# Report to Academic Senate 9.11.19

Attendance: Convocation (429) Breakouts (220)

1. Notes from Convocation Breakouts commitments & discussions:

Design, Make and Move (Attendance SAC Credit Faculty: 15)

* Bridge to SCE, connect with industry & community partners to build networks for students, field trips, connect with students in a human-human mindful way (learn names)

Future Educators (14)

* Educate myself about resources for students
* (Mary Funaoka) 4e’s: Environment- welcoming; Experiences- validate students; Educate-selves & others; Extend-services & resources

Creating Our World (18)

* Emphasis on getting to know each student’s why and outreach to students in ways that are personal and are sometimes outside the usual box, e.g. through performances, events & social media. Create community within the CAP

Money Matters (15)

* Encourage active engagement of students in campus events and provide students with real world opportunities/applications/examples

Helping Others (48)

* Be friendly and helpful to students inside and outside the classroom (includes learning students’ names, providing directions on campus, following up with/being available to students.

People, Ideas & Culture (60)

* This is the “thinking CAP”—it’s foundational/broadly applicable for other CAPs. Discuss careers in my department/CAP with students, integrate career/goal exploration into assignments, connect with students (encourage/incentivize them to come to office hours, learn names, discuss goals individually, make announcements about/attend events)

STEM (51)

* Share my/our passion about math, science, etc.; connect to careers & real world relevance of the CAP; be available to and interested in students
1. Facilitators Debriefing
* Some **SAC and RSCCD processes** are barriers to students and the community feeling welcome at SAC. Especially problematic are parking (Why can’t we wait to week 3 to cite?) and the expense entailed with having events on campus. Can we focus on removing barriers, particularly where CAP activities are being held?) Processes required for student clubs are also difficult.
	+ **Building CAP Communities**: Give students in the CAP “flex passes” to attend special events in the CAP for free. Some events/flex passes might be for all CAPs.
	+ **Showcasing SAC**: Provide opportunities for different CAPs/divisions to either bring prospective students to our campus or event and/or host special events to showcase our students to their respective industries. This will require the ability to use our facilities for these events and not be charged when SAC faculty/staff are conducting the events.
* We need **food, shade, and inside & outside gathering places** on campus. Places for students to hang out together all over campus....and with these gathering spots, having them be fun, colorful, & welcoming. More food trucks on campus.
* We need **improved signage**.
* Set up **welcome tables** in various areas of the campus staffed by students to provide assistance to students/visitors to campus (and they could get paid for this).
1. PD Week Attendance: Average of 8 attendees at each session (includes Canvas but not department trainings or meetings)
2. Faculty PD Work Group meets bi-weekly on Wednesdays at noon in A-112. September meetings are September 11 and 25. Representatives needed from Counseling, Kinesiology, Science or Math, Humanities or Social Sciences.
3. PD Conference Account: $35,000 for 2019-20. Conference should address Integrated Plan goals, disproportionally impacted students, and/or Guided Pathways pillars. Conference attendees must indicate how they will shared what they have learned with the SAC community. See [the Conference Request Instructions page](https://www.sac.edu/FacultyStaff/professional-development/Documents/Conference%20Materials/RSCCD%20CRC%20and%20SAC%20conference%20packet.pdf)
4. Upcoming Professional Development
* SAC 1st Aid, AED (Automatic External Defibrillator, CPR (September 13, D-105, 8AM-12PM)
* 3CSN Equity Institute at SAC (October 18-19)
* CAP Exploration Fair (November 14)