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## SANTA ANA COLLEGE MISSION STATEMENT

The mission of Santa Ana College is to be a leader and partner in meeting the intellectual, cultural, technological and workforce development needs of our diverse community. Santa Ana College provides access and equity in a dynamic learning environment that prepares students for transfer, careers and lifelong intellectual pursuits in a global community. Vision <u>Themes of Santa Ana College</u>: I. Student Achievement; II. Use of Technology; III. Innovation; IV. Community; V. Workforce Development; VI. New American Community

## **BUSINESS MEETING AGENDA**

- Date: Tuesday, December 11, 2012
- Time: **1:30 p.m. to 3:30 p.m.**

Location: A-130

- I. <u>Call to Order</u>
- II. Accept Agenda
- III. <u>Public Comments</u> (Three-minute time limit)
- IV. Approval of Minutes

## V. <u>Reports</u>-

- A. President—Ray Hicks
- B. Planning & Budget Jeff McMillan
- C. Facilities John Zarske
- D. SCC Joyce Wagner
- E. ASG Representative
- F. Curriculum-Monica Porter
- **G.** Accreditation Bonnie Jaros
- H. Secretary/Treasurer-Madeline Grant
- VI. Topics
  - A. Scholarships online process
  - B. 2012-13 Goals
- VII. <u>Reports</u>— (2 minute time limit)
  - I. Division Senators:
    - 1. Adjunct Faculty
    - 2. Business
    - 3. Continuing Education
    - 4. Counseling
    - 5. Fine and Performing Arts
    - 6. Health Sciences
    - 7. Human Services
    - 8. Humanities

- 9. Kinesiology
- 10. Library
- 11. Math
- 12. Science
- 13. Social Sciences
- 14. Student Services
- 15. Technology

- VIII. Other
- IX. Adjournment

10+1

(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate