

ACADEMIC SENATE

SANTA ANA COLLEGE MISSION STATEMENT

"The mission of Santa Ana College is to be a leader and partner in meeting the intellectual, cultural, and technological and workforce development needs of our diverse community. Santa Ana College provides access and equity in a dynamic learning environment that prepares students for transfer, careers and lifelong intellectual pursuits in a global community." <u>Vision Themes of Santa Ana College</u>: I. Student Achievement; II. Use of Technology; III. Innovation; IV. Community; V. Workforce Development; VI. New American Community

BUSINESS MEETING AGENDA

Date:	Tuesday, May 27, 2014
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Time: 1:30 to 3:30 p.m. Business Meeting

Location: A-130

- I. <u>Call to Order</u>
- I. <u>Accept Agenda</u>
- II. <u>Public Comments</u> (Three-minute time limit)
- III. Approval of Minutes

IV. <u>Reports</u>-

- A. President—John Zarske
- B. Secretary/Treasurer—Madeline Grant
- C. Curriculum—Monica Porter
- **D.** Facilities Elliott Jones
- E. SACTAC George Sweeney
- F. Accreditation Elliott Jones
- G. SCC Joyce Wagner
- H. FARSCCD Jeff McMillan
- I. Planning & Budget Ray Hicks
- J. Student Success/BSI Mary Huebsch
- K. ASG Representative Brian Perez/Jorge Sandoval
- L. Division Senators (two-minute time limit)
 - 1. Adjunct Faculty
 - 6. Health Sciences
 - 2. Business
- 7. Human Services
- 3. Continuing Education 8. Humanities
 - 9. Kinesiology
- 4. Counseling 5. Fine & Performing Arts
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V. <u>Topics</u>

- A. Judy lannaccone Communication & Marketing Plan
- B. OER Task Force Recommendations
- C. Paralegal Department Name Change to Legal Studies
- D. Sexual Harassment Administrative Regulation
- E. Datatel Access for Faculty Follow Up Steve Bautista

VI. Action Items:

- **A.** Distance Education Handbook 2^{nd} read
- **B.** Math Center Resolution 2^{nd} read
- **C.** Freshman Experience Resolution -2nd read
- D. Faculty Handbook

VII. Adjournment

10+1 (1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

11. Math

- 12. Science
- 13. Social Sciences
- 14. Student Services
- 15. Technology

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