



1530 W. 17<sup>th</sup> St, Santa Ana, CA 92706

**AGENDA**  
**CURRICULUM and INSTRUCTION COUNCIL**  
Monday, February 13, 2023  
2:00 pm  
Campus Location: JSC 219–1, 2 & 3

- I. **Approval of Additions or Corrections to Agenda**
- II. **Public Comments** (Three-minute time limit)
- III. **Approval of Minutes** (Refer to Minutes from November 28, 2022)
- IV. **Curriculum**
- V. **AB 928 (CalGETC) Course Considerations**
- VI. **Reports and Announcements**
  - a. **2023-2024 Catalog Update**
  - b. **Culturally Responsive Curriculum Opportunities**
  - c. **Curriculum Office Program Review**
  - d. **COR Reminders: Program Narratives and Grading Methods**
  - e. **Meeting Announcements**
    - **April 10<sup>th</sup> – Digital Media Center, Room 103**
    - **April 24<sup>th</sup> – Centennial Education Center, Rooms F-101/F-102**
- VII. **Other**

### **III.a. CONSENT AGENDA from TECHNICAL COMMITTEE**

#### **Revised Courses without Catalog Changes**

None to review

#### **Revised Courses with Minor Catalog Changes**

None to review

#### **Course Deactivations**

1. Fire Academy 098-61, BFA Physical Training Preparation

#### **Removal of Deactivated Courses from General Education Plans**

None to review

#### **Course Student Learning Outcomes (SLOs) Revisions Only**

None to review

#### **Course Materials Revisions Only**

None to review

#### **Revised programs**

None to review

#### **Program Deletion**

None to review

#### **Program SLO Revisions**

None to review

10+1

(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

### III.b. CURRICULUM ITEMS

#### **DISCUSSION ITEMS (1<sup>st</sup> READINGS)**

##### **New Courses**

2. Older Adults 521, Nutrition to Optimize Mind and Body Functions – Noncredit
  - a. Distance Education
  - b. Correspondence Education
3. Older Adults 522, Sustainable Cooking in the Southwest and Selected Regions – Noncredit
  - a. Distance Education
  - b. Correspondence Education
4. Vocational – Digital Media Arts 320, Introduction to Drone Pilot Training – Noncredit
  - a. Distance Education

##### **Revised Courses**

5. Criminal Justice Academies 034D, Courthouse Operations
  - a. Prerequisite
  - b. Distance Education
6. Criminal Justice Academies 040A, Basic Peer Support Training
  - a. Distance Education
7. Criminal Justice Academies 068E, Criminal Investigations
  - a. Prerequisite
  - b. Recommended Preparation
  - c. Distance Education
8. Criminal Justice Academies 069B, Corrections Officer CORE Course Enforcement
  - a. Prerequisite
  - b. Distance Education
9. Criminal Justice Academies 098-00, Topic Course
  - a. Distance Education
10. Criminal Justice Academies 099A, Basic Police Academy
  - a. Prerequisite
  - b. Distance Education

##### **New Programs**

11. Introduction to Drone Pilot Certificate of Completion – Noncredit
12. Professional Communication Certificate of Achievement

##### **Revised Programs**

None to review

#### 10+1

(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

**III.c. CURRICULUM ITEMS**  
**ACTION ITEMS (2<sup>nd</sup> READINGS)**

**New Courses**

None to review

**Revised Courses**

13. Communication Studies 101, Introduction to Interpersonal Communication
  - a. Distance Education
14. Counseling 305, Orientation to College – Noncredit
  - a. Distance Education
15. \*High School Subjects 770, Orientation to College – Noncredit
  - a. Distance Education

**New Programs**

None to review

**Revised Programs**

16. Associate of Arts in Dance
17. Dance Certificate of Achievement

**10+1**

(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate