

# **Santa Ana College: Student Success Committee**

**Thursday, October 18, 2012**

**3:00 p.m. – 4:30 p.m.**

**Attendees:** Sara Lundquist, Co-Chair; Mary Huebsch, Co-Chair; Members – Beverly Birnbaum, Micki Bryant, Todd Huck, Mark Liang, Lynne Maracek, Gwen Morgan-Beazell, Patty Oertel, Frank Perkins, Nga Pham, Karen Scott, Lilia Tanakeyowma and Martha Vargas.

**Handouts:** 10/18 agenda, current SSC membership roster, Student Success Committee purpose and goals from insideSAC, CCCCCO Student Success Initiative Newsletter, Scholarship Program News from the SAC Foundation, 2012 Strengthening Student Success Conference Take Aways, [2] 2007-2012 Basic Skills Initiative – Narrative Response, Santa Ana College “Visiting Team Report on Academic Support Services” November 2009 (aka the “Chaffey Report”), PACE Working Paper Number 5 “Integrating Student Service with Instruction: Chaffey College’s Long Journey to Success”

- I. Welcome and Introductions: Our purpose, history, and this moment in time for SAC’s Student Success Committee**  
*Sara Lundquist & Mary Huebsch, Co-Chairs (with committee input)*
  - a. Student Success at SAC: Snapshot of the present profile (further imagining what progress and success would look like.
    - i. The Student Success Committee is a SAC governance committee charged with carrying policy recommendations related to student success initiatives to the College Council. This year we will focus on this goal: “to develop, review, and strengthen related policies (to student success), as well as monitor implementation efforts underway” (see Governance and Committees insideSAC)
    - ii. Sara noted striking improvement in the placement of Santa Ana USD in math and English since 2000 (2012: 49% of SAUSD seniors placed into 080/81 or transfer level math; 68% placed into English 061 or 101. In 2000, these figures were 21% and 22% respectively. Early Decision students were able to get an English class 57% of the time and a math class 74% of the time their 1<sup>st</sup> semester (fall, 2012) This lack of access is due to a 20% reductions in SAC classes since 2008. Finally, current figures (2011-12)

indicate that 68%-70% of our students finish classes with a C or better. The Math Department has shown significant progress in this measure of student success.

- iii. What can we do to reduce the number of unsuccessful students: As we have often heard "students don't do optional." Students often do not recognize warning signs until late in a course. How can we prevent this?
- b. The Student Success Act of 2012: Highlights of changes ahead, beginning next year. Sara noted that this is the fourth year we have had a reduction in resources at the same time we will need to step up services in order to implement the Student Success Act.
  - i. Federal financial aid is now tied to satisfactory academic progress (2.0 or higher). Students will have one semester to correct weaknesses
  - ii. AB 540 students will be eligible for BOGW (Board of Governors Waivers), but with satisfactory academic progress
  - iii. Previously longevity has been rewarded. Now students that have 100+ units will lose priority. There will be a petition process to assist students who have more than 100 units.
  - iv. Colleges will be keeping a Student Success Scorecard with student progress tracked through a sequence of courses
  - v. Common assessment tools statewide will be "highly incentivized" for implementation within two years. Students will be able to go to any college after being assessed at one college. We may want to expand our placement menu, including placement by transcripts and/or student self-assessment. Placements that have been too high or too low have impeded student progress.
- c. Student Success Work in Progress
  - i. November 2009 Chaffey Report
  - ii. Winter Student Success Convocations
  - iii. 2011-2012 BSI Report-What we learned
  - iv. October RP Group Student Success Conference Insights
  - v. Pillars of Innovation & Support
    1. Co-curricular/academic support
    2. Pathways to completion-starting, continuing, completing
    3. Learning Communities
    4. Acceleration
    5. Faculty Professional Development
- d. Will our current structure get us there, if so, how? If not, what adjustments need to be made?

