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Santa Ana College
Technology Advisory Committee (SACTAC)
March 25, 2021, Zoom
Minutes

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Attendees: Tammy Cottrell, Dori Dumon, Irene Glomba, Michael Hoang, Susan Hoang, Cherylee Kushida, Jose Lopez Mercedes, Monique Moreno, Dr. Larisa Sergeyeva, John Steffens, Mark Turner, John Tran, Pilar Traslavina, Dane Clacken (guest)

Absent: Jodi Coffman, James Kennedy

1. Approval of the Agenda

   It was moved by Mark Turner and seconded by Pilar Traslavina to approve the agenda. The motion carried unanimously.

2. Approval of the Minutes from November 19, 2020

   It was moved by Susan Hoang and seconded by Michael Hoang to approve the minutes from February 25, 2021. The minutes were approved unanimously.

3. Public Comment

   There were no public comments.

4. New Business

   a. SAC Integrated Technology Plan – John Steffens (45 mins.) [Information]

      Committee worked on updating the 2021-2025 Integrated Technology Plan housed in TEAMS under the Strategic Planning channel. Members broke out into break out rooms to discuss the Goal section of the Strategic plan: Student Experience, Standardization, Data Driven Decision-Making, Security and Support.

      Discussion followed.

5. Reports [information]

   a. ASG Student Technology – (5 mins.)

      There was no ASG report.

   b. Student Information Support – John Steffens (5 mins.)

      Starfish – implementation continues, there were over five thousand success items that were raised in the most recent survey period.

      Additional funding from Guided Pathways was committed to the Web Redesign project. The initial work order is for some of the changes to the Guided Pathways subsite. Full Web Redesign will continue in the fall, which will be in the new SharePoint.

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c. Information Technology Services – Michael Hoang (5 mins.)
The Johnson Student Center building is scheduled to have people moving in by the end of May through the beginning of June. The Science Center building is hoping to be ready by this coming fall semester.

Two instructors have used the Owl cameras for their hybrid classes (Occupational Therapy class and History of film class). Overall, positive feedback: students can see instructor's demonstrations, easy to set up, cameras move with instructors during lectures, good connections with students at home, cameras switched to pick up video of student speaking in classroom. Negatives: hard for students at home to hear students speaking in the classroom that are more than six or seven feet away from the camera, microphone had trouble picking up students' voices when sitting more than fifteen feet away from the camera or from students that are soft spoken.

d. Accessibility Workgroup – Mark Turner (5 mins.)
Group met this week and are setting up bi-weekly scheduled meetings. Group has identified a ranged of targeted activities like preparing guidance, aggregating resources, recommending procedures or templates.
One action item was to start a request for a non-public site that aggregates accessibility information. Mark emphasized the need and the importance for a District wide accessibility initiative.

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