

ACADEMIC SENATE

1530 W. 17th St. Santa Ana, CA 92706 (714) 564-6831 FAX (714) 564-6999

SANTA ANA COLLEGE MISSION STATEMENT

The mission of Santa Ana College is to be a leader and partner in meeting the intellectual, cultural, technological and workforce development needs of our diverse community. Santa Ana College provides access and equity in a dynamic learning environment that prepares students for transfer, careers and lifelong intellectual pursuits in a global community. <u>Vision Themes of Santa Ana College</u>: I. Student Achievement; II. Use of Technology; III. Innovation; IV. Community; V. Workforce Development; VI. Emerging American Community

BUSINESS MEETING AGENDA

Date: Tuesday, September 10, 2013

Time: **1:30 p.m. to 3:30 p.m.**

Location: A130

- I. Call to Order
- II. Accept Agenda
- III. <u>Public Comments</u> (Three-minute time limit)
- IV. Approval of Minutes

V. <u>Reports</u>-

- A. President-John Zarske
- B. Planning & Budget Ray Hicks
- C. Facilities Elliott Jones
- D. Secretary/Treasurer—Madeline Grant
- E. Curriculum—Monica Porter
- F. SCC Joyce Wagner
- G. Accreditation Bonnie Jaros

3. Continuing Education

5. Fine & Performing Arts

- H. ASG Representative Denise Miramontes
- I. Division Senators (two-minute time limit)
 - 1. Adjunct Faculty
 - 2. Business

4. Counseling

7. Human Services

6. Health Sciences

8. Humanities 9. Kinesiology

10. Library

12. Science

11. Math

- 13. Social Sciences
- 14. Student Services
- 15. Technology

- VI. <u>Action Item</u>
 - **A.** 2nd Reading SAC Academic Senate Bylaws
 - **B.** 1st Reading Resolution F2013.2: Joint RSCCD Resolution Adoption of Policy for Temporary Suspension of Courses
 - **C.** 1st Reading Faculty Handbook

VII. Information Item

- Great Shake Out is Scheduled for Thursday, 10/17 at 10:17 am
- VIII. <u>Topics</u>
 - A. Commencement Recommendations
 - B. Senators Needed
 - a. Represent SAC at SCC Senate
 - b. Board of Trustee Meetings

IX. <u>Other</u>

X. <u>Adjournment</u>

10+1

 (1) Curriculum including establishing prerequisites and placing courses within disciplines;
(2) Degree and certificate requirements;
(3) Grading policies;
(4) Educational program development;
(5) Standards or policies regarding student preparation and success;
(6) District and college governance structures, as related to faculty roles;
(7) Faculty roles and involvement in accreditation processes, including self-study and annual reports;
(8) Policies for faculty professional development activities;
(9) Processes for program review;
(10) Processes for institutional planning and budget development;
(11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate