100	156	665,073	170	802,053	146	625,090	157	633,261
Scholarship Total	456	373,489	343	251,617	299	195,658	228	159,574	259	195,655
Scholarship: institutional source	382	294,436	218	120,947	245	159,000	16	1,826	240	167,555
Scholarship: non-institutional source	94	79,053	143	130,670	59	36,658	212	157,748	19	28,100
Work Study Total	90	191,297	92	209,969	104	218,808	96	216,606	93	202,530
Federal Work Study (FWS) (Federal share)	90	191,297	92	209,969	104	218,808	96	216,606	93	202,530

Source: California Community Colleges Chancellor's Office, Management Information Systems Data Mart



Source: California Community Colleges Chancellor's Office, Management Information Systems Data Mart

Comprehensive list of Programs & Services



2017 FACT BOOK

Program / Service	Who	Services Provided:																							
		\$: funds/scholarships/fee discounts	assistance with admissions & registration	employment	job search assistance	Materials (books, Alternate test format)	1 counseling session	multi counseling sessions	facilities (study/hang out area)	Tutoring / Research assistance	exclusive class sections	trips/travel/off campus experiences	Housing or transportation	Immigration assistance	Mentorship / Leadership Opportunities	Internship	Priority admissions to 4 year institution	Computer access, printing, scanning	Pre-SAC Credit (HS students or Non-Credit)	Parental involvement	Advisement, personal counseling or crisis	Health Services	Learning disability assessments	Sign language interpreter support	
EOPS	C. Leon	x	x																						
Financial Aid	R. Manson	x																							
Fire Tech Student Alaska Trip																									
Freshman Experience	S. Bautista																								
Guardian Scholars (Formerly YESS)	E. Sanchez	x																							
Health and Wellness Center	V. Oforlea																								
Honors Transfer Program	K. Patterson	x																							
Inter-Club Council	J. Steffens																								
International Student Mentoring Program	J. Ishikawa																								
International Student Orientation																									
International Student Program	Dao Nguyen, C.	x																							
International: 2+2 Degree Program		x																							
Learning Center	K. Walczak																								
Learning Community 2																									
Library	L. Pedroza, S. Russo																								
Math Center	M. Priest																								
Math Jam	K. Bradley																								
MESA	C. Shaffer, S. Lohmann																								
Northern Trip	G. Contreras																								
Nursing Resources and Support	B. Miller																								
OC Biotech Collaborative (NSF-ATE grant)	K. Takahashi																								
OC Biotech Education (SWF Regional grant)	K. Takahashi																								
OER	C. Kushida																								
Office of Student Life	J. Steffens																								
Online Classes	C. Kushida																								
Online Degree Pathway	C. Kushida																								
Padres Promotores	R. Harrizon																								
Peer Mentees	M. Camarena																								
Peer Mentors	M. Camarena	x																							
Phi Theta Kapa Honor Society	Sal Addotta	x																							
Physical Sciences Study Center	M. Priest																								
Project RAISE	P. Oertel																								
Promise Program: Free tuition	S. Lundquist	x																							
Psi Beta Psychology Honor Society	K. Patterson																								
Puente	R. Sanabria																								

Comprehensive list of Programs & Services



2017 FACT BOOK

Program / Service	Who	Services Provided:																								
		\$: funds/scholarships/fee discounts	assistance with admissions & registration	employment	job search assistance	Materials (books, Alternate test format)	1 counseling session	multi counseling sessions	facilities (study/hang out area)	Tutoring / Research assistance	exclusive class sections	trips/travel/off campus experiences	Housing or transportation	Immigration assistance	Mentorship / Leadership Opportunities	Internship	Priority admissions to 4 year institution	Computer access, printing, scanning	Pre-SAC Credit (HS students or Non-Credit)	Parental involvement	Advisement, personal counseling or crisis counseling	Health Services	Learning disability assessments	Sign language interpreter support		
SAUSD to SAC Biotech Pathway (SAC Tech Scholarships)	K. Takahashi		x																							
Scholarships: Disney, AUHSD	C. Cha	x																								
Scholarships: Rolling	C. Cha	x																								
Service Learning Center	S. Morris																									
Sigma Kappa Delta English Honor Society	K. Patterson																									
SSTI - Summer Transfer Scholars Institute	V. Orozco																									
Strong Workforce (Bio Tech)	C. Jang	x																								
Student Ambassador Program	R. Luisa	x																								
Student Leadership Institute	D. Marquez																									
Students4Students Peer Mentor	M. Camarena	x																								
Talent Search	M. Ramirez																									
Teacher Pathway Partnership	S. Bautista																									
The Compass Center (formerly Academic Computing)	Nguyen, M.																									
Transfer Mentor Program	G. Contreras																									
TRIO (SSSP)	R. Madrigal	x																								
TRIO (Upward Bound)	R. Madrigal	x																								
U-ACRE	K. Morris																									
ULINK	Leo Pastrana																									
Veterans Resource Center	B. Estrada	x																								
Veterans Student Support Services (TRIO)	B. Estrada	x																								
Veterans Upward Bound (TRIO)	B. Estrada																									
Workability III	S. Morris																									

Compiled by: SAC Research Office, version 08/08/2017

Outside The Classroom



Active clubs - 2017

Adelante Club
Alpha Gamma Sigma
Cheerleading
Christian Students at SAC
Circle K International
Club APPLE
Club Med at SAC
Communication Studies
Computer Science Club
El Profe's Disciples
Family of Colors
Improving Dreams Equality Access and Success (IDEAS)
International Student Association
Lightworks Photography Club
Phi Theta Kappa
Psi Beta/Psychology Club
Puente Club
SAC Anime Circle
SAC Clay Club
SAC Engineering Club
SAC Fashion Club
SAC Fire Technology Club
SAC Literary Journal Club
Society of Hispanic Professional Engineers (SHPE)
Speech-Language Pathology Assistant Club (SLPA)
Veterans Student Association
Vietnamese Catholic Student Association

Programs for the Community & Campus Visitors

2017 FACT BOOK

Santa Ana College Community Services Program

Number of classes offered spring 2017 : **207**

Number of students enrolled spring 2017 : **1,520**

Additional community services courses that are offered online are not included in these totals.



Campus Tours – The Santa Ana College Office of School & Community Partnerships brought **1,136** potential students and their parents to the SAC main campus and **200** to the Centennial non-credit campus.

Open Educational Resources Summit: **120** participants from **15** colleges and universities visited SAC in October 2016 participate in an Open Educational Resources lead by Dr. David Wiley and Professor Cherylee Kushida.

Fine and Performing Arts: Theater, dance, and music performances drew the public to Phillips Hall. The Art Department held 10 exhibits during the year.

The Tessmann Planetarium has historically averaged approximately **15,000** annual visits from school groups and individuals. Schools from **5** counties visited the campus during the 2016-2017 academic year. Hundreds of visitors gathered at the Planetarium to witness the August 21, 2017 solar eclipse.



Chronos Planetarium Star Projector

Kindercaminata (Translation: Kindergarten Hike): March 24, 2017, **1,072** students, teachers and chaperones from **9** schools visited SAC and learned about career opportunities made possible by a college education .



Kindercaminata 2017

Source: Department personnel

Students in the Field

2017 FACT BOOK

End of Term Enrollment : Field Trip Experience and Work Experience

	Summer 2016	Fall 2016	Spring 2017
Field Trip Experience	45	45	71
Work Experience	76	165	194



Alaska Field Experience, August 2016, MESA students

← Alaska Field Experience (MESA Program). MESA students participated in extensive research activities at the University of Alaska in 2016.

Approximately **20 Fire Tech** students visit the Fire Academy and/or the Univ. Alaska Fairbanks in Alaska each year.



Students taking part in the Service Learning Program: 736

Students that received a Presidential Award: 72

Total Hours Contributed to the community: 19,097.5

Agencies receiving the highest number of Service Learning Participants: Santa Ana PAAL, Santa Ana Library, OC Children's Therapeutic Arts Center, Acacia Adult Day Services, Women Helping Women, Boys & Girls Club, SAC Departments (i.e. Library, Learning Center, Chemistry Department, Engineering Department, and MESA)

Source: Service Learning Program, counts are for the 16-17 year.

Department of Biology: October 2016, approximately 28 Santa Ana College students served as volunteers on an eelgrass transplant operation that Dr. Morris, SAC Biology professor, conducted for the City of Huntington Beach and Orange County. The operation took place over two weekends. This was a habitat restoration effort for the City and County as mitigation for their maintenance dredge activities.



Department of Biology: three SAC students are interning for a federal USDA grant known as U-ACRE, a joint effort between CSUF, Santa Ana College and Fullerton College. These students are working with SAUSD elementary students teaching them the benefits of good nutrition and preparing fresh meals with their families. SAC's community partner for the project is the American Heart Association through an after school program is called "Kids Cook with Heart".

Source: Dr. Kimo Morris



Santa Ana College Intercollegiate Athletics Enrollment by Sport and Gender - First Census

	Fall 2012			Fall 2013		Fall 2014		Fall 2015		Fall 2016		
	Women	Men	Unknown	Women	Men	Women	Men	Women	Men	Women	Men	Unknown
Baseball	0	42	0	0	52	0	64	0	70	1	57	1
Basketball	14	40	0	16	36	19	36	17	43	19	30	0
Cross Country	24	5	0	23	14	17	20	11	12	6	16	0
Football	2	111	1	1	135	0	131	1	117	0	115	0
Sand Volleyball								14	0	17	0	0
Soccer	28	39	0	28	62	33	55	25	47	30	47	0
Softball	20	0	0	31	0	22	0	21	0	26	0	0
Swimming	11	17	0	10	11	13	18	7	7	9	3	0
Track & Field	16	5	0	28	25	22	32	14	21	14	23	0
Volleyball	18	1	0	15	4	17	1	24	1	19	0	0
Water Polo	20	14	0	24	21	14	18	8	13	8	12	0
Wrestling	1	46	1	2	62	0	44	0	46	1	35	0
Total	154	320	2	178	422	157	419	142	377	150	338	1

Source: RSCCD Research Department Data Warehouse



Softball



Baseball

Photo by Cammie Lewis



Student Success & Equity

Santa Ana College ranks **#14** nationwide on the “Top 25 Producers of Hispanic Undergraduate 2-year Degrees, All Disciplines” list. The ranking is based on 2015-2016 data.

1. Miami Dade College, Miami, FL
2. South Texas College, McAllen, TX
3. El Paso Community College, El Paso, TX
4. Valencia College, Orlando FL
5. Central New Mexico Community College, Albuquerque, NM
6. Houston Community College, Houston, TX
7. Broward College, Ft. Lauderdale, FL
8. Lone Star College System, The Woodlands, TX
9. San Antonio College, San Antonio, TX
10. Tarrant County College District, Fort Worth, TX
11. Citrus College, Glendora, CA
12. San Jacinto Community College, Pasadena, TX
13. University of Phoenix-Arizona, Tempe, AZ
- 14. Santa Ana College, Santa Ana, CA**
15. East Los Angeles College, Monterey Park, CA
16. CUNY Borough of Manhattan Community College, NY, NY
17. Northwest Vista College, San Antonio, TX
18. Pasadena City College, Pasadena, CA
19. Mt. San Antonio College, Walnut, CA
20. Chaffey College, Rancho Cucamonga, CA
21. San Joaquin Valley College-Visalia, Visalia, CA
22. CUNY LaGuardia Community College, Long Island City, NY
23. Pima Community College, Tucson, AZ
24. Northern Virginia Community College, Annandale, VA
25. Palm Beach State College, Lake Worth, FL

Student Equity at SAC

Student Equity works to improve student success at Santa Ana College for all students. We accomplish this by inquiring into the differences between populations of students to give insight into the particular obstacles or issues that affect those populations. Once we have determined who is disproportionately impacted, Student Equity identifies programs and provides support for activities that could potentially transform the campus.

What is disproportionate impact? Disproportionate impact is when a population of students significantly underperforms the highest performing group of students. The current threshold for a group to be disproportionately impacted is 80%. This means that when a group of students performs at a level that is only 80% of the highest performing group, they are disproportionately impacted.

Student Equity Success

Indicators

- Access
- Course Completion
- Basic Skills Completion
- Degree and Certificate Completion
- Transfer

Student Equity

Required Populations

- Gender
- Race
- Income Status
- Students with Disabilities
- Veterans
- Foster Youth

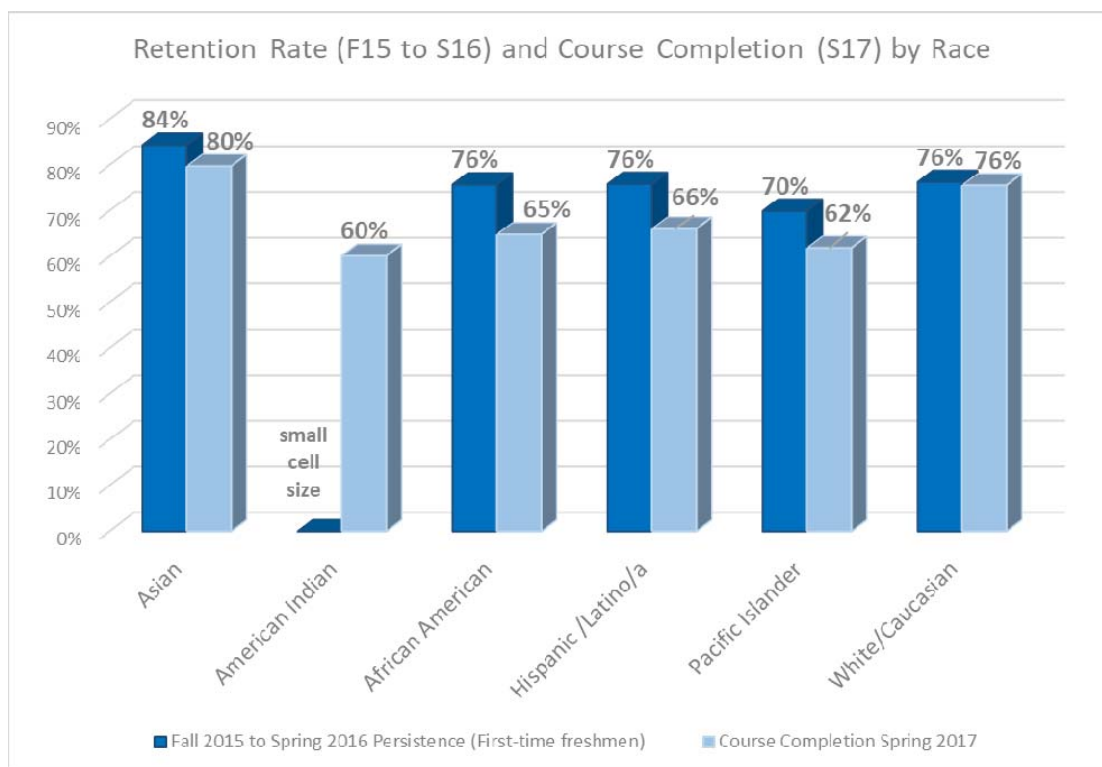


SANTA ANA COLLEGE
Student Equity

Research • Innovation • Professional Development

Disproportionately Impacted Populations at Santa Ana College

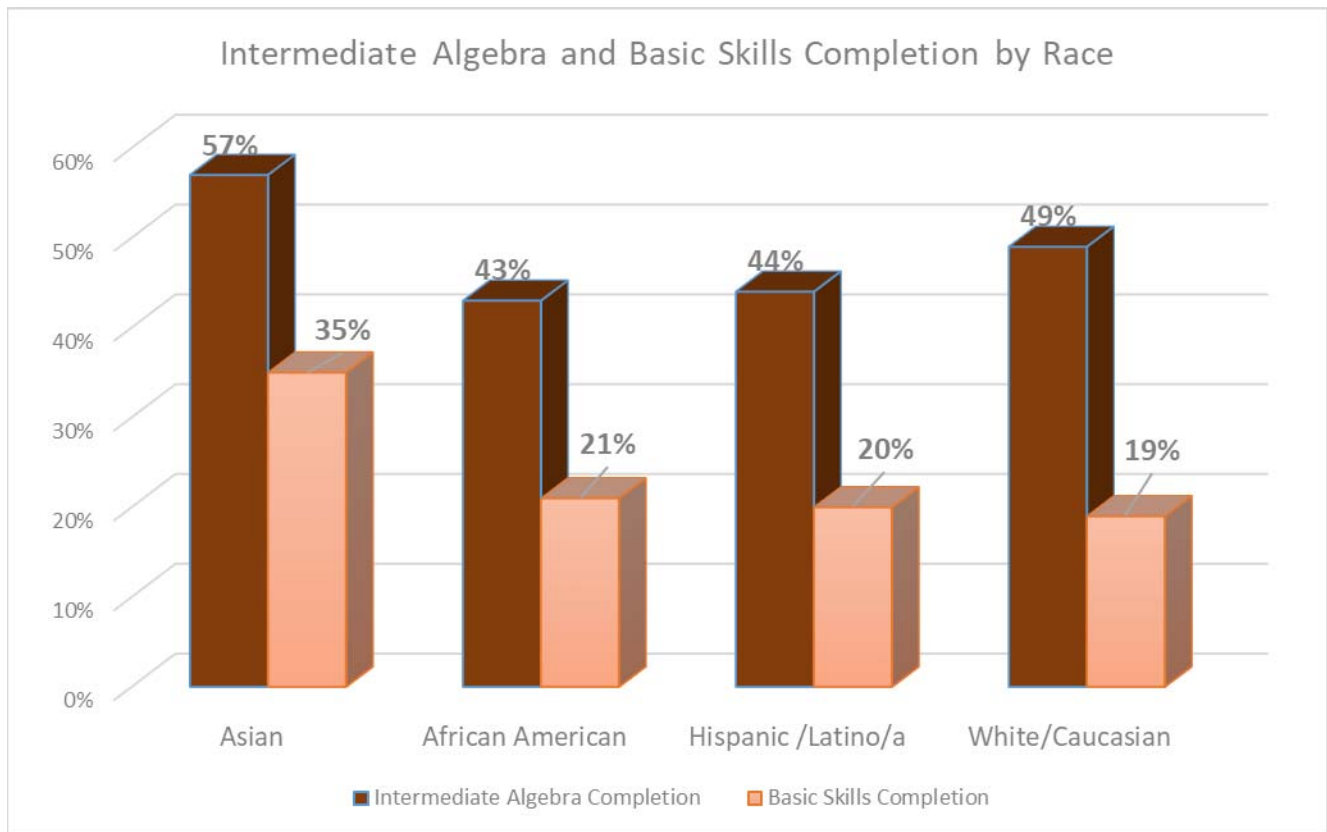
Success Indicator	Disproportionately Impacted Population
Access	None
Course Completion	African American, Native American, Pacific Islander At Risk: Latinos, Foster Youth
Basic Skills Completion	Math: African-American, Latino, White, Foster Youth English: African-American, Latino, White, Male,
Degree and Certificate Completion	Latinos
Transfer	African-American, Hispanic Latino, Pacific Islander, White, Students with Disabilities, Foster Youth



Source: RSCCD Research Department Data Warehouse, excludes “exclusively Academy” students

Over the past 5 years, Santa Ana College has seen a consistent increase in course completion for the college as a whole. However, when we disaggregate the data by race, differences in achievement are apparent. American Indian, African-American, Latino and Pacific Islander do significantly worse in their courses than Asian students.

Disproportionately Impacted Populations at Santa Ana College Completion of the Math Sequences



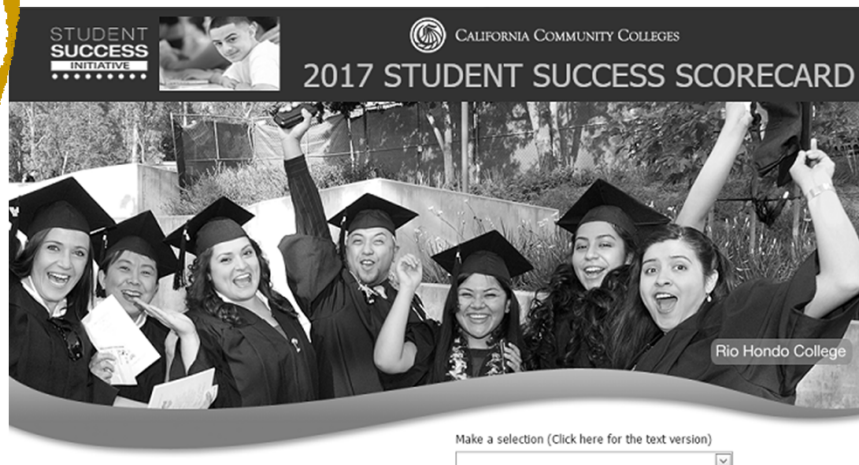
Source: RSCCD Research Department Data Warehouse, Equity Office

Unlike Course Completion, finishing the basic skills curriculum requires completing multiple courses. In addition, students of color are far more likely to be in basic skills, further delaying their completion of degrees and moving to transfer. At Santa Ana College, changes to the basic skills curriculum and sequence are some of the most impactful that we have engaged in.

The Student Success Scorecard

California Community Colleges Board of Governors has established a performance measurement system that tracks student success at all 113 California community colleges. Community colleges are tracked with respect to remedial instruction, job training programs, retention of students and graduation and completion rates. The purpose of the scorecard is not to rank colleges but to provide consistent data that allows and encourages colleges to focus on and evaluate its performance regarding these important measures.

Santa Ana College's performance measurements, the methodology and definitions can be found at the following website: <http://scorecard.cccco.edu/scorecard.aspx>



Student Success Scorecard

In its commitment to increase transfer and degree and certificate attainment, the California Community Colleges Board of Governors has established a performance measurement system that tracks student success at all 113 community colleges.

This scorecard represents an unprecedented level of transparency and accountability on student progress and success metrics in public higher education in the United States. The data available in this scorecard tell how well colleges are doing in remedial instruction, job training programs, retention of students and graduation and completion rates.

With data reported by gender, age and ethnicity, colleges, students and the public can also better determine if colleges are narrowing achievement gaps, which is vitally important for our students and our state's economy.

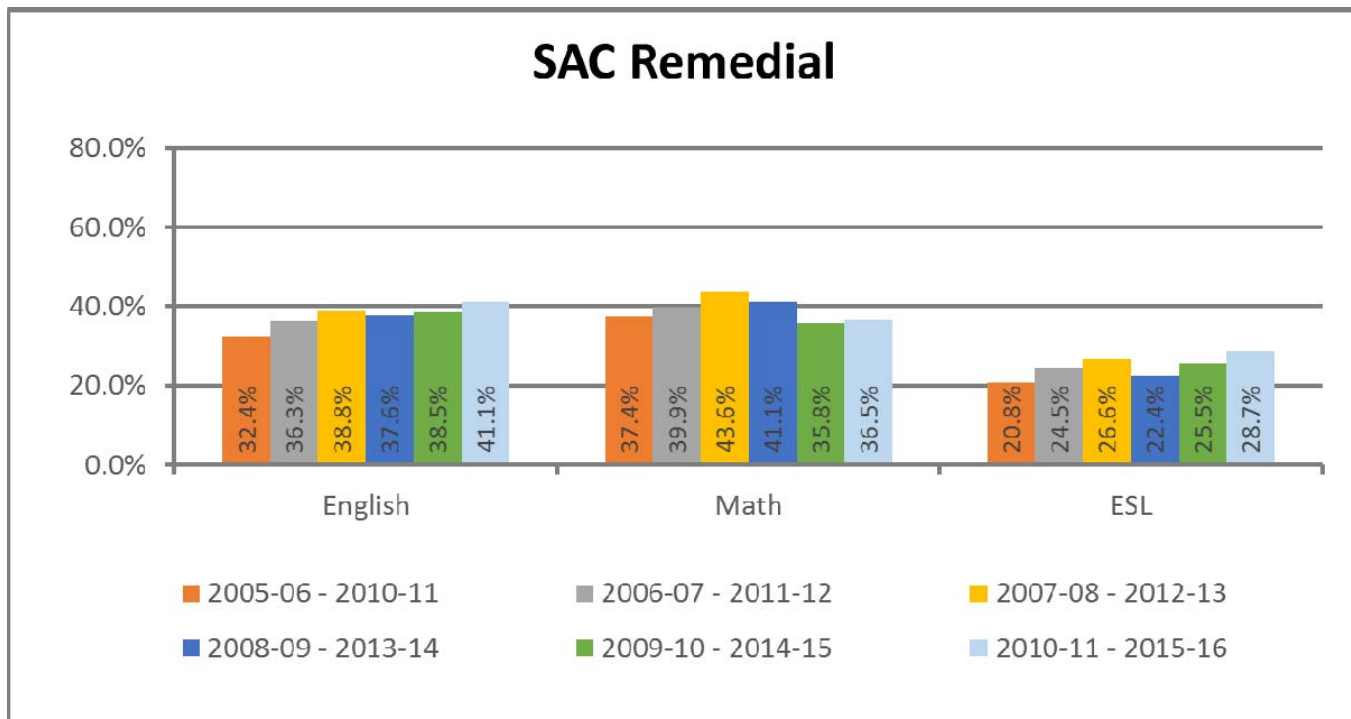
Please contact us at scorecard@cccoco.edu if you have questions about the data or [documentation](#) used to develop the Student Success Scorecard.



