AGENDA<br>CURRICULUM and INSTRUCTION COUNCIL<br>Monday, October 3, 2022<br>2:00 pm<br>Hybrid<br>Campus Location: JSC 219-1, 2 \& 3<br>Via Zoom: https://cccconfer.zoom.us/i/7145646993

## I. Approval of Additions or Corrections to Agenda

II. Public Comments (Three-minute time limit)
III. Approval of Minutes (Refer to Minutes from September 19, 2022)
IV. Curriculum
V. Administrative Regulations (AR) - First Read
a. AR 4105 - Academic Affairs
b. AR 4230 - Grading and Academic Record Symbols
c. AR 4235 - Credit for Prior Learning
d. AR 4236 - Advanced Placement Credit
VI. Academic Reorganization (Division \& Transfer) - Fashion Design \& Merchandising K. Benson - Presentation
VII. currIQunet META Best Practices - Discussion (30 minutes)
VIII. Reports and Announcements
a. Course Enrollment Maximums Taskforce
b. Curriculum Handbook Workgroup
c. Faculty Coordinator Positions (3)
d. Quadrennial Reviews Deadline - October 17 ${ }^{\text {th }}$
IX. Other

## III.a. CONSENT AGENDA from TECHNICAL COMMITTEE

## Revised Courses without Catalog Changes

None to review

## Revised Courses with Minor Catalog Changes

None to review

## Course Deactivations

1. Accounting 036, QuickBooks II
2. Automotive Technology 185, Bureau of Automotive Repair (BAR) Smog Inspector Training I
3. Automotive Technology 186, Bureau of Automotive Repair (BAR) Smog Inspector Training II
4. Automotive Technology 187, BAR Specified Diagnostic and Repair
5. Automotive Technology 285, Hybrid Vehicles
6. Automotive Technology 287, Alternative Fuels
7. Diesel 113, Allison Transmission Service
8. Diesel 125, Medium/Heavy Duty Diesel Engine: Top End Service
9. Diesel 126, Medium/Heavy Duty Diesel Engine: Bottom End Service
10. Diesel 204, Transit Vehicle Air Systems
11. Diesel 287, Compressed Natural Gas Engines

## Removal of Deactivated Courses from General Education Plans

None to review

## Removal of Deactivated Courses from Programs

None to review
Course Student Learning Outcomes (SLOs) Revisions Only None to review

## Course Materials Revisions Only

None to review

## Revised programs

None to review

## Program Deletion

12. Heavy Duty Diesel Engine Service Certificate of Proficiency
13. Smog and Emissions Diagnosis Certificate of Achievement

## Program SLO Revisions

None to review

10+1
(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

## III.b. CURRICULUM ITEMS

## DISCUSSION ITEMS (1 ${ }^{\text {st }}$ READINGS)

## New Courses

14. Mathematics 087, Support for Calculus I
a. Corequisite
b. Distance Education

## Revised Courses

15. Art 190, Introduction to Mural Painting and Design
a. Recommended Preparation
b. Distance Education
16. Biology 217, Pathophysiology
a. Prerequisite
17. High School Subjects - Math 152, Pre-Algebra - Noncredit
a. Distance Education
18. High School Subjects - Math 173, Basic Consumer Math 1B - Noncredit
a. Distance Education
19. Paralegal 136, Landlord Tenant Law and Procedure
a. Distance Education

## New Programs

None to review

## Revised Programs

20. Associate of Arts in Black Studies
21. Associate of Arts in Chicana/Chicano Studies
22. Associate of Arts in Ethnic Studies
23. QuickBooks Accounting Certificate of Achievement

10+1
(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

## III.c. CURRICULUM ITEMS ACTION ITEMS (2 ${ }^{\text {nd }}$ READINGS)

## New Courses

24. Criminal Justice Academies 043A, Crisis Intervention Awareness
a. Prerequisite
b. Distance Education
25. Vocational - Digital Media Arts 310, Introduction to Digital Media Arts - Noncredit
a. Distance Education

## Revised Courses

26. *Accounting 102, Managerial Accounting
a. Prerequisite
b. Distance Education
27. *Accounting 204, Managerial Cost Accounting
a. Prerequisite
b. Distance Education
28. *Anthropology 100H, Honors Introduction to Cultural Anthropology
a. Prerequisite
b. Honors
c. Distance Education
29. *Anthropology 101, Introduction to Biological Anthropology
a. Distance Education
30. *Anthropology 103, Introduction to Archaeology
a. Distance Education
31. Art 291, Mural Painting and Design II
a. Prerequisite
b. Distance Education
32. *Biology 202, Cell Culture Techniques
a. Distance Education ONLY
33. *Chinese 101, Elementary Chinese I
a. Distance Education
34. *Chinese 102, Elementary Chinese II
a. Prerequisite
b. Distance Education
35. Communication Studies 103, Introduction to Intercultural Communication
a. Distance Education
36. Computer Science 101, Programming Survey
a. Distance Education
b. Cross Listing: ENGR 101
37. *Computer Science 120, Introduction to Programming
a. Distance Education

10+1
(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate
38. *Computer Science 131, Data Structures Concepts
a. Prerequisite
b. Distance Education
39. Engineering 101, Programming Survey
a. Distance Education
b. Cross Listing: CMPR 101
40. Engineering 122, Engineering Drawing
a. Distance Education
41. Engineering 125, Engineering Graphics
a. Prerequisite
b. Distance Education
42. English As a Second Language 398, ESL Lab - Noncredit
a. Distance Education
43. *French 101, Elementary French I
a. Distance Education
44. *French 102, Elementary French II
a. Prerequisite
b. Distance Education
45. *French 201, Intermediate French I
a. Prerequisite
b. Distance Education
46. History 181, Survey of Chicana/Latina Women's History
a. Distance Education
47. Italian 121, Elementary Italian II
a. Prerequisite
b. Distance Education
48. Mathematics 019, Support for Math 219 Probability and Statistics
a. Corequisite
b. Distance Education
49. Mathematics 040, Support for College Algebra
a. Corequisite
b. Distance Education
50. *Mathematics 150, Calculus for Biological, Management and Social Sciences
a. Prerequisite
b. Distance Education
51. *Spanish 101, Elementary Spanish I
a. Distance Education
52. *Spanish 101H, Honors Elementary Spanish I
a. Prerequisite
b. Honors
c. Distance Education
53. *Spanish 102, Elementary Spanish II
a. Prerequisite
b. Distance Education

10+1
(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate
54. Spanish 102H, Honors Elementary Spanish II
a. Prerequisite
b. Honors
c. Distance Education
55. *Spanish 201, Intermediate Spanish I
a. Prerequisite
b. Distance Education
56. Spanish 201H, Honors Intermediate Spanish I
a. Prerequisite
b. Honors
c. Distance Education
57. *Spanish 202, Intermediate Spanish II
a. Prerequisite
b. Distance Education
58. Vietnamese 101, Elementary Vietnamese I
a. Distance Education
59. Vietnamese 102, Elementary Vietnamese II
a. Prerequisite
b. Distance Education
60. Vocational - Digital Media Arts 302, Web Design - Noncredit
a. Distance Education

## New Programs

None to review

## Revised Programs

61. IT Desktop and Server Operations Certificate of Achievement
62. IT Support Specialist Certificate of Achievement

10+1
(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

