DE Senate Report 10/24/23

DE Advisory was tasked by the Course Maximum Taskforce to compile data, examples, and research regarding online class size. We will be surveying our online faculty about the amount of time spent for an online course vs in person course. DE Advisory Group will give a recommendation to the Course Maximum Taskforce.

**STAC Purchase Update:**

* District Funded**:**
  + Pronto, NameCoach, NetTutor
* SAC Funded:
  + Labster and Proctorio

Survey sent out to all faculty (CEC and SAC) about Labster and Proctorio usage. Will reach out to groups that are using these tools and assist in finding funding for future use.

**Canvas Impact Update:**

Impact will be implemented soon. DE Advisory group will work with SCC to create a good implementation plan and will attempt to roll out this program slowly and deliberately so that it does not cause stress or anxiety.

* Implementation Discussion, Timeline, messaging (outreach, training)
  + [What is Impact?](https://www.instructure.com/resources/product-overviews/streamlined-edtech-adoption-higher-impact)
  + [Drive Adoption and Increase Student Engagement with Impact](https://www.instructure.com/resources/blog/drive-adoption-and-increase-student-engagement-impact) - [Video Version](https://www.instructure.com/resources/webinars/maximize-adoption-and-deliver-better-support)
  + [Canvas + Impact](https://www.instructure.com/resources/ebooks/hied-pillars-e-book-impact-focused)
  + [The latest and greatest with Impact](https://www.instructure.com/resources/videos/latest-greatest-impact)
  + [Webinar from Instructure](https://jrock.instructuremedia.com/embed/6a336706-54e7-4738-b47c-96f02757f5fe)

**ASCCC Paper** was presented which was drafted by the ASCCC Online Education Committee. I have linked it below along with the resolution. There have been many updates, additions, and changes with state language (contact and accessibility) as well as recommendations regarding:

* + Student Basic Needs
  + Mental Health
  + Inclusion, Diversity, Equity, Anti-Racism, and Accessibility
  + The roles of different committees in online education
  + Evaluation and Design

[ASCCC Effective and Equitable Online Education: A Faculty Perspective](https://www.asccc.org/sites/default/files/2023-03/Effective%20and%20Equitable%20Online%20Education_Final_03_16_2023.pdf)

[Spring 2022: Faculty Responsibility for Equitable, Accessible Learning Environments](https://www.asccc.org/resolutions/faculty-responsibility-equitable-accessible-learning-environments)

The DE Advisory Group plans on creating templates regarding the above that faculty may use in their course or in their syllabus – all optional.