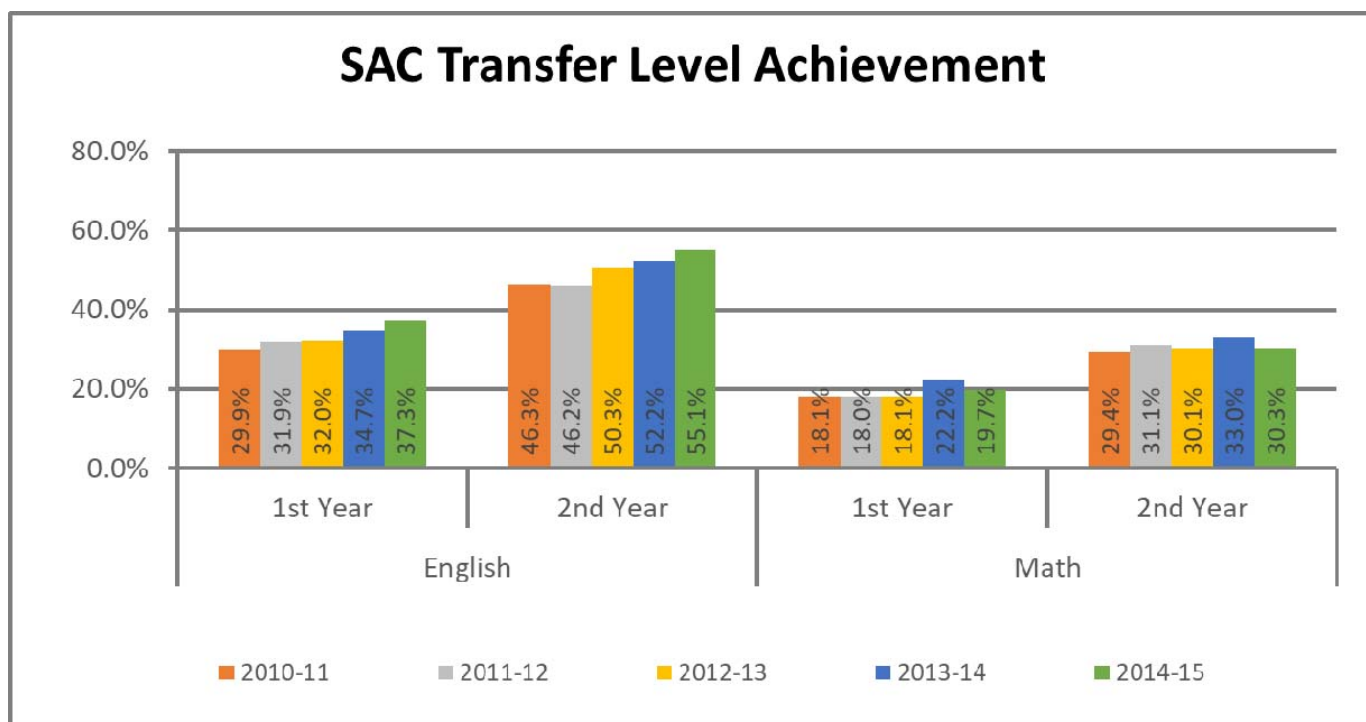
The Student Success Scorecard

2017 FACT BOOK

Remedial: Percentage of credit students tracked for six years who first enrolled in a course below transfer level in English, mathematics, and/or ESL their first year enrolled in college and completed a college-level course in the same discipline.



Transfer: The percent of first-time students who complete 6 units and attempt any Math or English in their first year and complete a transfer-level course in Math or English in their first or second year.

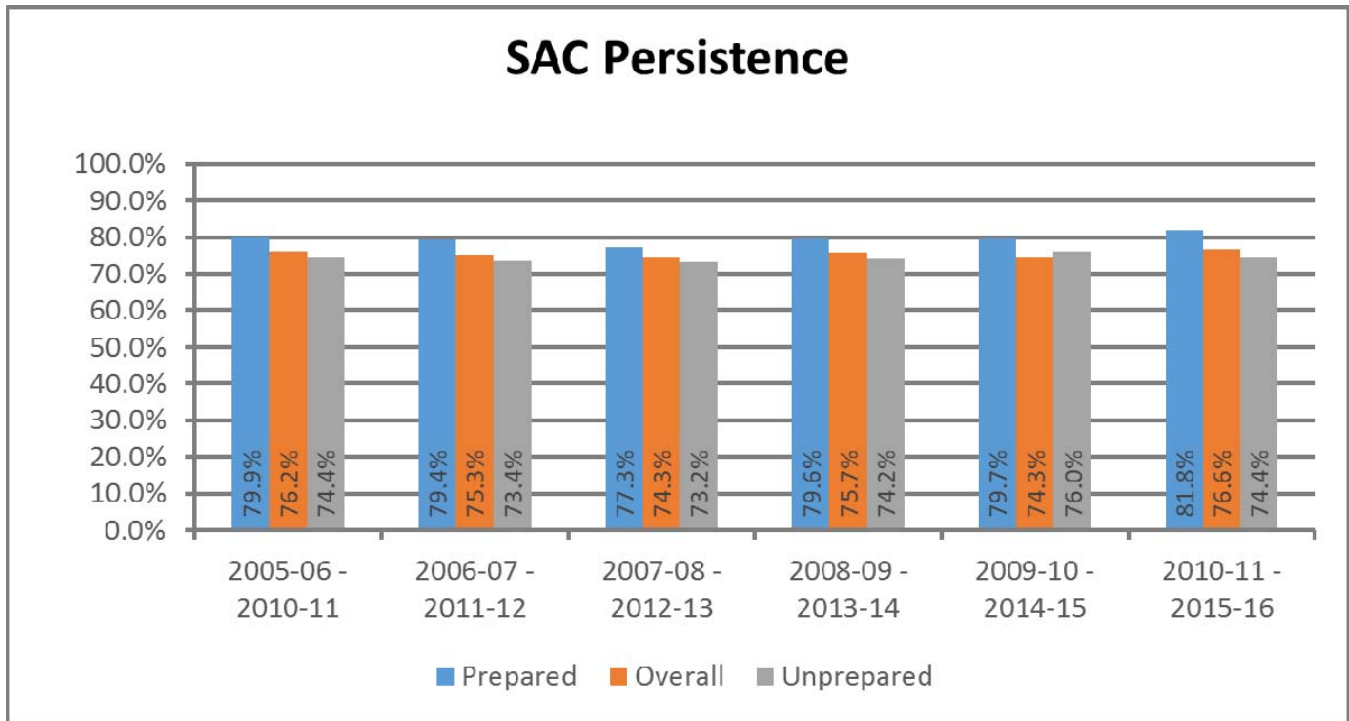


Source: California Community Colleges 2017 Student Success Scorecard, <http://scorecard.cccco.edu/scorecard.aspx>

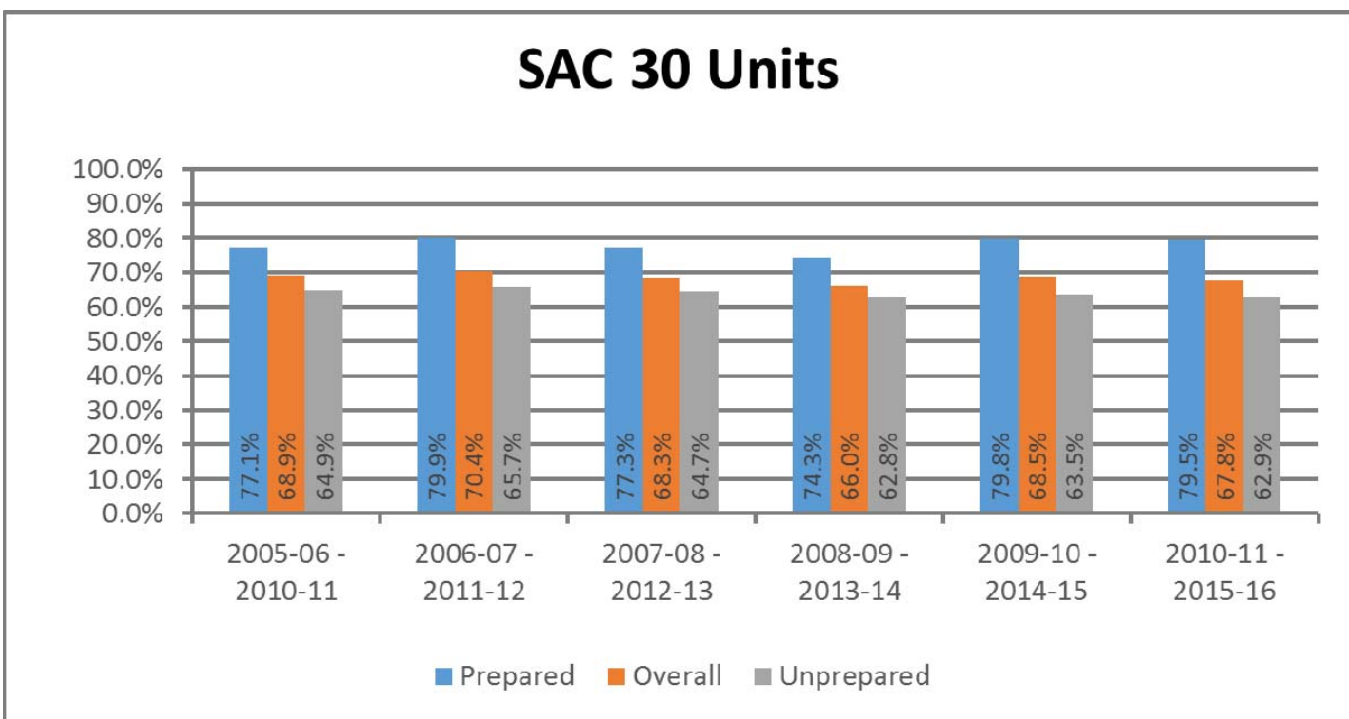
The Student Success Scorecard

Persistence: Percentage of degree, certificate and/or transfer-seeking students tracked for six years who enrolled in the first three consecutive terms.

“unprepared” = lowest attempted math or English course was remedial
 “prepared” = lowest attempted math or English course was at the college level



30 Units: Percentage of degree, certificate and/or transfer-seeking tracked for six years who achieved at least 30 units.

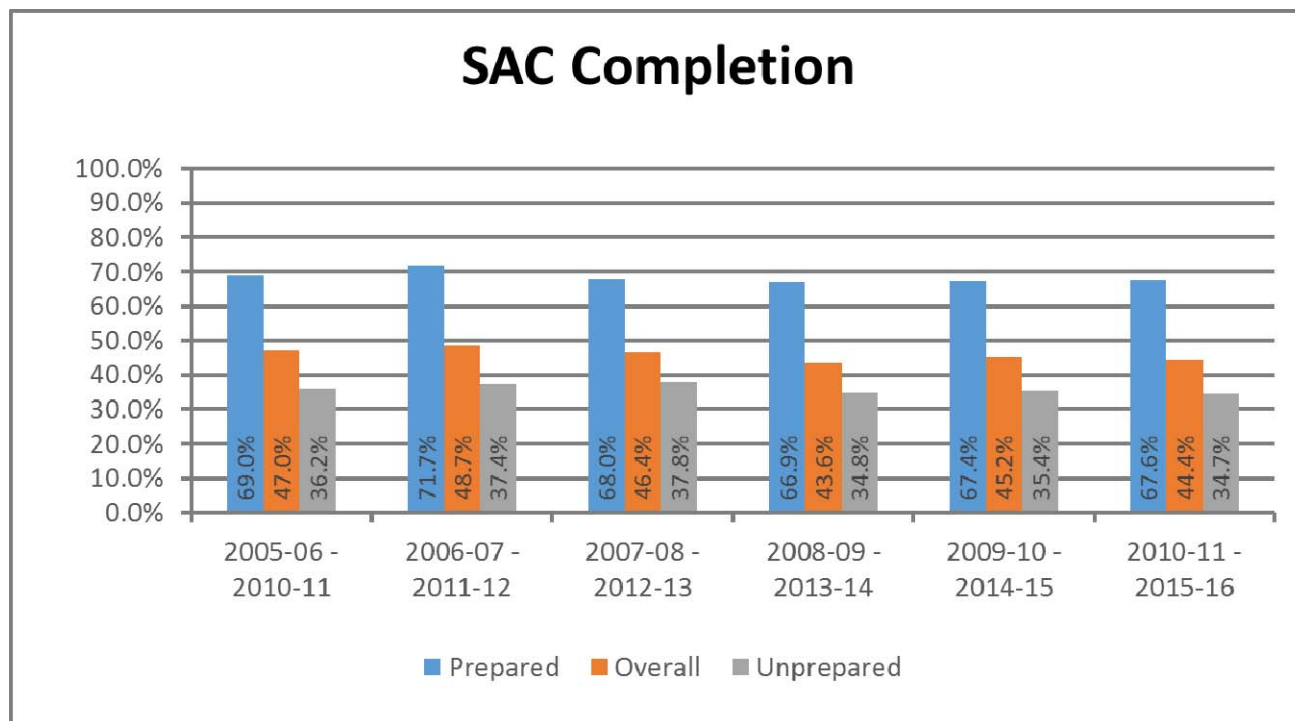


The Student Success Scorecard

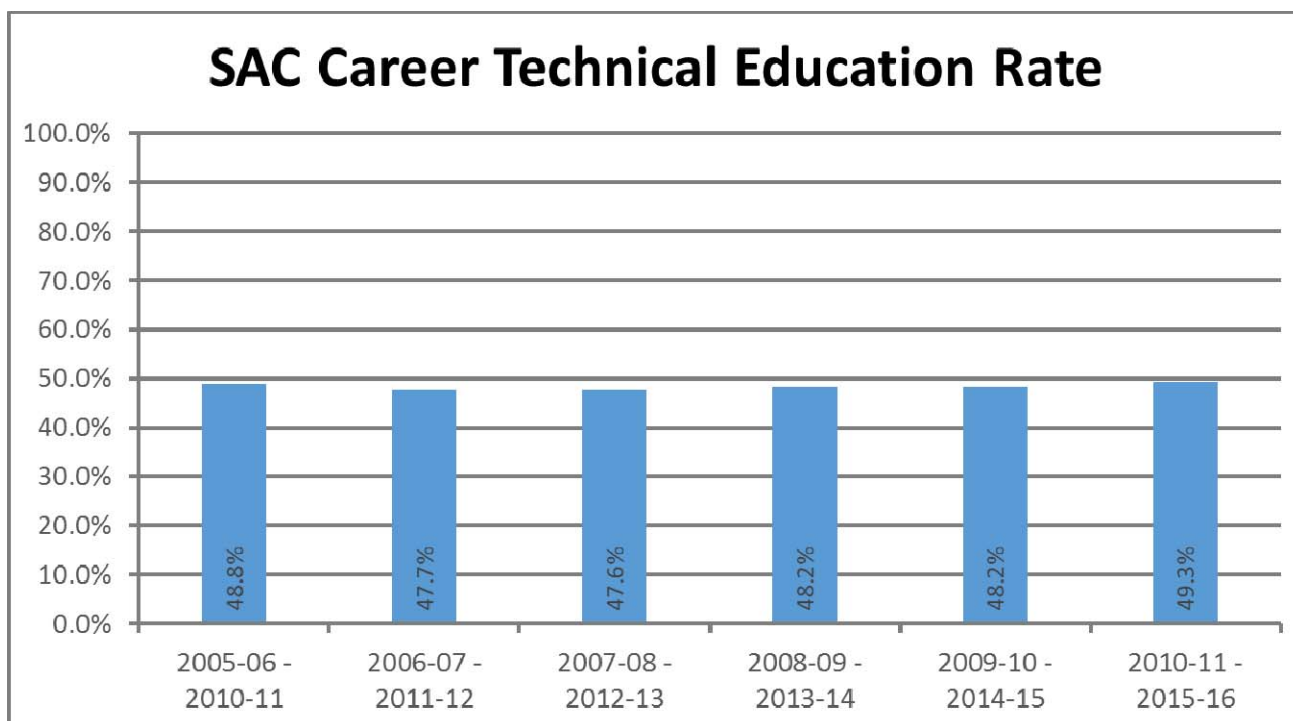
2017 FACT BOOK

Completion: Percentage of degree, certificate and/or transfer-seeking students tracked for six years who completed a degree, certificate or transfer-related outcomes.

“unprepared” = lowest attempted math or English course was remedial
 “prepared” = lowest attempted math or English course was at the college level



CTE Rate: Percentage of students completing more than eight units in courses classified as career technical education (or apprenticeship) in a single discipline tracked for six years who completed a degree, certificate, apprenticeship or transfer-related outcomes.

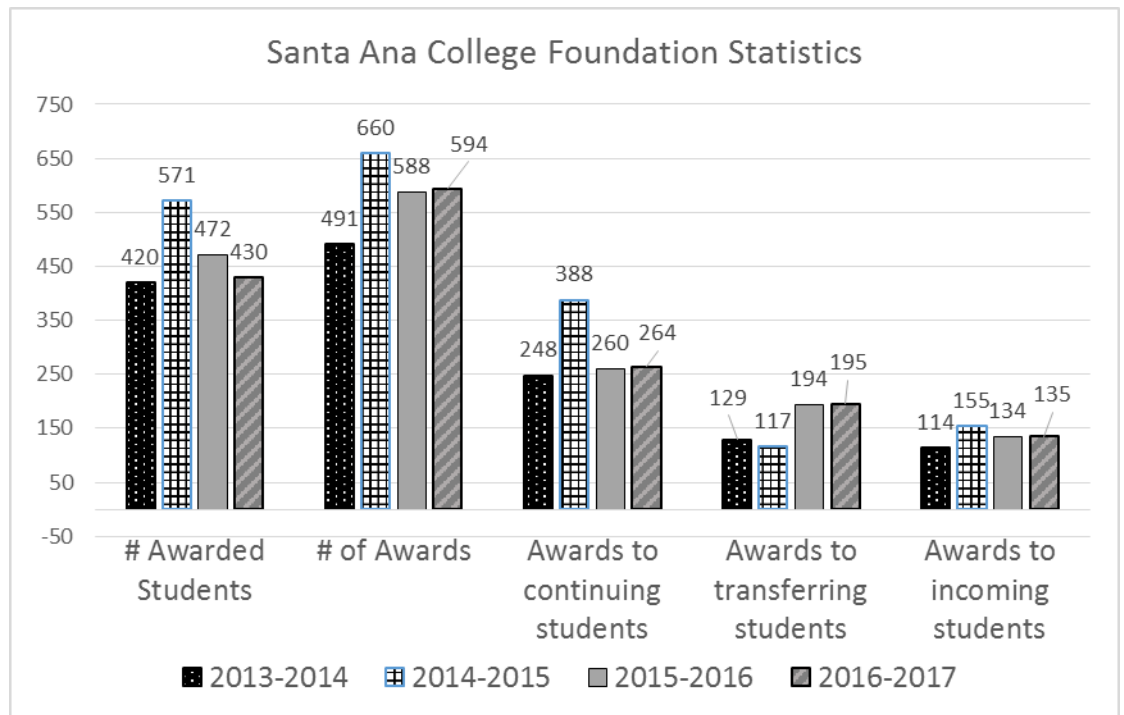




SANTA ANA COLLEGE FOUNDATION

Mission Statement

Through education, individuals learn to prepare for their future, to become self-sufficient and to participate effectively in a global society. Public access to education enriches the quality of life in the community. The Santa Ana College Foundation is committed to ensuring that no student is denied educational opportunities due to financial constraint. Therefore, the Foundation's mission is to maintain, expand and enhance the educational opportunities of Santa Ana College by linking community organizations, businesses, funding sources, alumni and staff, thus preserving our near century of *"A History of Success, A Future of Promise."*

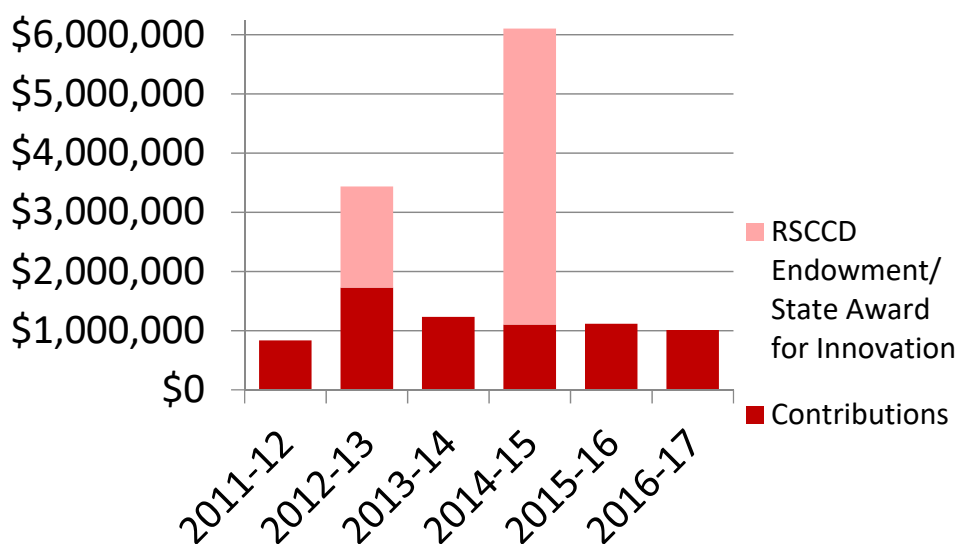


Source: Santa Ana College Foundation

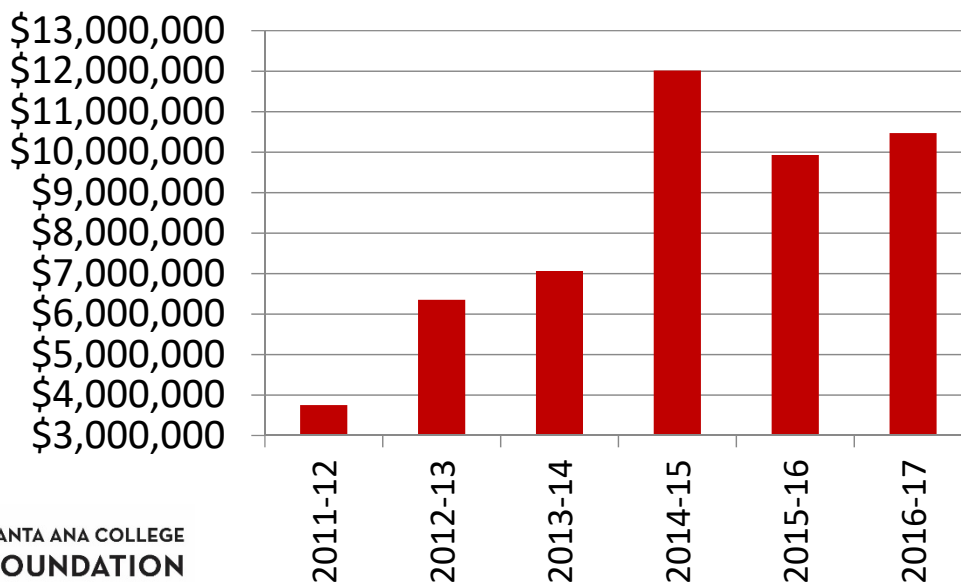
Foundation Fiscal Highlights: 2011-12 through 2016-17

Total annual contributions have averaged \$1,170,000 over the last six fiscal years. Some outstanding contributions over the last five fiscal years have allowed the SAC Foundation to nearly **triple** its assets.

Total Gifts

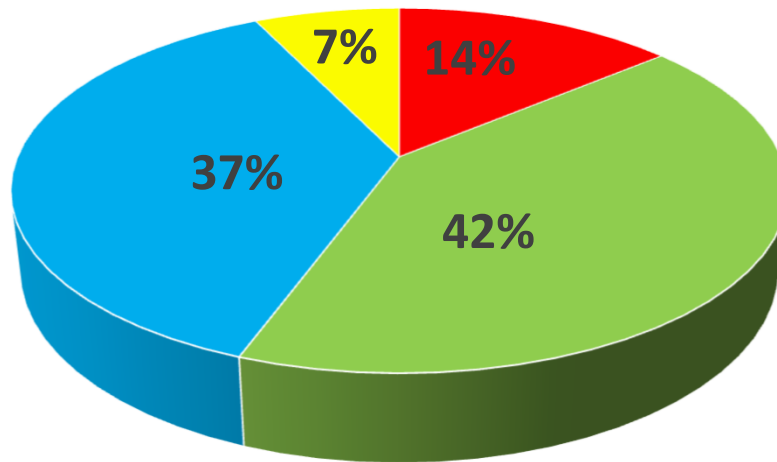


Total Assets



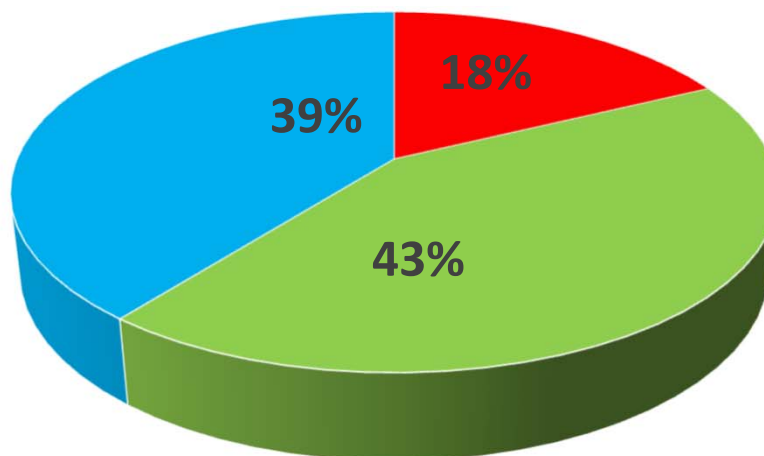
Portfolio Review and Gift Analysis: 16-17

Total Assets



■ Unrestricted ■ Scholarships ■ Restricted Programs ■ Title V

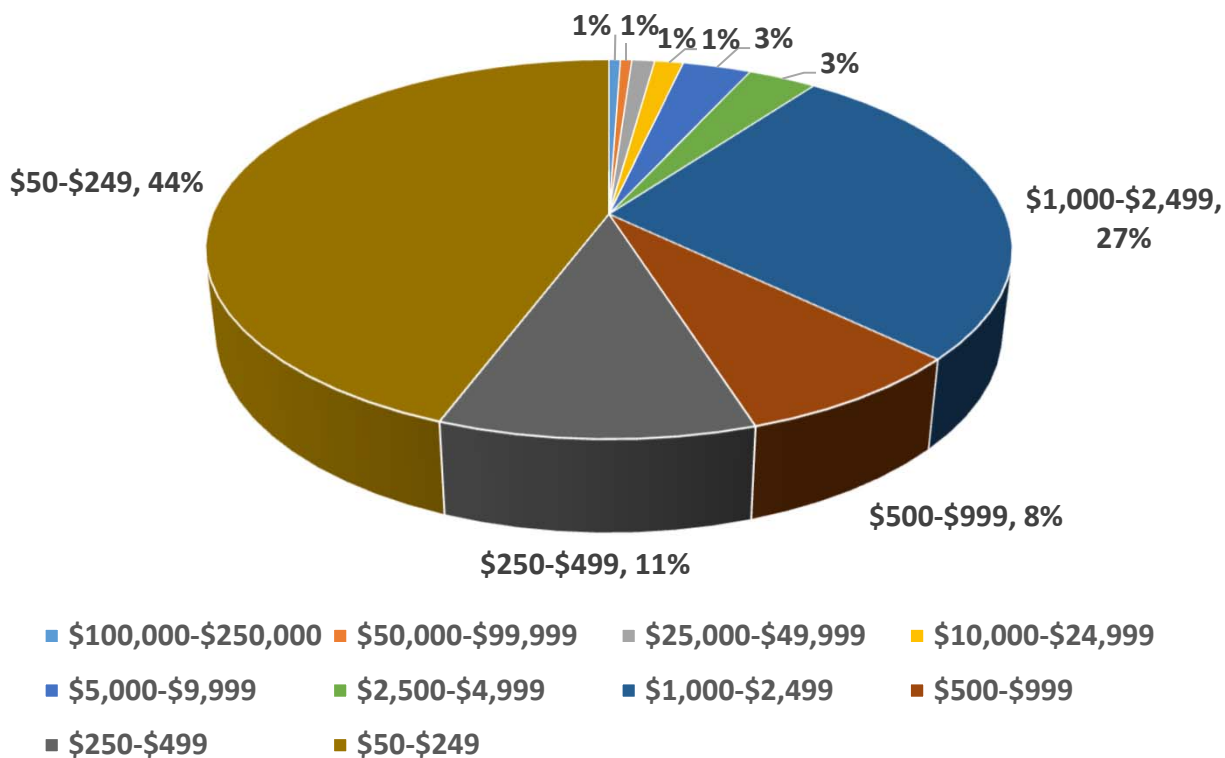
Gifts by Asset Classification



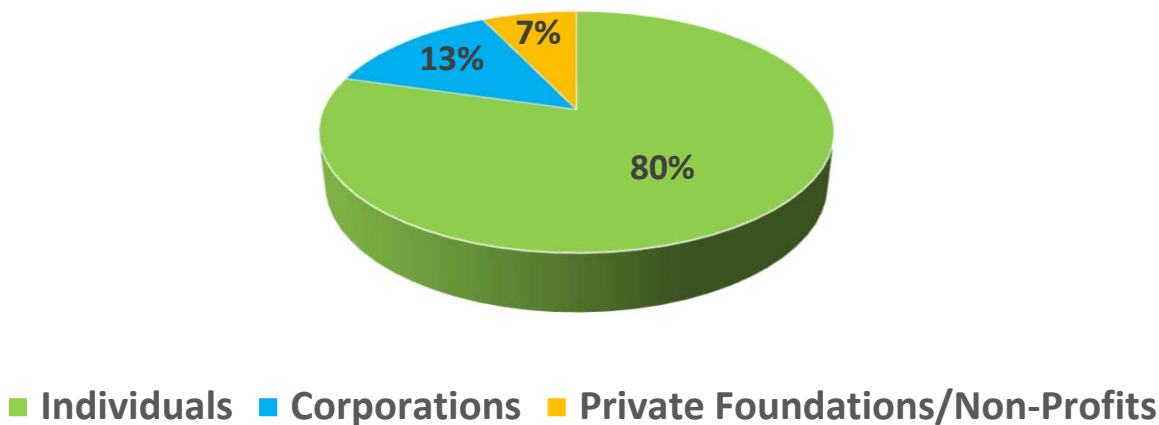
■ Unrestricted ■ Scholarships ■ Restricted Programs

Portfolio Review and Gift Analysis: 16-17

Total Giving for FY 16/17

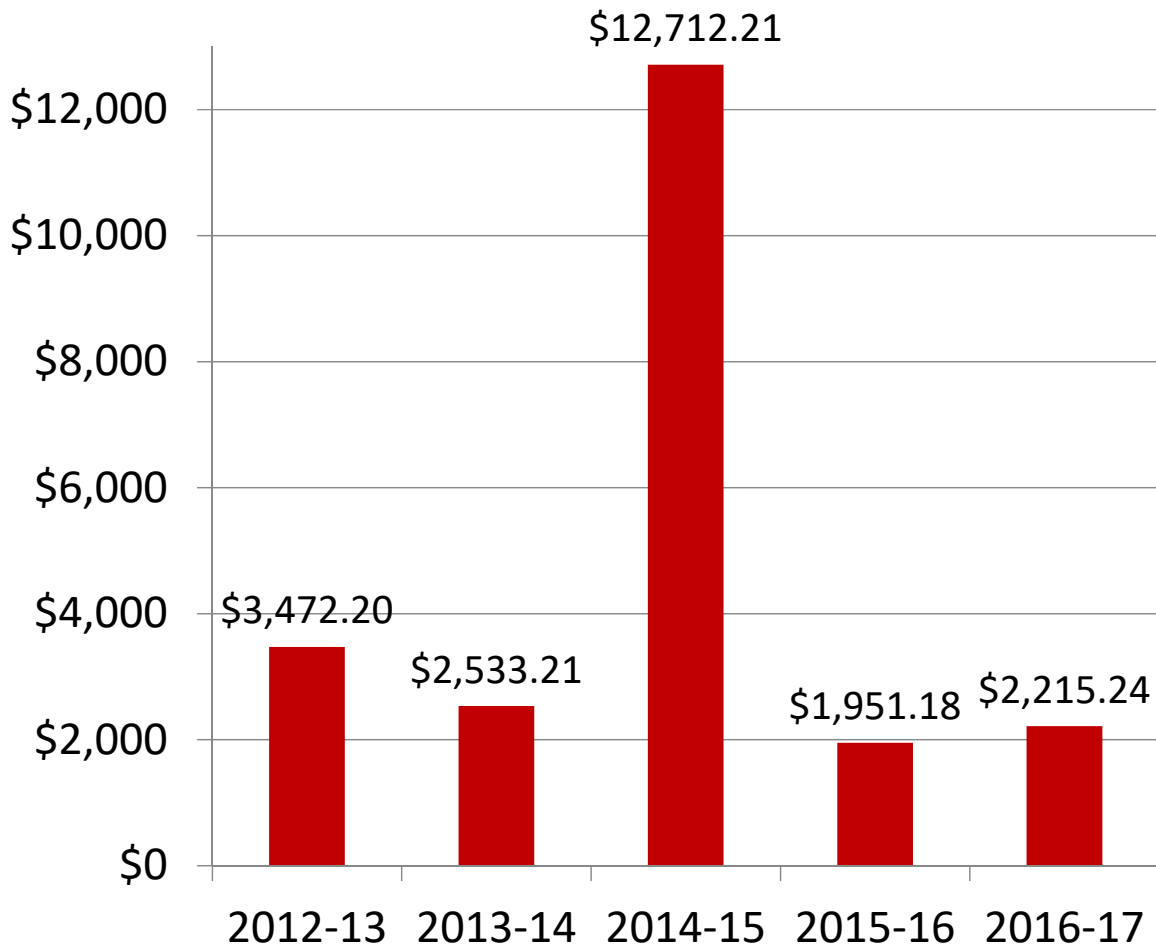


Donor Classification for FY 16/17



Foundation Growth

Average Annual Gifts per person



President's Circle Event, 2016

Employees & Facilities



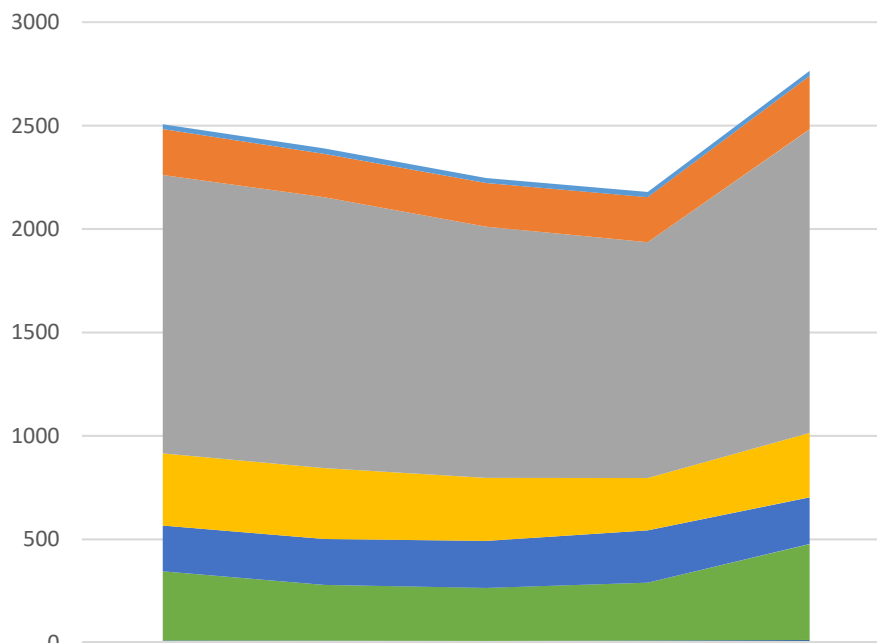
Santa Ana College - Staff Profile (as of 6/16/2017)
Includes Non-credit Staff

	Administrators		Faculty - Full Time		Faculty - Hourly		Instructional Assoc/Asst		Classified - Full Time		Classified - Hourly (short term & ongoing)		Supervisory & Confidential		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Total	25	100%	258	100.0%	1,468	100.0%	311	100.0%	226	100.0%	464	100.0%	13	100.0%	3,230	100.0%
GENDER																
Female	14	56.0%	141	54.7%	639	43.5%	87	28.0%	144	63.7%	274	59.1%	8	61.5%	1,582	49.0%
Male	11	44.0%	117	45.3%	827	56.3%	224	72.0%	82	36.3%	186	40.1%	5	38.5%	1,638	50.7%
Unknown	0	0.0%	0	0.0%	2	0.1%	0	0.0%	0	0.0%	4	0.9%	0	0.0%	10	0.3%
ETHNICITY/RACE																
Asian	1	4.0%	30	11.6%	169	11.5%	16	5.1%	39	17.3%	83	17.9%	3	23.1%	424	13.1%
Black	2	8.0%	5	1.9%	50	3.4%	10	3.2%	9	4.0%	33	7.1%	1	7.7%	143	4.4%
Filipino	1	4.0%	6	2.3%	28	1.9%	9	2.9%	8	3.5%	7	1.5%	0	0.0%	66	2.0%
Hispanic	5	20.0%	65	25.2%	330	22.5%	73	23.5%	118	52.2%	218	47.0%	3	23.1%	1,030	31.9%
Native American	0	0.0%	3	1.2%	13	0.9%	3	1.0%	1	0.4%	3	0.6%	0	0.0%	26	0.8%
Pacific Islander	0	0.0%	0	0.0%	8	0.5%	4	1.3%	0	0.0%	3	0.6%	0	0.0%	18	0.6%
White	15	60.0%	139	53.9%	818	55.7%	175	56.3%	50	22.1%	109	23.5%	5	38.5%	1,421	44.0%
Unknown	1	4.0%	10	3.9%	52	3.5%	21	6.8%	1	0.4%	8	1.7%	1	7.7%	102	3.2%
AGE																
< 30 yrs	0	0.0%	4	1.6%	80	5.4%	40	12.9%	14	6.2%	178	38.4%	0	0.0%	494	15.3%
30 - 39 yrs	0	0.0%	49	19.0%	389	26.5%	105	33.8%	51	22.8%	117	25.2%	3	23.1%	831	25.7%
40 - 49 yrs	9	36.0%	70	27.1%	385	26.2%	78	25.1%	52	23.0%	65	14.0%	4	30.8%	728	22.5%
50 - 54 yrs	1	4.0%	35	13.6%	179	12.2%	34	10.9%	38	16.8%	26	5.6%	1	7.7%	341	10.6%
55 - 59 yrs	5	20.0%	47	18.2%	155	10.6%	30	9.6%	31	13.7%	20	4.3%	1	7.7%	309	9.6%
60 - 62 yrs	5	20.0%	17	6.6%	90	6.1%	9	2.9%	18	8.0%	18	3.9%	1	7.7%	176	5.4%
63+ yrs	5	20.0%	36	14.0%	190	12.9%	15	4.8%	22	9.7%	40	8.6%	3	23.1%	351	10.9%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

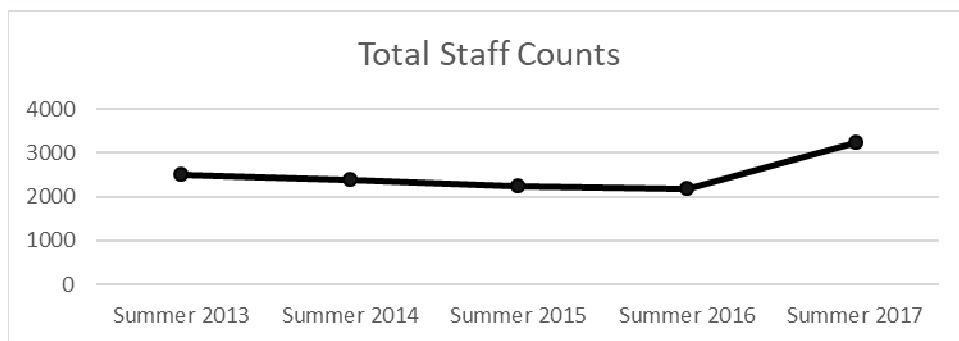
Source: RSCCD Human Resources, Online Report Repository



Santa Ana College Staff Counts (Summer 2013 - Summer 2017)



	Summer 2013	Summer 2014	Summer 2015	Summer 2016	Summer 2017	% Change Over 5 yrs
Administrators	23	26	24	25	25	8.7%
Faculty - Full Time	222	210	211	218	258	16.2%
Faculty - Hourly	1346	1309	1214	1140	1468	9.1%
Instructional Assoc/Asst	349	343	305	253	311	-10.9%
Classified - Full Time	221	222	227	253	226	2.3%
Classified - Hourly	334	269	256	279	464	38.9%
Supervisory & Confidential	11	10	9	11	13	18.2%



Source: RSCCD Human Resources, Online Report Repository
* Includes non-credit staff. Employee counts are as of June 16th of each year.



SANTA ANA COLLEGE
Awards for Excellence

2017

YOU ARE INVITED

**Classified & Faculty
Awards for Excellence Ceremony on**

Thursday, May 18, 2017
2:00 p.m.

Phillips Hall Theatre



Innovation Award: Ben Hager,
Annette Bui, Kathy Walczak, Luz
Fernandez, Shannon Muir

Classified Awards - 2017

Bill Brush Colleague Appreciation Award: Brenda Serratos, Accountant

Professional Achievement Award: Mary Chang, Instructional Assistant

Half-of-the-Time (H.O.T.T.) Award: Brenda Vega, High School & Community Outreach Specialist

Faculty Awards – 2017

Adjunct Faculty Award – SAC: Dori Dumon

Adjunct Faculty Award – SCE: Michael Arroyo

Innovation Award: Ben Hager, Annette Bui, Luz Fernandez, Shannon Muir, Kathy Walczak

Professional Achievement Award: Susan Gaer

Classified Employee of the Year Award – 2017

Elva Negrete, Nursing Program Student Services Coordinator

Distinguished Faculty Award - 2017

Catherine Emley, MN, BSN, BA, Medical Assistant Program



Teacher of the Year 2017:

Orange County Department of Education Superintendent Mijares presented Steve Bautista, Professor and Counselor for 20 years, with a 2017 Orange County Teacher of the Year award. The award included a \$15,000 prize from the Dr. James Hines Foundation, funded by Bill and Sue Gross, and prize packages provided by SchoolsFirst Credit Union and the Disneyland Resort.

Professional Development Survey: 2017

318 SAC employees completed a survey regarding professional development.

Survey highlights:

- 70% have participated in SAC professional development sessions within the last 12 months.
- Primary reasons for not participating - conflict with work schedule and/or lack of time.
- 81.5% of those attending SAC professional development sessions think the activities were “Good” or “Excellent.”
- Lunch provided at the session, multiple sessions throughout the day, and Flex Credit would incentivize employees to attend PD sessions.

The Topics Most Requested for Future Professional Development Sessions by Employee Type

From Classified (N= 135)	# of participants marked
Technical skills (e.g. computer, software)	59
Leadership skills	56
How to work with students with psychological/ emotional concerns	47
Communication and interaction in the workplace	45
Conflict management	44
Understanding the students and community we serve	41
Managing difficult interpersonal relationships in the workplace	38
Identifying and preparing for career advancement opportunities	37
Department cross training	37
Workplace Health and Wellness	36

From faculty (N= 163)	# of participants marked
Technical skills (e.g. computer, software)	65
Knowledge and understanding of instructional practices in my main subject field(s)	52
Student assessment practices	48
Teaching from an equity minded perspective	48
Understanding the students and community we serve	44
Teaching in a multicultural setting	43
Teaching students with disabilities	42
Determining and assessing student learning outcomes in my main subject field(s)	41
Leadership skills	39
How to work with students with psychological/ emotional concerns	39
Department cross training	39

StrengthsQuest: Professional Development promoted learning about strengths through the online assessments for StrengthsQuest or StrengthsFinder 2.0. Since spring 2014, the following employee categories have taken the assessment and discovered their talents.

Faculty	309
Classified Staff	103
Managers	10

Activities that show employees how to integrate their top strengths into their job functions are planned for 2017-2018.

Highlights of spring 2017 professional development (flex) week were interactive presentations by :

- Kimberly Papillon on “The Neuroscience of Decision Making”
- Gary Schoeniger on “The Innovative Entrepreneurial Mindset and Student Success.”

Professional Development sessions offered Spring 2017: **35**

Facilities Usage: Credit

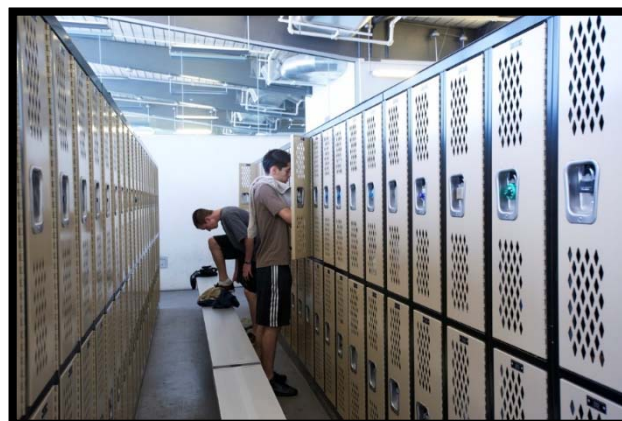
2017 FACT BOOK

SAC Facilities Usage by Credit Course Enrollments (End of Term)

	Summer 2016	Fall 2016	Intersession 2016	Spring 2017	Total
Hybrid and Online courses	1515	5268	1167	5642	13592
Art Building	437	2725	240	2641	6043
Auto Shop	88	340	19	362	809
Cesar Chavez Building	646	6460	261	5570	12937
Child Development Center	139	762	32	562	1495
Dunlap Hall	1748	8928	982	7885	19543
Exercise Science Complex	0	582	0	561	1143
Fitness Building	66	194	0	200	460
Hammond Hall	596	2758	334	2477	6165
I Classroom Building	832	5064	514	4904	11314
Johnson Center	0	0	0	160	160
Kinesiology	567	2275	108	2050	5000
Library	59	611	64	592	1326
Middle College High School	0	184	0	170	354
Music Building	80	603	0	0	683
Phillip's Hall	105	266	174	222	767
Russell Hall	1108	7277	518	6768	15671
Technical Arts Bldg	156	996	2	950	2104
Welding Building	47	304	40	301	692
Off Campus Total	4946	15090	4348	9951	34335
Off Campus - Criminal Justice	4454	11918	3765	7917	28054
Off Campus - Fire Technology	263	2069	556	1281	4169
Off Campus - Digital Media Center	0	241	27	241	509
Off Campus - Other	229	862	0	512	1603
Unknown	141	296	0	1117	1554
Total	13276	60983	8803	53085	136147



Edgar Ornelas, "UNDER CONSTRUCTION...", 2016, Watercolor on paper



Appendix



2016 fall Convocation: Dr. Linda Rose



SAC Centennial Campus, 1980s

Glossary: Santa Ana College Commonly Used Terms, Abbreviations and Acronyms (As of June 2017)



2017 FACT BOOK

Abbreviation	Term	Description
3SP	Student Success and Support Program	The Student Success and Support Program (3SP) is designed to support the transition of new students into the college by providing core services that promote academic achievement and successful completion of degrees, transfer preparation, career technical education (CTE) certificates, or career advancement. In an effort to promote student success, English and Math placement testing, orientation, and advisement toward the development of an education plan are core services required of all entering students, as mandated by the state (effective Fall 2014). Students must also declare a course of study (major), and receive advisement towards the development of a Comprehensive Education Plan no later than the semester after which the student completes 15 degree applicable units. Not completing these core services may result in the loss of priority registration.
AA	Associate in Arts Degree	A certification of the student's satisfactory completion of a program of study with a specific major or area of specialization.
AAT	Associate in Arts for Transfer Degree	Degrees for students planning to transfer to CSU.
AB540	AB540	A new exemption from the payment of non-resident tuition for certain non-resident students (undocumented) who have attended high school in California and received a high school diploma or its equivalent.
ABE	Adult Basic Education	High school equivalency program for adult learners
¡Adelante!	¡Adelante!	Santa Ana ¡Adelante! is the latest initiative of the Santa Ana Partnership to elevate academic achievement and college attendance for students who attend high schools in the city of Santa Ana. The goal of Santa Ana ¡Adelante! is to one day have a college degree in every home in Santa Ana. Santa Ana ¡Adelante! provides every Santa Ana Unified School District (SAUSD) high school graduate with the promise of admission to either California State University, Fullerton (CSUF) or the University of California, Irvine (UCI) as long as they enroll at Santa Ana College (SAC) within one year of graduating from SAUSD and complete all academic and application requirements for transfer.
Articulated Credit	Articulated Credit	SAUSD and SAC (or another community college) enter into an agreement of course equivalency so that students can receive HS and college credit.
AS	Associate in Science Degree	
ASE	Adult Secondary Education	Students who complete the SAC SCE Adult Secondary Education High School Subjects or GED Programs will demonstrate the ability to apply essential grammar, reading, writing, math, and social/natural science concepts when transferring to college, entering the workforce, or for personal success. A student earns a high school diploma after completing 160 units and 3 proficiencies.
AST	Associate in Science for Transfer Degree	degrees for students planning to transfer to CSU.
AUHSD	Anaheim Union High School District	Anaheim HS, Katella HS, Loara HS, Magnolia HS, Savanna HS, Western HS
Basic Skills Courses		Courses not meeting the requisites for degree or transfer. Sometimes referred to as "Remedial". Courses given to students who are not prepared for college level work. New college students often have to take basic skills courses before they can begin actual college or transfer level courses.
BOGW	Board of Governors Fee Waiver	This is a State program for California residents to assist in payment of enrollment fees at community colleges. The per-unit enrollment fee (currently \$ 46) is waived for eligible students.
BOUSD	Brea Olinda Unified School District	
BSI	Basic Skills Initiative	Many Santa Ana College students need to develop collegiate-level skills in mathematics and/or English in order to be successful college students. To support these students, Santa Ana College is participating in the Basic Skills Initiative (BSI), a grant funded and directed by the California Community Colleges Chancellor's Office to ensure that all students have equal access to and success in quality programs, services and classes that will help them obtain and enhance their foundational skills, enabling them to achieve their academic and career goals. The Santa Ana College Basic Skills Initiative Taskforce provides leadership for all basic skills development efforts at Santa Ana College.
CA	Certificate of Achievement	A verification of achievement in a particular academic or occupational area.
Cal Grant	Cal Grant	Cal Grant is a financial aid program administered by the California Student Aid Commission (CSAC) providing aid to California undergraduates, vocational training students, and those in teacher certification programs. Cal Grants are the largest source of California state funded student financial aid. Cal Grant money does not have to be paid back. Qualifications include eligibility and financial requirements as well as any minimum GPA requirements. Cal Grants can be used at any University of California, California State University or California Community College, as well as qualifying independent and career colleges or technical schools in California.
CalWORKs	California Work Opportunity and Responsibility to Kids	To serve and advocate students meeting the new Welfare to Work requirement. Provides services, training, management and job development.
CARE	Cooperative Agencies Resources for Education	Supplemental program to EOPS designed to provide extra help students who are single parents achieve their educational goal.

Glossary: Santa Ana College Commonly Used Terms, Abbreviations and Acronyms (As of June 2017)



2017 FACT BOOK

Abbreviation	Term	Description
CASAS	Comprehensive Adult Student Assessment System	Measures the basic skills and the English language and literacy skills needed to function effectively at work and in life.
CDC	Child Development Center	See the websites of the Santa Ana College Early Childhood Education Center (SAC ECEC), Santa Ana College Child Development Center East Campus (SAC East CDC) and Centennial Education Center Child Development Center (CEC CDC).
CDE	California Department of Education	Serves our state by innovating and collaborating with educators, schools, parents, and community partners. Prepare students to live, work, and thrive in a multicultural world.
CEC	Centennial Education Center	Santa Ana College's primary non-credit campus.
CERT	Certificate of Proficiency	A verification of completion in a particular subject matter.
CFT	Certificate of Achievement	A verification of achievement in a particular academic or occupational area.
CFTE	Center for Teacher Education	The Center for Teacher Education is a resource center which offers information, academic advisement, and support for students interested in pursuing a career in teaching with an emphasis in preparing students for employment in local public elementary and secondary schools.
CJA	Criminal Justice Academies	Law enforcement training for sworn police officers; deputy sheriffs; district attorney investigators; campus law enforcement and security officers; individuals with an interest in criminal justice; code enforcement officers; beaches and parks security staff; reserve police and deputy sheriffs; probation officers; and civilian and sworn custody officers. Training is held at the Orange County Sheriff's Regional Training Academy in Tustin.
College Now	College Now	SAC courses taught outside of school hours at SAUSD high schools primarily by SAC faculty
CTE	Career Technical Education	The Career Technical Education Program, formerly Vocational & Business Skills, prepares students for work. Students learn computer skills and personal skills that are much needed at work. Students learn how to prepare themselves when looking for a job and to get the skills to keep their jobs.
CTEP	College Tests for English Placement	English placement test
CTF	Children's Trust Fund	Provides financial, educational, and emergency assistance to current and former foster youth with an emphasis on those who are pursuing higher education after emancipation
CUSD	Capistrano Unified School District	
DACA	Deferred Action for Childhood Arrivals	That allows certain undocumented immigrants who entered the country before their 16th birthday and before June 2007 to receive a renewable two-year work permit and exemption from deportation.
Dream Act	Dream Act	The California Dream Act is a law that allows students who are not California residents to receive State financial aid if they meet the AB-540 criteria. Eligible students may include those who are undocumented, who are US citizens but who are not CA residents, and dependent students whose parents are not CA residents
DSPS	Disabled Students Programs & Services	Center for verifiable disabled students that provides access to accommodations and services, counseling and resources
Dual Enrollment	Dual Enrollment	Enrollment of High School students in Santa Ana College credit courses including College Now and Early College.
Early College	Early College	SAC college courses embedded into the HS school day and taught by SAUSD teachers
Early Decision	Early Decision	The Early Decision Program encourages high school seniors to consider Santa Ana College and the benefits of a community college education. Some of the activities include classroom presentations, financial aid workshops, placement testing at the high schools, and transportation to SAC for advisement and registration.
EMLS	English for Multilingual Students	
EOPS	Extended Opportunity Programs and Services	Santa Ana College's Extended Opportunities Programs and Services (EOPS) is a state-funded program which works with students whose educational and socioeconomic backgrounds might limit their access to higher education or hinder their ability to be academically successful in their college-level studies. Students who meet EOPS eligibility criteria are provided services that are "over and above" those services provided by Santa Ana College to all students.
EPA	Early Assessment Program	The Early Assessment Program (EAP) is a collaborative effort between the California State University (CSU), the California Department of Education (CDE), and the State Board of Education to determine high school student readiness for college-level work in English and math and to provide students opportunities to improve skills during their senior year. The early signal gives students the opportunity to improve their skills during their senior year or the summer before attending a CSU or community college.
Equity	Equity	A state of affairs where the student success is not predicted by income, gender, ethnicity, disability status, previous military service, or any qualifying characteristic other than the ability to benefit from higher education and the desire to excel.

Glossary: Santa Ana College Commonly Used Terms, Abbreviations and Acronyms (As of June 2017)



2017 FACT BOOK

Abbreviation	Term	Description
Puente	Puente Program	The Puente Program is an academic preparation program with the mission to increase the number of disadvantaged students who enroll in four-year colleges and universities, earn college degrees, and return to the community as mentors and leaders of future generations.
PYLUSD	Placentia Yorba Linda Unified School District	
RAR	Research Allocation Request	Research Allocation Request
Remedial	Remedial	Courses given to students who are not prepared for college level work. New college students often have to take remedial classes before they can begin actual college-level courses. Courses not at college/transferable level. See <i>Basic Skills Courses</i> .
SAC	Santa Ana College	
Safe Space	Safe Space	The Safe Space Program is a Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) awareness and support program, designed to improve the campus climate for this underrepresented community.
SARS GRID		Multi-user scheduling program
SAUSD	Santa Ana Unified School District	Century HS, Cesar Chavez HS, Hector Godinez HS, Lorin Grisot Academy, Middle College HS, Saddleback HS, Santa Ana HS Segerstrom HS, Valley HS
SCC	Santiago Canyon College	
SLO	Student Learning Outcomes	Student learning outcomes (SLOs) are the specific observable or measurable results that are expected subsequent to a learning experience. These outcomes may involve knowledge (cognitive), skills (behavioral), or attitudes (affective) that provide evidence that learning has occurred as a result of a specified course, program activity, or process. An SLO refers to an overarching outcome for a course, program, degree or certificate, or student services area (such as the library). SLOs describe a student's ability to synthesize many discrete skills using higher level thinking skills and to produce something that asks them to apply what they've learned. SLOs usually encompass a gathering together of smaller discrete objectives (see definition on previous page) through analysis, evaluation and synthesis into more sophisticated skills and abilities. Source: The Academic Senate for California Colleges SLO (2010) Glossary
SSTI	Summer Scholars Transfer Institute	Institute participants experience UC Irvine by completing a class in only 10 days while living, eating, sleeping, and studying on campus.
STP	Student Transition Program	Support to selected freshmen students as they adjust to new experiences and opportunities at SAC.
SVUSD	Saddleback Valley Unified School District	
TANF	Temporary Assistance for Needy Families	Program provides temporary financial assistance for pregnant women and families with one or more dependent children. Provides financial assistance to help pay for food, shelter, utilities, and expenses other than medical.
TELD	Test of English Language Development	English placement test for non-native English speakers.
TMP	Transfer Mentor Program	Peer mentoring by SAC alumni to students who will transfer within one year to local universities.
TRIO	Student Support Services (SSSP), (TRIO)	Student Support Services Program (SSSP) provides supplementary academic services to eligible Santa Ana College students (see Program Eligibility). The services of the program are highly personalized and the program is limited to 175 students. Applications are available year-round as space permits. The goal of SSSP is to increase the college retention and graduation rates of its participants and help students make the transition from one level of higher education to the next.
TUSD	Tustin Unified School District	
URM	Underrepresented Minorities	Native American Indians, Black or African American, and Hispanic / Latino students are the underrepresented minorities at SAC.
USCIS	United States Citizenship and Immigration Services	The government agency that oversees lawful immigration to the United States
VESL	Vocational English as a Second Language	Courses or programs serve postsecondary students whose native language is not English and whose educational goal is to enhance their professional/job-related skills and opportunities.
VRC	Veteran Resource Center	SAC center that helps incoming Veteran students transition from soldiers to scholars. The VRC also directs students to campus resources that would help them succeed in their educational goals.
VSSS	Veterans Student Support Services	Services to aid student veterans with staying in college as they complete a certificate, earn an AA degree, or transfer for the bachelor's diploma or beyond.
YESS (Guardian Scholars)	Youth Empowerment Strategies for Success	Provides current or former foster youth or Wards of the Court with academic counseling, resources, food and health care. The YESS program is funded by a grant through the Foundation for California Community Colleges. The Foundation's goal is to benefit, support and enhance the California Community College system. With this grant the YESS program is able to work towards their mission of a comprehensive and integrated program that unites community partners and academic leaders to empower foster youth to successfully transition into independent living.

Glossary: Santa Ana College commonly used terms, abbreviations and acronyms (as of June 2017)



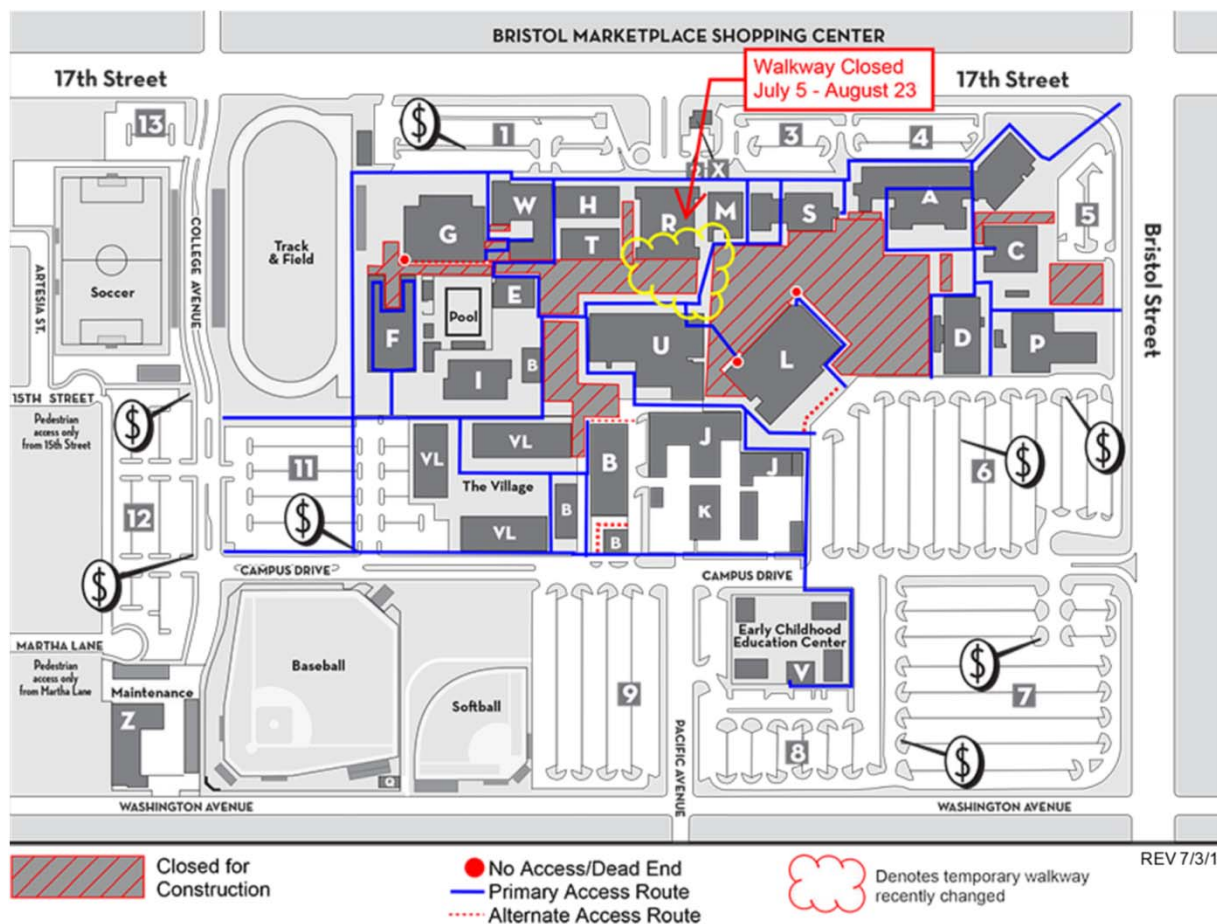
Abbreviation	Term	Description
ERWC	Expository Reading & Writing Course	Rigorous, rhetorically based, full-year college preparatory English course for high school seniors designed to support college-readiness in English.
ESL	English as a Second Language	Instructional program for students whose dominant language is not English. Purpose of the program is to increase the English proficiency to achieve success in the classroom.
FEP	Freshman Experience Program	Open to all, but designed specifically for first time freshman. Helps them explore majors and careers, access resources, and be part of a learning community with other students.
FJUHSD	Fullerton Joint Union High School District	
FTC	Fire Technology College	The program provides students the opportunity to develop the technical, academic and professional competencies required for fire and emergency service professions, as well as transfer to higher educational institutions.
FTES	Full Time Equivalent Students	Students enrolled in 12 units or more
FYSI	Foster Youth Success Initiative	Program to help emancipated foster youth integrate into college, live and achieve success.
GGUSD	Garden Grove Unified School District	Bolsa Grande HS, Garden Grove HS, Hare Continuation HS, La Quinta HS, Los Amigos HS, Pacifica HS, Rancho Alamitos HS, Santiago HS
HBUHSD	Huntington Beach Union High School District	
Honors Program	Honors Program	For students who have a cumulative GPA of 3.0 or higher and eligible for enrollment in English 101. Provides scholarship opportunities, admissions to many four-year institutions, enriched coursework, and leadership opportunities.
IE&A	Institutional Effectiveness and Assessment Committee	Reviews all college planning efforts and make recommendations to the College Council regarding systematic, integrated planning.
IEP	Individualized Education Plan	Academic plan for students to pace and organize their schedule to finish the necessary requirements for their selected major/certificate
ILO	Intended Learning Outcomes	Describes what the students should be able to do or demonstrate, in terms of particular knowledge, skills and attitudes, by the end of the program/course.
International Student Program	International Student Program	The International Student Program at Santa Ana College provides a full range of services to help international students adjust to cultural and academic life in the United States.
IUSD	Irvine Unified School District	
MDTP	Math Diagnostic Testing Project	Math placement test
MESA	Mathematics Engineering Science Achievement	The MESA Program is an academic program that supports educationally disadvantaged community college students to excel in math, computer science, engineering, and science so they can transfer to four-year institutions as majors in these fields.
Middle College	Middle College	SAUSD high school located on the SAC Campus where HS students take both HS and college classes and may get a HS diploma and AA degree
NMUSD	Newport Mesa Unified School District	
Non-Remedial	Non-Remedial	Courses that meet college level/ transferable
OEC	Orange Education Center	Santiago Canyon Community College's Continuing Education Center.
OER	Open Educational Resources	Teaching and learning materials that you may freely use and reuse, without charge. "Open Educational Resources (OER) are any type of educational materials that are in the public domain or introduced with an open license. The nature of these open materials means that anyone can legally and freely copy, use, adapt, and re-share them. OERs range from textbooks to curricula, syllabi, lecture notes, assignments, tests, projects, audio, video, and animation." (Definition by UNESCO)
OSCP	Office of School & Community Partnership	The OSCP Program attracts and recruits new students to SAC from all high schools in the greater Orange County area. Services provided include school presentations, campus tours, college prep workshops (Eng/Span/Vietnamese), community outreach, pre-orientation assistance, assessment information, and admission support.
OUSD	Orange Unified School District	
Part Time	Part Time	Students enrolled in 11 units or less .
Pell Grant	Pell Grant	A Federal Pell Grant, unlike a loan, does not have to be repaid. Federal Pell Grants usually are awarded only to undergraduate students who have not earned a bachelor's or a professional degree. Grants, unlike loans, do not have to be repaid. Eligible students receive a specified amount each year under this program.
Promise Program	Santa Ana College Program	Guaranteed tuition-free freshman year of college at Santa Ana College for all full-time students from SAUSD. The Promise Program consists of five promises: -Free Tuition -Dual Enrollment for SAUSD Students -Free Laptop Loan Program -Guaranteed Transfer to California State University, Fullerton -Guaranteed Transfer to University of California, Irvine

RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT



KEY TO LOCATIONS


- | | | |
|--|---|--|
| <ol style="list-style-type: none"> 1. RSCCD District Office
2323 N. Broadway, Santa Ana 2. Santa Ana College
1530 W. 17th St., Santa Ana 3. Santiago Canyon College
8045 E. Chapman Ave., Orange 4. Orange Education Center
1465 N. Batavia St., Orange 5. Centennial Education Center
2900 W. Edinger Ave., Santa Ana | <ol style="list-style-type: none"> 6. Orange County Sheriff's Department Training Center
1900 W. Katella Ave., Orange 7. Santa Ana College – Orange County Sheriff's Regional Training Academy
15991 Armstrong Blvd., Tustin 8. Digital Media Center
1300 S. Bristol St., Santa Ana 9. Joint Powers Training Center
18301 Gothard, Huntington Beach | <ol style="list-style-type: none"> 10. El Modena High School
3920 Spring St., Orange 11. Santa Ana High School
520 W. Walnut St., Santa Ana 12. Valley High School
1801 S. Greenville St., Santa Ana 13. Villa Park High School
18042 Taft Ave., Villa Park 14. Chapman Center
1937 W. Chapman Ave. Orange |
|--|---|--|



SANTA ANA COLLEGE FACILITIES

- | | |
|--|---|
| A Cesar Chavez Building / Business / Computer Lab | N Music Building (Closed) |
| B Middle College High School | P Phillips Hall Theatre |
| C Fine Arts / Art Gallery | Q Concession |
| D Dunlap Hall | R Russell Hall |
| E Fitness Center | S Administration Building / Admissions / Counseling |
| F Locker Rooms | T Technical Arts |
| G Cook Gym | U Johnson Center |
| H Hammond Hall | V Early Childhood Education Center |
| I Classroom Building | VL The Village (Student Business Office, Campus Store, Grab-n-Go, Health & Wellness, DSPS, EOPS, Financial Aid International Students Program, The Spot, Student Life) |
| J Auto Shop / Quick Center | W Exercise Science |
| K Welding / Auto / Diesel | X Security / Safety |
| L Nealley Library / Media Services | Z Maintenance |
| M Tessmann Planetarium | |

PARKING

- 1** Staff Parking
- 2** Security Parking
- 3** Visitor Parking (30 minutes)
- 4-5** Staff Parking
- 6-13** Student Parking (except as posted)
-  Permit Dispenser (\$2.00 for 8 hours)



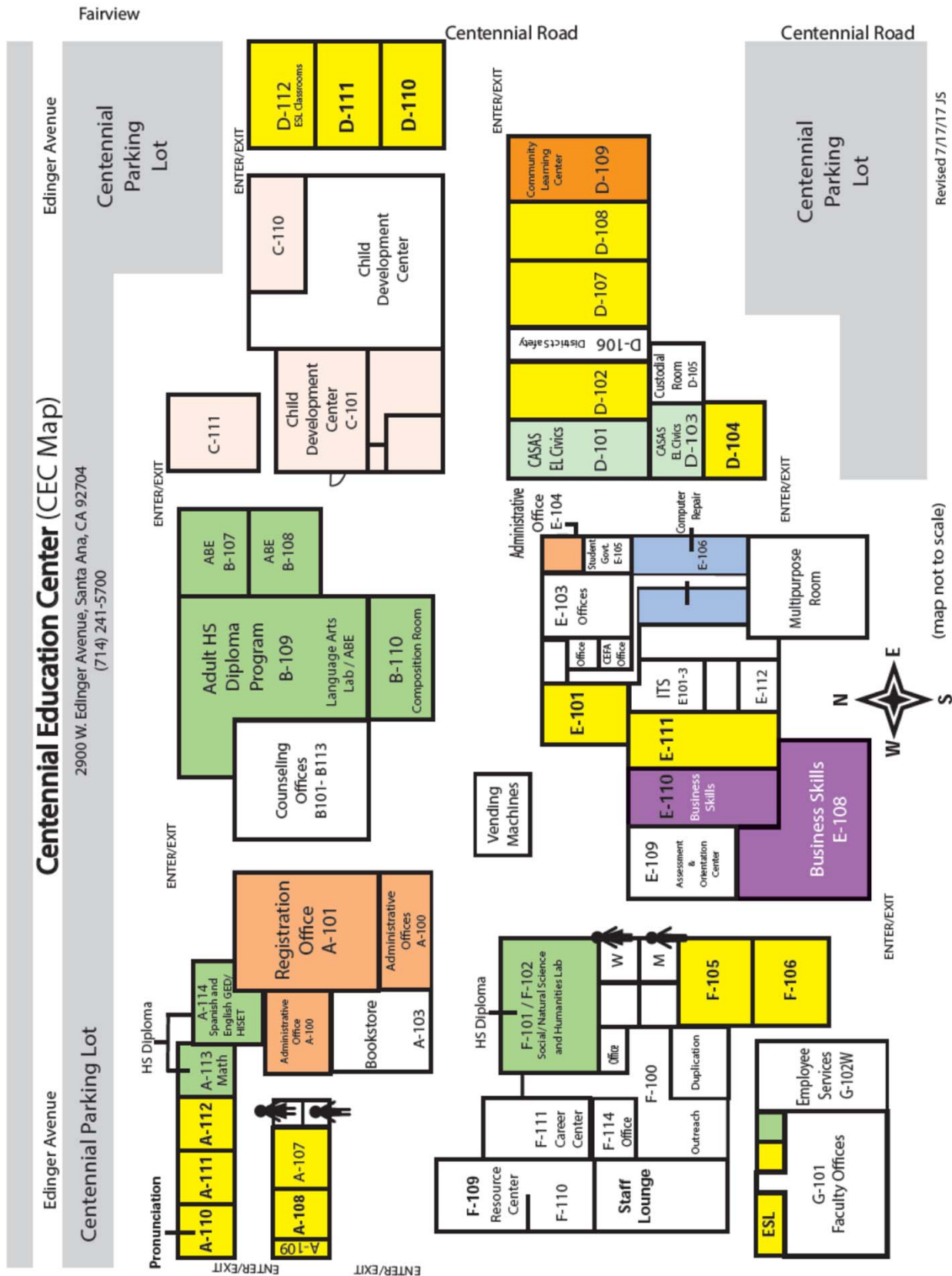
SAC IS TOBACCO-FREE

Use of tobacco-related products is allowed only in parking lots.

Centennial Education Center Map



2017 FACT BOOK





SANTA ANA COLLEGE

District Mission Statement:

The mission of the Rancho Santiago Community College District is to provide quality educational programs and services that address the needs of our diverse students and communities.

Santa Ana College Mission Statement:

Santa Ana College inspires, transforms, and empowers a diverse community of learners.

Santa Ana College Research Office Mission Statement:

The Santa Ana College Research Department pursues the collaborative exploration, analysis, dissemination, and cultivation of understanding of current data regarding our student community. The primary directive of the department is to further the campus' understanding of equity issues, and furthermore to enable the campus to make data driven decisions that significantly impact student achievement and attainment.

Santa Ana College Student Equity Office Mission Statement:

Student Equity at Santa Ana College is committed to fostering equitable student success and retention across all sectors of our campus. Through research, innovation, and professional development, we work to educate Santa Ana College's staff and faculty on the needs of our students, so that they can provide the best possible education. Then we as a community can facilitate students successfully achieving their educational goals.

Santa Ana College Student Services

Sara Lundquist, Ph.D.

Vice President of Student Services

Santa Ana College Research Office

Janice Love, M.A.

Director of Research

Renée Limback
Research Analyst

Yan Ma, M.A.
Research Analyst

Vacant
Research Analyst

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Santa Ana College Student Equity Office

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Equity Coordinator

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For more information, please contact the Santa Ana College Research Office at research@sac.edu or visit our website: <http://www.sac.edu/research>

We are located on the 2nd floor of the S (Administration) Building

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Photos provided by Yan Ma, Cammie Lewis, Cathy Shaffer, Eve Kikawa, Karen Scott, and SAC archives and photo shoots.