

DRAFT

Student Learning Outcomes Timeline

DATES	IMPLEMENTATION TIMELINE
2002	<ul style="list-style-type: none">• Spring 2002: Curriculum & Instruction (C&I) Council established the General Education Task Force in April 2002.• Fall 2002 C&I established the Student Learning Outcome (SLO) Committee.
2003	<ul style="list-style-type: none">• Fall 2003: Portfolio for Planning Process Timeline distributed at an Academic Senate meeting and beginning of the year at department faculty meetings in August 2003.• January 31, 2003: Flex Common Day for all faculty “A Model for the Departmental Evaluation” panel. A list of the college wide core competencies and Gen Ed SLOs distributed to all.• SLOs based on seven core competencies began to be listed on the Course Outline of Record (COR) and entered into a college wide database, WebCMS.• Plan A General Education SLOs approved for SAC 2003 catalog.• Ongoing discussion of activities to meet student learning outcomes at task force, department and Curriculum and Instruction Council meetings
2004	<ul style="list-style-type: none">• Spring 2004: C&I Council established the Teaching Learning Committee (TLC) to work on SLOs and assessment of learning outcomes. (formerly called the SLO Task Force)• Spring 2004: The TLC report to the Academic Senate stated that the work of the TLC would concentrate on a systematic standardized assessment plan.• Fall 2004: The TLC designed a Common Day, August 19, 2004, for all faculty on “Assessment of SLOs” and “Best Practices.” The plan was approved by the Academic Senate and C&I.• Fall 2004: SLOs created on a quadrennial review cycle: 25% per year commencing Fall 2004 to be completed 2008.
2005	<ul style="list-style-type: none">• Spring 2005: SLO Workshop “Thinking Outside the Box” for the noncredit division at CEC by Julie Slark. Levels of SLOs – the assessment cycle and integration.
2006	<ul style="list-style-type: none">• January 2006: <i>SAC Teaching & Learning: Dialogue</i> newsletter published and distributed to faculty. Articles on SLOs and assessment were featured.

	<ul style="list-style-type: none"> • Fall 2006: SLO Retreat on September 22, 2006 “Assessing Learning” retreat, culminating activity of Title V Grant.
2007	<ul style="list-style-type: none"> • Spring 2007: All college planning retreat (April 13, 2007) resulted in vision planning theme statements, goals, and discussion of the mission statement. • Spring 2007: Student Services - Student Learning Outcomes Development Retreat on March 12, 2007 • Spring 2007: Development of General Education Outcomes Grid in TLC. • Spring 2007: Course-level SLOs on COR at approximately 75%. The remaining 25% due to the C&I through regularly scheduled quadrennial review in the 2007-2008 academic year. • Spring 2007: Annual Report for SLOs sent to ACCJC on April 16, 2007. • Spring 2007: IE&A integrated vision planning themes into the Strategic Plan and mission statement. • Fall 2007: TLC goals include assessment of courses on the COR and how to integrate the SLOs into Department Planning Portfolio. • Fall 2007: Report to TLC stated that the Strategic Plan, Timelines and Responsibilities Chart will be placed within the Education Master Plan along with the General Education SLOs, links to Department Planning Portfolios, the Facilities Plan, the Technology Plan, & budget information. • Fall 2007: Revised Mission Statement was approved by the Academic Senate, the College Council, and by the Board of Trustees. (November 2007). • Fall 2007: Strategic Plan completed and approved by College Council. • November 19, 2007 Board of Trustees approved new SAC Mission Statement.
2008	<ul style="list-style-type: none"> • Spring 2008: Education Master Plan: Department Portfolio Assessment/ Program Review training for all department chairs, Academic Senate, Curriculum and Instruction Council, Teaching Learning committee, Deans. All departments begin the assessment of one core competency and the SLOs that address that competency through designated courses. • Spring 2008: Institutional Effectiveness and Assessment Coordinator established.
2008 - 2012	<ul style="list-style-type: none"> • First complete PA/PR cycle for all departments designated in 2008; all departments working on Direct Assessment of SLOs. Fifteen departments conduct a formal Program Review spring 2008.