

ACADEMIC SENATE

ACCREDITATION REPORT: 9/14/2021 MEETING

Now that SAC's Institutional Self-Evaluation Report (ISER) has been submitted to ACCJC, here is what's to come:

- SAC's comprehensive review will be divided into two components:
 - the Team ISER Review (October 4, 2021)
 - the Focused Site Visit (March 7-10, 2022)

- The Team ISER Review will occur approximately six (6) months prior to the Focused Site Visit.
 - The team will specify areas of operations where no concerns remain, and thus need not be addressed during the subsequent Focused Site Visit.
 - The team will narrow the focus of the site visit by providing Core Inquiries that the team will pursue.
 - The team will communicate the Core Inquiries to college leadership so that additional information can be provided or improvements can be made prior to the Focused Site Visit.

- Approximately six (6) months after the Team ISER Review, the college will prepare for the Focused Site Visit (March 7-10, 2022).
- At the time of the visit, the college will have produced additional supporting evidence, as specified by the Core Inquiries, and will have documented the continued maturation of its structures or processes in order to demonstrate alignment and compliance with ACCJC Standards and policies.
- The team's interviews while on campus are guided by the Core Inquiries. The team report to the Commission is based on the status of the institution at the time of the Focused Site Visit, reflecting any progress achieved in the interval following the Team ISER Review.
- The final team report is forwarded to the Commission to inform its decision about the college's alignment and compliance with the Standards, as well as Commission policies, recommendations for improvement, and commendations.
- All of these elements lead to the Commission's final action on the college's accredited status.
- **Formative/Summative Comprehensive Review Goals:**
 - To eliminate any element of fear or surprise on the part of the college that often accompanies a comprehensive review.
 - To underscore the importance of the comprehensive review as an occasion to foster and guide institutional improvement.
 - To structure the Focused Site Visit on core accreditation issues by having already confirmed alignment and compliance on operational matters demonstrated in the Institutional Self-Evaluation Report (ISER).
 - To more fully utilize the wisdom of the peer review team by providing time for an institution to consider and adopt the team's advice as an integral part of the comprehensive review – and while the issues are current and advice is relevant.