Guided Pathways @ SAC
Academic Clusters Design Team

Names of Team Members Present: Kathy Patterson, Jane Mathis, Heather Gillette, Matt Beyersdorf, Kimberly Mathews, Susan Hoang, Paula Canzone, Alex Claxton, Bart Hoffman, Raquel Serratos

A. <u>Brainstorm</u>

What current practices related to ACADEMIC CLUSTERS are in place at SAC that can benefit/support GP?	How could this practice be adapted to assist students better or to assist more students?	Who needs to be involved to make this improvement (other SAC employees, collaboration with other design teams, etc.)?	What resources are needed to make this improvement (e.g., $$, staff, facilities)?
1. Current Academic divisions	Grouping to make more sense, for example why is Engineering under Business? Health Science degrees under science, why not career technical etc.	*All constituents (faculty, staff, administrators) would need to be open to changes. It would require a major restructuring of how we do business. *Who needs to be involved? Faculty, Administrators, current SAC student, SAUSD students, non-credit students Must be okay to making everything open to change, if we become stuck on current structure they we can't make needed changes to facilitate student access *Redesign website to facilitate student access and understanding of majors and careers (how they link)	Development of Meta-majors involving all constituent groups Bring various groups together to discuss SAC programs and options for groupings 1. Funding resources for food and/or incentives 2. Student compensation 3. Follow up conversations 4. Website engagement to continue exploration and conversation.

2. Programs with existing pathways
   a. Center for Teachers Education
   b. Pathways to Law
   c. Other?
	Expand and offer more options for students	All constituents	Mapping of majors, understanding how different programs relate
			How do general education classes relate to career pathways.

3. CTE Program Guide Business division handouts	Use this as a model for meta major guides for students	Collaboration with entry and communications teams to ensure appropriate branding	Funding for development and printing of pamphlets
3.			
5.			

B. <u>Plan of Action</u>

1.   Which of the current practice(s) identified in your brainstorm activity will your design team be working to scale in the next 18 months?

Creating of meta majors using input from diverse student groups (SAUSD, Adult learners, on-going student, faculty, staff, administrators)

Organize sorting activities and focus groups to refine metamajors

Create plan for presenting initial Meta-majors to the campus community.

Develop visual representation (working with communication team for clear branding of the program)

2.   For those practices listed in B1 of the *Plan of Action*, which **specific** activities/events would be appropriate for these improvement(s)?

Activity / Event	What is the expected timeframe (from beginning to completion)?
Develop Degree Clusters by Overlapping Courses (as part of a mapping process to facilitate discussions regarding metamajors)	Initial figure completed (Alex Claxton), will be reviewed and utilized in future discussions with constituents (Summer and Fall 2018)
Mini convocation (Faculty, staff, students)	April 19th 3-5pm and April 20, 9-11:30 (2018)
Student sorts (different groups/populations)	Summer 2018-early Fall 2018
Focus groups (various student groups) to define Meta-majors	Summer 2018
Create Meta Majors for SAC based on feedback from students and faculty: allow additional feedback prior to finalizing initial draft	Fall 2018 (convocation?)

3.   What type of assistance/resources does your team need from the Guided Pathways Core Team or Faculty Coordinator?

Facilitate collaboration between the different design teams to ensure consistent messaging about Guided Pathways.