



California Community College Chancellor's Office Data Mart

# CreditContinuing Education (non-credit)

#### 7,355



Fall 2017 Full Time Equivalent Students (FTES), California Community College Chancellor's Office Data Mart

# Come from Orange County & Beyond

# Origination of entering first-time freshmen, Fall 2017 High School Grads:

Santa Ana Unified:		56%		
Other High School Dis	strict:		13%	
Garden Grove Unified	· :	13%		
Anaheim Unified:	7%			_
Orange Unified:	5%			
Tustin Unified:	5%			

#### Cities of Residence: Top 10

Santa Ana	27%
Anaheim	8%
Garden Grove	6%
Orange	5%
Tustin	2%
Corona	2%
Irvine	2%
Huntington Beach	2%
Westminister	1%
Fullerton	1%
Other Cities	44%

# 80 Countries represented: Top 3



Data is as of 2017-2018 end of term and refers to credit students unless otherwise noted. Source is RSCCD Research Data Warehouse unless otherwise noted.

### Are Diverse

# Native Language:

English:	46%
Spanish:	41%
Vietnamese:	10%
Other:	3%

Acholi, Arabic, French, Chinese, Czech, Farsi, Tagalog, German, Hungarian, Indonesian, Japanese, Khmer, Kiswahili, Korean, Tamil, Ukranian, Russian, Visayan and others





# Enrollment by student characteristics:

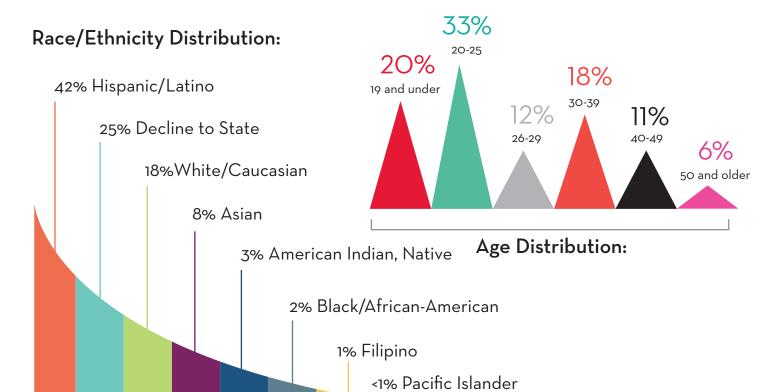
935 Disabled Students 1,464 Students simultaneously enrolled K-12 & SAC

241 Veterans 146 DACA (Deferred Action for Childhood Arrivals)

495 Intercollegiate Athletes 5,293 Transfer from other colleges & universities

172 Are court certified foster youth or self-identify as foster youth

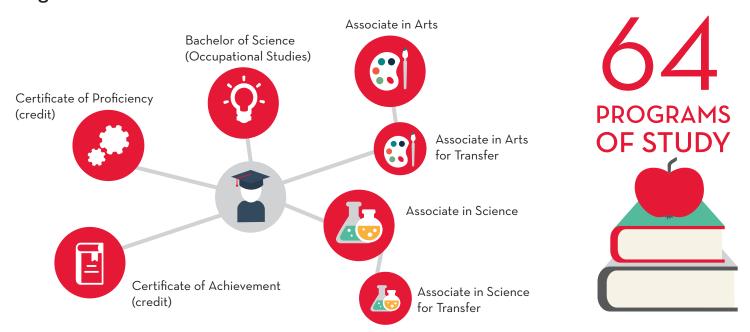
18,405 Police and fire academy students





#### **Prepare For Their Future**

## Degrees & Certificates Conferred:

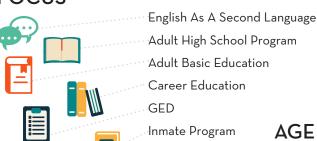


#### Continue Their Adult Education

#### SCHOOL OF CONTINUING EDUCATION (non-credit students)



# **FOCUS**



# **Demographics:**

African American 1%	
American-Indian 1%	
Asian <b>14%</b>	
Latino 75%	
Pacific Islander <1%	
White 6%	_
Other race or Unknown 3%	

Find Support Financial Aid:



\$25,714,992

In enrollment fee waivers, grants, loans, scholarships and work study employment

(2016-2017, Source: California Community Colleges Chancellor's Office, Management Information Systems Data Mart)



students participated in the long term



FREE OCTA BUS PASS:

**3,729** students









\$1.3 Million of direct support to students, programs & the college



88% of students "strongly agree" or "agree" with this

statement: SAC is supportive of all students regardless of ethnicity, gender, religious beliefs, lifestyle, background, or sexuality.

79% of students "strongly agree" or "agree" with this state-

ment: SAC provides an environment that encourages my personal growth.

(Source: Santa Ana College Student Satisfaction Survey 2018)



#### **Discover Community**

**ACTIVE CLUBS** Including:



- Alianza Chicana
- Communication Studies
- · Lightworks Photography Club
- Phi Theta Kappa
- Veteran Student Association

ofstudents participated

—— in a —— STUDENT CLUB,

**ORGANIZATION** 

or

GOVERNMENT

**66** very often or often. ??

(Source: Santa Ana College Student Satisfaction Survey 2018)

# Service Learning Program:

Student Participants



THE COMMUNITY

(Source: Service Learning Program)

**ASSOCIATED STUDENT GOVERNMENT MEMBERS**  **Balance Busy Lives** 

Enrolled part-time only

Enrolled full-time

**EMPLOYED** 

full-time 30%

part-time 36%

(Source: Santa Ana College Student

Satisfaction Survey 2018)

Students financially support (Source: Santa Ana College Student Satisfaction Survey 2018)



students enrolled in at least one online course



students enrolled in at least one hybrid course

**FRIDAY SATURDAY SUNDAY** 

Course sections were scheduled for Friday, Saturday or Sunday

DISTRIBUTION OF COURSES BY TIME OF DAY:

DAY

**EVENING** 

or other

ONLINE

**Find Success** 

**Degrees & Certificates** Awarded 2016-2017

ligh School Graduates (non-credit

Certificates of Program Completion (non-credit)

Associate in Arts 75 Associate in Arts for Transfer 447 Associate in Science 302 Associate in Science for Transfer 983 Certificate of Achievement ,523 Certificate of Proficiency



Students who earned a certificate of 6 units or more, earned a vocational degree, or earned 9+ CTE units experienced an increase of 32% in hourly wages.

(Source: California Community Colleges CTE Employment Outcomes Survey, 2014-2015 cohort)

#### Transfer to 4-year institutions

619

Transferred to a University of California Campus

1293

Transferred to a California State University Campus 210

Transferred to out-of-state or private institutions

2016-2017 data, Source: National Student Clearinghouse (May 2018) and RSCCD Research Department Data Warehouse

#### SAC and its Students Contribute to the OC Economy

SAC's impact on the economy of Orange County (2016-2017)

\$1.2 BILLION and 14,470 Jobs

- Operations Spending Impact
- Student Spending Impact
- Construction Spending Impact
- Alumni Impact

\$84.3 Million 1,419 Jobs

\$17.4 Million 158 Jobs

\$146.9 Million 1,775 Jobs

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Source: EMSI, Analysis of the Economic Impact Return on Investment of Education. The Economic Value of Santa Ana College, July 2018.



#### Office of the President

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Santa Ana College inspires, transforms, and empowers a diverse community of learners.

SAC.edu

#### RSCCD Board of Trustees