- i. Chaffey College experts Laura Hope and Robert Rundquist made several recommendations in the Chaffey Report including determining a shared, college-wide philosophy about academic support services and co-locating academic support services. Do we want to consider the philosophy Chaffey adopted, i.e. "All services for all students"?
  - ii. In the Chaffey Report, Hope and Rundquist also observed that there is a gap at SAC between expressed support for using data to make decisions and our actual currency on using data to drive needed changes
  - iii. Finally, Hope and Rundquist recommended that we create a steering committee that will propose a priority agenda of steps we could take to help students (Chaffey Report, p. 13)
  - iv. SAC students are surveying the SAC student body to determine what is effective in helping them achieve their goals and what is missing. Ray Hicks has invited the students to present the survey results to the Academic Senate. These students will also present at the 2013 Winter Convocation.
  - v. Micki noted that there are other aspects of student support that we need to focus on in addition to academic support services. We need to scale up as much as we can of the creative, innovative things that are already happening at SAC. We need to integrate these efforts to impact more areas.
  - vi. Martha suggested we look at key problem areas, e.g. the long sequence of ESL courses students must take before they are able to enroll in an English class.
  - vii. Gwen noted a need for focus on vocational students as well and a vocational approach. Sara suggested piloting CTE orientations and increased assistance for CTE students in developing Ed Plans.
- e. Who is missing that can help us get there? To engage fully in courageous conversations about SAC, we need to have important stakeholders at the table. Suggestions for new members: an additional student, Deans of Humanities and Social Sciences; Human Services and Technology, and Science; Mathematics and Health Sciences; and the Math Center Coordinator
- f. Other reflections, insights, and next steps
- i. A subcommittee will meet at 1:00 in S-204 on Monday, October 22 to discuss next steps in detail. They will recommend steps to be taken and design a plan for taking

these steps. Subcommittee members: Sara Lundquist, Mary Huebsch, Nga Pham, Micki Bryant, Beverly Birnbaum, Frank Perkins, Julia Vercelli

- ii. We need more information about how to communicate with the Planning and Budget Committee.
- iii. We need a philosophy statement for student success. We should plan our philosophy without worrying about the budget.
- iv. We need to shift our focus so that we are making data driven, actionable recommendations that are connected to the budget.
- v. We need to take steps towards implementations of our recommendations.
- vi. Some possible priorities:
  1. Further consolidation of academic support centers
  2. Ensuring a safety net/funding for proven co-curricular services (e.g. Math Center, Learning Communities, Fast Track) and possibly scaling up these programs
  3. Emphasize starting strong: mandatory orientation and Ed Plans for freshmen at a minimum
  4. Incentivizing completion, e.g. at Riverside CC students never lose priority registration if they maintain full-time status
  5. Course redesign (Math)
  6. Compression/ Acceleration: Gwen is finding that students who are taking 8-week instead of 16-week classes are getting higher grades. This has also been true in Fast Track.
  7. Providing all student access to the Writing Center
- vii. Lynn noted the need for the passion for full-time faculty. Math currently has 16 FT and 64 PT faculty.
- viii. We need to match students to the right options for their particular needs.
- ix. Frank suggested putting resources together for students so that they are all in one place. We need to be mindful of the student's perspective. There will be a resource fair instigated by students for students on Wednesday, November 14<sup>th</sup>. Lilia is assisting with this. We suggested offering this type of activity in the third week of the semester. Sara has spoken with ASG and asked student leaders to let the administration know what is needed at SAC.

- x. Nga will review SAC data that may help us determine what will maximize student success, e. g. What is the most repeated course at SAC? Which courses have long waiting lists?

**II. Brief Sub-Committee Reports:** Our new policy will be to ask committee leaders to provide one-page reports of activities. Oral reporting will be limited to policy items that need to be taken to the College Council.

1. Transfer
2. Matric
3. Scholarships/Financial Aid (NextGen & Brochure)
4. BSI

**III. Adjourn and Future Meeting Dates: 11/15/2012, 2/14/2013 & 4/18/2013**

**Santa Ana College Mission Statement**

*The mission of Santa Ana College is to be a leader and partner in meeting the intellectual, cultural, technological, and workforce development needs of our diverse community. Santa Ana College provides access and equity in a dynamic learning environment that prepares students for transfer, careers, and lifelong intellectual pursuits in a global community.*