SAC Conference Summary

For groups attending, a group summary is preferred.
Email a digital PDF of the completed SAC Conference Summary form to ProfessionalDevelopment@sac.edu.

Names of Attendee(s): Kimberly Mathews

Conference Title: 2019 CCCAOE Fall Conference

Conference Date(s): October 16-18

Conference Sponsoring Organization: CA CC Association for Occupational Education

1. **Summary –** What can you share with the SAC community about this conference. Provide your takeaways and the impact they will have on student success/equity.

From attending the 2019 Fall CCCAOE Conference, I gleaned valuable information related to student success/equity and career education regulations/guidelines.   For example, in the PCAH Pre-Conference Workshop, it was shared that credit courses can be offered once they are board approved and receive a control number. Chancellor's Office staff said that once the courses get in the schedule, they are considered to be advertised. The hope is that there's a faster turnaround time so community colleges can meet both industry demand and student need. There was quite a bit of discussion around the topic of modified programs, and it was determined that more guidance, along with clear language, needs to be provided by the Chancellor's Office so colleges know how to proceed with these changes. Again, the request is that this process must be responsive to business needs so students can complete their programs in a timely manner and enter the workforce with the appropriate skills and competencies. The 7th Edition of the PCAH should be released by late November.

The Preparing for Perkins V breakout session revealed that the state plan is not due until April 15th; however, community colleges' plans need to align with the state plan. Perkins V is adding 3 additional special populations to be served and tracked--homeless individuals, youth in or aged out of foster care, and youth with a parent on active duty in the armed forces. MIS and research staff need to receive training on collecting data for these special populations. Some colleges have hired consultants to prepare for this data collection and to comply with the new regulations.

To better serve our students and remain competitive, SAC needs to engage with Virtual Reality and Augmented Reality learning. More companies (i.e. Kaiser Permanente) are moving towards this immersive technology to train their workforce. Of course, labor market information must always be at the forefront of developing/revising career education curriculum. The Center of Excellence shared that currently there's a gap of 47,000 jobs that need to be filled in Orange County, with the largest gap in business.

2. **How will you share what you learned in this conference?** Check one or more boxes below.

- ☑ Debrief with department and/or committee.
- ☐ Provide Professional Development workshops.
- ☐ Lead a community of practice.
- ☐ Provide other post-conference debriefing.
- Other, please specify: