

Santa Ana College GP Updates for POE

New Items (TL;DR):

1. Guided Pathways is launching its inaugural Equity-minded Teaching and Learning Institute this year. Membership in the cohort has been confirmed and a budget has been approved. Facilitators for the institute will be Maria Aguilar Beltran, Stephanie Clark, Merari Weber, Arjun Nair and Jose Mercedes Lopez.
2. Guided Pathways program maps are actively being published on the website (sac.edu/pathways root). Department chairs and faculty leads will be receiving emails over the next few weeks confirming maps or requesting map submissions for programs new to our catalog. We expect this to become an annual review that occurs after the curriculum / catalog calendar ends in Spring.
 - There will be a second phase of map updates implemented this fall following recommendations provided by our Web Redesign team.
3. Success Teams continue to assist with student / institutional contact and communication. Faculty Leads are assisting with Canvas communication and monitoring Q&A discussions within their CAPs, as well as assisting with Career Exploration months. Any faculty interested in joining Success Teams can contact Stephanie Clark to learn more, weekly meetings for Faculty Leads are occurring Wednesdays from 4-4:30pm.
 - Additional success team roles include coordinators, success coaches, financial aid experts, counseling liaisons, and **NEW to SUCCESS TEAMS** are student ambassadors.
4. We are always looking to fold new folks into the Guided Pathways and Equity work, please reach out to Stephanie Clark or Maria Aguilar Beltran if you have an interest in joining our teams. *We especially have a need for new membership and input on our GP 'Entry' Team.*
5. Career Coach Taskforce ad hoc group designed a Career Hub on Canvas, which will be launched shortly. The hub will connect students to all services related to career exploration and professional profile development.

Current Campus Planning & GP-related Events

1. **Career Exploration Months – Submission & publication process determined below**
 - **Directors** - Career Exploration Committee – membership includes:
 - i. Career Center staff
 1. Responsibilities – Web page update & flier creation
 2. Offer one CAP-related career exploration workshop per month
 - ii. CTE staff
 1. Evaluate workshops for outreach / high schools
 - iii. Success Team Coordinator's Coordinator
 - iv. Success Team Faculty Lead Coordinator
 1. GP Announcements
 - **Success Teams are responsible for the following:**
 - i. Career Exploration workshop registration form.
 - ii. Social media requests are the responsibility of Success Team (information including registration form provided via Teams.)

- iii. Teams should have all calendar submissions complete by the 15th of the month prior to their assigned month.
- **Career Coach Taskforce**
 - i. Centralized taskforce focused on scaling our career ed. opportunities to all CAPs
 - ii. Goal of developing a career-minded educational map to assist students in developing a professional profile during their educational journey.
 - iii. Ad Hoc group hoping to develop a plan for Phase 2, Fall 2021.
 - iv. Career Canvas shell.
 - v. Standing report to GP core team.
2. **Coffee with Colleagues** - ongoing
 - **Under the direction of the GP Learning & Engagement Team**
 - An inclusive casual meeting concept focused on the lessons from our convocation keynote speaker. Focused on ‘naming the moment’ and ‘identifying the interventions.’ Actionable items are often identified here and brought back to our Learning & Engagement team.
3. **Equity in Action! – Equity Allies Group**
 - **Organized by STEM professor Arjun Nair.**
 - Hopeful that group members will have (or develop) experience in T3 framework through the Skyline Equity Institute (funded by SEAP via PD) and/or anti-racist practices through USC Race & Equity Institute (funded by SAC Foundation).
 - Convene on the 1st and 3rd Friday of each month.
 - Supported by Learning & Engagement team.

GP Work/Team Updates

- **SOAA** – Due in November, outreach to participating reporters to begin shortly.
- **GP Learning & Engagement team** – *Ongoing work.*
 - **Planning for New Faculty Institute** – developing a 4-year plan for New Faculty Institute.
 - The team will work with VPs to identify both operational and equity priorities for the NFI PD series.
 - Professional Development faculty workgroup is also available to assist with logistics and content delivery.
 - Considering wrapping adjunct training into this as an adjunct leadership institute as well (with the year 1 New Faculty Institute).
 - **Cultural Curriculum Audit Program – in process – equity-based certification**
 - Learning & Engagement team presented to this project plan to CIC and Academic Senate, and received both feedback and support from the bodies.
 - Career Ladders Project serving as consultants on developing this plan.
 - Developed this as a Canvas shell with intention of having monthly convenings.
 - “Equity-Minded Teaching & Learning Institute” is the title.

- Modeled after LBCC's Cultural Curriculum Audit.
- Considering also how to recruit or incentivize faculty in largest courses on campus to create greatest impact.
- Training Plan is ready for sharing with constituent groups, including Senate, SEAP and Core Team.
- Important: Must also train tenure-faculty reviewers if we train new faculty in these concepts.
 - Setting milestones for this plan:
 - Classroom Audit (T3)
 - Online Classroom Audit (incorporate OEI/OER?)
 - Curriculum Audit Plan (Scheduling/Units/Skills)
 - Senate Input (Retreat?)
 - Recognition? How do we inspire and maintain momentum when launching an intensive training plan?
 - Potentially a *Presidential Invitation* targeting special faculty groups, such as instructors from the 5 largest courses on campus.
 - Could this be offered as a Noncredit certificate? CEUs?
 - Could these certified practitioners drive a mentorship program?
- **Convocation & Flex Week** – Working with PD coordinator on identifying convocation speaker and developing a flex-week plan.
- **Past Events**
 - Held Pathways Summit for Math, English & Quantitative reasoning May 19-20, facilitated by Career Ladders Project. Focused on applied & active learning.
 - Summit #2 was held June 8-10, and was facilitated by Diego Navarro. The summit focused on creating the 'gravity' and the 'glue' in the classroom. Developing the classroom environment and psychological readiness for classroom instruction.
 - Brought the summit work back to the Success Teams during the August Success Summit during Flex week (Fall '21).
- **Web Redesign Team** – *have begun meeting again with additional budget to complete this project.*
- **GP Mapping Team** – some work has now shifted to Faculty Leads via Success Teams.
 - Web maps are in the process of being published, this is a Fall '21 project with a need for annual review.
- **Starfish Implementation Team** - ongoing – *meetings will be bi-weekly.*
 - Pushing for 100% faculty adoption, three surveys have been launched.
 - John Steffens shared a very positive report that included 1000+ academic flags raised and several thousand kudos.
 - Training will continue related to reporting and reporting needs.
 - **New Flags and Future Planning**

- Team is considering how to implement our first system flag, associated with *enrollment status change* – teams would hope a flag like this might support Veterans and financial aid recipients, early discussions about how to approach /monitor this type of flag and other system flags.
- Requests are also coming in for special offices or groups, flags to identify Honors, etc... Starfish Team will consider how best to prioritize this work for adding groups, as these will require training/preparing for influx of recommendations.
- **Success Teams – ongoing**
 - Team Directors**
 - **Dean of Counseling**, Maria Dela Cruz managing Coordinators, Counseling Liaisons and Student Success Coaches.
 - **GP Coordinator**, Stephanie Clark, is managing the Faculty Leads.
 - **Counseling Co-Chair**, Dr. Steve Bautista is managing Success Coaches.
 - **Associate Dean of Financial Aid**, Robert Manson, is managing Financial Aid specialists.
 - **Director of College Research**, Janice Love, managing data specialists & support.
 - **Dean of Outreach**, Alicia Kruizenga and Daniel Marquez, managing Student Ambassadors.
 - **Associate Dean of Student Services & Dean of Business**, Armando Soto and Madeline Grant, managing Career Coach Taskforce.
 - **Projects**
 - **Communication: Canvas Shells**
 - Improved our direct communication with CAP students.
 - Faculty Leads are managing these shells in collaboration with their team.
 - Still determining objectives and clear goals for these Shells, at this time we are communicating events, sending announcements, answering questions directly, and offering a direct line of communication to the Success Team members.
 - **Trained Success Team Members to Communicate via Canvas**
 - Focused on connecting students to all aspects of campus.
 - Includes Career Exploration events.
 - **Communication: Website**
 - Success Teams are to manage the CAP site information (not maps).
 - Plan to continue our Sharepoint training for our Success Teams.
 - Faculty Leads will be trained in May and address inaccurate web maps.
 - **Communication: Starfish** (mostly relying on Success Coaches for the team-related work in Starfish)

- Conversation around institutionalizing Career Coaches is ongoing through the Career Coaches Taskforce.
- Continue to focus on goals related to ed. plans, early alert & financial aid.
- Now includes goal of identifying near completers.
- **Connecting goals to tools:**
 - Starfish (current students/student services connection/tracking)
 - Website (prospective student outlook/simple info)
 - Canvas (current students/success team communication/CAP events)
- **Past Events**
- Held Success Team summit May 25th to celebrate our achievements and prepare for our next year's goals and priorities.
- Held Success. Team summit August 20th and included reflections and action-planning related to our convocation keynote.
- **GP Transitions Team (Now under Entry Team)**
 - **Co-Chairs: Faculty Member, Dual Enrollment Coordinator, CTE HS Articulation Officer**
 - Hoping to synthesize early college credit opportunities, noncredit & GE into a plan for college transitioning.
 - Will assist with connecting to high schools when appropriate for Career Exploration events, and assist with any surveys related to high school subject availability, etc.

Fall Items / Events

- **Coffee with Colleagues** – 1st & 3rd Fridays
- **Equity in Action!** – 1st & 3rd Fridays
- **Equity-minded Teaching & Learning Institute** – Monthly Friday meetings
- **CAGP Virtual Training sessions** - November 17-19th