

Santa Ana College

Guided Pathways

Core Team Meeting Minutes

November 20 , 2019

1:00 – 2:30pm

S-215

“Santa Ana College inspires, transforms, and empowers a diverse community of learners”

- I. Welcome and Introductions – F. Ortiz
 - A. Welcome Stephanie Clark, Guided Pathways Faculty Coordinator
 - i. Stephanie Clark accepted coordinator position assuming full load in the spring (some duties this semester FA19)

- II. Student Success Team Presentation – Maria Dela Cruz and Steve Bautista
 - i. Success team roles and rollout-Future Educators Pilot Success team: Looking for students who major in the programs. Roles still vacant
 - ii. Steve-what we should be doing as a team: What can be done with new students to meet goal?-send out survey to get more info on level of interest in field. 25 responses out of 181 incoming CAP students. Goal: get info out instead of just an email.
 - iii. Supporting retention from Fall to Spring: Early alert-how can we better make an impact on early alert: Dept. chairs reached out to everyone to use early alert to move forward
 - iv. Near completers: CTE smaller groups get access to a counselor to those who are close to completing a certificate. Identifying what course is needed. Right tools in place
 - v. Spring registration assistance-helping them from fall to spring with ease
 - vi. Faculty interaction-outside of formal roll call-how do we expand that
 - vii. MDC-Question: College hour: Dr hubbard: College hour is being discussed as possibility
 - viii. Mark tuner: efforts to promote engagement with institution **discussion item-promoting engagement with one another: How do we build community among the CAP****
 - ix. Jordan Clark & Kim Arauz –suggested using list of students that previously applied to be ASG senators and reach out to see if any are interested in building teams. Students would reach out to teachers who teach specific class and The ASG senators would go to those classes to market caps to be student leaders.
 - x. MDC-Looking for Sub Group Professional Development to be part of March summit: Please email Maria de la Cruz to be part of the summit: Tentative date Friday March 20th. Please contact for date conflicts
 - xi. Dr. Ortiz: Follow up how summit will look like for next meeting**

- III. Guided Pathways Webpage Presentation/Navigation – John Steffens
 - i. Guided Pathways webpage: Working with vendors to get issues corrected: Now Live: 2 main sub blocks: find your path & set on track
 - ii. Super strong linked to career center
 - iii. Comment-Dr. Hub: Lengthy acronyms for new students not familiar with the programs

- iv. Labs/centers detailing and streamlining –wording-flushing out acronyms
- v. Next step: Redesign- Digital media specialist hired 11/19/19: He will manage and monitor content to keep sites updated.

IV. Updates, Debriefs, and Next Steps:

A. Skyline Equity Academy

- i. Maria Aguilar: Great opportunity to converse with each other. Challenging anti -racism and sexism-teaching practices to learn a model and practice. Challenging conversations amongst each other. Looking forward to bringing that experience with faculty
- ii. Merari Weber: Multi-disciplinary- specialized program for students with major low performers: Calling it an honors class with high support for better success
- iii. Dr. Janio: Inspirational-want to replicate, quality issues-equity and outcome assessment together

iv. Next step: meeting with administrators to roll this out

B. GP Deliverables

- i. Power Point

ii. New student equity position to help with leadership soon

C. Scale of Adoption Assessment approval and submission deadline

- i. Feedback from GP core team Nov 22
- ii. Get board approval for this document-Approved by march 1

D. CAP Exploration Fair

- i. CAP explorations fair great success
- ii. Great success-various high schools from Santa Ana-Garden Grove
- iii. 1400 present students 10-1 pm
- iv. Dr. Hubbard-Entire campus came together-beautiful event
- v. Cap brochures are out-continuing to organize more
- vi. Thank you ASG
- vii. Jordan Clark-Caps success team for brochures, banners. Reaching out to Cristina Miranda to check out. Log is in place to track those requesting flyers/brochures/tenta/banners. Frequent requestors may be requested to use their own account funds for additional printing.

E. EdInsights Site Visit, Part 2 coming in early Spring 2020

- i. Updates: EDInsight back possibly Feb.-March second site visit: Those present will be invited to be part of that.

F. Canvas Shells

- i. Not adding content at the moment-Still do not know how it will be used. Not sure if students will click on the course shell. How can we organize students in core shells into smaller groups? Is it possible? Need to come up with clear plan to use them. Target how we are communicating
- ii. Dr. Ortiz: Initial thought-provide a core shell so students that are not future educators to have a place to go.
- iii. Mark turner Comment: Incentivize with badging-gamify-caps reach out with industry partners for gear

V. Implementation Team Reports:

A. Communication

- i. Brin wall: Merging or working together-entry team to Comm Team

- ii. Constant connections-evolution of guided pathways-get creative about how we are transitioning

B. Student Support & Advising

- i. What are the most important needs to collaborate-scaling-focus-prioritization?
- ii. Working with research- success predictors-who we want to treat as at risk

C. Entry

- i. Illusion of what the look might be like: model from skyline
- ii. Steps and student checklist for guided pathways and recommendations
- iii. Bachelor student options to navigate. Specialized communities.

D. Learning & Engagement

- i. New student orientation live Dec 1st replacing the current one. New updates

VI. Other: Caps fair for next fall 2020? ASG put money aside-Yes

Adjournment: Meeting adjourned 2:31



Guided Pathways provides a supportive college environment that allows students to confidently and successfully achieve their academic goal in a timely manner by providing a clearer path to a career of value.