Senate Resolution Regarding Dual Enrollment

Whereas, the Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title 5, § 53200), and per RSCCD BP2410, is primarily relied upon for 10+1 items: #1, 2, 3, 5, 8, and will reach mutual agreement on items #4, 6, 7, 9, 10; and,

Whereas, the Academic Senate for California Community Colleges in Resolution 09.02 “Faculty Involvement in the Creation of Dual Enrollment Programs,” adopted at the Fall 2016 plenary session, stated “Dual enrollment programs must be developed with significant involvement of community college faculty who meet minimum qualifications in the disciplines involved in order to ensure appropriate consideration of academic and professional matters, such as curriculum development, assessment of student learning outcomes, and grading standards, that are critical to student success in the program” and urged local senates “to engage in discussions with their administrations to ensure that the development and implementation of dual enrollment programs occur with endorsement through collegial consultation with the academic senate” and “to consult with their administrations to assure dual enrollment course offerings are within the capacity of the college to maintain without adversely affecting local programs;” and,

Whereas, quality of curriculum and instruction are essential to equity and student success and meeting minimum qualifications for a discipline is only one component of the hiring and evaluation processes;

Whereas, Santa Ana College has entered into CCAP and other dual enrollment agreements without faculty or Academic Senate involvement;

Be it resolved, that Santa Ana College Academic Senate finds that a dual enrollment program is an academic and professional matter as defined by California law, Title 5, Article 2, Sect. 53200, which explicitly assigns to faculty primary responsibility for recommendations associated with curriculum (#1), education program development (#4), and standards or policies regarding student preparation and success(#5); and,

Be it resolved, that Santa Ana College Academic Senate urges its administrative colleagues

to collaborate with the Academic Senate and the Faculty Association of the Rancho Santiago Community College District (FARSCCD) to jointly develop a vetting and faculty evaluation process for faculty assignments in the high school dual enrollment program; and

Be it resolved, that Santa Ana College Academic Senate urges its administrative colleagues

to collaborate with the Academic Senate and FARSCCD to jointly develop a process for the evaluation of courses taught by high school faculty in the dual enrollment program; and

Be it resolved, that Santa Ana College discipline faculty retain the right to withdraw a

course from the dual enrollment program if the above criteria have not been met, or if deemed

necessary for pedagogical reasons.