

1530 W. 17th St. Santa Ana, CA 92706 (714) 564-6831 FAX (714) 564-6999

SANTA ANA COLLEGE MISSION STATEMENT

The mission of Santa Ana College is to be a leader and partner in meeting the intellectual, cultural, technological, workforce and economic development needs of our diverse community. Santa Ana College prepares students for transfer, employment, careers and lifelong intellectual pursuit in a dynamic learning environment. <u>Vision Themes of Santa Ana College</u>: I. Student Achievement; II. Use of Technology; III. Innovation; IV. Community; V. Workforce Development; VI. New American Community

BUSINESS MEETING AGENDA

- Date: Tuesday, October 23, 2012
- Time: **1:30 p.m. to 3:30 p.m.**

Location: A-130

- I. <u>Call to Order</u>
- II. Accept Agenda
- III. <u>Public Comments</u> (Three-minute time limit)
- IV. Approval of Minutes

V. <u>Reports</u>-

- A. President—Ray Hicks
- B. Planning & Budget Jeff McMillan
- C. Facilities John Zarske
- D. SCC Joyce Wagner
- E. ASG Representative
- F. Curriculum—Monica Porter
- G. Accreditation Bonnie Jaros
- H. Secretary/Treasurer-Madeline Grant

VI. <u>Topics</u>

- A. Shared Governance Concerns Math Department
- B. 2012-13 Goals
- C. Special Populations Committee Report Dena Montiel
- D. Additional Discipline Listing for Teacher Education Steve Bautista
- E. 2012-13 Meeting Topics

VII. <u>Reports</u>— (2 minute time limit)

- I. Division Senators:
 - 1. Adjunct Faculty
 - 2. Business
 - 3. Continuing Education
 - 4. Counseling
 - 5. Fine and Performing Arts
 - 6. Health Sciences
 - 7. Human Services
 - 8. Humanities
- VIII. <u>Other</u>

IX. Adjournment

9. Kinesiology

- 10. Library
- 11. Math
- 12. Science
- **13. Social Sciences**
- **14. Student Services**
- 15. Technology
- 10+1

(1) Curriculum including establishing prerequisites and placing courses within disciplines; (2) Degree and certificate requirements; (3) Grading policies; (4) Educational program development; (5) Standards or policies regarding student preparation and success; (6) District and college governance structures, as related to faculty roles; (7) Faculty roles and involvement in accreditation processes, including self-study and annual reports; (8) Policies for faculty professional development activities; (9) Processes for program review; (10) Processes for institutional planning and budget development; (11) Other academic and professional matters as mutually agreed upon between the governing board and the academic senate