SAC Conference Summary

For groups attending, a group summary is preferred.
Email a digital PDF of the completed SAC Conference Summary form to ProfessionalDevelopment@sac.edu.

Names of Attendee(s): Mary Huebsch

Conference Title: AVID for Higher Education - Intersection of Equity and Pedagogy

Conference Date(s): May 8, 2019

Conference Sponsoring Organization: AVID for Higher Education (AHE)

1. **Summary –** What can you share with the SAC community about this conference. Provide your takeaways and the impact they will have on student success/equity.

AVID (Advancement Via Individual Determination) in Higher Education (AHE) May 8 workshop
• Dr. Frank Harris III Caution: Deploying Equity-minded strategies in a culture with a non-equity mindset will not be productive. We cannot attain our Equity and Vision for Success Goals or implement AHE unless without doing the challenging work to change from an Equity Deprived Culture to an Equity Enriched Culture. Some steps to get there: define Equity for SAC: assess the institution's disposition towards Equity: align strategies with culture; develop a transparent vision of the campus (Where are we? Where do we need to be? How do we get there?); make sure there are tangible indicators of Equity (signs, documents, etc.) and more.
• Yvonne Ortiz Reflect on our mindsets and our practice: When we say "That strategy didn't work," the actual problem may be that we don't know our students and how to make the curriculum relevant for them. We must know what's important to students in order to engage them in challenging learning.
• Trent Mohrbutter (AVID, former president of Nash College) mentioned the term "Pell Pirate." (I hadn't heard this term, which conveys the attitude that students are just going to college to collect a check.)
• Activity: Photos of students and questions about "How would this student experience culture on your campus?" Also, do Equity Walks to see the campus from various student perspectives.
• Mike Engels from Saddleback College spoke about AHE at Saddleback and would be happy to speak with us more and have us come to Saddleback. They are setting up some structured visiting opportunities for fall. Their initial implementation team 2 counselors, and one faculty member each from English, Business, Reading, Philosophy and Psychology. They still do not have much participation from math/science. They received release time initially and now the implementation team members receive stipends. Elements of Saddleback program:
o Practicum: faculty from different disciplines, including adjuncts, attend three 1½ hour sessions a semester. Includes lots of introspective work. Each semester they run a new cohort.
o Peer Academy: practicum for a second semester
o Mentorship: This is new. It's actually co-mentoring. Less experienced and adjunct faculty work with more experienced faculty.
o Tutoring: tutors are trained in the Socratic method
     AHE will customize training for colleges to meet an individual college's needs

2. **How will you share what you learned in this conference?** Check one or more boxes below.

- ☒ Debrief with department and/or committee.
- ☒ Provide Professional Development workshops.
- ☐ Lead a community of practice.
- ☒ Provide other post-conference debriefing.
- Other, please specify: